



लक्ष्य एवं उपलब्धी के बीच का सेतू

TAGORE
PUBLIC SCHOOL

A Synonym to Discipline

**SECTOR-50,
GURUGRAM**

SEPTEMBER 2026 NEWSLETTER

*Dear Community Members,
Namaste!*

We are pleased to share with you the September edition of our school newsletter.

September was a focused and study-oriented month. Students across all classes engaged sincerely in their Term assessments and academic activities. It was a period of diligence, discipline, and learning, and we appreciate the efforts put in by both students and teachers.

As we step into October, we now enter the festive season. We look forward to a month filled with celebrations, joy, and togetherness, while continuing our academic journey with the same enthusiasm. We hope you enjoy reading this newsletter and stay connected with the various activities and updates of the school.

Best Wishes!

*Madhu Chauhan
Principal*

Tagore Public School, Gurugram, Receives IIRF Education Impact Award 2026

Tagore Public School, Gurugram, is proud to announce that it has been honoured with the **IIRF Education Impact Award 2026** in recognition of its commitment to excellence in **Teaching, Skilling and Innovation** on **1st September 2026**.

The prestigious recognition was conferred by the **Indian Institutional Ranking Framework (IIRF)** on 1 September 2026. The award acknowledges the school's continued efforts to create meaningful, learner-centred educational experiences that combine academic excellence with skill development, creativity, innovation, and future readiness. IIRF Education Impact Awards recognise institutions and educators contributing to positive educational change through innovation, leadership, teaching, student development, and measurable institutional impact.

This achievement reflects Tagore Public School's vision of providing a holistic learning environment where students are encouraged to think critically, communicate confidently, apply knowledge meaningfully, and develop essential life skills. Through innovative teaching practices, experiential learning opportunities, technology-enabled education, co-curricular engagement, and skill-based initiatives, the school continues to prepare learners for a rapidly evolving world.



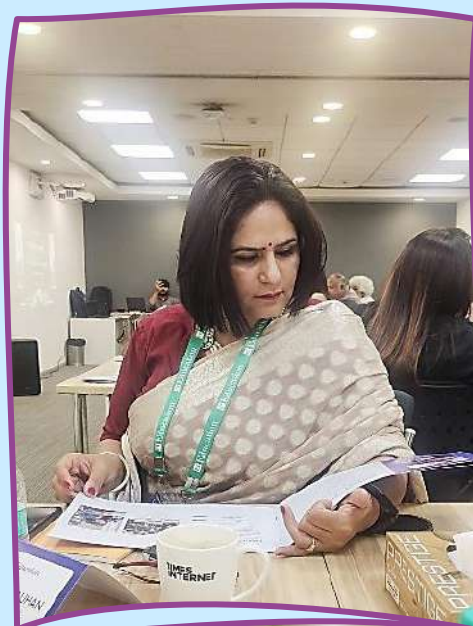
Principal of Tagore Public School, Gurugram, Participates in ET Education Leadership Roundtable on AI-Ready Schools

Ms. Madhu Chauhan, Principal of Tagore Public School, Gurugram, participated in the **ET Education Leadership Roundtable** focused on the theme '**The AI-Ready School: Vision, Leadership and Action**' on 19th September 2026.

The roundtable brought together school leaders and education professionals to deliberate on the changing landscape of education and the strategic role of Artificial Intelligence in shaping future-ready schools. The discussion highlighted that becoming AI-ready involves far more than installing technology or establishing an AI laboratory. It requires trained teachers, empowered students, purposeful integration, ethical safeguards, and a clear institutional vision.

Key areas discussed during the roundtable included teacher training, student-led innovation, experiential learning, assessment transformation, digital literacy, equity, data privacy, and responsible use of AI in education. The discussion also emphasised that technology should strengthen human relationships and improve learning outcomes rather than replace the role of educators.

Ms. Madhu Chauhan shared perspectives on the importance of integrating technology with creativity, collaboration, critical thinking, problem-solving, and real-world learning. Her participation reflected Tagore Public School's commitment to preparing students for a rapidly changing world while preserving the essential human values at the heart of education.



The interaction provided valuable insights into how schools can develop AI-aware educators and learners through professional development, ethical guidelines, meaningful classroom integration, and student-centred innovation.

"AI readiness is not about adopting technology for its own sake. It is about preparing teachers and students to use technology thoughtfully, ethically, and creatively. Our responsibility as educators is to ensure that innovation remains rooted in human values, inclusion, curiosity, and the holistic development of every learner." - Ms Madhu Chauhan

The roundtable reaffirmed the importance of visionary leadership, teacher empowerment, responsible innovation, and collaboration among education stakeholders. Tagore Public School will continue to explore meaningful approaches to technology-enabled and project-based learning that support academic excellence and future-ready skills.



Grade- Nursery

Mystery Letter Box 'Guess the Letter'

Date: 09.09.26

Children enthusiastically participated in the **Mystery Letter Box - 'Guess the Letter'** activity. Each child picked a picture from the mystery box and identified the object. They then thought about the beginning sound of the word and guessed the letter it started with. The activity made letter recognition and phonics practice fun and interactive while helping children strengthen their vocabulary and listening skills. It also encouraged children to participate confidently and learn through exploration.



Math: Topic- Fat & Thin Object Sorting

Date: 07.09.26

Children participated in a fun and engaging **Fat & Thin Object Sorting** Activity. They were provided with different objects and encouraged to observe their size and shape carefully. Children identified whether each object was fat or thin and sorted them into the respective Fat and Thin baskets. They actively participated in the activity and confidently placed the objects in the correct groups. The activity encouraged them to compare and differentiate between objects based on their appearance. It also helped develop their observation, identification, classification, and sorting skills. Through this hands-on experience, children strengthened their understanding of the concept of Fat and Thin in an enjoyable way.



अक्षर पहचानो गतिविधि

Date: 21.09.26

बच्चों ने 'अक्षर पहचानो' गतिविधि में बड़े उत्साह और रुचि के साथ भाग लिया। बच्चों ने मिस्ट्री बॉक्स से बारी-बारी से अक्षर कार्ड निकाले और उन पर दिए गए अक्षरों को ध्यानपूर्वक देखकर पहचानने का प्रयास किया। प्रत्येक बच्चे ने पहचाने गए अक्षर का नाम बोलकर बताया। इस गतिविधि के दौरान बच्चों ने विभिन्न अक्षरों को पहचानने, बोलने और याद रखने का अभ्यास किया। खेल-खेल में सीखने से बच्चों की अक्षर पहचानने की क्षमता, भाषा कौशल, एकाग्रता और आत्मविश्वास को बढ़ावा मिला। बच्चों ने गतिविधि का आनंद लेते हुए सक्रिय रूप से भाग लिया।

Show Me Your Feeling!

Date: 08.09.26

Children participated enthusiastically in the fun-filled **Show Me Your Feeling!** activity. A colourful wheel was used, and each child took a turn to spin the wheel. As the wheel stopped, the children identified the emotion shown and expressed it through the appropriate facial expression and actions. They happily demonstrated feelings such as **happy, sad, angry, and scared**.

The activity encouraged children to recognize and express different emotions in an enjoyable and interactive way. It also helped develop their emotional awareness, confidence, and ability to communicate their feelings.



अ-आ सुपर बॉल गेम

Date: 11.09.26

बच्चों ने अ और आ अक्षरों की पहचान को मज़ेदार खेल के माध्यम से दोहराया। अ-आ सुपर बॉल गेम गतिविधि में बच्चों ने शिक्षक द्वारा बोले गए अक्षर के अनुसार सही रंग की गेंद को पहचाना, उठाया और अपने साथी को दी। इस गतिविधि के दौरान बच्चों ने उत्साहपूर्वक भाग लिया और अक्षरों को सुनकर तुरंत प्रतिक्रिया देने का अभ्यास किया। गतिविधि ने बच्चों की **अक्षर पहचान, रंग पहचान, सुनने की क्षमता और त्वरित प्रतिक्रिया** को विकसित करने में मदद की। बच्चों ने खेल-खेल में सीखने का भरपूर आनंद लिया।



Grade LKG

Letter Sounds - 'Spin and Say Wheel'

Date - 08.09.26

The activity 'Spin and Say Wheel' was conducted in class to help children recognise letters and associate them with their corresponding sounds in a fun and engaging way. A colourful spinner with different letters was created, and children took turns spinning the wheel. When the spinner landed on a letter, they identified its sound and said a word beginning with that sound.



Through this activity, children strengthened their **letter-sound recognition, vocabulary, pronunciation, listening, and speaking skills**. They participated enthusiastically and enjoyed learning new words through the playful spinning activity.

Spin the wheel, make a sound, and let a new word be found!



More and Less - Feed the Hungry Teddy

Date - 10.09.26

The activity 'Feed the Hungry Teddy' was conducted to help children understand the concepts of **more** and **less** through playful learning. Children fed the two teddies with objects from baskets containing different quantities. They counted and compared the objects to identify which teddy had more and which had less.

The activity helped children strengthen their counting, comparison, observation, and logical thinking skills. They participated enthusiastically and enjoyed learning the concept through pretend play. The activity also encouraged children to use mathematical vocabulary confidently.



'Count, compare, and feed with care—more or less, learning is everywhere!'

Sense & Explore - 'Feel, Guess & Tell'

Date – 07.09.26

The activity 'Sense & Explore - Feel, Guess & Tell' was conducted in class to help children understand the **sense of touch** in a fun and interactive way. Children explored different objects such as **soft cotton, rough sponge, smooth blocks, and fluffy materials** by touching and feeling them.



Through this activity, children understood that **skin is our sense organ for touch** and learned to identify different textures. They also developed their **observation, vocabulary, concentration, and sensory skills**.

The children participated enthusiastically, followed the instructions properly, and enjoyed exploring the different textures. Overall, the activity made learning about **My Senses** joyful, engaging, and meaningful.

Little hands touched, little minds explored, And every texture brought a new discovery!



My School- Build My School

Date - 11.09.26

'Little blocks, big ideas—building our school while learning with joy!'

The activity **'Build My School'** was conducted to help children learn about different areas of their school through a fun and hands-on experience. Children used **colourful blocks** to build a simple school model, just like in the picture. While building, they identified and named different parts of the school, such as the **classroom, playground, library, and other school areas**. The activity encouraged children to work together, share ideas, and develop their **observation, creativity, vocabulary, and fine motor skills**. They participated enthusiastically and enjoyed creating their own school model.



Grade- UKG

Topic Word Building

Grade UKG-10.9.26

What word can we make? With excitement and curiosity filling the classroom, the students of UKG eagerly joined a fun and interactive **Word-Building Activity** using alphabet flashcards. They picked and arranged letters in the correct sequence, blended their sounds to form simple three-letter words, and matched each word with



its corresponding picture. The children also practised reading the newly formed words aloud, making the activity both engaging and enjoyable.



The activity helped evaluate and strengthen their **letter recognition, phonics, word formation, early reading, pronunciation, vocabulary, and word-picture association skills**. It encouraged children to participate confidently, think independently, and learn through hands-on exploration. The joyful learning experience made word

building exciting while supporting the development of essential early reading skills.

Topic Make word

Dated :22/9/26

The **UKG students** enthusiastically participated in an engaging **Word-Building Activity** using flashcards. They identified letters and their sounds, then carefully selected and arranged the cards to form **two-letter and three-letter words**. The children enjoyed reading their newly formed words aloud, showing growing confidence in their phonics and early reading skills. The activity strengthened **letter recognition, sound blending, word formation, pronunciation, and vocabulary** through a fun and interactive learning experience.



Picture Card Activity

Identifying Vowels and Consonants

Dated: 15.9.26

The children enthusiastically participated in an engaging **Picture-Card Activity** focused on identifying the beginning sounds of familiar objects. They observed pictures of everyday objects such as a **dog**, **car**, **doll**, and more, named each object, and listened carefully to its initial sound. They then identified whether the beginning letter was a **vowel** or a **consonant**.



Through this hands-on activity, children strengthened their **sound recognition**, **vocabulary**, and **listening skills**. They practised connecting initial sounds with the corresponding letters and confidently shared their answers in complete sentences. The activity also encouraged **careful observation**, **confident speaking**, and **active participation**. Overall, the children enjoyed learning about vowels and consonants in a fun, simple, and meaningful way.





Sort and count after and Before Numbers

Date: 07.9.26

Grade UKG children enthusiastically participate in a fun and engaging 'Sort and Count' activity designed to strengthen their understanding of before and after numbers. Through this hands-on activity, children count colourful balls according to the given number and then use number cards to identify the numbers that come before and after it.

The activity provides children with an opportunity to practise counting, number recognition, sequencing, and one-to-one correspondence in an enjoyable and meaningful way. By physically sorting, counting, and arranging the objects, children connect numbers with quantities and develop a clearer understanding of their position in the number sequence.



Fun with Mathematics

Dated: 21/9/26

The **UKG students** participated enthusiastically in a fun-filled **Missing Numbers Train** activity. Number cards were placed on chairs, and the students ran to pick a card and then worked together to arrange the numbers in the correct sequence. The activity encouraged children to recognise numbers, understand numerical order, and respond quickly while developing **coordination, teamwork, and logical thinking**. It was an energetic and enjoyable way to reinforce number sequencing through movement and play.



Safety Rules

Thumbs Up & Thumbs

Down Game



The teacher conducted a fun "Thumbs Up and Thumbs Down" game to help children understand safety rules at home. Different actions and objects were shown to the children. They gave thumbs up 👍 for safe actions and objects and thumbs down 👎 for unsafe ones.

Through this interactive activity, children learned to identify safe and unsafe practices, recognise objects that require adult supervision, and understand the importance of following safety rules at home. The game made learning about safety engaging, meaningful, and enjoyable.



Show and Tell Activity

Date: 14.09.26

The children enthusiastically participated in an interactive 'Show and Tell' activity using familiar classroom objects such as pencils, erasers, crayons, school bags, water bottles, chalk, and dusters. Each child selected or identified an object and shared a few sentences about its name, colour, shape, use, and importance in the classroom.



The activity provided children with an opportunity to observe, identify, and talk about objects they use in their everyday school routine. It helped strengthen their vocabulary, speaking, listening, observation, and communication skills while building confidence in expressing their thoughts.

The children also learnt to wait for their turn, listen attentively to their classmates, and speak clearly. Overall, the activity made learning about familiar classroom objects fun, interactive, and meaningful.



अक्षर पहचान एवं शब्द निर्माण

Date: 09.09.26

आओ अक्षरों से खेलें और नए शब्द बनाएँ! इसी मज़ेदार सोच के साथ विद्यार्थियों के लिए 'अक्षर पहचान एवं शब्द निर्माण' गतिविधि कराई गई। गतिविधि में बच्चों को अलग-अलग हिंदी अक्षरों के फ्लैश कार्ड दिखाए गए। बच्चों ने अक्षरों को पहचाना, उनका सही उच्चारण किया और उन अक्षरों से बनने वाले सरल शब्द बताए। इसके बाद चित्रों की मदद से बच्चों ने सही अक्षर, शब्द और चित्र का मिलान किया। उन्होंने अक्षरों को सही क्रम में लगाकर शब्द बनाए और उन्हें पढ़कर सुनाया।

इस गतिविधि से बच्चों ने सीखा कि अलग-अलग अक्षरों को जोड़कर शब्द बनाए जा सकते हैं। इस गतिविधि से उनकी अक्षर पहचान, शब्द बनाने, सही बोलने, पढ़ने और नए शब्द सीखने की क्षमता बेहतर हुई। बच्चों ने उत्साह से भाग लिया और खेल-खेल में हिंदी सीखने का आनंद लिया।

हिंदी दिवस विशेष गतिविधि

हिंदी दिवस के अवसर पर कक्षा में बच्चों को स्वर एवं व्यंजन का रोचक एवं मनोरंजक तरीके से पुनराभ्यास कराया गया। बच्चों को फ्लैश कार्ड एवं चित्रों की सहायता से विभिन्न अक्षरों की पहचान कराई गई।

बच्चों ने चित्र देखकर संबंधित अक्षर को पहचानने, बोलने और दोहराने में उत्साहपूर्वक भाग लिया। इस गतिविधि के माध्यम से बच्चों ने स्वर एवं व्यंजन की पहचान, उच्चारण और शब्दों से संबंध को बेहतर ढंग से समझा।





Grade- I

Reading with Expression

Date: 07.09.2026

As part of the English Enrichment activity, a reading skill activity was conducted in Grade 1. In this reading activity, students focused on developing their oral reading skills, including correct pronunciation, clarity, and expression. The session began with the teacher modeling fluent reading of a short, age-appropriate passage. Students then practiced reading the same passage aloud one by one, with guidance and support as needed. Special attention was given to how words are pronounced, speaking clearly, and using expression to reflect the meaning and emotion in the text. The activity encouraged active listening and built confidence in reading aloud. Overall, it supported the development of fluency, improved vocabulary recognition, and helped students become more expressive and engaged readers.



Pick a Chit, Speak a Bit

Date: 11.09.25

Pick a chit, think a little, and speak with a smile! Our Grade 1 classroom was filled with excitement as our young learners participated in the engaging **Pick a Chit, Speak a Bit** activity. Each student picked a chit and got a chance to speak a few simple sentences on the topic mentioned on it.



The chits featured a variety of **interesting and familiar topics**, such as **My Family, My Favourite Food, Flowers, My Favourite Toy, My Pet, My Best Friend, Fruits, My Favourite Colour, My School, and My Favourite Game**. Students picked a topic and confidently shared their **thoughts, experiences, and ideas** in simple English, making the activity interactive, enjoyable, and meaningful.

The activity encouraged children to speak without hesitation and express themselves confidently. It helped them improve their vocabulary, pronunciation, sentence formation, listening skills, and overall speaking confidence.

The little speakers participated with great enthusiasm and enjoyed listening to their classmates. It was a joyful learning experience that showed our young learners that **speaking English can be simple, fun, and full of confidence!**



Finding Common and Proper Nouns

Date 14.9.26



As part of the English Enrichment Activity, Grade I students participated in a fun and creative Common and Proper Nouns Sorting Activity. Students were given different picture cut-outs, and some students also drew their own pictures. They carefully observed each picture, cut and pasted it onto a chart, and then identified whether it was a Common Noun or

a Proper Noun. They placed each picture in the correct category on the chart. The activity encouraged students to think, observe, and classify nouns in an enjoyable way.



They actively participated in the hands-on task and confidently shared their answers during the classroom discussion. This creative activity helped students understand the difference between common nouns and proper nouns while developing their observation, classification, and presentation skills.

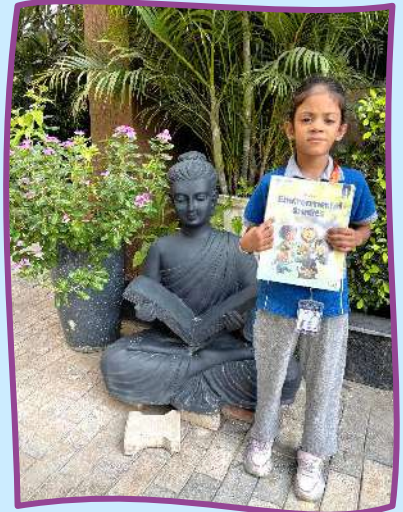


My Favourites Things

Date: 21.09.26



As part of the English Enrichment Activity, 'My favourite Things' was conducted for the Grade I students. The activity encouraged children to speak confidently and express their likes using simple English sentences. During the activity, each student spoke a few sentences about their



favourite colour, animal, book, and favourite thing. They shared the name of each favourite, described it using simple words, and explained why they liked it. The teacher guided the students to speak in clear and complete sentences with correct pronunciation. The students participated with great enthusiasm and confidence. The activity helped improve their speaking skills, vocabulary, sentence formation, and confidence in expressing their thoughts in English.



Look, Observe and Describe

Date: 9.9.26



A Picture Composition activity was conducted for the Grade I students. The activity was designed to encourage children to observe pictures carefully and express their thoughts confidently and clearly. The teacher showed the students simple and familiar pictures, such as an apple, butterfly, and other everyday objects. Each child observed the given picture carefully and tried to describe it using simple words and meaningful sentences. The students participated in the activity with enthusiasm and excitement. They

made sincere efforts to frame complete sentences and use appropriate vocabulary related to the picture. Many students described the pictures confidently, mentioning relevant details such as their colour, shape, size, and other visible features.

It was heartening to observe that students were able to frame simple sentences independently and communicate their thoughts effectively. The activity also helped in developing their observation, vocabulary, speaking, and creative thinking skills.



Draw Using Shapes

Date: 08.09.2026

On 8th September 2026, an Assessment-Based Math Enrichment Activity was conducted for the Grade I students to evaluate their understanding of how different shapes can be used to create objects. The objective of the activity was to assess students' knowledge of basic shapes while encouraging creativity and imagination. Students were asked to draw an animal, a house, or a mode of transport such as a cat, train, car, or bus using different shapes like circles, squares, rectangles, and triangles. They used colourful crayons and carefully combined shapes to create their drawings the teacher guided the students in identifying and naming the shapes used in their drawings. Through this activity, students were able to demonstrate their understanding of basic shapes while expressing their ideas creatively. It also helped the teacher access ability to recognize shapes, apply them in drawings, and form simple sentences.

The students participated with great enthusiasm and creativity, making the activity both engaging and effective for assessing their learning in a fun and meaningful way.



Mental Maths (Listen & Solve)

Date 16.9.26

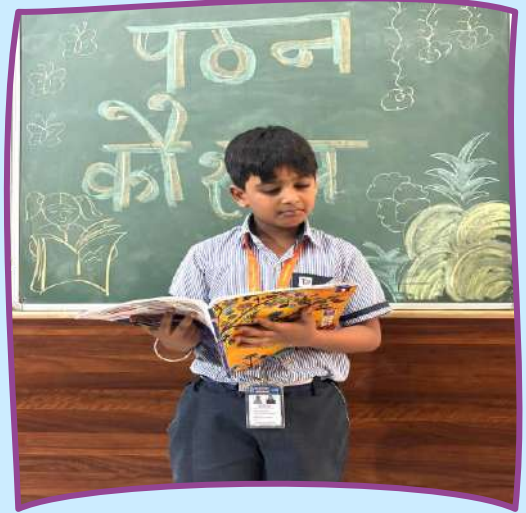
As part of the Mathematics Enrichment Activity, Listen & Solve was conducted to develop students' mental math and listening skills in a fun and interactive way. The teacher asked the students simple oral addition and subtraction questions using single-digit numbers, such as $8 + 9$ and $9 - 4$. Students listened carefully to each question, solved the sums mentally, and answered aloud without using notebooks or any written method. The activity encouraged children to think quickly, improve their number sense, and build confidence in solving basic math problems mentally. It also helped strengthen their concentration, accuracy, and quick recall of addition and subtraction facts. The students participated actively and answered the questions with enthusiasm and confidence, making the learning experience enjoyable and engaging.



विषय — पठन कौशल

दिनांक : 07.09.26

हिंदी गतिविधि के अंतर्गत विद्यार्थियों के पठन कौशल के विकास के लिए एक रोचक पठन गतिविधि आयोजित की गई। इस गतिविधि का उद्देश्य विद्यार्थियों में शुद्ध उच्चारण, स्पष्ट वाचन, उचित गति तथा भावपूर्ण पठन की क्षमता विकसित करना था। गतिविधि की शुरुआत शिक्षक द्वारा एक सरल एवं आयु-उपयुक्त अनुच्छेद का आदर्श वाचन करके की गई। इसके बाद विद्यार्थियों ने बारी-बारी से अनुच्छेद को ज़ोर से पढ़ने का अभ्यास किया। शिक्षक द्वारा विद्यार्थियों को शब्दों के सही उच्चारण, स्पष्ट बोलने, विराम चिह्नों का उचित प्रयोग तथा वाक्यों को भाव के अनुसार पढ़ने के लिए आवश्यक मार्गदर्शन दिया गया।



इस गतिविधि के माध्यम से विद्यार्थियों ने ध्यानपूर्वक सुनने और समझकर पढ़ने का अभ्यास किया। साथ ही, उनके पठन प्रवाह, शब्द पहचान, शब्दावली और आत्मविश्वास में सुधार हुआ। गतिविधि ने विद्यार्थियों को अधिक अभिव्यक्तिपूर्ण एवं रुचिपूर्ण ढंग से हिंदी पढ़ने के लिए प्रोत्साहित किया।



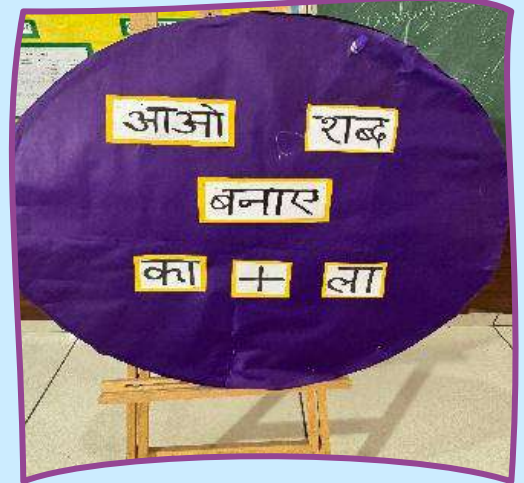
आओ शब्द बनाएँ

दिनांक: 15.09.26

हिंदी गतिविधि के अंतर्गत विद्यार्थियों के **शब्द-निर्माण कौशल** को विकसित करने के लिए एक रोचक एवं मनोरंजक **आओ शब्द बनाएँ** गतिविधि आयोजित की गई। इस गतिविधि का उद्देश्य विद्यार्थियों में अक्षरों एवं शब्दों की पहचान, सही क्रम में शब्द बनाने की क्षमता, शब्दावली तथा भाषा के प्रति रुचि विकसित करना था।

गतिविधि के दौरान विद्यार्थियों को अलग-अलग **फ्लैशकार्ड** दिए गए। विद्यार्थियों ने दो फ्लैशकार्ड को ध्यानपूर्वक पहचानकर और आपस में जोड़कर नए एवं अर्थपूर्ण शब्द बनाए। उदाहरण के लिए, दिए गए अक्षरों को जोड़कर उन्होंने **कमल, नल, फल, जल** जैसे सरल शब्दों का निर्माण किया। शब्द बनाने के बाद विद्यार्थियों ने उन्हें ज़ोर से पढ़कर पूरी कक्षा के सामने प्रस्तुत भी किया।

इस गतिविधि के माध्यम से विद्यार्थियों ने **अक्षर पहचान, शब्द-निर्माण, उच्चारण, वाचन एवं शब्दावली** का अभ्यास किया। फ्लैशकार्ड के प्रयोग ने सीखने की प्रक्रिया को और अधिक रोचक एवं आनंदमय बनाया। विद्यार्थियों ने उत्साहपूर्वक भाग लेते हुए स्वयं शब्द बनाना सीखा और हिंदी भाषा को खेल-खेल में समझने एवं सीखने का आनंद लिया। यह गतिविधि बच्चों में **रचनात्मक सोच, आत्मविश्वास और भाषा के प्रति रुचि** विकसित करने में भी सहायक रही।



पठन कौशल

दिनांक: 17.09.26

हिंदी गतिविधि के अंतर्गत विद्यार्थियों के पठन कौशल के विकास के लिए एक रोचक पठन गतिविधि आयोजित की गई। इस गतिविधि का उद्देश्य विद्यार्थियों में शुद्ध उच्चारण, स्पष्ट वाचन, उचित गति तथा भावपूर्ण



पठन की क्षमता विकसित करना था। गतिविधि की शुरुआत शिक्षक द्वारा एक सरल एवं आयु-उपयुक्त अनुच्छेद का



आदर्श वाचन करके की गई। इसके बाद विद्यार्थियों ने बारी-बारी से अनुच्छेद को जोर से पढ़ने का अभ्यास किया। शिक्षक द्वारा विद्यार्थियों को शब्दों के सही उच्चारण, स्पष्ट बोलने, विराम चिह्नों

का उचित प्रयोग तथा वाक्यों को भाव के अनुसार पढ़ने के लिए आवश्यक मार्गदर्शन दिया गया।

इस गतिविधि के माध्यम से विद्यार्थियों ने ध्यानपूर्वक सुनने और समझकर पढ़ने का अभ्यास किया। साथ ही, उनके पठन प्रवाह, शब्द पहचान, शब्दावली और आत्मविश्वास में सुधार हुआ। गतिविधि ने विद्यार्थियों को अधिक अभिव्यक्तिपूर्ण एवं रुचिपूर्ण ढंग से हिंदी पढ़ने के लिए प्रोत्साहित किया।



My Family - Writing and Drawing

Date 14.9.26



As part of the EVS Enrichment Activity, Grade I students participated in a creative My Family writing and drawing activity. Students wrote the names of their family members and mentioned one simple way each family member helps them in their daily life. They also drew a colourful picture of their family and presented their work neatly. The activity encouraged children to express their love, care, and gratitude for their family

members. Students participated enthusiastically and confidently shared their ideas about how their families support and care for them every day. This engaging activity helped students understand the importance of family members while developing their writing, observation, and creative expression skills.



Bubble Chart (Uses of Water)

Date 15.9.26

As part of the EVS Enrichment Activity, students created a colourful Bubble Chart on the topic Uses of Water. They wrote Water in the center and added different bubbles to show its various uses in daily life, such as drinking, cooking, bathing, washing, cleaning, and watering plants.



Students actively participated in the activity and shared their ideas about how water is used at home, in school, and in their surroundings. They discussed why water is important for people, animals, and plants and identified different daily activities that require water. Each child organized their ideas neatly in a creative bubble chart using simple words and colourful illustrations.

The

activity made learning fun and interactive while helping students understand the importance of water in our everyday lives. It also enhanced their observation, thinking, creativity, and presentation skills, while encouraging them to appreciate water as a precious natural resource and use it wisely.



Food and Its Effects

Date: 16.09.26

The students participated enthusiastically in an interactive EVS Enrichment Activity on 'Food and Its Effects'. They were shown pictures of a variety of food items and encouraged to observe, identify, and classify them as healthy or unhealthy foods.

Through a guided discussion, students explored the effects of different food choices on our health. They

shared how healthy foods such as fruits, vegetables, milk, and nutritious meals help us grow, stay active, and keep our bodies strong and healthy. They also discussed how eating too much junk food and sugary food can be harmful to our health.



The activity encouraged students to think about their everyday eating habits and understand the importance of choosing healthy and nutritious foods. It also strengthened their observation, thinking, communication, and decision-making skills, making the learning experience meaningful and enjoyable.

Paint App

08.09.2026

The Grade 1 students participated in an engaging **Computer Lab Activity using the Paint App**. The activity provided students with an opportunity to explore their creativity while developing essential digital skills.

Using **Paint**, students learned to create simple drawings with the help of different tools and features. They practiced using the **Pencil, Brush, Shapes, Fill with Colour, Eraser, and Colour Palette** to design their own pictures. They experimented with different colours, shapes, and drawing techniques to create colorful and creative artwork. This activity helped students

develop their **mouse-handling skills, hand-eye coordination, creativity, and basic understanding of the Paint application.**

Through this hands-on activity, students enjoyed learning in a fun and interactive environment. They gained confidence in using the computer and expressed their **creativity and imagination through digital drawing.**



Eyes Wide Open: Find the Differences

Date - 09.09.26

Our Grade 1 classroom came alive with **curiosity and excitement** as the little learners took part in an engaging **Spot the Difference Activity**. Students carefully observed two similar-looking pictures and used their sharp eyes to identify the changes between them. They eagerly searched for every little detail and identified the differences they discovered.

The activity encouraged young learners to **observe carefully, stay focused, and think critically**. By comparing the two pictures, students carefully examined each detail and tried to spot even the smallest differences. This engaging task helped develop their **observation skills, concentration, attention to detail, and logical thinking**, while making learning enjoyable and meaningful.



Pickup a Chit and Speak

Date- 07.09.26

The English Enrichment **Activity Pick a Chit and Speak** was conducted for the students of Grade 2 with the objective of enhancing their speaking skills, confidence, vocabulary, and communication abilities.

As part of the activity, students picked a chit containing a simple and familiar topic and spoke a few sentences about it. The topics included Myself, My Favourite Fruit, My Favourite Subject, My Favourite Animal and several other interesting themes. The activity provided a joyful and supportive platform for students to express their thoughts and ideas in English. It encouraged them to speak confidently, organise their thoughts, and use appropriate vocabulary while addressing their peers. The students participated with great enthusiasm and excitement. The activity not only made English learning engaging and enjoyable but also helped nurture confidence, creativity, and effective communication skills among the young learners.



Grade 2

Reading skills

Date- 10.09.26

As part of the Reading Skills activity, students of Grade 2 were given a short paragraph from their English textbook to read aloud. Each child got an opportunity to take the stage and showcase their reading skills, making the activity inclusive and engaging for everyone. They focused on correct pronunciation, clear speech, voice modulation, fluency, and appropriate expression while reading.



Students were encouraged to speak loudly and confidently so that their voices could be heard clearly by everyone. The activity created a joyful platform where children listened attentively to their classmates and appreciated their efforts. Every child participated with enthusiasm, gradually becoming more confident while reading aloud. It encouraged them to overcome hesitation and express themselves clearly. The activity provided an opportunity for students to strengthen their reading fluency and develop

confidence in oral expression. It also helped them improve their pronunciation, listening skills, and overall communication abilities.



Listening Skills

Date-16.09.26

Listening came alive with stories, attention, and thoughtful responses!

Our Grade 2 learners participated in an engaging Listening Skills activity, where they listened attentively to a short story narrated by the teacher. They focused on the sequence of events, important details, and key characters while developing their listening and comprehension skills.

After listening to the story, students answered

simple questions based on what they

had heard. The activity encouraged them to listen carefully, understand information, recall important details, and respond confidently.

The session helped strengthen their attention, concentration, listening comprehension, memory, and verbal expression, making learning meaningful

and enjoyable.





Write and Draw: Doing Words

Date: 21.09.2026

An engaging English enrichment activity, **Write and Draw - Doing Words**, was conducted for the students of Grade 2 with the objective of enhancing their understanding of action words, vocabulary, creativity, and written expression.

Students were asked to draw pictures of any five doing words (action words) and write the corresponding word below each picture. They also coloured their drawings neatly and added creative details to make their work attractive and meaningful. Through this activity, students explored action words such as running, jumping, eating, reading, and dancing.

Students were encouraged to explain their drawings and speak a few sentences about each action word. This provided them with an opportunity to practice using doing words in simple sentences and express their ideas confidently.



The activity helped students understand and use doing words creatively while improving their vocabulary, observation skills, speaking skills, and confidence in expressing ideas through pictures and words. It also made learning action words interactive, enjoyable, and meaningful.



My Invitation Reading skills

Date- 14.09.26

This week, our young learners stepped into the cheerful world of celebrations through the engaging activity **My Invitation**. Students enthusiastically created beautiful birthday invitation cards to invite their friends to a special celebration. They thoughtfully included important details such as the date, venue, and invitation message, learning how to present information in a clear and organised manner.



With colourful balloons, delightful cakes, and creative decorations, each invitation reflected the students' unique ideas and imagination. They explored how an invitation can be both informative and attractive while developing their writing, presentation, and creative-thinking skills. The activity also encouraged students to pay attention to neatness, spacing, and the appropriate arrangement of details.

As they designed and decorated their cards, students enjoyed expressing their creativity and making thoughtful choices about their invitations. The activity

provided a meaningful opportunity to connect classroom learning with a familiar and joyful real-life situation. It further strengthened their confidence in writing for a specific purpose and audience. The classroom was filled with excitement, creativity, and the joy of preparing something special to share with their friends.



Dice Addition Race

Date-08.09.26

The Mathematics Enrichment Activity **Dice Addition Race** was conducted for the students of Grade 2 with the objective of strengthening their addition skills, enhancing calculation fluency, and developing accuracy and confidence in solving addition problems.

As part of the activity, students rolled the dice to obtain numbers and combined the numbers to form 1-digit and 2-digit addition sums. They carefully solved each sum and recorded the addends and the corresponding sum neatly in their notebooks. For instance, if the numbers obtained formed 2 and 3, students wrote and solved $2 + 3 = 5$.



The activity provided an engaging and interactive way for students to practise addition while enhancing their number sense, concentration, logical thinking, and problem-solving abilities. It also encouraged them to work independently, apply the correct addition strategy, and check their answers for accuracy. The students participated with great enthusiasm and excitement.



The activity transformed addition practice into an enjoyable learning experience and helped reinforce the mathematical concepts of addends and sum through hands-on participation and meaningful practice. Through this activity, students were able to form and solve 1-digit and 2-digit addition sums, identify the addends, calculate the sum, and improve their speed, accuracy, concentration, and confidence in solving addition problems.



Fun with Patterns—Colour Strip Mat

Date-09.09.26

Patterns came alive with colour, creativity, and little hands busy at work!

Our Grade 2 learners took part in the engaging **Fun with Patterns—Colour Strip Mat** activity, where they explored the concept of patterns through a fun and creative craft experience.

Students were provided with paper strips in two different colours. They arranged five strips of one colour side by side and then carefully wove the strips of the second colour over and under them alternately to create a colourful woven mat. Once their mats were ready, students decorated them creatively, adding their own unique ideas



and personal touches. The activity helped students understand repeated patterns and sequencing while developing their concentration, patience, fine motor skills, and hand-eye coordination. It also encouraged them to follow a sequence carefully and work with focus.

The classroom was filled with enthusiasm, creativity, and excitement as students proudly created and admired their colourful woven mats. The activity made learning about patterns joyful, meaningful, and memorable for our young learners.



दिन एवं महीनों के नाम

दिनांक-17/9/2026

कक्षा 2 के विद्यार्थियों के लिए 'दिन एवं महीनों के नाम' विषय पर एक रोचक एवं ज्ञानवर्धक गतिविधि आयोजित की गई। इस गतिविधि में विद्यार्थियों को दिनों और महीनों के नाम लिखी हुई रंग-बिरंगी पर्चियाँ दी गईं। विद्यार्थियों ने उत्साहपूर्वक पर्चियों को ध्यान से देखा और उन्हें सही क्रम में व्यवस्थित किया।

पर्चियों को क्रम में लगाते समय विद्यार्थियों ने एक-दूसरे के साथ चर्चा की तथा सप्ताह के दिनों और वर्ष के महीनों का सही क्रम याद किया। इसके बाद प्रत्येक विद्यार्थी



ने किसी एक दिन या महीने से जुड़ी अपनी जानकारी कक्षा के साथ साझा की, जैसे अपना जन्मदिन किस महीने में आता है, कौन-सा दिन उन्हें विशेष लगता है आदि।

यह गतिविधि विद्यार्थियों के लिए सीखने के

साथ-साथ **खेल और आनंद का सुंदर अनुभव** रही। रंगीन पर्चियों के माध्यम से उन्होंने क्रमबद्धता, पहचान और स्मरण कौशल को सहज एवं मनोरंजक तरीके से विकसित किया।



Place Value Treasure

Date-15.09.26

Place value came alive with numbers, excitement, and hands-on learning!

Our Grade 2 learners participated in the engaging Place Value Treasure activity, where they explored the concept of hundreds, tens, and ones through a fun and interactive number-building experience.

Students were provided with number cards representing hundreds, tens, and ones. They picked cards and carefully arranged them in the correct place-value positions to create different 3-digit numbers. As they formed each number, they identified the value of each digit and strengthened their understanding of place value.





The activity encouraged students to think carefully, make different number combinations, and check the position of each digit. It helped develop their number sense, logical thinking, concentration, and confidence while making place value more meaningful and enjoyable. The classroom was filled with curiosity and enthusiasm as students discovered how changing the position of a digit can change its value. The activity made learning about place value engaging, interactive, and memorable for our young mathematicians.



Think, calculate, check, and learn!

Date: 21.09.26

Numbers came alive with quick calculations, patterns, and logical thinking!

Our Grade 2 learners participated in an engaging **Mental Math** activity in their **Math** notebooks. The activity focused on **addition, subtraction, and patterns**, encouraging students to use their imagination, fingers, and mental calculation skills before putting their answers on paper.

Students first visualized the numbers and worked out the answers mentally, using their fingers when needed. They then checked and verified their mental calculations by solving the



sums in their notebooks. They also observed and completed number patterns by identifying the logical relationship between the numbers.

The activity encouraged learners to think independently, calculate mentally, recognize patterns, and use logical reasoning. It helped strengthen their number sense, concentration, mental calculation, accuracy, and problem-solving skills while building confidence in working with numbers.

The classroom was filled with curiosity and excitement as students thought, calculated, checked their answers, and confidently recorded their work in their notebooks.

Sorting Biodegradable and Non-Biodegradable Materials A Step Towards a Cleaner Earth!

Date: 7.09.2026

An enrichment activity on the sorting of Biodegradable and Non-Biodegradable Materials was conducted in Grade 2. Students enthusiastically picked different everyday items and sorted them into biodegradable and non-biodegradable categories. While sorting, students shared that biodegradable materials can rot and decompose naturally in the soil, whereas non-biodegradable materials do not decompose easily and can remain in the environment for a long time.



Students participated with great enthusiasm and showed a clear understanding of the two categories. They identified materials from their daily surroundings and learnt how proper waste segregation helps in keeping the environment clean.

The activity encouraged students to observe, identify, classify, and express their

understanding. It also helped them develop a sense of environmental responsibility and care for nature.

Through this engaging experience, students learnt that responsible waste sorting is a simple yet meaningful step towards keeping our Earth clean and green.



3R's Magic – Turn Waste into Wonder!

Date: 11.09.2026

An engaging activity on the 3R's – **Reduce, Reuse and Recycle** was conducted in Grade 2. Students participated enthusiastically in a drawing activity and created pictures showing how the 3R's can be practised in their daily lives. Students drew different examples such as saving paper to Reduce, reusing old bottles to Reuse, and recycling waste materials to Recycle. They also labelled their drawings as **Reduce, Reuse, or Recycle**.

Through this activity, students understood that following the 3R's helps in reducing waste and keeping our surroundings clean. They learnt that small and responsible actions in our daily lives can make a positive difference to the environment.

The activity encouraged students to think creatively, express their ideas through drawings, and understand the importance of responsible waste management. It also developed a sense of environmental awareness and encouraged them to care for nature.

Through this creative experience, students learnt that Reduce, Reuse and Recycle are simple yet meaningful steps towards a cleaner, greener and healthier Earth.



सीखें, सजाएँ और याद रखें!

महीनों के नाम

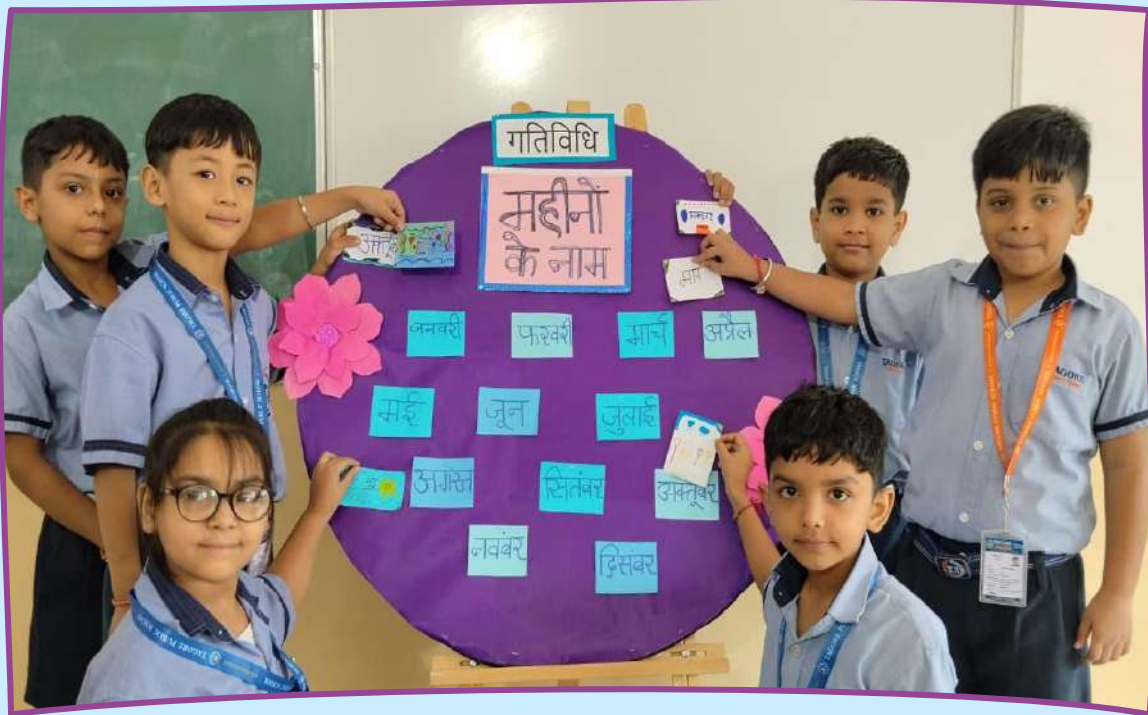
08.09.2026

रंगों और रचनात्मकता से सजी आज की गतिविधि के माध्यम से कक्षा- 2 के विद्यार्थियों ने महीनों के नाम सीखने का आनंद लिया। विद्यार्थियों ने वर्ष के बारह महीनों के नाम लिखकर सुंदर और रंग-बिरंगे फ्लैश कार्ड तैयार किए तथा उन्हें अपनी कल्पनाशीलता और कला-कौशल से आकर्षक ढंग से सजाया।



गतिविधि के दौरान बच्चों ने फ्लैश कार्ड की सहायता से महीनों के नाम पहचानने, उनका सही क्रम समझने और उन्हें याद करने का अभ्यास किया। बच्चों ने अपने-अपने कार्ड उत्साहपूर्वक प्रस्तुत किए और कक्षा में एक-दूसरे के साथ सीखने का आनंद लिया। इस गतिविधि ने “करके सीखने” को बढ़ावा देते हुए विद्यार्थियों की स्मरण शक्ति, रचनात्मकता, आत्मविश्वास और सक्रिय सहभागिता को विकसित किया। इस तरह सीखना बच्चों के लिए न केवल सरल, बल्कि खुशियों और रंगों से भरा अनुभव बन गया।





श्रवण-कौशल

दिनांक-15/09/2026

कहानी – शेर और खरगोश

कक्षा 2 के विद्यार्थियों के लिए श्रवण कौशल को विकसित करने हेतु एक रोचक एवं आनंददायक गतिविधि का आयोजन किया गया। इस गतिविधि के दौरान कक्षा-कक्ष को एक जादुई कक्ष में परिवर्तित किया गया, जिससे विद्यार्थियों में उत्सुकता और कहानी सुनने के प्रति विशेष रुचि उत्पन्न हुई।



विद्यार्थियों को रोचक कहानी **शेर और खरगोश** सुनाई गई। सभी विद्यार्थी बड़े ध्यान और उत्साह के साथ कहानी सुनते रहे। कहानी के दौरान वे पात्रों और घटनाओं को ध्यानपूर्वक समझते रहे। कहानी समाप्त होने के बाद विद्यार्थियों से कहानी से संबंधित विभिन्न प्रश्न पूछे गए। विद्यार्थियों ने उत्साहपूर्वक प्रश्नों के उत्तर दिए और अपनी स्मरण शक्ति, समझ तथा श्रवण क्षमता का अच्छा प्रदर्शन किया।

इस गतिविधि ने विद्यार्थियों को सीखने के साथ-साथ आनंद लेने का अवसर भी दिया। जादुई कक्षा का वातावरण बच्चों के लिए विशेष आकर्षण का केंद्र रहा और उन्होंने पूरी गतिविधि में बहुत उत्साह एवं प्रसन्नता के साथ भाग लिया।



MS WORD

Date: 10.09.2026

Click, type, and learn! The Grade 2 students enthusiastically participated in a fun and hands-on **MS Word Activity** in the computer lab. Through this activity, the **teacher assessed** students' understanding of the basic features and functions of MS Word. Students were observed while opening MS Word, creating a new document, typing



simple words and sentences, and using keyboard keys such as **Spacebar, Enter, Backspace, and Delete**. The teacher also assessed their ability to use basic formatting tools such as **font style, font size, font colour, Bold, and Italic**. Their accuracy, confidence, ability to follow instructions, typing skills, and knowledge of MS Word tools were assessed through practical tasks.

The activity provided an enjoyable and effective way to evaluate their learning while building their **keyboard skills, hand-eye coordination, and confidence in using computers**.

Paint 3D

21.09.2026

The Grade 2 students participated in an engaging **Computer Activity using Paint and Paint 3D**. The activity provided students with an opportunity to explore their creativity while developing essential digital skills through hands-on practice.

Using **Paint**, students learned to create colourful drawings with the help of basic tools such as **Pencil, Brush, Shapes, Fill with Colour, Eraser, and Text Tool**. They practised drawing different objects, adding colours, and making simple creative pictures. This helped them understand the purpose of different drawing tools while improving their mouse-control and hand-eye coordination.



In **Paint 3D**, students explored additional creative features such as **3D Shapes, Brushes, Stickers, Text, and Colouring tools**. They experimented with different shapes, colours, and 3D elements to create attractive and imaginative pictures. The activity helped students understand how Paint 3D can be used to create both 2D and 3D artwork.

Through these activities, students enhanced their **computer literacy, creativity, logical thinking, hand-eye coordination, and problem-solving skills**. They learned how digital tools can be used not only for learning but also for expressing their ideas and creating original artwork.

The activity added to their knowledge by providing **practical experience with Paint and Paint 3D**. Students also developed greater confidence in using the mouse and keyboard, following instructions, exploring different tools, and presenting their work neatly. Overall, the activity was an **enjoyable and enriching learning experience** that combined technology, creativity, and hands-on learning.

G.K- Healthy Habits—Write & Draw

Date-16.09.26

Healthy choices, happy minds!

As part of the Healthy Habits activity, Grade 2 students explored simple practices that help keep their bodies and minds healthy. They drew and coloured five healthy habits and wrote the name of each habit below their drawings.

Through this engaging activity, students connected healthy practices with simple words and meaningful pictures. They illustrated habits such as eating nutritious food, exercising or playing outdoors, getting enough sleep, practicing yoga or meditation, and reading books.



The activity encouraged students to think about their daily routines and recognize the importance of making healthy choices. They enthusiastically shared their ideas and enjoyed expressing their understanding through colourful illustrations and neat writing. Each drawing reflected a simple yet meaningful habit that children can practice in their everyday lives.



The activity also helped strengthen their creativity, vocabulary, writing skills, and awareness of personal well-being. It encouraged them to understand that taking care of their health can be enjoyable and rewarding. Through this joyful learning experience, students discovered that

small healthy habits can make a big difference in keeping the body active, the mind happy, and everyday life energetic!



Reasoning: The Magic of Shapes

Date: 17.09.2026

An engaging enrichment activity on **The Magic of Shapes** was conducted in Grade 2. The activity aimed to help students explore how different shapes can be combined creatively to make familiar objects, animals, houses, and vehicles. Students participated enthusiastically in a fun and creative drawing activity. Students used basic geometric shapes such as circles, squares, rectangles, triangles, and ovals to create different drawings. They designed and coloured a variety of objects, including animals, houses, clowns, and vehicles, by combining different shapes in imaginative ways.



Through this activity, students understood that simple shapes can be joined together to create interesting and meaningful pictures. They learnt to identify and use different shapes while developing their creativity and visual understanding.

The activity encouraged students to observe, imagine, draw, and create using geometric shapes. It also helped them strengthen their understanding of shapes while improving their drawing, colouring, and fine-motor skills.

Through this creative experience, students discovered that shapes are all around us and can be transformed into wonderful creations. The activity made learning about shapes enjoyable, interactive, and meaningful.



Grade III

English Speaking Skills Activity

Date: 11.09.2026



On 11th September 2026, our Grade III classroom came alive with imagination, excitement, and cheerful storytelling during an engaging English Storytelling Activity. Each child confidently stepped forward to narrate a short

story featuring favourite animal characters such as a lion, giraffe, honeybee, ant, and dove. As the children narrated their stories, the teacher assessed their speaking skills, pronunciation, voice clarity, vocabulary, confidence, fluency, and ability to express ideas in sequence. Some children also used creative props, making their storytelling livelier and engaging. The activity provided a joyful way to assess their language skills while encouraging them to speak confidently and express themselves creatively. The activity not only strengthened their speaking skills but also boosted their confidence and helped them form a deeper personal connection with stories.

It was truly a joyful and expressive learning experience for all.





Listening Skills



On 22nd September 2026, the classroom was thoughtfully organized to conduct a *Listening Skills Assessment* for Grade 3 students as part of the English Enrichment Programme. The activity aimed to strengthen students' ability to listen attentively, comprehend spoken language, and respond thoughtfully.

During the assessment, students listened carefully as the teacher read out short instructions, sentences, and brief passages. They were then asked to answer questions or complete small tasks based on what they had heard. This required them to concentrate, identify key information, and recall important details accurately.



The activity encouraged students to develop patience, focus, and careful listening habits—essential components of effective communication and language learning. Throughout the session, the teacher observed students' attentiveness, comprehension, and ability to interpret spoken information correctly. Overall, the assessment proved to be an engaging and meaningful way to evaluate students' listening abilities.

Patterns

Date: 10.09.26

An engaging Mathematics Enrichment Activity was conducted for Grade 3 on 10th September 2026 on the topic 'Patterns.' During the activity, students created beautiful designs using different shapes, lines and colours. They explored various pattern ideas and designed Rangoli patterns, bookmark patterns and decorative greeting card borders using repeated shapes, lines and colour combinations. Students carefully observed and identified the repeating elements in their designs and wrote the pattern rule below their artwork. The activity helped them understand how patterns are formed and how a simple rule can be used to continue a pattern. Students participated enthusiastically and showcased their creativity while applying their understanding of mathematical patterns. This hands-on activity enhanced their observation skills, logical thinking, creativity and understanding of geometrical concepts in a fun and interactive manner.



Symmetry (08.09.26)

Symmetrical Lines			Symmetrical Lines			Symmetrical Lines		
Name	Figure	No. of Lines of Symmetry	Name	Figure	No. of Lines of Symmetry	Name	Figure	No. of Lines of Symmetry
Kite		1	Heart		1	Heart		1
Alphabet H		4	Kite		1	Square		4
Heart		1	Alphabet H		4	Alphabet D		1

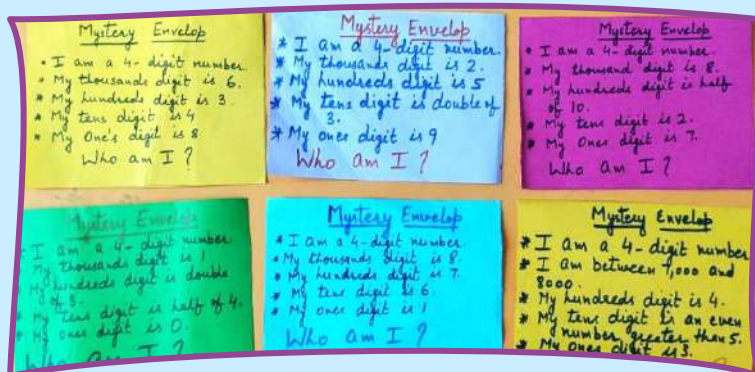
An engaging Mathematics Enrichment Activity was conducted for Grade 3 on 8th September 2026 on the topic 'Symmetry.' During the activity, students drew different alphabets such as A, M, Y, R and S, along with various shapes like a triangle, square and circle. They carefully observed each figure and drew the line(s) of symmetry wherever possible. Students then counted the number of

lines

of symmetry in each alphabet or shape and recorded their answers in the given blocks. The activity helped them understand the concept of symmetry through hands-on learning and visual observation. Students participated enthusiastically and explored how some figures can be divided into two equal and identical halves, while others may have no line of symmetry. This enjoyable activity enhanced their observation skills, logical thinking and understanding of geometrical concepts in a fun and interactive manner.



Mystery Number Riddles (16.09.26)



An engaging Mathematics Enrichment Activity was conducted for Grade 3 on 16th September 2026 on the topic '**Mystery Number Riddles.**' During the activity, Mystery Number Riddle Cards were prepared with



different clues based on the thousands, hundreds, tens and ones places. Each student selected one of the cards, carefully read the given clues and solved the riddle to find the mystery number.

For example, one card read: "I have 5 in the thousands place. I have 2 in the hundreds place. I have 8 in the tens place. I have 1 in the ones place. Who am I?" Students analysed the clues and identified the mystery number as **5,281**.



The students participated enthusiastically as they selected their cards, read the clues and solved the mystery numbers independently. The activity helped them strengthen their understanding of **place value** and **number formation**

through hands-on and engaging learning. It also enhanced their **observation skills, logical thinking, concentration and problem-solving abilities**. The activity provided an enjoyable opportunity for students to revise number concepts in a fun and interactive manner.





Symmetry (08.09.26)

Symmetrical Lines			Symmetrical Lines			Symmetrical Lines		
Name	Figure	No. of Lines of Symmetry	Names	Figures	No. of Lines of Symmetry	Name	Figures	No. of Lines of Symmetry
Kite		1	Heart		1	Heart		1
Alphabet H		4	Kite		1	Square		4
Heart		1	Alphabet H		4	Alphabet D		1

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श्रवण कौशल गतिविधि

21/9/2026

कक्षा 3 के विद्यार्थियों के लिए हिंदी विषय के अंतर्गत श्रवण कौशल से संबंधित गतिविधि कराई गई। इस गतिविधि का मुख्य उद्देश्य विद्यार्थियों में ध्यानपूर्वक सुनने, समझने तथा सुनी हुई बात को अपने शब्दों में व्यक्त करने की क्षमता का विकास करना था। गतिविधि के दौरान विद्यार्थियों को एक सरल एवं रोचक कहानी ध्यानपूर्वक सुनाई गई। कहानी सुनाते समय विद्यार्थियों को शांत होकर ध्यान से सुनने तथा कहानी के मुख्य प्रसंगों और पात्रों को समझने के लिए प्रेरित किया गया।



विद्यार्थियों ने उत्सुकता के साथ कहानी सुनी और उसमें रुचि दिखाई। कहानी समाप्त होने के बाद विद्यार्थियों से कहानी से संबंधित सरल प्रश्न पूछे गए। प्रश्नों के माध्यम से यह जानने का प्रयास किया गया कि विद्यार्थियों ने कहानी को कितनी अच्छी तरह सुना और समझा है। विद्यार्थियों ने अपनी समझ के अनुसार प्रश्नों के उत्तर देने का प्रयास किया। इस दौरान विद्यार्थियों में आत्मविश्वास के साथ बोलने की भावना भी विकसित हुई।

इस गतिविधि के माध्यम से विद्यार्थियों की ध्यानपूर्वक सुनने, मुख्य बातों को समझने, स्मरण रखने तथा प्रश्नों का उचित उत्तर देने की क्षमता का अवलोकन किया गया। विद्यार्थियों की सहभागिता उत्साहपूर्ण रही और उन्होंने गतिविधि में रुचि के साथ भाग लिया। अंत में विद्यार्थियों को नियमित रूप से ध्यानपूर्वक सुनने और सुनी हुई बात को समझने का अभ्यास करने के लिए प्रेरित किया गया। इस गतिविधि से विद्यार्थियों के श्रवण कौशल के साथ-साथ उनकी समझ, स्मरण शक्ति और मौखिक अभिव्यक्ति को भी बढ़ावा मिला।



चित्र वर्णन

दिनांक – 21 सितंबर 2026

कक्षा 3 में विद्यार्थियों के लिए चित्र वर्णन गतिविधि आयोजित की गई। इस गतिविधि का उद्देश्य विद्यार्थियों में चित्र का ध्यानपूर्वक अवलोकन करने, नए शब्द सीखने, सरल वाक्यों में अपने विचार व्यक्त करने तथा बोलने और कल्पनाशक्ति को विकसित करने का अभ्यास कराना था।



बच्चों को तालाब का एक सुंदर चित्र दिखाया गया, जिसमें हरे-भरे पेड़-पौधे, कमल के फूल, मछलियाँ, बतख और कछुआ आदि दिखाई दे रहे थे। विद्यार्थियों ने चित्र का ध्यानपूर्वक अवलोकन किया और उसमें दिखाई देने वाली विभिन्न वस्तुओं एवं जीव-जंतुओं की पहचान की। बच्चों ने बारी-बारी से चित्र के बारे में अपने विचार साझा किए और सरल वाक्यों में उसका वर्णन किया। उन्होंने तालाब के वातावरण तथा वहाँ रहने वाले जीव-जंतुओं के बारे में अपनी कल्पना से भी बातें बताईं। एक-

दूसरे के विचार सुनते हुए बच्चों ने नए शब्दों का प्रयोग करने और अपनी बात स्पष्ट रूप से रखने का प्रयास किया। इस गतिविधि के माध्यम से विद्यार्थियों की निरीक्षण क्षमता, शब्दावली, कल्पनाशक्ति, सुनने और बोलने के कौशल तथा आत्मविश्वास को बढ़ावा मिला। बच्चों ने पूरे उत्साह के साथ भाग लिया और भाषा सीखने की प्रक्रिया को आनंददायक बनाया।



Traditional Dresses of India: Picture Quiz

Date: 08.09.2026

Students participated in an exciting and interactive **picture-based quiz on the traditional dresses of India**. The teacher displayed pictures representing different Indian states one by one, and students carefully observed the clothing, colours, patterns, and styles to identify the respective state. They then answered questions related to the traditional attire, cultural identity, and regional diversity of each state. The activity provided students with an opportunity to discover how clothing reflects the culture, traditions, climate, and lifestyle of different regions of India. It encouraged them to connect visual information with their existing knowledge and enhanced their observation, identification, recall, listening, and speaking skills. Students enthusiastically participated in the quiz, shared their responses, and learned to appreciate the rich cultural heritage and unity in diversity of India.





STORE IT SMART! - Exploring Everyday Storage

Date: 14.09.2026

What keeps our grains safe and our water fresh? With this interesting question, the students began exploring the **different storage containers used in their homes**. They observed the everyday containers used for storing grains and water and discussed how each one helps to keep food grains **safe, dry and protected**, while bottles and other vessels help us store water safely and hygienically.

As part of the activity, students selected **four non-clay storage items**, such as **steel containers, plastic boxes, glass jars, bottles and water dispensers**. They drew and coloured the items neatly on an **A4 sheet** and labelled each one with its name.

Through this engaging hands-on activity, students developed their **observation, identification and classification skills** while learning about the different materials used for storing everyday essentials. Most importantly, the activity helped them **connect classroom learning with the familiar objects they see and use at home**, making learning meaningful and enjoyable.





BINGO! PLAY, SORT & LEARN!

Date-15.09.26

When learning meets play, every game becomes a lesson!

Our Grade 3 Students participated in an engaging and interactive **EVS Bingo** activity based on Indoor and Outdoor Games. The activity began with students identifying different game pictures and coming to the board one by one to paste them under the



appropriate

category, thereby developing their understanding of classification. Students then prepared their own Bingo sheets using different game names. As the teacher called out the games one by one, students listened carefully and circled the corresponding game on their sheets. The excitement peaked when students completed the given pattern and

enthusiastically called out **"BINGO!"** Through this playful learning experience, students learnt to **identify and differentiate between indoor and outdoor games**, while enhancing their observation, active listening, concentration, decision-making, classification and fine-motor skills. The activity encouraged

active participation, confidence, healthy competition and learning through play, making the EVS concept meaningful, enjoyable and memorable for all learners.



Every Drop Counts – Be a Water Hero!

Date-16.09.26

Small hands can make a big difference when every drop is valued! Students of Grade 3 participated in a creative and meaningful **Save Water Badge-Making Activity** to spread awareness about the importance of water conservation. The activity began with a short discussion on why water is precious and how we can avoid wasting it in our daily lives. Students then designed and decorated their own **Save Water** badges using colourful paper, drawings and catchy messages such as **Save Water, Save Life, Every Drop Counts** and **Turn Off the Tap!** Once their badges were ready, students proudly wore them and became 'Water Heroes' for the day.



To make the activity more interactive, students shared one water-saving habit with their classmates and took a simple **Water-Saving Pledge**. They could also move around the classroom/school and encourage their friends and

teachers to save water by displaying their badges and sharing their messages. Through this hands-on activity, students understood that **water conservation is everyone's responsibility** and learnt practical ways to save water, while developing creativity, communication, confidence and a sense of environmental responsibility.



Pivot Animator and MS Word

07.09.2026

The Grade III students participated in an engaging computer activity using **Pivot Animator** and **MS Word**. The activity provided students with an opportunity to explore their creativity while developing essential digital skills.

Using Pivot Animator, students learned to create simple animations by moving stick figures and objects frame by frame. They experimented with different movements, poses, and sequences to create their own short animations. This helped them understand the basic concept of animation, sequencing, and motion while encouraging creativity and imagination.

In MS Word, students practiced typing, formatting, and editing text. They learned to use different fonts, font sizes, colours, alignment options, and other basic formatting tools.

They also gained confidence in creating and presenting their work neatly using a word-processing application.

The activity added to their knowledge by giving them practical experience with commonly used computer applications. Students also developed greater confidence in using digital tools independently, following instructions, experimenting with features, and presenting their work in an organized manner. Overall, the activity was an enjoyable and enriching learning experience that combined technology, creativity, and hands-on learning.



MS Word and Paint 3D

21.09.2026

The Grade 3 students participated in an engaging and creative **Computer Activity** using **MS Word and Paint 3D**. The activity provided students with an opportunity to develop their digital skills while exploring their creativity through practical learning.



In **MS Word**, students practised basic formatting and editing skills. They learned to type and format text, change the font style and size, apply colours, and use different formatting options to make their work attractive and presentable.

Using **Paint 3D**, students created colourful pictures using different drawing tools, brushes, shapes, colours, and 3D elements. They explored the **Fill, Brush, Shape, Text, and 3D tools** to design their own creative pictures.

The activity encouraged students to learn through hands-on practice and helped them improve their **computer skills, creativity, accuracy, and confidence**. It also made the learning experience enjoyable and interactive.



Alphabet Challenge

Date: 10.09.2026

The students of Grade 3 enthusiastically participated in an engaging Alphabet Challenge activity designed to strengthen their logical thinking and reasoning skills.

Through a series of fun and interactive puzzles, students identified letter positions, completed sequences, found missing letters, and arranged letters in the correct order. They also compared letters and solved short challenges using their understanding of the alphabet.

The activity encouraged students to think logically, observe patterns, improve their concentration, and respond quickly and accurately. It transformed a simple alphabet concept into an exciting learning experience

and helped students develop confidence while solving reasoning-based questions. Students enhanced their alphabetical sequencing, logical reasoning, observation, problem-solving, and critical-thinking skills through an enjoyable and meaningful activity.



Code Decode and Find the Odd One Out

Date: 22 September 2026

The students of Grade 3 embarked on an exciting journey of **mystery, logic, and quick thinking** through two engaging GK and Reasoning activities. In **Code Decode**, they became little detectives, cracking codes and uncovering hidden answers with curiosity and excitement.

The **Find the Odd One Out - Flash Card Activity** challenged them to observe carefully, spot the difference, and think beyond the obvious. Both activities turned learning into a thrilling experience while strengthening their **observation, logical reasoning, and problem-solving skills**.



As part of the **Code Decode Activity**, students were given codes representing the letters of the English alphabet along with picture clues. They carefully decoded the given codes and identified the corresponding objects. Students showed great curiosity and excitement while cracking the codes and actively participated throughout the activity.

In the **Find the Odd One Out - Flash Card Activity**, students were shown colourful flash cards featuring different objects. They carefully observed each set, identified the picture that was different from the others and explained their choices. The activity encouraged students to look for similarities and differences and apply logical reasoning to arrive at the correct answer.



Both activities created a lively and engaging classroom environment. Through these hands-on learning experiences, students enhanced their **observation, concentration, visual discrimination, decoding, logical thinking, reasoning, decision-making and problem-solving skills**. They also developed the confidence to express their thoughts and justify their answers. The activities successfully encouraged students to **learn through exploration, think independently and participate actively while enjoying the learning process**.



Reimagining Waste: A Creative GoSharpener Workshop

31.08.2026

What if yesterday's waste could become tomorrow's creation? With this thought-provoking idea at its heart, Tagore Public School hosted an exciting GoSharpener workshop titled "**Reimagining Waste**" for students of **Classes VI-VIII** on 31st August. The hands-on session was conducted by **Mr. Dhiraj Sharma**, a creative innovator and practitioner of recycled art, whose work focuses on transforming everyday discarded materials into creative and purposeful objects. He guided students through an innovative activity focused on transforming discarded e-waste materials into functional clock.



The workshop aimed to inspire students to look at waste from a different perspective and understand that materials considered useless can be creatively repurposed into something valuable. Through the activity, students explored the concepts of sustainable thinking, responsible consumption, creativity, and environmental responsibility.

Working in collaborative groups of six to seven students, the participants were seated in a circular arrangement that encouraged teamwork, discussion, and the exchange of ideas. With the help of the GoSharpener workshop kits, students creatively transformed discarded e-waste components into **functional clocks**, giving new purpose to materials that might otherwise have been thrown away.



The activity provided students with an opportunity to learn by doing while developing their problem-solving, designing, collaboration, and creative-thinking skills.

The enthusiasm and active participation of the students made the session both enjoyable and meaningful.

The workshop beautifully reinforced the message that waste is not merely something to discard—it can be a resource waiting to be reimagined. It encouraged students to adopt a more sustainable mindset and take small but meaningful steps towards a greener future.



Empowering Educators with AI: Google AI Training Session

Teachers of Tagore Public School participated in an enriching two-hour online **Google AI Training Session** held on **23 September 2026**, organised by 'We Think Bharat' and conducted by **Dr. Madhumeeta Mrityunjay**. The session provided educators with a practical understanding of Artificial Intelligence and its growing role in transforming teaching and learning practices.

The training covered key areas such as setting up a digital workplace, understanding the **basics of AI**, exploring **Google Gemini** and **NotebookLM**, and learning how AI works and how to write effective prompts. Teachers were also introduced to **Canvas and Live**, through which they explored the creation of interactive simulations and learning experiences for subjects such as Physics, Mathematics and other disciplines.

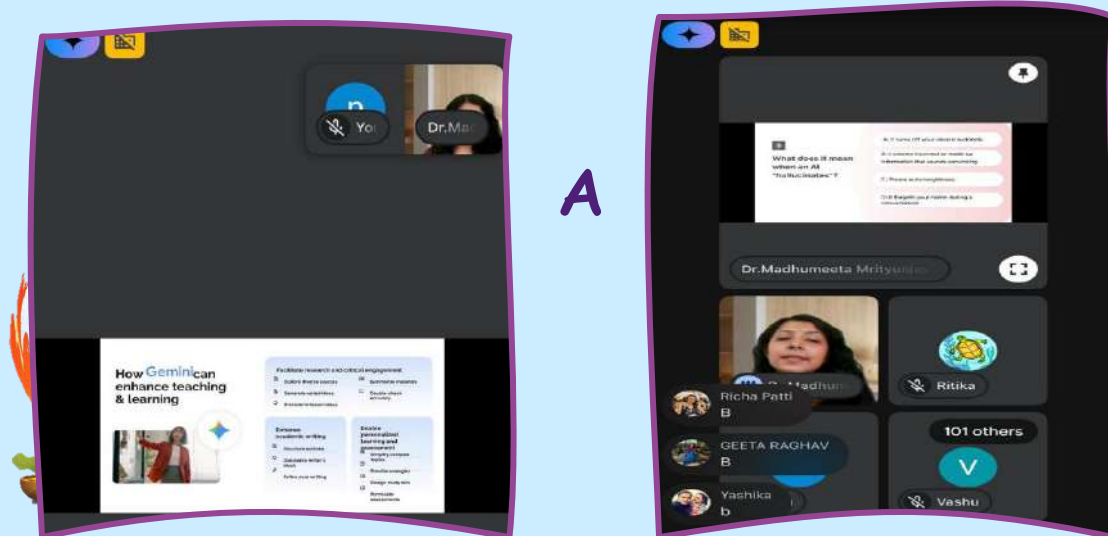


A significant focus of the session was on the practical application of AI in education. Teachers gained hands-on experience in creating **multimodal and multilingual study guides, lesson plans, assessments, competency-based questions, case studies and personalised feedback** using AI tools. They also learned how to critically evaluate AI-generated outputs for accuracy, relevance and ethical considerations.

The session further emphasised the safe, responsible and meaningful use of AI, enabling teachers to explore technology while keeping pedagogical purpose and student learning at the centre. The training also provided teachers with an opportunity to experiment with AI tools and understand their potential for making classroom learning more interactive, personalised and engaging.

The **certificate journey** included an online assessment, allowing participants to consolidate their learning and demonstrate their understanding of the concepts and tools explored during the training.

The session served as a valuable professional learning experience for the teachers of **Tagore Public School**, empowering them to embrace emerging AI technologies and integrate them thoughtfully into teaching, planning, assessment and student learning.



Celebration of Devotion, Gratitude & Togetherness: Janmashtami & Teachers' Day at Tagore Public School



Tagore Public School celebrated **Janmashtami and Teachers' Day** with great enthusiasm, devotion, warmth, and joy. The celebration beautifully blended the **divine spirit of Janmashtami with the heartfelt appreciation and gratitude expressed towards teachers**, creating an evening filled with music, dance, laughter, emotions, and cherished memories.

The programme began with a vibrant **Janmashtami Dance**, beautifully portraying the charm and divine aura of Lord Krishna. The graceful movements and festive spirit set the perfect tone for the celebrations and brought the essence of the auspicious occasion alive on stage.

The celebrations then moved towards **Teachers' Day**, beginning with a special **Badge Felicitation Ceremony for the teachers**. This thoughtful gesture was a warm expression of appreciation and respect for the teachers whose dedication,



guidance, and commitment continue to shape and inspire young minds.

A student delivered a **heartfelt speech on Teachers' Day**, expressing gratitude for the invaluable role teachers play in nurturing not only academic growth but also confidence, character, and dreams. The words beautifully reflected the bond of respect and affection shared between teachers and students.



The programme continued with a soulful **solo song performance** by a student, followed by an expressive **poetry presentation** that added an emotional and artistic touch to the celebration. Both performances were warmly appreciated and added to the charm of the occasion.

The stage then came alive with an energetic **Group Dance by the Grade 11 and 12 students**. Their vibrant performance, synchronised movements, and infectious enthusiasm filled the atmosphere with excitement and earned them enthusiastic applause from the audience.

Adding a personal and affectionate touch to the celebration was the **Teachers' Day Card Felicitation**, where teachers were presented with beautifully prepared cards carrying warm wishes and heartfelt messages. These thoughtful expressions of gratitude made the occasion even more special and memorable for the teachers.

The celebrations took a fun-filled turn with an exciting **Musical Chair Game for the teachers**. Filled with laughter, friendly competition, and cheerful moments, the activity brought out the playful side of the teachers and created an atmosphere of camaraderie and joy.

One of the most anticipated highlights of the celebration was the **Teachers' Dance**. With their energetic performances, graceful moves, and infectious enthusiasm, the teachers completely won the hearts of the audience. Their performance was met with loud cheers and enthusiastic applause, beautifully reflecting the joy, unity, and vibrant spirit of the Tagore family.





The celebration concluded on a deeply spiritual note with the **Janmashtami Aarti**. The sacred atmosphere, devotional prayers, and collective participation brought a sense of peace and reverence to the festivities, marking a graceful conclusion to the memorable celebration.

The celebration was a beautiful reflection of the values cherished at Tagore Public School -**respect, gratitude, culture, creativity, and togetherness**. It was an occasion where devotion met celebration and appreciation turned into cherished memories, leaving everyone with hearts full of joy and gratitude.

Indeed, it was a celebration to remember - a beautiful tribute to teachers and a joyous welcome to the divine spirit of Lord Krishna.



Pre-Primary Presentation - My Loving Family

Where Little Hearts Celebrate the Biggest Bonds!

Pre-Primary Presentation: My Loving Family

The Pre-Primary Presentation on the theme "My Loving Family" was a joyful and heartwarming celebration of love, care, togetherness, and the precious relationships that enrich our lives.

The event conducted on 19th September 2026, provided our little learners with a wonderful platform to showcase their confidence, creativity, and talents through music, dance, drama, and interactive activities. Their innocence, enthusiasm, and cheerful participation filled the atmosphere with happiness and warmth.



The programme began with the ceremonial lighting of the lamp, symbolising knowledge, positivity, harmony, and hope. This was followed by a melodious

welcome song and an energetic welcome dance, which set the tone for a vibrant and memorable celebration.

The theme '**My Loving Family**' was beautifully brought to life through the children's performances. They highlighted the special bonds shared with parents, family members, friends, and teachers, reminding everyone that a happy family is built on love, understanding, respect, and togetherness.



The skit presented by the children beautifully portrayed the importance of family relationships and spending meaningful time with loved ones. Through simple, relatable, and heartwarming situations, the young performers highlighted the bond between parents and children. Their expressive acting and innocent presentation touched the hearts of the audience and conveyed the message that love and care make a family truly special.



The Parents' Activity added an enjoyable and interactive dimension to the programme. It gave parents an opportunity to participate actively with the children and created moments of laughter, connection, and shared happiness. Their enthusiastic involvement made the celebration even more joyful and memorable.

The celebration continued with a special musical performance by **Mayank Sir**, which added rhythm, energy, and excitement to the event. His performance captivated the audience and created a lively atmosphere filled with music and cheer.



The much-awaited **Grand Finale** brought all the young performers together on one stage. With vibrant movements, cheerful expressions, and tremendous enthusiasm, the children beautifully expressed the essence of the theme. Their performance conveyed the messages of love, unity, gratitude, and togetherness, leaving the audience with smiles, applause, and treasured memories.

The event concluded with the **Vote of Thanks** by the Principal, followed by the distribution of takeaway crafts and certificates to the young participants. The programme ended with valuable feedback from the parents, whose appreciation and encouragement added to the success of the celebration.

Overall, '**My Loving Family**' was a meaningful and memorable presentation that brought children, parents, and teachers together. It celebrated the warmth of family bonds and reminded everyone that love, care, and togetherness are the foundations of a happy and joyful life.



Experiential Learning

Physics: Determination of Focal Length of a Convex Lens

“From Observation to Understanding: Exploring the Focal Length of a Lens”

Date: 29th September, 2026

A Physics practical session was conducted for Class XII students on 29th September, 2026 with the **aim of determining the focal length of a convex lens** by obtaining a sharp image of a distant object on a screen. Students carefully positioned the lens and screen and adjusted the setup to obtain a clear and well-defined image. The distance between the optical centre of the lens and the screen was measured and recorded to determine the focal length.

The activity enabled students to apply the principles of **ray optics and image formation** through hands-on experimentation. Students systematically recorded their observations and developed skills in accurate measurement and proper handling of laboratory apparatus. They were also guided on the experimental procedure and essential precautions to ensure reliable and accurate results.



Precision in Practice: Mastering the Art of Acid–Base Titration

“Where every drop counts and precision define the result.”



In a hands-on Class XII Chemistry practical, students explored the principles of volumetric analysis by standardising 0.10 M Sodium Hydroxide (NaOH) against a known 0.10 M Oxalic Acid solution under the guidance of Dr. Yachana Gupta. The experiment provided students with an opportunity to apply their theoretical understanding of acid–base reactions and accurately determine the concentration of an alkali.

Setting up the titration apparatus

The practical began with the preparation and arrangement of the required apparatus. Students carefully pipetted a measured volume of oxalic acid into a conical flask and added a few drops of phenolphthalein indicator. NaOH solution was then gradually added from the burette while continuously swirling the flask. Students observed the colour change from colourless to a persistent pale pink, indicating the end point of the neutralisation reaction.



Working collaboratively in small groups, students took turns handling the burette, pipette, and conical flask, while meticulously recording their readings to obtain concordant values. With Dr. Yachana Gupta's guidance, they reinforced their understanding of standard solutions, equivalence point, end point, indicator selection, and titration calculations.

The experiment not only enhanced students' laboratory skills and accuracy in measurement but also demonstrated how careful observation and precision translate chemical principles into reliable experimental results.

Filling the burette with standard NaOH solution



Recording the burette reading at the point of neutralisation

Appearance of the pink end point on addition of phenolphthalein



Repeating titration for concordant readings

Experiment: Simple Pendulum

“Measuring Time, Exploring Motion, Understanding Physics”

Date: 29 September, 2026

The Physics laboratory came alive with an engaging **Simple Pendulum practical**, where students of Grade XI explored the characteristics of periodic motion through direct observation and measurement. The session focused on understanding how the **length of a pendulum influences its time period**. Students set up the apparatus, experimented with different lengths, and carefully measured the time taken for a fixed number of oscillations. They recorded and compared their observations to identify the relationship between length and time period. The practical strengthened their understanding of **oscillatory motion and experimental measurement**, while also developing accuracy in observation, data recording, and analysis. Emphasis was also placed on maintaining small oscillations, measuring the pendulum length accurately, and following appropriate precautions to minimise experimental errors.



Decoding Diode Behaviour: A Journey into Reverse Bias

Date: 8 September 2026

Bridging classroom concepts with laboratory investigation, Class XII students explored the electrical response of a P–N Junction Diode under reverse-bias conditions through a structured hands-on experiment. The activity enabled students to investigate the behaviour of a diode when connected in reverse bias and understand the relationship between applied voltage and current.

Students first examined the **circuit arrangement, polarity, and connections** required for reverse biasing. They then carefully assembled the circuit, followed the prescribed procedure, and recorded the observations systematically. By analysing the recorded readings, students traced the **V–I characteristics of the diode in reverse-bias conditions**.

The experiment strengthened students' conceptual understanding of **semiconductor devices**, while also developing precision in circuit assembly, observation, data recording, and analysis. The practical experience helped students connect theoretical principles with the functioning of electronic components used in real-world applications.



Parent-Teacher Meeting Focused on Student Achievement and Progress

Date: 26 September 2026

Fostering a meaningful partnership between home and school, **Tagore Public School, Sec-50, Gurugram**, hosted a constructive and engaging Parent-Teacher Meeting (PTM) on **26 September 2026** for grade nursery to XII. The interaction served as a valuable platform for parents and teachers to come together, reflect on students' academic journey, celebrate their achievements, and identify



opportunities for continued growth. Through open dialogue and thoughtful feedback, the meeting reinforced the school's commitment to nurturing every learner and supporting them on their path towards excellence. For **Grades IV to XI**, the primary focus of the PTM was to share and discuss the results of the **Half-Yearly Examinations**.

Teachers provided parents with detailed feedback on students' academic performance, highlighting their strengths as well as areas requiring greater attention and improvement. Meaningful discussions were held on conceptual understanding, written expression, regular practice, time management, and effective study habits. For **Grades X and XII**, the PTM focused on sharing the results of the **Periodic Test-II (PT-II)**. Teachers discussed subject-wise performance with parents and provided constructive guidance to help students strengthen their concepts, improve examination skills, and work consistently towards their academic goals.

The meeting witnessed **active participation, open communication, and constructive interaction**



between parents and teachers. The discussions reflected a shared commitment to understanding each learner's needs and supporting them in overcoming challenges while building upon their strengths.

The PTM concluded on a positive note, reaffirming the strong partnership between **Tagore Public School, Sec-50, Gurugram, and parents** in nurturing responsible, confident, disciplined, and well-rounded learners.

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