लक्ष्य एवं उपलब्धी के बीच का सेतू

TAGORE PUBLIC SCHOOL
A Synonym to Discipline

SECTOR-50, GURUGRAM

OCTOBER 2026 NEWSLETTER

From the Principal's Desk

Dear Parents, Students & Members of the School Community,

As we present the October 2026 edition of our school newsletter, I take this opportunity to reflect on a truly engaging and eventful month.

This month saw our students actively participate in various inter-school sports competitions, showcasing not only their sporting skills but also their spirit of teamwork, discipline and sportsmanship. We are proud of their enthusiasm and commitment on the field.

A significant highlight of the month was the Inter-School Roundtable Conference – ***'The Netiquette Digital Conduct Conclave'***, which our school had the privilege of hosting. The conference brought together Principals, educators and student leaders from various schools for a meaningful dialogue on digital citizenship and cyberbullying prevention. It was a proud moment for all of us.

As the festive season approaches, it brings with it a special energy, warmth and joy. May this spirit of celebration fill our hearts with positivity and togetherness.

We look forward to an even more engaging and enriching month ahead, filled with learning, collaboration and new experiences.

On behalf of the entire school, I wish each one of you a very Happy Diwali. May the festival of lights bring happiness, prosperity and good health to you and your families.

Warm regards,

Ms. Madhu Chauhan
Principal
Tagore Public School

A Moment of Pride, A Triumph of Creativity!

NATIONAL SCIENCE CENTRE, NEW DELHI

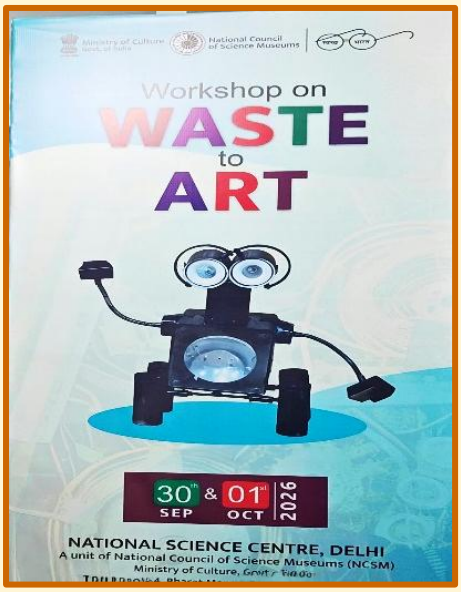
Date- 30th September & 1st October 2026



With immense pride and exhilaration, we are delighted to share that **Tagore Public School secured the '1st *POSITION*'** at the prestigious two-day **'Waste to Art' Competition** organised by the **National Science Centre, Delhi**, on **30 September and 1 October 2026**.

The achievement was a remarkable celebration of creativity, innovation, teamwork, and environmental consciousness. Representing Tagore Public School with immense enthusiasm and dedication were **Daksh Sharma (Grade IX), Sarvadnya Garje (Grade VIII), Krishan (Grade VII), Devik Yadav (Grade VII), and Ayan Yadav (Grade VI)**. Competing alongside participants from **11 schools at the national level**, the young innovators showcased their creativity and ingenuity by transforming waste materials into imaginative and meaningful art.





The students were ably guided and mentored by **Ms. Priya Pandey (Art Educator) and Ms. Tannu Lohia (Pre-Primary Educator)** whose constant guidance, creative inputs, and encouragement inspired the students to give their very best. Their dedicated mentoring and careful instruction played an important role in helping the young participants bring their ideas to life and create an outstanding final presentation

With imagination and collaborative effort, the students transformed discarded materials such as iron structures, cardboard, wood, hand gloves, broken tree parts, and waste from electrical appliances into creative and meaningful

artworks. They crafted a kangaroo model using waste materials, a dog from egg trays, and a mannequin using old newspapers. They also created three dustbins representing the 3Rs—Reduce, Reuse, and Recycle, highlighting the importance of responsible waste management.



The students presented powerful environmental themes such as **"Save Natural Habitat," "Save Wildlife," and "Save Trees,"** conveying the message of protecting nature and preserving wildlife for future generations.

The two-day experience was a beautiful blend of **creativity, sustainability, hands-on learning, and teamwork**. Adding to the pride and excitement, **Tagore Public School secured FIRST PRIZE at the National Level** for its outstanding presentation. This remarkable achievement celebrated not only the students' artistic creativity but also their commitment to environmental conservation and a greener future.







A Proud Achievement: Excellence at the Inter-School Competition

Dated – 2nd October 2026

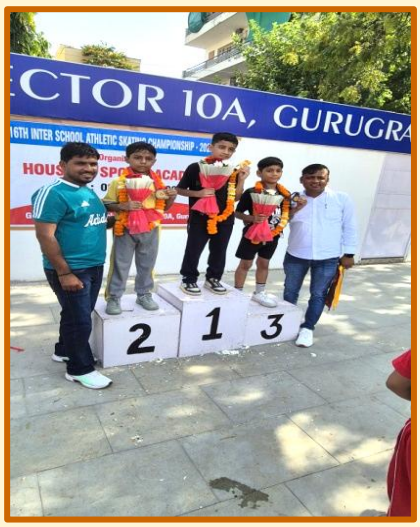
With enthusiasm in their hearts and a spirit of healthy competition, young athletes of **Tagore Public School** stepped beyond the school grounds to be a part of the **Inter-School Sports Competition** held at GD Goenka Public School. The event brought together young sporting talents from different schools, creating an energetic and vibrant atmosphere filled with excitement, cheering, and the joy of participation. For our students, it was much more than a competition—it was an opportunity to step into a new environment, meet fellow participants, test their abilities, and experience the thrill of representing their school.



Tagorians delivered an impressive performance and brought laurels to the school. In **Athletics**, **Akshansh Mishra (Grade 6)** and **Adhit (Grade 2)** secured **2nd positions**, while **Diksha (Grade 3)** and **Prin Tanwar (Grade 6)** achieved **3rd positions**. In **Skating**, **Srishti Chaurasia (Grade 5)** showcased remarkable skill and determination to secure the **1st position**. The event proved to be a wonderful learning experience for our students.

From preparing for their events and participating with confidence to observing others and learning from every experience, the students embraced every moment with enthusiasm. They learnt the value of discipline, perseverance, sportsmanship, and handling both success and challenges with grace. The smiles, excitement, and shared moments made the experience enjoyable and memorable for everyone.







We are immensely proud of our young achievers and congratulate them on their well-deserved success. Their participation reflects not only their sporting talent but also their willingness to step forward, take on new challenges, and learn through experience. **The day was a beautiful blend of fun, learning, friendship, and achievement—an experience our students will cherish and carry forward as they continue to strive for excellence.**

Rolling with Pride: Tagore's Skating Champions

Date: 9th October 2026





A skating competition was held for Grades 1 to 8 and brought out the energy and determination of our young skaters. Students competed in two categories, adjustable skates and speed skates, and showed fine balance, control and sportsmanship throughout. Days of practice, early morning sessions and the guidance of their coaches were clearly visible on the track.





In Grade 1, the adjustable skates category was won by Dhanvi Dugar, with Anaisha taking 2nd place and Tejas Mahto 3rd. In speed skating, Kavyansh secured 1st place and Bhaavaya bagged the 2nd position. Grade 2 saw close races in both categories. In adjustable skates, Lavansh Atwal came 1st, followed by Om Kapoor in 2nd place and Tanishq in 3rd. In speed skating, Biswas won 1st place, Izaan 2nd and Diya 3rd. In Grade 3, the speed skating podium was taken by Ridhaan in 1st place, Sagar in 2nd and Divisha in 3rd. In adjustable skates, Nakul secured 1st place and Daksh 2nd.



In Grade 4, Naman Yadav won 1st place, Garvit Bhardwaj came 2nd and Prateek Sharma 3rd. In Grade 5, Shrishti led the field with 1st place, followed by Advait in 2nd and Lavish in 3rd position. In Grade 6, Ayan Kumar Yadav took 1st place, Yusuf 2nd and Kritika Pandey 3rd. Each of these skaters showed the focus and speed that come only with regular practice.

A Game of Strategy, Focus and Sportsmanship: Chalkmate Chess Tournament – 2026



'In chess, as in life, success is not just about the moves that win, but also about the lessons we learn along the way.'

With this spirit of strategy, patience, and sportsmanship, our school proudly participated in the **Chalkmate Chess Tournament – 2026**, held at Red Roses Public School on 12th October, under the aegis of the **Gurgaon Progressive School Council**. Representing our school were **Ms. Rekha and Mr. Nitesh,** who stepped into the tournament ready to challenge their minds, test their strategies, and embrace the thrill of competition.



The tournament brought together **33 participants from 17 schools**, creating an exciting platform where every move demanded concentration, every decision required careful thought, and every game presented a new challenge. The atmosphere was filled with enthusiasm, friendly rivalry, and the shared joy of putting strategic thinking to the test.



Our representatives put up a commendable performance, securing a place among the **top six participant's School** in this competitive tournament. Although the championship trophy eluded our team this time, reaching the top six was an achievement in itself and a reflection of our representatives' determination, focus, and competitive spirit.

Beyond the rankings and results, the tournament offered a valuable learning experience and an opportunity to connect with educators from other schools. It

reinforced the idea that chess is not merely a battle of pieces on a board, but a test of patience, foresight, adaptability, and the courage to make the next move, even when the game gets challenging.



Innovative Ideas, Outstanding Achievements! Another Milestone of Success for Tagore Public School!

SHALOM TECH 2026 – SHALOM HILLS INTERNATIONAL SCHOOL, GURUGRAM

Date: 30th October 2026



With immense pride and delight, we are pleased to announce that **Tagore Public School, Sector 50, Nirvana Country, Gurugram,** has achieved the distinction of securing the **SECOND POSITION (First Runner-Up)** in the prestigious **'Web Weavers' Competition**, organised as part of **Shalom Tech 2026** at Shalom Hills International School, Gurugram, on **30th October 2026**. This remarkable achievement reflects our students' creativity, technical acumen, innovative thinking, and commendable dedication,

bringing laurels to the school and adding another milestone to its journey of excellence.

The competition witnessed enthusiastic participation from various schools across Gurugram, providing a wonderful platform for students to showcase their technological skills, creativity, and innovation.



Representing Tagore Public School were **Dhruv and Vansh of Grade XI (Science)**, who showcased their technical knowledge, creativity, and teamwork through their website presentation.

The students were guided and mentored by **Ms. Gurpreet Kaur, PGT Computer Science**, whose valuable guidance, continuous support, and encouragement helped them perform exceptionally well in the competition.

Their dedication and sincere efforts brought laurels to the school, making this achievement a proud moment for the entire Tagore family.

Heartiest congratulations to Dhruv and Vansh!

Keep innovating, keep shining, and continue reaching new heights!

The Netiquette Digital Conduct Conclave

Dated: 28th October 2026

'Connecting Minds, Cultivating Ethics and Inspiring Responsible Choices'

Where technology meets tradition, awareness sparks wisdom, and every connection begins with respect. With this inspiring spirit, **Tagore Public School, Gurugram,** opened its doors to an enriching exchange of ideas through the **Netiquette Digital Conduct Conclave**, an **inter-school** initiative dedicated to nurturing ethical, empathetic and responsible digital citizens.



The occasion witnessed the enthusiastic participation of the Head Boys, Head Girls, and educators from Maitree International School, Satya International School, Saraswati International School, Kingswood International School etc. along with representatives of the host institution. The gathering brought together young leaders and educators on a common platform, fostering meaningful dialogue and collaboration towards building a safer, more responsible, and compassionate digital world.



The conclave unfolded with an atmosphere of warmth, elegance and gracious hospitality as the distinguished guests and participating school delegations received a heartfelt welcome. Among the esteemed resource person was **Mr. Praveen Sharma**, Trainer and Lead Artificial Intelligence Educator, who graced the occasion as the distinguished resource person, bringing valuable expertise in emerging technologies and responsible digital practices & highlighting the relevance of artificial intelligence, digital awareness and ethical decision-making in contemporary education.





In a gesture reflecting the rich traditions of Tagore Public School, the dignitaries were felicitated with badges and ceremonial shawls, symbolising honour, gratitude and togetherness.

The auspicious lamp-lighting ceremony, led by the Director Ma'am **Ms. Rakhi Yadav** , and Principal **Ms. Madhu Chauhan** alongside the esteemed dignitaries, marked the formal commencement of the

event. As the gentle flames illuminated the surroundings, they symbolised the light of wisdom, awareness and ethical judgement—values essential for navigating the ever-evolving digital landscape.



Adding melody to the meaningful beginning, students of Tagore Public School presented a captivating welcome song. Their harmonious voices, youthful enthusiasm and spirited performance infused the gathering with joy, beautifully celebrating unity, goodwill and the power of human connection.

The inauguration seamlessly blended the timeless wisdom of tradition with the aspirations of a technology-driven generation, setting the stage for thoughtful conversations on responsibility, ethics, awareness and empathy.



The proceedings highlighted the significance of responsible digital conduct in an increasingly interconnected world. The school leadership emphasised that technological proficiency must be guided by integrity, sensitivity and accountability.

The conclave encouraged learners to look beyond screens and recognise the human emotions behind every digital interaction, inspiring them to make informed choices and cultivate respectful online communities.



Guiding the discussion with poise and clarity **Nikita**, **Head Girl** of Tagore Public School moderated and kept the conversation honest and moving, giving the students' voice as much room as the adults. That balance set the tone for the day. This was not a lecture delivered to young people but a dialogue held with them.

The first session was a candid look at the digital habits of today's students. Seven themes emerged, each more familiar than comfortable.

Cyberbullying in disguise- Delegates agreed that bullying today rarely arrives as an open threat. It hides in memes, inside jokes and passive-aggressive humour, all dismissed as 'just banter.' The person laughing deflects responsibility, while the person targeted quietly loses their sense of belonging.



The silence of the victim- Many young people suffer without telling anyone, held back by embarrassment, fear of judgment, or the worry that adults will simply take their devices away. The conclave called for a shift in mindset: reporting should be seen as self- advocacy, not weakness.



Too young, too soon- Despite age limits of 13 or 14, younger children continue to slip into social media. The delegates noted that this early exposure often displaces real conversation at home, leaving families sitting in the same room yet miles apart. Bans alone will not solve it. Awareness has to grow from within the child.

The mask of anonymity- Fake profiles and secondary accounts give people a false sense of impunity. Rumours, unauthorized photos and cruel stories spread under borrowed identities, and reputations suffer long before anyone is held accountable.

Gaming's hidden worlds- Multiplayer games are rich social ecosystems, but they also connect children with unvetted strangers. Their immersive pull can insulate young players from real friendships and widen the gap between child and parent.

FOMO and peer pressure- The fear of missing out pushes under-14 students to bypass family rules in order to stay 'relevant.' Secret usage becomes normal, and parents find it hard to set boundaries without pushing their children away.

Mentors, not monitors- The most hopeful theme of the morning: protection works best through understanding, not surveillance. Senior students and teachers were urged to act as mentors, guiding juniors on risks, ethics and self-regulation so that they can make safe choices on their own.

The Voices From the Table



When the teachers, head boys and head girls shared their own experiences, the discussion moved from theory to lived reality. They described how a small disagreement in a group chat can snowball into collective harassment, public shaming or deliberate exclusion. They spoke of how offensive language, derogatory labels and the sharing of personal photos without consent have become so routine that many students no longer see the harm in them.

The conversation then turned to the invisible hand behind the feed. Recommendation algorithms, the delegates observed, are built to maximize engagement, and sensational or rage-inducing content keeps eyes on screens. Young minds without fully developed filters are easily pulled into loops that heighten anxiety and distort their view of healthy relationships. The final concern of the session was the rise of artificial intelligence.

The Resource Person's Session

The second session belonged to **Mr. Praveen Sharma**, a cyber ethics and security expert, whose session moved from big philosophical questions to hard practical warnings. He emphasizes that technology cannot replicate empathy, emotional intelligence or the nuance of a human touch. Humans and AI, he said, must grow together, with human ethics remaining the governing force. He drew a clear line between phishing, a targeted social-engineering attack meant to deceive people into giving up data, and the wider category of cyber-crime. Mr. Parveen Sharma introduced the **Cybercrime Intervention Officer (CIO) Program**, a framework that helps schools train designated officers, educators and leaders to spot early warning signs of cyber exploitation, step in effectively during a digital crisis, and stay aligned with legal and ethical cyber standards.

Key Takeaways

- Cyberbullying has become subtle; schools must learn to recognize "banter" those harms.
- Reporting must be normalized as courage, not weakness.

- Awareness and open conversation work better than bans and surveillance.
- Algorithms and AI are powerful, but human judgment and ethics must stay in charge.
- Listening to small worries today builds the trust needed for the big ones tomorrow.
- Structured programmes such as the CIO initiative can turn good intentions into institutional action.

Closing the Conclave



The conclave closed with heartfelt thanks to every teacher, student leader and guest speaker, including Mr. Praveen Sharma and Mrs. Anshika, for their insights on cyber ethics, safety and student mentorship. Tokens of appreciation were presented to the guests and visiting leaders in recognition of their commitment to safer digital spaces for young people. A group photograph marked the end of the day, capturing a shared vision and a spirit of collaboration. The delegates left with something more useful than a list of rules: a renewed sense of shared responsibility. In a world where every click leaves a footprint, the Netiquette Digital Conduct Conclave reminded everyone present that good conduct online begins with the same things it always has, which are empathy, courage and the willingness to listen.



From Potato to Principle

Discovering Osmosis Through Experimentation



On 7 October 2026, a practical demonstration on osmosis using a potato osmometer was conducted with the students of Class XI Biology. The experiment was designed to help students understand how water moves across a selectively permeable membrane from a region of higher water concentration to a region of lower water concentration.



Students prepared a **potato osmometer** by making a cavity in a potato and filling it with a concentrated sugar solution. The potato was then placed in water, and the change in the level of the sugar solution was observed over a period of time. The rise in the solution level demonstrated the movement of water from the surrounding medium into the concentrated sugar solution through the potato tissues.

The experiment enabled students to observe osmosis firsthand, understand the movement of water in response to concentration differences, and relate the theoretical concept to a simple and engaging laboratory activity.

From Cell Division to Discovery

Witnessing Mitosis Under the Microscope

Date: 08 October 2026

On 08 October 2026, the students of Grade XII conducted the practical *"To Prepare a Temporary Mount of Onion Root Tip to Study Mitosis"* in the Biology Laboratory. The activity was designed to provide students with a practical understanding of mitotic cell division and enable them to observe the microscopic changes associated with this important biological process.



The aim was to prepare a temporary mount of the onion root tip and identify the different stages of mitosis—**Prophase, Metaphase, Anaphase and Telophase**—under a microscope. The onion root tip was selected because its meristematic region contains actively dividing cells, making it suitable for observing the stages of mitosis.

Following the standard procedure, students prepared the temporary mount and examined it under the microscope at suitable magnifications. They carefully observed the arrangement and movement of chromosomes and identified each

stage based on its characteristic features. The microscopic findings were then correlated with the relevant textbook concepts and diagrams.



The practical helped students appreciate mitosis as a well-organised process essential for growth, development, tissue repair and the replacement of damaged cells. It enhanced their ability to observe, identify and interpret cellular changes while strengthening their scientific recording skills. The hands-on experience made the concept more engaging and helped transform theoretical knowledge into meaningful learning.

"When theory meets the microscope, the hidden story of cell division comes alive."

Beyond the Surface: Exploring the Distribution of Stomata

Date: 14 October 2026



Leaves are not merely the green parts of a plant; their surfaces contain specialised structures that regulate vital processes essential for plant survival. A Biology practical session was conducted to explore these microscopic structures through the experiment "To Study the Distribution of Stomata on the Upper and Lower Surfaces of Leaves" and understand their role in plant physiology.

A Colourful Chemistry in Action: Redox Titration with Potassium Permanganate

A subtle change in colour revealed the science behind a precise chemical measurement during a Class XII Chemistry practical on "Titration of $KMnO_4$ against M/50 Oxalic Acid." The experiment focused on determining the molarity of a potassium permanganate solution using standard oxalic acid, bringing the concepts of redox reactions and quantitative analysis into practical application.





The procedure began with the preparation of M/50 oxalic acid by accurately weighing 0.63 g of crystalline oxalic acid dihydrate and dissolving it in distilled water to make 250 mL of solution. A measured 10 mL portion was transferred to a conical flask, followed by the addition of dilute sulphuric acid to provide the acidic medium required for the reaction. The solution was warmed to approximately 60–70°C and titrated against potassium permanganate from a burette.

As the reaction progressed, the purple potassium permanganate solution reacted with oxalic acid through a redox process involving oxidation and reduction. The appearance of a permanent, faint pink colour marked the end point, with potassium permanganate acting as its own indicator. Careful recording of the burette readings enabled the molarity of the given solution to be calculated.



The practical reinforced the importance of precision, accurate measurement and systematic observation in chemical analysis. It also strengthened the understanding of redox reactions, stoichiometric relationships and the role of titration in determining the concentration of an unknown solution.

Unlocking the Blueprint of Life: DNA Isolation from Spinach Leaves

Date: 23 October 2026



A glimpse into the molecular foundation of life unfolded during a Biology practical session centred on the isolation of DNA from spinach leaves. The experiment, "To Isolate DNA from Spinach Leaves," demonstrated how genetic material present within plant cells can be extracted and made visible through a simple laboratory procedure.



The process began with crushing fresh spinach leaves to break down the plant tissue, followed by the addition of suitable solutions to release the cellular contents. The mixture was then filtered to remove solid debris, and chilled alcohol was carefully added to precipitate the DNA. The appearance of whitish, thread-like material provided visible evidence of the extracted genetic material, bringing an important concept of molecular biology beyond the textbook.



The practical offered valuable insight into the techniques used to isolate DNA and the significance of genetic material in carrying hereditary information. By observing the results at each stage, students connected theoretical knowledge with laboratory practice and gained a clearer understanding of the scientific methods used to investigate the building blocks of life.

Tracing Light's Journey: Exploring Refraction and Deviation Through a Prism



Exploring the phenomenon of refraction through a glass prism, students of Grade XII investigated the deviation of light from its original path and examined the relationship between the angles of incidence, emergence, and deviation through practical observations and precise measurements.

The experiment involved tracing the outline of a glass prism on a sheet of paper and using optical pins to trace the path of a light ray through it. Students carefully marked the points of incidence and emergence and drew the incident, refracted, and emergent rays to observe the change in the direction of light. They recorded the necessary angular measurements to determine the angle of incidence, angle of emergence, and angle of deviation.



By varying the angle of incidence, students observed the corresponding changes in the angle of deviation and explored the concept of minimum deviation. They also understood how the incident ray bends towards the normal upon entering the prism and away from the normal while emerging into air. The experiment helped them connect theoretical principles with practical observations while developing accuracy in ray tracing, measurement, and recording of experimental data. It further strengthened their understanding of the behaviour of light through a prism and the geometrical principles governing refraction and deviation.

Unravelling the Mystery of Cell Division: A Microscopic Journey Through Meiosis

Class XII students explored the fascinating process of cell division, gaining insight into how meiosis contributes to the continuity of life across generations. Through the microscopic examination of permanent slides of onion bud cells, they studied the different stages of meiosis, identifying Prophase I, Metaphase I, Anaphase I and Telophase I, followed by the successive stages of Meiosis II. Particular attention was given to chromosome pairing, their arrangement and separation during the two successive divisions, revealing how a diploid cell





ultimately gives rise to haploid cells.

The exercise aimed to develop a clear understanding of meiotic division, the behaviour of chromosomes and its significance in sexual reproduction. Students observed chromosome pairing and crossing over, the separation of homologous chromosomes and the subsequent division of sister chromatids. The observations helped them understand the distinct events occurring during the two successive divisions of meiosis.

The microscopic study enabled students to distinguish between Meiosis I and Meiosis II and understand how the chromosome number is reduced by half during meiotic division. It further highlighted the importance of meiosis in maintaining chromosome continuity across generations, promoting genetic variation and facilitating the formation of haploid reproductive cells. The activity strengthened their conceptual understanding by connecting textbook knowledge with direct microscopic observations.

The practical involved preparing temporary mountsof the upper and lower leaf epidermis and examining them under a microscope. Careful observation and comparison helped identify stomata on both surfaces and understand variations in their distribution. The experiment highlighted the role of stomata in facilitating gaseous exchange, including the intake of carbon dioxide for photosynthesis and the release of oxygen, while also regulating the loss of water vapour through transpiration. It further explained why stomata are generally



more numerous on the lower surface of many terrestrial leaves, where reduced exposure to direct sunlight and heat can help limit excessive water loss. The session connected the structural features of leaves with their physiological functions and demonstrated how the distribution of these microscopic pores contributes to water regulation and the overall functioning of plants. Through slide preparation, microscopic examination and comparative analysis, the practical strengthened observational skills and deepened the understanding of an essential concept in plant biology.

Two Leaders, One Nation, Timeless Values -Celebrating Gandhi Jayanti & Lal Bahadur Shastri Jayanti

Date: 01.10.2026



On the occasion of **Gandhi Jayanti and Lal Bahadur Shastri Jayanti**, the students of Grades 2 and 3 presented a vibrant and inspiring special assembly honouring the lives and legacies of two eminent leaders of our nation. The morning unfolded with a prayer, pledge, thought for the day, speech, and an engaging quiz

that enriched students' understanding of Mahatma Gandhi and Lal Bahadur Shastri. Dressed as the great leaders, the young participants brought their inspiring personalities and timeless values to life.



Through a captivating theatrical portrayal of the historic Dandi March, the students presented a glimpse of India's freedom struggle and beautifully conveyed Mahatma Gandhi's enduring message of **truth and non-violence**. They also highlighted Lal Bahadur Shastri's iconic slogan, **Jai Jawan, Jai Kisan,** celebrating the invaluable contribution of our soldiers and farmers to the nation.

The celebration came alive with a spirited dance performance, filling the morning with enthusiasm and patriotic spirit. The program culminated with the National Anthem, leaving the students inspired by the enduring ideals of courage, simplicity, truth, non-violence, and selfless service to the nation.







Road Safety: A Journey Towards Safer Roads

Date: 5th October 2026



A spirit of **awareness, responsibility and active citizenship** came alive at school on **5th October 2026**, as students of **Grades 3 to 6** participated in an engaging **Road Safety Awareness Workshop** conducted by **GoSharpener in collaboration with ParaSafe**. The session was conducted by **Ms. Anushri**, who made the learning experience lively, interactive and meaningful through a variety of engaging activities.



The workshop began with an interesting **road-safety crossword worksheet**, which encouraged students to think, identify and recall important road-safety concepts. This was followed by an engaging discussion on what road safety means and why it is important in our everyday lives. Students explored essential traffic rules and learned about different warning, mandatory and informational road signs. They were also introduced to **MoRTH – Ministry of Road Transport and Highways** and its role in promoting road safety.

Adding an element of excitement, the students participated in a lively Rapid-Fire Round. Their quick responses and enthusiasm made the activity a fun learning experience, with deserving students winning prizes for their excellent performance. Through interactive discussions, students also reinforced important safety habits such as using zebra crossings and footpaths, wearing helmets, following traffic signals and practising the **Stop, Look and Think** rule.



The workshop concluded with a creative Road Safety Slogan Writing Competition, where students expressed powerful messages on road safety especially for their parents. The activity encouraged students to become young ambassadors of road safety and spread awareness beyond the classroom. The best entries were felicitated with exciting Road Safety goodies sponsored by ParaSafe, making the conclusion even more memorable. The session beautifully blended awareness, participation, creativity and fun, leaving students with valuable lessons for everyday life. Aligned with SDG 3 – Good Health and Well-being and SDG 11 – Sustainable Cities and Communities, the workshop reinforced an important message: **Safe roads begin with responsible road users.**



Inspiring Students Towards Sustainable Action

Date: 13.10.2026





A student orientation session was conducted across the Grades 4-12 to refresh students' understanding of the GoSharpener programme and encourage active participation in sustainability initiatives.

Senior students were introduced to the Winter Internship Programme with a global organization and informed about how it can enhance their practical learning, leadership skills, and sustainability portfolios.

Students from other grades were encouraged to undertake more sustainable activities in their daily lives, at school, and within their communities. They were guided on how to document their actions on the GoSharpener platform to earn points, receive certificates, and build their individual Sustainability Impact Profiles.

Celebrating Champions: A Special Assembly of Pride and Achievement

Date: 09th October 2026

Today's special assembly was a proud and joyful occasion for our school, led with great confidence by the students of Grade 6. The morning began with a prayer and the thought of the day, which set a positive tone for the celebration ahead.

The award distribution ceremony opened with the achievement that drew the loudest applause . Our students won 1st prize in the "Waste to Art" competition held at the



National Science Centre, Delhi, turning discarded materials into creative artwork. The winning team received a cash prize from the National Science Centre, Delhi. The team included Ayan Yadav of Grade 6, Krishna and Daivik Yadav of Grade 7, Sarvadhanya Garje of Grade 8 and Daksh Sharma of Grade 9, each receiving a cash prize of Rs 600. The school also thanked the teachers, Ms. Tannu and Ms. Priya Pandey, whose guidance made this victory possible.

Principal ma'am handed over the participation certificates and medals for the winners for the inter-school competition at GD Goenka, where our students showed their sporting spirit in athletics and skating. In athletics, Adhit Singh Lathyan of Grade 2, Anvi and Thavishya of Grade 3, Kartik of Grade 5 and Akshansh of Grade 6 secured 2nd place, while Diksha of Grade 3 and Prin Tanwer of Grade 6 brought home 3rd place. In skating, Shrishti of Grade 5 glided her way to 1st place.

The ceremony ended with the awards for the inter-school competition at Summer Field School, which saw enthusiastic participation from our youngest learners. In the LKG Colour Exchange Game, Saanvi won among the girls and Krishna among the boys took 1st place. Mayra and Vikash from UKG, Bhavya Thakur and Shaurya Bansal from Grade 1, Aayat and Tanishq from Grade 2, Trisha and Abhirup from Grade 3, and Shrishti Kumari and Siddharth in Skating (Under 11) also took part with great energy and confidence.

After the awards, Principal ma'am addressed the gathering, congratulating the winners and encouraging all students to keep working hard and bring pride to the school. The assembly concluded with the school song and the national anthem, sung together in respect and unity.


SKATING


WASTE to ART



Navratri and Dussehra Assembly – Celebrating Tradition, Triumph of Good over Evil and Festive Spirit

Rangmanch Diaries: A Day Full of Adventure, Fun & Memories!

From thrilling heights to groovy beats, every moment was an adventure to remember!



Tagore Public School organised an exciting outing to **Rangmanch for students of Grades IV to XII**, on 21st October 2026, transforming an ordinary school day into an extraordinary experience filled with adventure, laughter, creativity, and togetherness.



The day unfolded with boundless enthusiasm as students explored a variety of thrilling outdoor activities. From the adrenaline rush of **ziplining and sky cycling** to testing their strength and determination through **rock climbing, tyre wall**



climbing, rope ladder, tyre bridge, commando net, and rappelling, every challenge offered an opportunity to conquer fears and discover new capabilities.

The excitement continued with the **V-bridge walk, balance beam walk, and Mowgli Walk**, which tested students' balance, coordination, and confidence. Meanwhile, **horse riding and camel riding** added a unique and delightful touch to the adventure, making the experience even more memorable.



For those who enjoyed indoor entertainment, the fun continued with **chess, carrom, and pool games**, bringing together strategy, concentration, friendly competition, and plenty of cheerful moments. The atmosphere became even more vibrant as the **DJ session** got everyone grooving to energetic beats, filling the day with music, dance, and infectious enthusiasm.

Adding a creative touch to this adventure-filled day, **pottery** offered students an opportunity to explore their artistic side, mould clay with their hands, and transform simple materials into something beautiful. It was a perfect creative finale to a day packed with excitement and exploration. Beyond the fun and thrill, the trip encouraged students to embrace challenges, build confidence, strengthen friendships, and appreciate the importance of teamwork and perseverance. Every activity became an opportunity to learn, every challenge a chance to grow, and every shared laugh a memory to treasure.





The Rangmanch outing was much more than a recreational excursion; it was a celebration of youthful energy, courage, creativity, and camaraderie. Students returned with beaming smiles, exciting stories, and memories that will remain a cherished part of their school journey.

At Tagore Public School, we believe that education extends far beyond classroom walls — because the best lessons are often learned through experiences, the strongest bonds are built through shared adventures, and the happiest memories are made together!





Rangmanch: Where every challenge became an achievement, every moment became a memory, and every smile told a story!



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