



लक्ष्य एवं उपलब्धी के बीच का सेतु

TAGORE
PUBLIC SCHOOL
A Synonym to Discipline

**SECTOR-50,
GURUGRAM**

AUGUST 2026 NEWSLETTER

Dear Parents, Students, and Members of the TPSG Community,

It gives me great pleasure to share with you the August 2026 edition of our School Newsletter.

The month of August has been filled with meaningful learning experiences, celebrations, creativity, and active student participation. Our students and teachers have continued to work with enthusiasm in academics, classroom activities, project-based learning, co-curricular programmes, sports, cultural events, and school-wide initiatives.



This newsletter is a reflection of the collective efforts of our learners, teachers, staff, and parents. It captures many of the academic and co-scholastic activities undertaken during the month, along with student achievements, special assemblies, classroom learning, projects, celebrations, and important school updates.

We are proud of the confidence, creativity, discipline, and enthusiasm demonstrated by our students. Their participation in various activities reinforces our commitment to providing a balanced education that nurtures knowledge, values, skills, expression, and responsible citizenship.

I sincerely appreciate the dedicated efforts of our teachers and staff, as well as the continued support and cooperation of our parent community. Your partnership remains essential in helping us create a safe, joyful, and enriching learning environment for every child.

We invite you to go through the newsletter and celebrate the accomplishments and learning journeys of our students. We look forward to another productive and inspiring month ahead.

With warm regards,

Madhu Chauhan

Principal

SPORTING TRIUMPHS OF TAGOREIANS AT SGFI

Tagore Public School takes immense pride in the remarkable achievements of its young

sportspersons who showcased exceptional talent, determination, and sportsmanship at the **School Games Federation of India (SGFI)** competitions held during July and August 2026.



Competing across various disciplines and age categories, our students delivered outstanding performances, bringing laurels to the school through their dedication and perseverance. Their achievements reflect the school's commitment to nurturing excellence in sports alongside academics.

The accomplishments of our budding athletes are as follows:

S.no.	Name of student	Sport/Discipline	Category	Position attained	Achievement /Qualification
1	Chaman	Freestyle Wrestling	U-17, 60 kg Weight Category	1 st Position (Gold)	Selected for District Level
2	Chaman	Freestyle Wrestling	U-17, 60 kg Weight Category	2 nd Position (Silver)	District Level
3	Devansh	Athletics	U-17, 110 m Hurdles (Boys)	1 st Position (Gold)	Block Champion
4	Devansh	Athletics	U-17, 110 m Hurdles (Boys)	2 nd Position (Silver)	District Level
5	Shubham	Athletics	U-19, Javelin Throw (Boys)	1 st Position (Gold)	Block Champion

6	Sara	Lawn Tennis	U-19 Team Girls	3rd Position (Bronze)	<i>Selected for State Level</i>
7	Shagun	Lawn Tennis	U-19 Team Girls	3rd Position (Bronze)	<i>District Position</i>
8	Siya	Lawn Tennis	U-19 Team Girls	3rd Position (Bronze)	<i>District Position</i>

These accomplishments are a testament to the hard work of our students, the dedicated guidance of the Physical Education Department, and the unwavering support of parents. Their success inspires fellow Tagorians to strive for excellence, embrace discipline, and pursue their dreams with confidence.

Tagore Public School congratulates all the achievers and wishes them continued success in their future sporting endeavours. May they continue to uphold the spirit of fair play and bring greater honours to the school in the competitions ahead.





Inter-House Kho-Kho Competition



The school organised an exciting **Inter-House Kho-Kho Competition** for the students of Classes VI to X with the objective of promoting physical fitness, teamwork, discipline, and sportsmanship among the students. The competition provided students with an excellent opportunity to showcase their agility, speed, stamina, and strategic thinking while competing in a healthy and enthusiastic environment.

The competition was held among the four school houses — **Unity, Courage, Spirit, and Harmony**. Students from each house participated with great enthusiasm and determination, proudly representing

their respective houses. The matches witnessed an energetic display of quick movements, sharp turns, strategic chasing, and skilful dodging. The players demonstrated excellent coordination and presence of mind while following the rules and strategies of the game.

In the **first semi-final**, **Unity House** competed against **Courage House**. After an exciting and closely contested match, **Unity House emerged victorious**, securing its place in the final round. In the **second semi-final**, **Spirit House** faced **Harmony**

House. Harmony House displayed excellent teamwork, agility, and determination and won the match, earning a place in the final.



The final round was played between **Unity House and Harmony House**. Both teams put up an impressive performance and competed with great enthusiasm and sportsmanship. After a thrilling and energetic final, **Harmony House emerged as the winner of the Inter-House Kho-Kho Competition**. The victory was celebrated with great excitement by the students and supporters, while Unity House was appreciated for its commendable performance and fighting spirit.

The atmosphere on the field was filled with excitement as students cheered for their house teams and encouraged their teammates throughout the matches. Every team displayed a strong spirit of competition and made sincere efforts to perform their best. The players also showed respect towards their opponents and accepted both victory and defeat with grace, reflecting the true spirit of sportsmanship.

The competition helped students understand the importance of **teamwork, communication, leadership, discipline, quick decision-making, and perseverance**. Kho-Kho, being a fast-paced traditional Indian sport, also encouraged students to remain physically active and develop their speed, agility, coordination, and endurance.



The event was not only about winning but also about learning the values of **cooperation, fair play, determination, and respect**. The enthusiastic participation of students from Classes VI to X made the competition lively and memorable.

Overall, the **Inter-House Kho-Kho Competition** was a highly engaging and enriching sporting event. **Harmony House emerged as the champions**, demonstrating excellent teamwork, determination, and sportsmanship throughout the competition. The event successfully provided

students with a platform to demonstrate their sporting abilities while strengthening the bonds of teamwork and house spirit. It concluded on a positive and memorable note, leaving students motivated to participate in more such sporting activities and continue striving for excellence.

NEEVANJALI (Founder's Day)

A Celebration of Vision, Perseverance & Legacy



Tagore Public School
Founders' Day on 1 August



celebrated its much-awaited
2026 with immense pride,

enthusiasm and heartfelt gratitude. The occasion was made even more meaningful as it served as a tribute to our revered Chairman Sir, whose vision, determination and unwavering commitment to education have played a defining role in shaping the institution into a thriving centre of learning and holistic development. The celebration was a beautiful expression of love, respect and gratitude towards the visionary whose journey continues to inspire the entire Tagore family. The celebration beautifully brought alive the spirit of Founder's Day by portraying the remarkable journey, struggles, perseverance and achievements that have shaped the institution.



The programme commenced with a warm welcome to Chairman Sir **Dr. B.L Yadav**, followed by the balloon release ceremony and ceremonial lamp lighting, symbolising hope, enlightenment and the continuous pursuit of excellence. The invocation dance on **Hanuman Chalisa** created an atmosphere of divinity and positivity. The audience was then treated to a graceful sequence of performances, including a heartfelt welcome by **Head Girl Nikita**, a soulful poem by **Mr. Vishal**, and the melodious group song **Chaand Taare**. The felicitation of Chairman Sir became a

particularly poignant moment as the entire school community came together to celebrate his special day with affection and admiration. The vibrant **Ding-Dong** song by the **Junior Wing**, classical performance by Sharanya and Ganika, a captivating **skit**, and the presentations of **Yoga and Taekwondo** further showcased the confidence, discipline, creativity and versatility nurtured among the students.



A significant and deeply moving highlight of the celebration was the skit, which served as the very essence of Founders' Day. Through a thoughtfully crafted narrative, it brought alive the inspiring journey of Chairman Sir—from the courage to dream of establishing an educational institution to the determination and resilience required to transform that dream into reality.

His journey was not without obstacles. There were challenges, uncertainties and demanding moments that tested his resolve, but he continued to move forward with unwavering faith in his vision and an unshakeable belief in the power of

education. Every obstacle became a lesson, every setback a stepping stone and every challenge a reason to strive harder.

The skit beautifully portrayed how a vision, when supported by courage, perseverance and commitment, can transcend challenges and become a legacy. It celebrated the journey from a dream to a foundation, from a foundation to an institution, and from an institution to a living legacy that continues to illuminate and transform countless lives. The presentation was a heartfelt tribute to the values that have shaped this remarkable journey—resilience in adversity, courage in uncertainty, faith in one's purpose and an enduring commitment to excellence.



The celebration also featured the **Award Ceremony**, recognising achievements and applauding the dedication and efforts of members of the school community. The celebration also recognized the dedication and outstanding contributions of the school's teaching fraternity.

Under the **Extra Mile Award** category, **Ms. Geeta Chopra, Ms. Dipika Pandey, and Ms. Tannu Lohia** were honoured for consistently going above and beyond their responsibilities.

The **Excellence in Teaching Award** was conferred upon **Ms. Sangeeta and Ms. Amita Bansal** in recognition of their exemplary teaching practices and commitment to academic excellence.

Ms. Nalini Rakshit and Mr. Anil were felicitated with the **Long Service Award** for their years of dedicated service and invaluable contribution to the institution.

Ms. Priya Pandey received a special **Appreciation Certificate** for her exceptional artistic contributions, which have enriched numerous school initiatives.



The celebration also applauded the remarkable achievements of the students. Awards were presented to the **CBSE School Toppers, Super 100 achievers** across various subjects, **Class Toppers**, and students who secured **95% and above** in individual subjects, recognizing their hard work, perseverance, and academic excellence.



The inspiring speech by Chairman Sir added depth and meaning to the occasion, while the sincere vote of thanks given by our Principal Ma'am **Ms. Madhu Chauhan** expressed gratitude to everyone who contributed to the success of the celebration.

The programme concluded on a harmonious note with the School Song, leaving the audience with a renewed sense of belonging, pride and gratitude.

Founders' Day 2026 was therefore not merely a celebration but a heartfelt Neevanjali—a tribute to a vision that became an institution and a journey that became a legacy. As the school community came together to celebrate the birthday of Chairman Sir and the inspiring journey behind the institution, the occasion reminded everyone that great institutions are built not merely with infrastructure, but with dreams, values, courage and relentless perseverance. His journey continues to inspire students and educators alike to believe in their dreams, face challenges with confidence and remain steadfast in the pursuit of excellence. The celebration was a fitting salute to the visionary spirit, enduring perseverance and remarkable legacy that stand at the heart of Tagore Public School, reaffirming that when a noble dream is nurtured with determination and faith, it has the power to inspire generations.







Grade 3 Project Based Learning

Crafting Beauty with the Coiling Technique

Every masterpiece begins with a single touch of imagination, and every coil tells a story waiting to unfold.

As part of the PBL project, students embarked on a creative journey into the timeless **Coiling Technique**, one of the oldest and most fascinating methods of pottery and clay modelling. With patience and precision, they transformed clay into long, delicate coils, weaving them into mesmerizing geometric, floral, and circular designs. Drawing inspiration from the rich heritage of traditional pottery motifs, each coil became a stroke of artistic expression, turning vibrant coloured sheets into stunning masterpieces. The activity not only celebrated the beauty of an ancient craft but also revealed the students' boundless creativity, imagination, and craftsmanship, proving that even the simplest materials can be shaped into extraordinary works of art.





This hands-on activity helped students understand that the **Coiling Technique** is not only used for making pots and containers but can also be applied to create beautiful decorative designs. While working with clay, students developed fine motor skills, hand-eye coordination, patience, precision, and problem-solving abilities. They learned to maintain uniform thickness in the coils, plan balanced layouts, and arrange the designs neatly to achieve an aesthetically pleasing result.

The activity also encouraged teamwork, artistic expression, and an appreciation for the rich heritage of pottery and traditional Indian crafts. By exploring the versatility of clay through the coiling technique, students gained confidence in handling the material and experienced the joy of creating unique artworks with their own hands.

Bringing Clay to Life with Colours

With a splash of colours and a spark of creativity, the students transformed their simple clay models into beautiful works of art. As part of the PBL project, students added the finishing touches to their handmade clay products by **painting and colour coding** them with vibrant colours. After allowing their creations to dry, they carefully



selected suitable shades to enhance the appearance of each item while maintaining neatness and attention to detail. The colour coding process helped students understand the importance of finishing techniques in pottery and how colours can make clay products more attractive and meaningful.

This activity encouraged students to express their creativity by experimenting with different colour combinations and patterns. They learned how colours can highlight the design, texture, and purpose of a clay product while improving its overall aesthetic appeal. Throughout the activity, students demonstrated patience, precision, and responsibility in handling their

artwork. The session not only strengthened their artistic skills but also helped them appreciate the complete journey of pottery—from shaping the clay to decorating the finished product. Students proudly showcased their colourful creations, reflecting confidence, imagination, and a deeper understanding of the pottery-making process.

The Potter's Lane

Exploring the World of Pottery

From Clay to Craft – India's Pottery Heritage



Driving Question: How does pottery connect us with India's culture and traditions, and how can we transform simple clay into useful and beautiful creations?

From a handful of clay to a masterpiece of tradition, every creation tells a story of imagination, patience, and skilled

craftsmanship.

The students of **Grade III** proudly showcased their **Project-Based Learning (PBL)** titled **The Potter's Lane**, an enriching interdisciplinary project that beautifully blended art, culture, history, and sustainability. The exhibition celebrated India's timeless pottery traditions while providing students with meaningful opportunities to learn through exploration, creativity, and hands-on experiences.



During the project, students researched the rich heritage of Indian pottery and explored renowned pottery styles such as **Blue Pottery of Jaipur, Black Pottery, Terracotta, White Pottery, and Stoneware**. They discovered the unique characteristics, cultural significance, and traditional techniques associated with each craft, developing a deeper appreciation for India's diverse artistic heritage.



The highlight of the learning journey was the hands-on clay modelling experience. Using **pinching, coiling, slab-building, and moulding techniques**, students created an impressive collection of decorative and utility items. After carefully shaping and drying their creations, they enhanced them with vibrant colours using thoughtful

colour-coding techniques, transforming simple clay into beautiful works of art. These activities strengthened their creativity, fine motor skills, patience, observation, and problem-solving abilities while boosting their confidence.



The exhibition, *The Potter's Lane*, featured thoughtfully designed display tables showcasing different pottery traditions of India. Students confidently presented their handmade products, explained the techniques used, shared interesting

facts about pottery, and interacted enthusiastically with parents, teachers, and guests. Their confident presentations reflected excellent communication skills, teamwork, research abilities, and a genuine sense of pride in their work.



The project successfully integrated **EVS, Art, English, and Social Science**, helping students connect classroom concepts with real-life experiences. It also highlighted the importance of eco-friendly practices by encouraging the use of

natural materials and promoting respect for traditional artisans who continue to preserve this valuable craft.

Parents highly appreciated the students' creativity, confidence, and remarkable understanding of India's cultural heritage. The exhibition concluded with inspiring words from our respected Principal, who applauded the sincere efforts of the students and teachers and encouraged everyone to continue learning through experiential and project-based education. *The Potter's Lane* was not just an exhibition of clay models—it was a celebration of imagination, culture, collaboration, and meaningful learning. It beautifully demonstrated how young learners can preserve traditions while expressing their creativity, proving that even a simple piece of clay can be transformed into a masterpiece with dedication and imagination.

PROJECT-BASED LEARNING (PBL)

GRADE V Financial Literacy

Janmashtami Budget Craft Mela



Driving Question: *How can we organize a beautiful, eco-friendly Janmashtami Craft Mela for our school while staying within a fixed budget*

The Project-Based Learning (PBL) was successfully on the theme Financial Literacy through an engaging Janmashtami Budget Craft Mela on 4th August 2026.

The project focused on helping students understand the importance of budgeting, saving, distinguishing between needs and wants, and making smart financial decisions. Through the driving question, "How can we organize a beautiful eco-friendly Janmashtami Craft Mela?",



students explored how meaningful celebrations can be planned without unnecessary spending.

Working within a fixed budget, students created beautiful Krishna Mukuts, Krishna Flutes, Torans, and Matkis using waste paper, cardboard, and other recycled materials. They carefully planned their expenses, maintained cost records, and learned how reusing materials helps save money while protecting the environment.

A major highlight of the presentation was the display of the students' handmade crafts and budget plans. They confidently explained how they managed their expenses, made cost-effective decisions, and achieved savings through eco-friendly practices. The students also performed an energetic dance on the song "Aamdani Athanni Kharcha Rupaiya," conveying a meaningful message about wise spending and financial responsibility.

The presentation showcased the students' creativity, teamwork, confidence, financial awareness, and sense of environmental responsibility.





Inter-House Math Quiz

Math-O-Magic Club

'Think Smart, Solve Fast, Shine Bright – Mathematics Makes Learning a Delight!'

The **Math-O-Magic Club** organised an exciting and intellectually stimulating **Inter-House Mathematics Quiz** on **Wednesday, 19th August 2026**, for students of **Grades III to VIII**. The event witnessed enthusiastic participation as students competed with confidence, curiosity, and a strong spirit of teamwork.

The participants represented their respective four Houses and tackled a diverse range of multiple-choice questions, thoughtfully designed according to their grade levels. The quiz not only tested their mathematical knowledge and problem-solving skills but also encouraged them to think quickly and make strategic decisions.

Adding to the excitement, whenever a House was unable to answer a question correctly, the

MATH QUIZ

question was passed on to another House, creating an atmosphere of anticipation and healthy competition. Every question sparked discussions within the teams, as students shared ideas, analysed possibilities, and worked together to arrive at the best answer.

The lively rounds, enthusiastic responses, thoughtful discussions, and spirited efforts made the quiz an engaging learning experience for all. The students thoroughly enjoyed the challenge while strengthening their **mathematical reasoning, teamwork, confidence, and decision-making skills.**

Overall, the Inter-House Math Quiz was a vibrant celebration of the joy of mathematics, where learning met competition and curiosity turned every question into an exciting challenge!





WORLD OF LABORATORIES

Functional Group Analysis

Alcohols, Phenols & Unsaturation

Demonstrating the practical application of organic chemistry concepts, On 14 August, 2026 Grade XII students engaged in a laboratory investigation to identify functional groups present in organic compounds under the guidance of Dr. Yachana Gupta. Through a series of carefully performed qualitative tests, students analysed the characteristic reactions of alcohols, phenols, and unsaturated compounds.



Applying standard organic analysis techniques, students systematically examined the chemical behaviour of the given samples to determine the presence of specific functional groups. The Lucas Test and Ceric Ammonium Nitrate Test were employed to distinguish between alcohols, while the Ferric Chloride Test was used to confirm the presence of phenolic groups through characteristic colour changes. The detection of unsaturation was carried out using Bromine Water and Dilute Potassium Permanganate (Baeyer's Test), where decolourisation of the reagents indicated the presence of carbon-carbon double or triple bonds.

Equipped with laboratory apparatus and reagents, students meticulously observed reaction outcomes, recorded their findings, and interpreted the results scientifically. The practical strengthened their understanding of organic qualitative analysis while enhancing observational skills, analytical reasoning, and laboratory proficiency.





Qualitative Salt Analysis of Copper Sulphate (CuSO_4)

As part of the Class XI Chemistry practical curriculum, students performed the qualitative analysis of copper sulphate (CuSO_4) under the guidance of Dr. Yachana Gupta in the Chemistry Laboratory. The practical aimed to identify the cation and anion present in the given salt through systematic dry and wet tests.

The experiment commenced with preliminary observations, where students noted the characteristic blue crystalline appearance of the salt. During the flame test, the sample imparted a green colour to the flame, indicating the possible presence of copper ions. For the wet analysis, the salt was dissolved in distilled water to obtain a clear blue solution. The cation was confirmed by adding ammonium hydroxide (NH_4OH), which initially produced a light blue precipitate of copper

hydroxide. The precipitate dissolved in excess ammonium hydroxide, forming a deep blue complex solution, confirming the presence of Cu^{2+} ions.

To identify the anion, barium chloride (BaCl_2) solution was added to the salt solution. The formation of a dense white precipitate, insoluble in dilute hydrochloric acid, confirmed the presence of sulphate (SO_4^{2-}) ions.

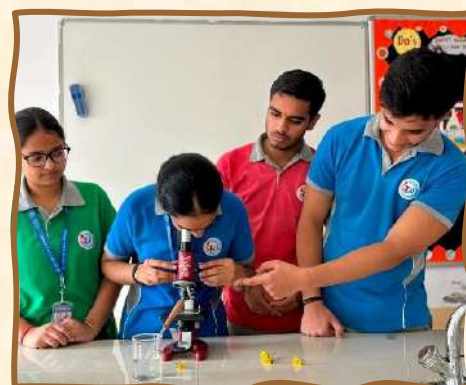
Working collaboratively at well-equipped laboratory stations, students performed each test with precision, documented their observations, and drew scientific inferences based on experimental evidence. The successful identification of copper sulphate as the given salt strengthened their understanding of qualitative inorganic analysis, while fostering analytical thinking, laboratory competence, and scientific accuracy in observation and interpretation.



Decoding Floral Structure

An Insight into the Solanaceae Family

Bringing botanical concepts to life through direct observation, the Class XI Biology practical on **12 August 2026** centred on the study of a locally available flowering plant belonging to the Solanaceae family. Careful examination and dissection enabled a detailed exploration of the flower and the nature of its floral whorls.



The **calyx, corolla, androecium, and gynoecium** were identified and displayed, with emphasis on their distinct features, arrangement, and structural relationships. The exercise transformed theoretical concepts into tangible observations, facilitating a clearer understanding of floral morphology and its role in plant classification.

The practical fostered **scientific precision, analytical thinking, and keen observation** while strengthening understanding of plant taxonomy and reproduction. It also highlighted the functional significance of floral organisation, offering a deeper appreciation of the remarkable diversity, complexity, and biological importance of flowering plants.



Visualising the Journey of Life

Pollen Grain Germination Under the Microscope

On 5 August 2026, the students of Class XII Science participated in a Biology practical activity on **"Preparation of a Temporary Mount to Observe Pollen Grain Germination."** The session provided an opportunity to translate theoretical knowledge into observable scientific evidence, helping students understand an important stage in the reproductive cycle of flowering plants.

Using fresh pollen grains and an appropriate germination medium, students prepared temporary mounts and examined them under a compound microscope. Through systematic observation, they identified germinating pollen grains and developing pollen tubes, gaining valuable insight into the early events leading to fertilisation.

The practical activity enabled students to develop essential laboratory skills, including slide preparation, microscopic observation, and accurate recording of observations. By analysing biological structures at the microscopic level, they enhanced their ability to connect scientific concepts with experimental evidence.



The session was conducted successfully, with students actively engaging in the investigation and demonstrating a keen interest in exploring plant reproductive processes. The hands-on experience promoted scientific temper, observational accuracy, and a greater understanding of the remarkable mechanisms that ensure the continuity of plant life.

From Observation to Accuracy

The Screw Gauge Experiment

To cultivate precision and accuracy in scientific measurement, Class XI students undertook the Screw Gauge Experiment in the Physics Laboratory on **17 August 2026**. The activity aimed to develop proficiency in the use of precision measuring instruments and to enable accurate determination of the diameter or thickness of small objects.



An overview of the construction and operating principle of the screw gauge was provided, with particular emphasis on its role as a precision measuring instrument.

Students were acquainted with key concepts such as least count and zero error and were guided in the correct methodology for obtaining accurate measurements. Using the instrument, they measured the dimensions of the given specimen, recorded observations in a systematic manner, and performed the necessary calculations to determine the final measurement. The exercise underscored the importance of precision, consistency, and accuracy in scientific experimentation.



The exercise provided meaningful exposure to the techniques of precise measurement and data analysis. By engaging with the instrument and interpreting the recorded observations, students enhanced their practical competencies, analytical abilities, and attention to detail. The experiment also reinforced the significance of accuracy,

reliability, and methodological rigour in experimental physics, laying a strong foundation for future laboratory investigations.

Building Scientific Accuracy

Vernier Calipers Practical Session

On 4 August 2026, Class XI students engaged in a Physics Lab activity focused on measuring the internal diameter of a beaker using Vernier Calipers. The practical session provided valuable hands-on experience in precision measurement and reinforced the application of theoretical concepts in a laboratory setting.

The session began with an overview of the Vernier Calipers, including its construction, least count, and proper handling. Students were introduced to the procedure for taking readings, interpreting the main scale and Vernier scale, and applying zero error correction to obtain accurate results.

Using the inside jaws of the instrument, students measured the internal diameter of the beaker and recorded their observations systematically. Emphasis was placed on proper alignment of the calipers, accurate observation of scale readings, and careful recording of measurements. The importance of precision and minimizing experimental errors was highlighted throughout the activity.

The practical session provided valuable hands-on experience and reinforced the significance of accurate measurement in scientific investigations. It also enhanced students' observational skills, confidence in handling laboratory apparatus, and understanding of precision measuring instruments.



Tracing the Electrical Response of a P-N Junction Diode

The Physics Laboratory came alive with scientific inquiry as Class XII students explored the **Forward Biasing of a P-N Junction Diode** through a hands-on experiment on **17 August 2026**. By assembling the circuit and systematically recording voltage and current readings, they examined the diode's behaviour under forward bias conditions.



The session commenced with a discussion on the circuit configuration, the significance of forward biasing, and the role of a P-N junction diode in controlling the flow of electric current. Students then assembled the circuit according to the prescribed procedure, gradually varied the applied voltage, and carefully recorded the corresponding current readings. The observations allowed them to track the changing electrical response of the diode and analyse its characteristic behaviour.

Through systematic observation and interpretation of the recorded data, students gained meaningful insights into the V-I characteristics of a P-N junction diode. The exercise strengthened their understanding of semiconductor electronics, enhanced experimental and analytical skills, and demonstrated how theoretical principles are applied in electronic devices and circuits encountered in everyday technology.



Earthquake Mock Drill – Building Awareness and Preparedness

A school-wide earthquake mock drill was conducted on **17.08.2026** to sensitise students and staff about the importance of safety, preparedness, and appropriate action during an earthquake. The drill provided students with a practical understanding of how to respond calmly and responsibly during an emergency situation.



The drill commenced with the ringing of the emergency bell, signalling the students to follow the prescribed safety procedures. Students responded promptly and, under the guidance of their teachers, moved in an organised manner towards the designated assembly area in front of the school.

The activity focused on developing a sense of awareness and discipline among students while helping them understand the importance of remaining calm and following instructions during an emergency. The orderly evacuation also reinforced the significance of teamwork, cooperation, and responsible behaviour in ensuring the safety of everyone.

Following the drill, the students were addressed by the Principal, who emphasised the importance of being alert, prepared, and responsible during unforeseen situations. The address encouraged students to take safety procedures seriously and to remain composed while responding to emergencies.



The mock drill served as a valuable learning experience, enabling students to practise emergency preparedness in a structured and safe environment. It reinforced



the message that awareness, quick thinking, discipline, and preparedness play a vital role in ensuring safety during natural disasters.

The activity concluded on an informative and reassuring note, strengthening the school community's commitment to creating a safe and prepared learning environment. The drill was a meaningful step towards nurturing responsible, aware, and safety-conscious students.

Empowering Tomorrow's Changemakers Through We Think Bharat

"Tomorrow's leaders are not defined by what they know alone, but by how they think, innovate, connect, and create solutions for a changing world."

In an era where innovation and adaptability are the keys to success, Tagore Public School organized a **Student Orientation Session** for the students of **Grades VIII and IX** on **5th August 2026**, led by **Dr. Neha Raghav**, Director, **We Think Bharat**, and was supported by **Ms. Shivani Dhiman**, Head of Programs, and **Mr. Ravi Singh**, Marketing Head. Designed to inspire and empower young learners, the interactive session focused on nurturing essential life skills, leadership qualities, creative thinking, and the confidence needed to become responsible changemakers and future-ready citizens.



Moving beyond traditional academic learning, the workshop highlighted the growing importance of essential life skills such as communication, collaboration, networking, creativity, leadership, critical thinking, and problem-solving. Through interactive discussions and relatable examples, students gained

valuable insights into how these competencies contribute to personal growth and professional success.

An important aspect of the session was understanding the value of social connections and collaborative learning. Students explored how meaningful interactions foster confidence, broaden perspectives, and create opportunities for growth, while also reflecting on the limitations that can result from remaining disconnected from social and professional networks.



The workshop further emphasized the transformative power of innovation. Participants were introduced to practical examples of modern advancements, including QR technology, digital design platforms such as Canva, and global initiatives that have successfully reimagined established brands for contemporary audiences. These examples inspired students to think



creatively, embrace new ideas, and develop solutions that can create a positive impact on society.



Encouraging an entrepreneurial mindset, the session also motivated students to conceptualize innovative projects for upcoming industry submissions. By nurturing curiosity, originality, and a spirit of inquiry, the workshop empowered learners to become active contributors to the nation's progress.

The **We Think Bharat Workshop** proved to be an enriching platform that reinforced the belief that education extends far beyond textbooks. It inspired students to dream bigger, think deeper, and prepare themselves to become innovators, leaders, and changemakers dedicated to building a progressive, self-reliant, and future-ready Bharat.



DIGITAL DETOX

A Journey Towards Balance, Mindful Connectivity and Well-being

Tagore Public School organised a thought-provoking **Digital Detox** session as part of its International Youth Day celebration on 13th August, 2026, providing students with a meaningful platform to reflect upon one of the most relevant challenges of contemporary life—the growing influence of the digital world. With the theme “**Different Contexts, Same Aspirations**,” the session highlighted how young people, despite their diverse backgrounds and experiences, share common aspirations to learn, grow, connect, and succeed. The discussion encouraged participants to recognise the importance of maintaining harmony between their online engagements and real-life experiences.

A significant highlight of the programme was an engaging panel discussion on **Digital Detox**, during which participants shared thoughtful perspectives on the

role of technology in modern life. The discussion acknowledged the internet as a valuable resource for education, communication, creativity, and access to information, while also drawing attention to challenges such as excessive screen time, distractions, reduced concentration, and limited face-to-face interactions.

The conversation focused on developing a balanced and purposeful approach to technology use. Emphasis was

laid on setting healthy digital habits, including managing screen time effectively, taking regular breaks, and making conscious choices about online activities. Participants reflected on the importance of ensuring that technology supports learning, productivity, and personal growth without affecting physical well-being, relationships, or daily routines.

The discussion also highlighted the value of staying connected with the world beyond screens. Engaging in sports, reading, pursuing hobbies, spending quality time with family and friends, interacting with nature, and participating in meaningful activities were identified as essential aspects of a balanced lifestyle.



The session became interactive when the audience was invited to share their views on the thought-provoking question, **"Do we really need Digital Detox?"** The exchange of ideas encouraged participants to reflect on their own digital habits and reinforced the understanding that technology should

be used with awareness, responsibility, and moderation.

The programme concluded with a **Digital Detox Pledge**, wherein students collectively committed themselves to managing their digital engagement responsibly, avoiding unnecessary online distractions, and creating time for academics, physical activities, relationships, and personal interests. The session

served as a meaningful reminder that while technology is an integral part of modern life, maintaining balance and mindfulness is essential for overall well-being. Through this initiative, Tagore Public School reaffirmed its commitment to nurturing responsible, self-aware, and well-rounded individuals equipped to thrive in the digital age.

"Use technology wisely, balance your time, and stay connected beyond the screen."

Growing with Confidence

Understanding Puberty & Self-Care

Tagore Public School organised an informative and interactive workshop on '**Understanding Puberty and Personal Well-being**' for the girls of **Grades V-VIII**. The workshop was conducted by Ms. Neha Yadav, Sr. Coordinator and TGT Science on **18.08.26**, with the objective of creating awareness and helping students understand the physical, emotional and psychological changes associated with puberty.

The session began with an open discussion on growing up and the natural changes that occur during puberty. Students were sensitively guided to understand these changes without hesitation or embarrassment. The discussion covered important aspects such as changes in the body, personal hygiene, menstrual hygiene, healthy routines and the importance of taking proper care of oneself.

A significant part of the workshop focused on personal hygiene and self-care. Students were encouraged to maintain cleanliness, follow healthy habits, wear



clean and comfortable clothing, stay hydrated and adopt appropriate hygiene practices during menstruation. They were also reminded that these changes are a completely natural part of growing up and should be approached with confidence and positivity.

The workshop also addressed mental and emotional well-being. Students were encouraged to recognise and express their emotions, manage mood changes positively, build self-confidence and maintain a healthy self-image.

They were reminded that it is perfectly normal to have questions or concerns and that they should never hesitate to approach a trusted parent, teacher or other responsible adult for guidance and support.

The workshop helped students develop a better understanding of their bodies and encouraged them to approach puberty with awareness, confidence, dignity and a positive mindset.

The session concluded with the message that understanding one's body, maintaining personal hygiene, caring for mental health and seeking the right guidance are essential steps towards growing into confident and responsible young individuals.

Anti-Bullying & Student Well-being Workshop - Grades 9 to 12

Students of **Grades 9 to 12** took part in an engaging and thought-provoking **Anti-Bullying & Student Well-being Workshop** conducted by our respected Principal on **20.8.26**. The session went beyond simply understanding bullying and encouraged students to reflect on how their words, choices and actions can shape the emotional environment around them.

Through relatable examples, meaningful conversations and real-life situations, students explored various forms of bullying—physical, verbal, social and cyberbullying—and understood that teasing, exclusion, rumours, hurtful comments or online harassment can deeply affect a person's confidence, dignity and mental well-being.



The discussion also opened up important conversations around peer pressure, toxic friendships, social media influence, body shaming, comparison, academic stress, emotional struggles, personal boundaries and responsible digital behaviour. Students were encouraged to recognise unhealthy situations, respect individual differences and understand the importance of speaking up and seeking support from trusted adults.



A special emphasis was placed on the role of bystanders.

Students were encouraged not to remain silent when they witness

someone being bullied, but to respond with courage, empathy and responsibility. The session reinforced that standing up for someone is not weakness—it is leadership.



The workshop concluded with an inspiring message for every student to become a "upstander, not a bystander" and to contribute towards a school culture where everyone feels safe, heard, respected and valued.

Because a kinder school begins with us—and sometimes, one kind word can make all the difference.

From Knowledge to Achievement- Celebrating SOF & LogIQids Success



'Success is not measured only by the medals we win, but by the dedication, perseverance, and courage that lead us to them.' The school assembly held on 11.08.26 was a proud and memorable celebration of academic excellence and achievement, as the school felicitated students who had demonstrated exceptional performance in the Mathematics, Science, Hindi, Social Science, and General Knowledge *SOF Olympiads* and *LogIQids* held in the session 2025-26.



The felicitation ceremony recognised the remarkable accomplishments of our young scholars. Five students were honoured with International Bronze Medals, bringing immense pride to the school. Several students secured impressive Zonal Ranks, while several other students were recognised as Class Toppers for their outstanding performance in the respective Olympiads.

The assembly celebrated not merely the medals, certificates, and ranks, but the hard work, consistency, intellectual curiosity, and determination that made these achievements possible. The accomplishments of the students reflected their willingness to challenge themselves, compete at various levels, and strive for excellence beyond the classroom.



The achievers were felicitated with medals and certificates in recognition of their commendable performance. Their success served as an inspiration for their peers and reinforced the message that dedication and perseverance can transform aspirations into achievements. The ceremony concluded on a motivating note, encouraging all students to

continue nurturing their curiosity, embracing challenges, and working towards excellence. The achievements of these young scholars stood as a testament to the school's commitment to holistic learning and nurturing a culture of academic excellence.

Inspiring Voices at the Skill Expo & Guidance Festival

The Skill Expo & Guidance Festival at Blue Bells School, Sector 4, organised under the aegis of CBSE on 19th August 2026, became even more inspiring with the presence of young achievers and changemakers who encouraged students to think beyond conventional boundaries.

Kanishka Yadav, a remarkable 12-

year-old changemaker and writer, captivated the audience with her thought-provoking message, *"Curiosity doesn't charge GST, so think out of the box!"* Her witty yet powerful words reminded students that curiosity is free, limitless, and one of the greatest drivers of creativity, innovation, and learning.



Adding to the inspiration was **Aman Batala**, a world-record holder for fast



piano playing, who shared his journey and encouraged students to believe in the power of **practice, perseverance, passion, and self-belief**. His achievements demonstrated that excellence is built through consistent effort and the courage to pursue one's unique talent.

The interaction with these young achievers left the **five students** Anika Kulshrestha, Sahil Chourasia, Sarvadhanya, Daksh Sharma and Harshit of **Tagore Public School** motivated and inspired. Their stories reinforced an important message: **age is no barrier to achievement, curiosity is the beginning of innovation, and dedication can transform talent into excellence.** The festival thus became more than an educational event—it became a celebration of **possibilities, aspirations, and the limitless potential of young minds.**

The event brought together a wide range of **skill-based learning opportunities, career guidance initiatives, innovative practices, and hands-on experiences.** The students explored and understood how skills can complement academic knowledge and prepare them for the rapidly changing world of work. The various exhibits and interactive sessions encouraged them to think beyond traditional career choices and recognise the importance of **creativity, communication, critical thinking, collaboration, problem-solving, and digital skills.**

The festival also highlighted the significance of **vocational education and skill development** in nurturing confident, independent, and future-ready learners. The students gained valuable insights into emerging areas and were encouraged to identify their interests, strengths, and aspirations while making informed choices about their future.

For the students of Tagore Public School, the experience was not merely a visit to an educational expo but an opportunity to **explore, engage, learn, and envision.** Their participation reflected the school's commitment to providing learners with meaningful exposure beyond the classroom and empowering them to become **skilled, confident, adaptable, and future-ready citizens.**

The event beautifully captured the essence of the CBSE vision of **holistic education—where knowledge meets skills, curiosity meets opportunity, and learning becomes a pathway to purposeful growth.**





Chitrakala Utsav - National Art Competition



The school organised **Chitrakala Utsav - National Art Competition** on 21.8.26 with the aim of providing students with a vibrant platform to showcase their creativity, imagination, and artistic talents. The event created an atmosphere of enthusiasm and excitement as students participated wholeheartedly in various art and craft activities.

The competition featured a wide range of events, including **Colouring Competition, Handwriting Competition, Sketching Competition, Cartoon Making, Caricature, and Greeting Card Making**. Each activity provided students with an opportunity to explore a different form of artistic expression. Students used their imagination and creativity to create beautiful and meaningful artworks while carefully paying attention to colours, designs, details, and presentation.



The **Colouring Competition** allowed students to experiment with colours and express their ideas through vibrant artwork. The **Sketching Competition** encouraged them to observe details and bring their thoughts to life through lines and shades. Through **Cartoon Making and Caricature**, students explored their creativity and developed humorous and imaginative representations. The **Greeting Card Making** activity gave students an opportunity to combine creativity with thoughtful messages and attractive designs. The **Handwriting Competition** focused on neatness, presentation, and the importance of developing good handwriting skills.



The students participated with great zeal and confidence. They demonstrated patience, concentration, originality, and attention to detail while working on their entries. The event also encouraged students to appreciate different forms of art and recognise that creativity can be expressed in many different ways. It provided a positive environment where students could move beyond academics and discover their individual strengths and interests.



The competition not only highlighted the artistic abilities of the students but also helped develop important skills such as **fine motor coordination, observation, concentration, imagination, self-expression, and confidence**. Students enjoyed the process of creating their artworks and were motivated to experiment with new ideas and techniques.

The school premises came alive with colourful and creative expressions as students proudly displayed their artistic efforts. The event was a wonderful celebration of talent and creativity, encouraging every participant to value their own unique ideas and artistic abilities.

Overall, **Chitrakala Utsav** was an enriching and enjoyable experience for the students. It successfully provided them with a platform to express themselves, explore their creativity, and celebrate the beauty of art. The enthusiastic

participation of the students made the event a memorable and inspiring experience, reinforcing the importance of creativity and artistic expression in the holistic development of young learners.



Rakhi Making Activity Weaving Creativity, Love and Festive Cheer

A splash of colours, a sprinkle of creativity, and a whole lot of festive excitement filled the corridors of Tagore Public School!

To celebrate the beautiful festival of Raksha Bandhan, a vibrant and engaging **Rakhi Making Activity** was organised for the students of **Grades Nursery to V** on **27th August 2026**. The activity provided our young learners with a wonderful opportunity to celebrate the spirit of the festival while expressing their creativity and imagination through art and craft.

The classrooms soon transformed into cheerful little creative workshops, buzzing with excitement and enthusiasm. Armed with colourful ribbons, sparkling beads, decorative stones, felt, cardboard, glue, and an assortment of beautiful embellishments, the students eagerly got to work. Tiny hands worked carefully, little minds produced imaginative designs, and colourful materials slowly transformed into beautiful handmade rakhis. Each student brought a unique idea to the activity, making every rakhi special in its own way.

The joy of creating something with their own hands could be seen in the bright smiles and enthusiastic faces of the children. Some experimented with vibrant colour combinations, while others added beads, stones, flowers, and other decorative elements to give their rakhis a distinctive touch. The activity not only encouraged artistic expression and creativity but also helped children develop important skills such as fine-motor coordination, concentration, patience, and decision-making.





The children were encouraged to understand that a rakhi is more than just a colourful thread; it is a symbol of the special relationship shared with our loved ones. Through this celebration, the students experienced the happiness of creating a meaningful token of love and appreciation for their siblings and family members.

Adding a heartwarming touch to the celebration, the students also extended the spirit of Raksha Bandhan beyond their own families by tying their handmade rakhis to the school's helpers and teachers. This

thoughtful gesture was a beautiful way of expressing gratitude and appreciation towards the people who work tirelessly to teach us and to keep the school clean, safe, organised, and welcoming for everyone. The students were encouraged to recognise that festivals are not only about celebrating with our loved ones but also about spreading happiness, respect, kindness, and inclusivity.

The atmosphere was filled with laughter, excitement, and a wonderful sense of anticipation as the children proudly admired their creations. The enthusiasm of our young participants made the event truly lively and memorable. From a simple thread to a beautiful expression of love, our young artists turned Raksha Bandhan into a celebration of creativity! The Rakhi Making Activity was indeed a delightful and memorable experience for our students.



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