



## MARCH 2026 NEWSLETTER

Dear Parents, Students, and Well-wishers,  
As we bid farewell to the month of March 2026 and welcome the new academic session, I would like to express my heartfelt gratitude to all parents for your unwavering support, trust, and active partnership throughout the year. Your encouragement has played a vital role in our collective journey.



The past session has been truly remarkable. Our students worked with dedication, enthusiasm, and sincerity, showing consistent growth in academics, co-curricular activities, and character building. From the energy of Sports Day to the emotional moments of the UKG Graduation, every milestone reflected their hard work and our shared commitment to excellence.

As our students now step into the new academic session with fresh energy and new aspirations, I wish each one of them the very best. May they continue to learn with curiosity, grow with confidence, and shine with compassion.

Thank you once again for being an integral part of the Tagore family. Together, let us continue to nurture young minds and build a bright future.

Warm regards,  
Madhu Chauhan  
Principal

## A Milestone of Smiles UKG Graduation Day

The campus of **Tagore Public School** transformed into a vibrant celebration of joy, pride, and heartfelt emotions as the UKG Graduation Ceremony was held with great enthusiasm and grandeur. The atmosphere sparkled with excitement as tiny graduates, dressed with confidence and bright smiles, stepped forward to mark a milestone in their early learning journey. The day was not merely an event; it was a beautiful tribute to the laughter, curiosity, and countless little achievements that shaped their kindergarten years.



The ceremony began on a graceful and meaningful note with the **lighting of the ceremonial lamp** by the respected dignitaries. The glowing lamp symbolized the light of knowledge, hope, and the bright future that awaits the young graduates.

Soon after, the students presented a heartfelt **prayer**, filling the atmosphere with positivity and calmness.



The stage then came alive with the cheerful voices of the UKG students as they presented a melodious **Welcome Song**. With smiling faces and confident expressions, they warmly greeted the guests and parents, setting a delightful tone for the celebration. Following this, the **Director Ma'am addressed the gathering**, sharing encouraging and motivating words for the students and appreciating their efforts and achievements. The celebrations continued with a



delightful **dance performance by the Nursery students**, who entertained everyone with their innocent expressions and energetic moves. This was followed by a wonderful '**Journey Skit**', where the students beautifully portrayed their learning experiences and memorable moments spent in school.



The **LKG students then performed a lively dance**, which added more excitement and joy to the event. Their enthusiasm and confidence were truly appreciated by the audience.

The most awaited moment of the day was the **UKG 'Karma' Graduation Ceremony and Ramp Walk**. The young graduates confidently walked on the ramp with bright smiles and great pride. Each child received their graduation certificate, making it a proud and emotional moment for both the students and their parents.



To make the celebration even more special, the **teachers performed a joyful dance**, which was enjoyed by everyone present. Later, an engaging and **fun game for the parents** was organized, bringing laughter and cheerful participation from the audience. Following this, the **UKG 'Satya' Graduation Ceremony and Ramp Walk** took place. The students walked gracefully on the ramp and proudly received their certificates, marking the successful completion of their kindergarten journey.



The program continued with an energetic **UKG Mashup Dance**, where the students showcased their talent, confidence, and enthusiasm through an exciting performance that filled the atmosphere with joy and applause. Towards the end of the ceremony, the **Principal Ma'am** addressed the gathering with heartfelt words of encouragement and blessings. She congratulated the young graduates on their success and wished them a future filled with learning, happiness, and achievements.

The grand celebration concluded with the **National Anthem**, bringing the memorable event to a respectful and proud close. Parents also shared their appreciation and heartfelt feedback, applauding the school and teachers for nurturing and guiding their children with care and dedication.



The UKG Graduation Ceremony was truly a day of celebration, pride, and unforgettable memories—a day when little dreams took a big step forward, and the young graduates walked confidently toward a bright and promising future.



## Speaking Skill

### Show, Think and Speak

On 3rd March 2026, a Speaking Skill Assessment was conducted for the Grade I students. The activity was designed to encourage children to express their thoughts confidently and clearly. The teacher prepared colourful chits with names of different objects, animals, places, and people. Each child picked one chit and spoke a few simple sentences on the given topic. The students came forward with enthusiasm and excitement. They read their topics carefully and tried their best



to speak in complete and meaningful sentences. Many students described their topics confidently with correct pronunciation and relevant points. Some children impressed everyone by adding creative ideas and extra details from their own imagination. A few students were slightly hesitant in the beginning, but with gentle encouragement, they gained confidence and expressed themselves clearly. It was heartening to observe that most students are now able to frame simple sentences independently and use appropriate vocabulary. The activity also reflected good listening habits, as students patiently waited for their turn and attentively listened to their classmates. Overall, the assessment showed remarkable improvement in students' confidence, communication, and speaking skills. The activity was both enjoyable and enriching for all learners.



## Colouring the Fairy

On 13.03.2026, an English Enrichment Activity was conducted for Grade I as an assessment on the topic **Draw and Colour the Fairy**. The activity was designed to develop students' creativity, imagination, and speaking skills.

Students enthusiastically drew fairies on A4 sheets and coloured them using bright and attractive colours. Each child showcased unique ideas and creativity while paying attention to details. After completing their artwork, students confidently spoke a few lines about their fairy and shared short stories or poems inspired by it, expressing their thoughts clearly.

This assessment-based activity helped the teacher evaluate students' creativity, colouring skills, imagination, confidence, and oral expression. It created a joyful and interactive learning experience, encouraging students to combine art and language to express themselves.



## Grammar (Thank You Note)

On 17th March 2026, an English Enrichment Activity was conducted for Grade 1 students based on the topic *Thank You Note*. The activity was designed to **evaluate students' basic grammar skills, sentence formation, and expression of gratitude**. The teacher began by explaining the importance of saying thank you and how we can express our feelings through simple sentences. Students were asked to think of a person they wanted to thank, such as a teacher, parent, or friend. They then drew a colourful picture on an A4 sheet and neatly coloured it. After completing their drawings, students wrote 1-2 simple sentences to express their gratitude. Many children wrote sentences like "Thank you teacher for everything" or "Thank you mama." They tried to use correct sentence structure, capital letters, and full stops while writing. The students showed great enthusiasm and creativity throughout the activity. Most of them were able to frame meaningful sentences independently, while a few needed slight guidance. It was encouraging to see children expressing their feelings with clarity and confidence. Overall, the activity was enjoyable and effectively **evaluated students' grammar, writing, and emotional expression skills**.



## Uses of Water (Bubble and Cloud Map)

On 18.03.26, an English Enrichment Activity was conducted for Grade 1 as an assessment to evaluate students' understanding of the topic **Uses of Water**. The activity was designed in an engaging and creative way using a **Bubble and Clouds map**. Students were instructed to draw a bubble and cloud map on an A4 sheet, where each bubble and cloud represented a different use of water.



They wrote simple uses such as drinking, washing, bathing, and cleaning in each bubble / cloud and then coloured their work neatly. This assessment helped the teacher observe students' ability to identify and express basic uses of water. It also provided insight into their vocabulary, comprehension, and presentation skills. The activity encouraged creativity, supported the development of fine motor skills, and helped students organize their ideas visually. Overall, it was an effective and enjoyable way to assess learning while promoting active participation and confidence among young learners.



## Silent Letters Balloons

On 03.03.26, an English Enrichment Activity was conducted for Grade 2 as an assessment to evaluate students' understanding of Silent Letters.

The activity, titled 'Silent Letters Balloons' was designed to reinforce the concept in an engaging manner. Balloons were drawn on paper, each containing different words. Students were instructed to carefully read all the words and colour only those balloons that had silent letters, such as *knife*, *honest*, *write*, *comb* and *lamb*. This assessment enabled the teacher to observe students' ability to correctly identify silent letters and apply their phonetic knowledge while reading.

It also helped in assessing their spelling awareness, attentiveness, and clarity of understanding of the concept. Additionally, the colouring aspect supported the development of fine motor skills and neatness in presentation. The activity proved to be an effective and enjoyable way to assess learning outcomes while encouraging active participation and confidence among students.



## English Grammar - Listening Skill

On 09.03.26, an English Enrichment Activity was conducted for Grade 2 in the form of an assessment to evaluate students' listening skill and comprehension. The classroom turned into an engaging storytelling space as the teacher narrated a short and interesting story with clear expression and voice modulation. The students listened carefully and attentively to every part of the story. After the

storytelling session, they were asked simple questions based on the characters, events, and message of the story. The students answered enthusiastically, recalling details from what they had heard.

To make the activity more creative and expressive, the students were then asked to draw a picture related to the story on an A4 size sheet and colour it. Through their drawings, they beautifully expressed

the scenes and ideas they had understood from the story. This assessment-based activity helped the teacher observe the students' listening ability, comprehension, creativity, and understanding of the story. It created a lively and dramatic learning experience while encouraging active participation and imagination among the students.



## Word Web

The Grade 2 classroom came alive with creativity and thoughtful thinking during the **Assessment-Based English Enrichment Activity on Vocabulary - Word Web**. The objective of this activity was to **evaluate the students' vocabulary knowledge, their understanding of word relationships, and their ability to organize ideas visually through a word web (mind map)**.



At the beginning of the activity, the teacher introduced a main word, such as **Apple**, and explained that many words can be connected to one central idea.

Students were then asked to create a **word web** on their worksheets by writing the main word in the center and adding related words around it.

Acting like little word explorers, the students carefully thought about the characteristics, qualities, and uses of the word **Apple**. They wrote words such as **red, fruit, tree, juice, sweet, seeds, and healthy** around the main word and connected them with lines to form a web.

This activity helped the teacher assess how well students could recall vocabulary, identify related words, and organize their thoughts visually. It also strengthened

their **spelling, observation skills, and confidence in expressing ideas**. Students participated enthusiastically and enjoyed creating their word webs while learning vocabulary in a fun and engaging way.



## Word Arrangement Fun

On 3rd March 2026, the classroom was converted into an engaging assessment space as Grade 3 students participated in an English Enrichment Assessment titled **Word Arrangement Fun**. The activity was designed to assess students' understanding of sentence formation and sequencing while strengthening their reading and thinking skills in an enjoyable manner.



Students collected small chits containing jumbled words and read them carefully. They were then asked to arrange the words in the correct order to form meaningful sentences and place them neatly in the four boxes provided. This task

encouraged them to think logically, identify the correct sequence of words, and apply their understanding of basic sentence structure.

Throughout the activity, the teacher observed students' ability to read the words accurately,



recognize meaningful patterns, and arrange them to create grammatically correct sentences. The assessment helped evaluate their reading comprehension, vocabulary recognition, and understanding of sentence construction. The activity served as an effective and enjoyable way to assess their language skills while reinforcing their ability to form clear and meaningful sentences.

## Backward Counting - Chair Countdown

The mathematics activity '**Chair Countdown**' turned the classroom into a lively learning arena where numbers came alive through action and excitement. To assess children's understanding of **backward counting**, the teacher arranged chairs in a straight line and numbered them in reverse order. Standing near the last chair, each child began a small countdown journey, stepping back from one chair to the next while calling out the numbers loudly — 10, 9, 8... — just like a real countdown. The rest of the class joined in with great excitement, cheering and counting together as their classmate moved closer to the first chair.

With every step and every number, the room filled with energy and enthusiasm. Through this **dynamic and engaging activity**, children strengthened their understanding of **backward counting and number sequencing** while also building **confidence, coordination, and listening skills**. Their joyful participation and loud, clear counting transformed a simple math concept into a **dramatic, memorable, and meaningful learning experience**.



## More or Less Fun

The activity *More or Less Fun* was conducted as an engaging assessment to observe students' understanding of the concept of *more* and *less*. Two groups of objects, clearly labelled **MORE** and **LESS**, were placed on the table to capture the children's attention.

The students were asked to carefully count the objects in each group and compare the quantities. One by one, they participated enthusiastically, thoughtfully identifying which group had more objects and which had fewer. The teacher provided gentle guidance where needed, encouraging accurate counting and thoughtful responses.

This hands-on activity strengthened their counting skills, comparison ability, and observation skills. It also boosted their confidence as they explained their answers aloud. The children showed active participation throughout and thoroughly enjoyed learning the concept in a fun, meaningful, and interactive way.



## Jump on 2s (Movement Game)

The activity *Jump on 2s* was conducted as an engaging assessment to observe students' understanding of multiplication through skip counting in 2s. The teacher drew the numbers 2, 4, 6, 8, and 10 on the floor, and students joyfully jumped from one number to the next while counting aloud together. The children participated enthusiastically and successfully recognized the pattern of counting in 2s. This lively movement activity improved their number recognition, coordination, listening skills, and confidence while helping them understand that repeated addition forms multiplication. Overall, students enjoyed the active learning experience and grasped the concept in a fun and meaningful way.



## Coin Tracing and Addition

On 2nd March 2026, the Grade 1 classroom transformed into a lively little marketplace during the **Math Enrichment Assessment Activity on Coin Tracing and Addition**. Tiny hands carefully traced the shapes of different coins in their notebooks, turning simple outlines into neat and recognizable forms. Once the coins appeared on their pages, the young learners became thoughtful counters. With bright eyes and focused minds, they counted each coin and then added their values step by step to discover the **total amount**. Finally, they recorded the answers clearly and neatly, proudly presenting their work. The assessment revealed a wonderful learning journey. Most students confidently recognized the coins and added their values correctly. Many demonstrated a strong understanding of the concept of money and completed their work with great neatness and care. A few children needed slight guidance during addition, yet their sincere efforts and determination helped them complete the assessment successfully. Overall, the activity reflected that students have developed a **clear understanding of coins and basic addition**, building a strong foundation for real-life money skills.



## Shape Pattern



On 12th March 2026, a Math Enrichment Activity was conducted for Grade I based on **Shape Pattern**. The activity was organized to assess students' understanding of simple patterns and sequences. The teacher drew different patterns using **numbers, alphabets, and shapes** on the board.

Students carefully observed the given pattern



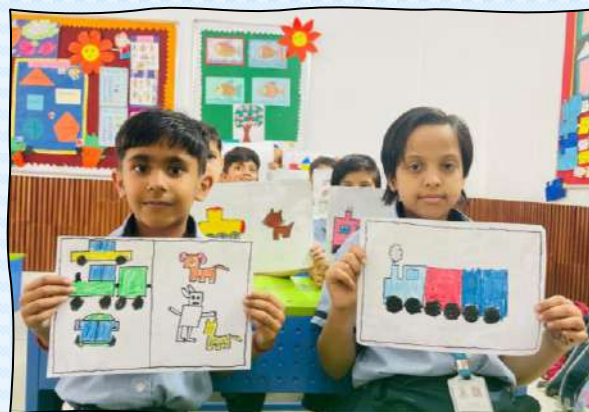
and were asked to draw the **next two correct items** on their A4 sheets to complete the sequence. After completing the pattern, they also **coloured the shapes** to make their work neat and attractive. Through this activity, students demonstrated their ability to **recognize, continue, and complete patterns** correctly. The teacher observed their understanding of sequences, accuracy, and presentation. All students participated actively and completed the activity with **enthusiasm and interest**, showing a good understanding of shape patterns.

Through this activity, students demonstrated their ability to **recognize, continue, and complete patterns** correctly. The teacher observed their understanding of sequences, accuracy, and presentation. All students participated actively and completed the activity with **enthusiasm and interest**, showing a good understanding of shape patterns.



## Draw Using Shapes

On 10th March 2026, an **Assessment-Based Math Enrichment Activity** was conducted for the Grade I students to evaluate their understanding of how different shapes can be used to create objects. The objective of the activity was to assess students' knowledge of basic shapes while encouraging creativity and imagination.



Students were asked to draw an animal, a house, or a mode of transport such as a cat, train, car, or bus using different shapes like circles, squares, rectangles, and triangles. They used colourful crayons and carefully combined shapes to create their drawings.

The teacher guided the students in identifying and naming the shapes used in their drawings. Through this activity, students were able to demonstrate their understanding of basic shapes while expressing their ideas creatively. It also helped the teacher assess their ability to recognize shapes, apply them in drawings, and form simple sentences.

The students participated with great enthusiasm and creativity, making the activity both engaging and effective for assessing their learning in a fun and meaningful way.



## Data Handling Game

An **Assessment-Based Enrichment Activity** was conducted for **Grade 2** in **Mathematics** on the topic **Data Handling** through an engaging **Data Handling Game**. The activity was designed in a fun and slightly dramatic way to assess students' observation, counting, and comparison skills. The teacher displayed a colourful picture on the board containing different objects such as flowers and other items. Students were encouraged to carefully observe the picture as if they were "data detectives" searching for clues. One by one, the teacher asked simple questions like **How many leaves are there?** and **Which item is the maximum?** Students eagerly raised their hands and answered after counting the objects in the picture. Through this interactive game, students practiced collecting and interpreting information from visual data. They counted the items, compared quantities, and identified which item appeared the most. The activity created excitement in the classroom as students enthusiastically participated and confidently shared their answers.

This enrichment activity helped the teacher assess students' understanding of **Data Handling**, while also improving their **counting skills**, **observation skills**, and **logical thinking** in an enjoyable learning environment.



## Line Art Fun

The classroom was transformed into a lively Math Art Studio as students eagerly participated in the activity *Line Art Fun*. The objective of this activity was to assess students' understanding of different types of straight lines—vertical, horizontal, and slanting—through a creative approach. Students made shapes using these lines, such as a **kite** using slanting lines and a **house** using a combination of vertical, horizontal, and slanting lines. During the activity, the teacher observed how effectively students could identify, differentiate, and apply these lines in their drawings. Students were also encouraged to explain their creations, which helped evaluate their use of mathematical vocabulary and conceptual clarity. To make the activity more interactive, students were asked to explain their artwork by identifying the types of lines used. This encouraged peer learning and boosted their confidence in mathematical vocabulary. The teacher moved around the class, observing and assessing each child's understanding, creativity, and ability to correctly use different types of lines.

The activity served as an effective **assessment-based learning experience**, where students demonstrated their understanding of lines through hands-on application rather than written work. It also enhanced their observation skills, creativity, and ability to connect mathematics with real-life objects.



## Shape Picture

During the Geometry Corner activity, students were assessed on their understanding and application of basic geometrical shapes and lines. The session began with an interactive discussion on circles, squares, rectangles, triangles, and straight and curved lines, providing students with the opportunity to recall and identify these shapes accurately.

Students were then tasked with creating a face, house, or robot using only geometrical shapes. Their ability to select appropriate shapes, arrange them logically, and relate them to real-life objects was carefully observed. For instance,



many students demonstrated correct shape usage by using circles for heads, rectangles for bodies, triangles for roofs or hats, and squares for windows or eyes.

As the students worked, individual engagement, creativity, and accuracy in shape identification were assessed. Students were encouraged to explain their work, which allowed evaluation of their conceptual understanding and communication skills.

Overall, the activity successfully assessed students' knowledge of shapes and lines, their practical application in creating meaningful drawings, and their ability to express reasoning confidently. The interactive and creative format also encouraged imagination and active participation, reinforcing geometry concepts in a hands-on manner.

## Data Handling

The classroom transformed into an **Ice Cream Survey Station** as students participated in an **assessment-based Math activity on Data Handling**. The teacher set the stage dramatically, saying, imagine we are ice cream sellers and want to find out which flavour children like the most! This immediately captured students' interest.

Students were given data about different ice cream flavours and, acting as surveyors, carefully recorded the information on their worksheets. They created tally charts, counted the frequency of each flavour, and represented the numbers using tally marks in groups of five.

During the activity, the teacher observed and assessed students' ability to **organise data systematically, use tally marks accurately, and record frequency correctly**. Students also engaged in discussions, identifying the most and least liked flavours, which added a lively, interactive element to the learning. This activity was **assessment-driven, interactive, and dramatic**, allowing students to strengthen their understanding of data handling while developing **observation, logical reasoning, and analytical skills**.

## स्वर खोज गतिविधि

कक्षा में 'स्वर खोज गतिविधि' का आयोजन बच्चों को हिंदी स्वरों की पहचान मज़ेदार और रोचक तरीके से सिखाने के साथ-साथ उनकी समझ का मूल्यांकन (assessment) करने के उद्देश्य से किया गया। इस गतिविधि में कक्षा के अलग-अलग स्थानों पर अ से अः तक के स्वर कार्ड छिपाए गए थे। शिक्षक द्वारा किसी स्वर का नाम बोला जाता था और बच्चों को कक्षा में घूमकर उस स्वर का सही कार्ड ढूँढने के लिए कहा जाता था। बच्चों ने उत्साह के साथ कक्षा में खोज की। सही स्वर मिलने पर वे उसका नाम ज़ोर से बोलते थे और कार्ड पूरी कक्षा को दिखाते थे। इस प्रक्रिया से बच्चों ने ध्यानपूर्वक सुनते हुए सही स्वर की पहचान की। इस गतिविधि के माध्यम से बच्चों की स्वर पहचान, सही उच्चारण और ध्यान से सुनने की क्षमता का विकास हुआ। साथ ही शिक्षक ने इस गतिविधि के द्वारा छात्रों की हिंदी स्वरों की समझ का आकलन किया।



## अक्षर की खोज

कक्षा में विद्यार्थियों की अक्षरों की पहचान और समझ का आकलन करने के लिए 'अक्षर की खोज' नामक एक रोचक गतिविधि करवाई गई। शिक्षक ने एक छोटे डिब्बे या पोटली में हिंदी के विभिन्न अक्षर छिपाकर रखे। बच्चों को बारी-बारी से उस डिब्बे या पोटली में से एक अक्षर निकालने के लिए कहा गया।

जब किसी बच्चे ने अक्षर निकाला, तो उसने उस अक्षर की पहचान की, उसका सही उच्चारण किया और उसी अक्षर से शुरू होने वाला एक शब्द बताया। पूरी गतिविधि के दौरान शिक्षक ने बच्चों का मार्गदर्शन किया और उन्हें सही उच्चारण तथा उपयुक्त शब्द बोलने के लिए प्रोत्साहित किया। इस गतिविधि के माध्यम से विद्यार्थियों

की अक्षर पहचान, उच्चारण कौशल और शब्द भंडार की समझ का आकलन किया गया। साथ ही, इससे बच्चों में आत्मविश्वास, सक्रिय सहभागिता और सीखने के प्रति रुचि भी बढ़ी, जिससे सीखने की प्रक्रिया अधिक रोचक और प्रभावी बनी।



## कले से शब्द रचना

कक्षा में 'कले से शब्द निर्माण' गतिविधि का आयोजन किया गया, जिसका उद्देश्य बच्चों की अक्षर-पहचान, शब्द निर्माण क्षमता और सही उच्चारण का मूल्यांकन करना था। इस गतिविधि में शिक्षक द्वारा बच्चों को चार-अक्षरों वाले शब्द बताए गए और उन्हें कले प्रदान की गई, जिससे वे दिए गए अक्षरों को सही क्रम में जोड़कर शब्द तैयार कर सकें। बच्चों ने दिए गए अक्षरों को कले से बनाकर सही क्रम में जोड़ा और शब्द तैयार किए। इसके बाद बच्चों ने बनाए गए शब्दों को जोर से पढ़ा और उनकी पहचान की। शिक्षक ने उन्हें अक्षरों के सही क्रम, शब्द निर्माण और सही उच्चारण में निरंतर मार्गदर्शन और सहायता प्रदान की।



इस गतिविधि के माध्यम से बच्चों की अक्षर पहचान मजबूत हुई, उनका उच्चारण बेहतर हुआ और शब्द भंडार में वृद्धि देखने को मिली। साथ ही, बच्चों ने उत्साहपूर्वक भाग लेकर अपनी भाषा कौशल और सृजनात्मकता का भी प्रदर्शन किया।



## वाचन एवं अभिव्यक्ति कौशल

कक्षा 1 के विद्यार्थियों के लिए एक रोचक एवं शिक्षाप्रद *वाचन एवं अभिव्यक्ति कौशल गतिविधि* का आयोजन किया गया। इस गतिविधि के अंतर्गत बच्चों को अपनी पसंदीदा कहानी, कविता तथा अपनी पसंदीदा चीज़ों पर कुछ पंक्तियाँ कक्षा में बोलने का अवसर दिया गया। विद्यार्थियों ने पूरे उत्साह और आत्मविश्वास के साथ अपनी प्रस्तुति दी।

बच्चे अपनी प्रस्तुति से संबंधित सहायक सामग्री (जैसे चित्र, पुस्तक, नाव आदि) भी साथ लाए, जिससे उनकी प्रस्तुति और भी आकर्षक एवं प्रभावशाली बनी। प्रस्तुति के दौरान स्पष्ट उच्चारण, उचित विराम तथा आत्मविश्वासपूर्ण अभिव्यक्ति पर विशेष ध्यान दिया गया।

इस गतिविधि के माध्यम से विद्यार्थियों के वाचन कौशल, अभिव्यक्ति क्षमता और आत्मविश्वास में सकारात्मक सुधार देखा गया। सभी बच्चों ने उत्साहपूर्वक सहभागिता की, जिससे कक्षा का वातावरण आनंदमय, रोचक और सक्रिय बना रहा।

## पठन कौशल गतिविधि

कक्षा 1 के विद्यार्थियों की पठन क्षमता का आकलन करने के उद्देश्य से एक रोचक एवं शिक्षाप्रद पठन कौशल गतिविधि आयोजित की गई। इस गतिविधि के अंतर्गत विद्यार्थियों को अपनी पसंद की कविता या कहानी सुनाने के साथ-साथ पाठ्यपुस्तक *अमोली* से एक छोटी कहानी पढ़ने का अवसर दिया गया।

विद्यार्थियों ने पूरे उत्साह और आत्मविश्वास के साथ अपनी प्रस्तुति दी। बच्चों ने पहले अपनी पसंद की कविता या कहानी कक्षा के सामने सुनाई और फिर पुस्तक से कहानी पढ़कर सुनाई।



इस गतिविधि के माध्यम से शिक्षक ने विद्यार्थियों के पठन कौशल, शब्द पहचान, स्पष्ट उच्चारण, सही गति, उचित विराम तथा पाठ की समझ का आकलन किया। पठन के दौरान बच्चों को सही ढंग से पढ़ने और समझने के लिए आवश्यक मार्गदर्शन भी प्रदान किया गया।

गतिविधि के माध्यम से विद्यार्थियों की अभिव्यक्ति क्षमता, पठन में आत्मविश्वास तथा समझने की क्षमता में सकारात्मक प्रगति देखने को मिली। सभी विद्यार्थियों ने उत्साहपूर्वक भाग लिया और अपनी पठन क्षमता का प्रभावी प्रदर्शन किया।



## गिनती का जादुई फ्लैश कार्ड

कक्षा 1 के विद्यार्थियों के लिए एक रोचक एवं शिक्षाप्रद गिनती का जादुई फ्लैश कार्ड गतिविधि का आयोजन किया गया। इस गतिविधि के अंतर्गत बच्चों को एक से दस तक की गिनती के फ्लैश कार्ड बनाने के लिए कहा गया। विद्यार्थियों ने क्रेयॉन और पेंसिल की सहायता से सुंदर और आकर्षक फ्लैश कार्ड तैयार किए।

प्रत्येक छात्र ने अपने फ्लैश कार्ड पर एक से दस तक की संख्या लिखी और उसके नीचे उतनी ही संख्या में

चित्र बनाए। उदाहरण के लिए, एक के लिए एक फूल, दो के लिए दो तितलियाँ, तीन के लिए तीन सेब आदि। बच्चों ने अपनी कल्पनाशक्ति का उपयोग करते हुए अलग-अलग चित्र बनाए, जिससे उनके फ्लैश कार्ड और भी सुंदर तथा रचनात्मक बन गए।

विद्यार्थियों ने पूरे उत्साह और आत्मविश्वास के साथ अपनी प्रस्तुति दी। बच्चों ने अपने फ्लैश कार्ड कक्षा में दिखाए और संख्या के अनुसार बनाए गए चित्रों के बारे में बताया।

इस गतिविधि के माध्यम से विद्यार्थियों की गिनती की समझ, रचनात्मकता और आत्मविश्वास में सकारात्मक सुधार देखा गया। सभी बच्चों ने उत्साहपूर्वक सहभागिता की, जिससे कक्षा का वातावरण आनंदमय, रोचक और सक्रिय बना रहा।





## श्रवण कौशल गतिविधि

कक्षा 2 के विद्यार्थियों में भाषा विकास को सुदृढ़ बनाने हेतु श्रवण कौशल गतिविधि का आयोजन किया गया। इस गतिविधि के अंतर्गत बच्चों को पहले एक रोचक एवं शिक्षाप्रद कहानी ध्यानपूर्वक सुनाई गई। कहानी सुनाते समय बच्चों को शांत रहकर पूरे ध्यान से सुनने के लिए प्रेरित किया गया, ताकि वे कथा की घटनाओं, पात्रों तथा संदेश को अच्छी तरह समझ सकें। कहानी सुनने के पश्चात् उनसे कहानी से संबंधित विभिन्न प्रकार के प्रश्न पूछे गए। इन प्रश्नों के माध्यम से बच्चों की समझ, स्मरण शक्ति तथा ध्यान केंद्रित करने की क्षमता का आकलन किया गया। विद्यार्थियों ने उत्साहपूर्वक उत्तर दिए और अपने शब्दों में कहानी को दोहराने का भी प्रयास किया।



इस गतिविधि से बच्चों की सुनने की क्षमता, भाषा समझ तथा अभिव्यक्ति कौशल में सकारात्मक वृद्धि देखी गई। साथ ही, उनमें धैर्यपूर्वक सुनने और सही उत्तर देने की आदत का विकास हुआ।



## मेरी पसंदीदा कहानी

इस सप्ताह कक्षा में बच्चों को एक अत्यंत रोचक एवं ज्ञानवर्धक गतिविधि करवाई गई, जिसमें प्रत्येक विद्यार्थी को अपनी पसंदीदा कहानी सुनाने का अवसर दिया गया। इस गतिविधि का मुख्य उद्देश्य बच्चों की वाचन क्षमता, शुद्ध उच्चारण तथा अभिव्यक्ति कौशल का समग्र आकलन करना था। विद्यार्थियों ने पूरे उत्साह और आत्मविश्वास के साथ भाग लिया तथा अपनी-अपनी कहानियों को भावपूर्ण ढंग से प्रस्तुत किया। कहानी सुनाते समय बच्चों ने सही लय, स्पष्ट उच्चारण और प्रभावशाली प्रस्तुति का



प्रयास किया, जिससे उनकी भाषा कौशल में सकारात्मक विकास देखने को मिला। इस गतिविधि के माध्यम से बच्चों में न केवल पढ़ने और बोलने की क्षमता का विकास हुआ, बल्कि उनके आत्मविश्वास, कल्पनाशक्ति और प्रस्तुतीकरण कौशल में भी वृद्धि हुई। साथ ही, उन्हें अपने विचारों को स्पष्ट और प्रभावी ढंग से व्यक्त करने का अवसर मिला, जिससे उनका समग्र व्यक्तित्व विकास भी सुदृढ़ हुआ।

## पठन कौशल

कक्षा 3 के विद्यार्थियों के लिए एक रोचक एवं शिक्षाप्रद **पठन कौशल गतिविधि** का आयोजन किया गया। इस गतिविधि के अंतर्गत बच्चों को उनकी पाठ्यपुस्तक से पठन करवाया गया। विद्यार्थियों को क्रमवार पाठ पढ़ने का अवसर दिया गया, जिससे उनमें आत्मविश्वास तथा स्पष्ट अभिव्यक्ति का विकास हुआ। पठन के दौरान उच्चारण की शुद्धता, शब्दों की स्पष्टता और उचित विराम-चिह्नों के साथ पढ़ने पर विशेष ध्यान दिया गया। कठिन शब्दों का सही उच्चारण समझाया गया तथा उनके अर्थ बताए गए, जिससे विद्यार्थियों की शब्दावली में वृद्धि हुई। इस **पठन कौशल गतिविधि** के माध्यम से बच्चों की पठन गति, प्रवाह एवं समझने की क्षमता में सकारात्मक सुधार देखा गया। विद्यार्थियों ने उत्साहपूर्वक सहभागिता की, जिससे कक्षा का वातावरण आनंदमय और सक्रिय बना रहा।



## Fruit & Vegetable Bingo

The activity '**Fruit & Vegetable Bingo**' transformed the classroom into a vibrant and exciting learning space, where children eagerly took part in a **playful assessment** of their knowledge about fruits and vegetables. Each child received a colourful bingo card filled with bright pictures of different fruits and vegetables. The room buzzed with anticipation as the teacher began calling out the names one by one.

With curious eyes and attentive ears, the children carefully searched their cards. The moment they spotted the matching picture, they quickly covered it with delight, their faces lighting up with excitement. The teacher guided the children throughout the activity, encouraging them to listen carefully, recognize the pictures, and pronounce the names correctly.

Through this lively and engaging assessment activity, students demonstrated their ability to identify and recognize various fruits and vegetables. At the same time, the activity strengthened their listening skills, observation, vocabulary, and confidence, turning the assessment into a joyful and memorable learning experience filled with enthusiasm and participation.



## Animals Mystery Box

The activity '**Animals Mystery Box**' brought a sense of curiosity and excitement into the classroom as it was conducted as an **interactive assessment** to observe students' understanding of **domestic and wild animals**. A special mystery box filled with toy animals and picture cards was placed in front of the class, instantly capturing the children's attention. One by one, students eagerly came forward to pick an animal from the box, their faces filled with anticipation about what surprise awaited inside. As each child revealed the animal, they proudly announced its name aloud. With gentle guidance from the teacher, the students then classified the animal as **domestic or wild**. The classroom echoed with enthusiastic responses as children listened carefully and learned from each other's answers.

Through this engaging assessment activity, students confidently demonstrated their ability to identify animals and differentiate between domestic and wild categories. The activity strengthened their observation skills, vocabulary, and confidence, while the surprise element of the mystery box made the learning experience exciting, interactive, and memorable for every child.



## Sky Chart

Our Grade 1 classroom turned into a colorful sky of imagination during the **Assessment Activity Sky Chart**. With great excitement, young learners picked up their sheets and began drawing beautiful scenes of the sky. Using bright colors and creative ideas, students illustrated different things they see in the sky such as the **sun, moon, stars, clouds, and rainbow**. Each chart reflected the child's imagination and observation.

After completing their drawings, students confidently came forward and spoke a few lines about their charts. They explained what they had drawn and shared their thoughts about the sky. This assessment activity helped observe students' **creativity, understanding, and speaking skills**. It was a joyful learning experience where imagination and expression came together beautifully.



# Classroom Treasure Hunt

## Topic: Living and Non-Living Things

Our Grade 1 classroom turned into an exciting space of exploration during the **Treasure Hunt** - an **assessment-based enrichment activity**. With great enthusiasm, students carefully observed different objects around the classroom and identified whether they were **living or non-living things**. This engaging activity encouraged curiosity, observation, and critical thinking while helping the teacher assess the students' understanding of the concept in a fun and interactive way.



The young learners searched the classroom like little explorers and were asked to write the names of **three living things** and **three non-living things** they could see around them. In the **living things** category, many students wrote the names of their classmates and their **teacher**, as they understood that people are living beings.

For **non-living things**, students observed objects in the classroom and wrote names such as **table, book, pencil, bag, and board**.

After completing the activity on **Living and Non-Living Things**, some students shared their answers with the class and explained their choices. This interactive activity helped students recall and apply their understanding of the characteristics of living and non-living things. It also encouraged observation, discussion, and thinking skills while allowing the teacher to assess their understanding of the concept in the engaging way.





## My Day and My Night

An assessment-based enrichment activity was conducted for Grade 1 to evaluate students' understanding of the concept of day and night. The activity, *My Day and My Night*, aimed to make learning visual and engaging.

Students were asked to divide their page into two parts and draw scenes representing day and night, including elements like the Sun, clouds, Moon, and stars. They used colors creatively and showed great enthusiasm while completing the task.

During the activity, students were encouraged to observe changes between day and night and share their ideas with peers. **The teacher assessed each student individually based on their drawings, explanations, and understanding of the concept to identify their learning level and areas for improvement.**

Overall, the activity effectively enhanced students' observation skills, creativity, and conceptual understanding, making learning enjoyable and meaningful.

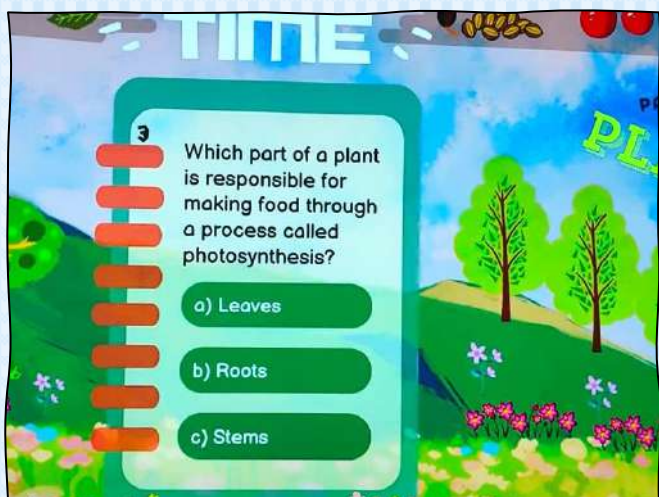


## Our Green Friends - Guess and grow

An **Assessment-Based Enrichment Activity** was conducted for **Grade 2** in **EVS** from **Chapter 10: Our Green Friends**. The activity titled **Guess and Grow!** was organized in a fun and slightly dramatic way to assess students' understanding of plants and their parts.

The teacher began the activity by giving interesting clues about different **plants and parts of plants**. Students listened carefully and worked together in small groups to think about the correct answer. They discussed the clues like young explorers solving a mystery about plants. For example, the teacher gave a clue: **I grow underground and suck water. Who am I?** Students quickly discussed among themselves and answered **Root!** with great excitement. Similarly, more clues were given about different parts of plants, and students enthusiastically guessed the correct answers.

Through this interactive activity, students were able to recall their knowledge about **roots, stems, leaves, and other plant parts**. The activity encouraged **teamwork, observation, and thinking skills**, while also helping the teacher assess their understanding of the topic in an enjoyable and engaging learning environment.



## Fun Riddles - States and Capitals

The activity *Fun Riddles States and Capitals* was conducted as an **EVS Enrichment Activity** to assess students' knowledge of Indian states and their capitals in an engaging way. The teacher wrote different riddles with interesting clues related to various states and capitals on the board. Students read the riddles carefully and used the given clues to identify the correct state or capital. They participated actively by sharing their answers and discussing them with their classmates. The teacher guided the students throughout the activity and provided hints whenever required. This activity helped assess students' knowledge of states and capitals, thinking ability, and participation. It also created a fun and interactive learning environment, making the learning process enjoyable through a riddle-based approach.

## Living and Non-Living Things

Grade III students participated in an **EVS enrichment activity** based on the topic **Living and Non-Living Things** on 9<sup>th</sup> March 2026. The aim of the activity was to **observe and assess students' understanding** of the concept through real-life examples and direct observation. For this purpose, the class visited the school garden, where learning



took place in a natural and interactive environment. During the visit, students carefully observed their surroundings and identified various things present in the garden such as plants, insects, birds, stones, soil, benches, and playground equipment. They discussed which of these were living and which were non-living, based on characteristics such as

growth, movement, and the need for food and water. After the observation, students categorized the items they had seen into two groups - living and non-living things - and recorded their findings neatly in their notebooks. This hands-on activity helped the teacher observe and assess the students' understanding of the topic in a practical way. The garden exploration made the learning process

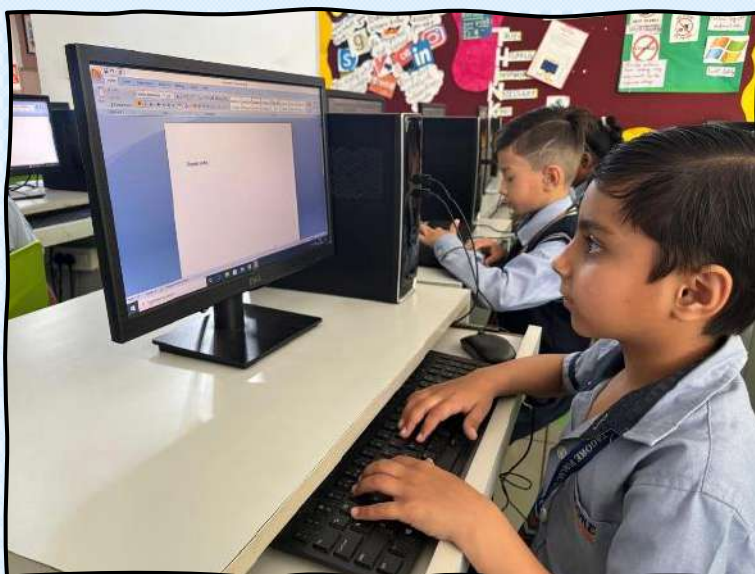
more engaging and meaningful. It not only strengthened students' understanding of the EVS concept but also encouraged curiosity, observation skills, and active participation among the learners.



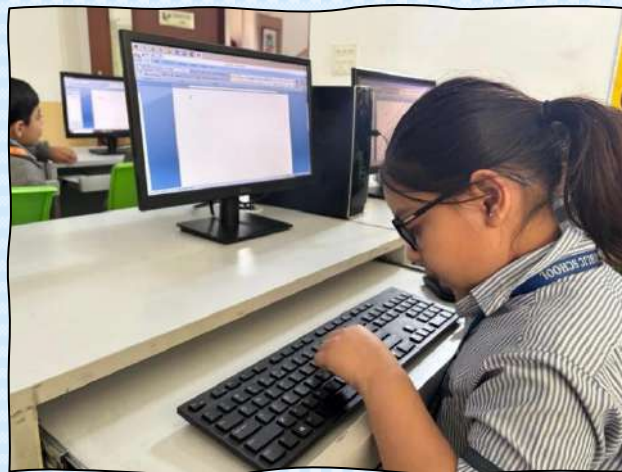
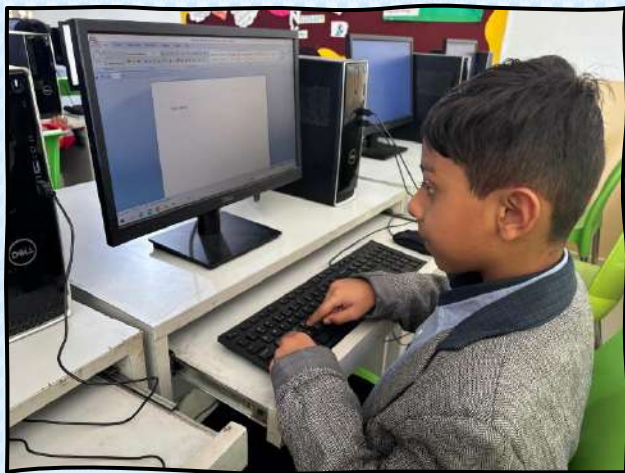
## Creative Fun with MS Paint

The **Grade I Computer Activity using MS Paint** turned the computer lab into a lively space filled with curiosity and creativity. With bright screens in front of them, the young learners eagerly explored **MS Paint**, excited to create their own colourful drawings. Students used different tools such as **brush, shapes, and colour options** to draw and colour pictures of their choice, watching their ideas come alive on the screen with great enthusiasm.

This engaging activity was conducted as an assessment to observe and assess students' knowledge and basic understanding of computer usage, particularly their ability to handle the mouse, use simple drawing tools, and follow instructions while working on the computer. With guidance from the teacher, students also demonstrated their ability to save their work correctly using their own names.



Through this hands-on assessment activity, students showcased their creativity, confidence, and developing digital skills, making the learning process both interactive and meaningful while helping the teacher evaluate their understanding.



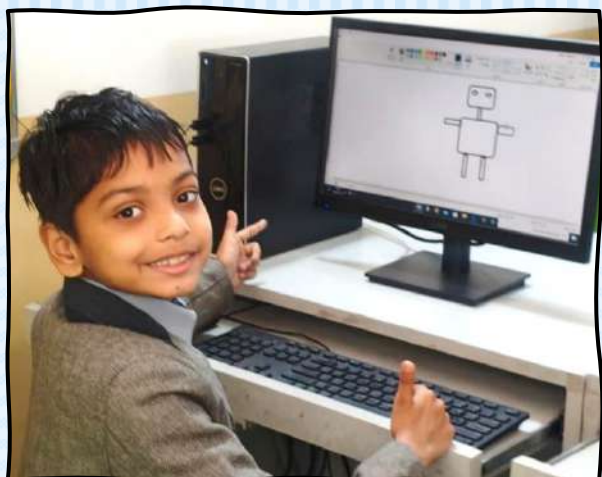
## Learning About Robots with MS Word

The **Grade II MS Word Activity** turned the computer lab into an exciting learning space where students explored the fascinating world of **robots and technology**. With great enthusiasm, the children opened **MS Word** and began typing a list of different robots along with their uses. Carefully pressing each key, they practiced typing simple sentences and discovered how robots help people in **homes, hospitals, factories, and many other fields**.



This activity was conducted as an engaging assessment to observe students' knowledge of robots as well as their basic computer skills, including typing and using MS Word. The teacher guided the students as they organised their ideas and finally saved their work using their own names, demonstrating their growing confidence with digital tools.

Through this interactive and meaningful assessment activity, students strengthened their typing skills, logical thinking, and awareness of technology in everyday life, while also developing confidence in using MS Word independently.



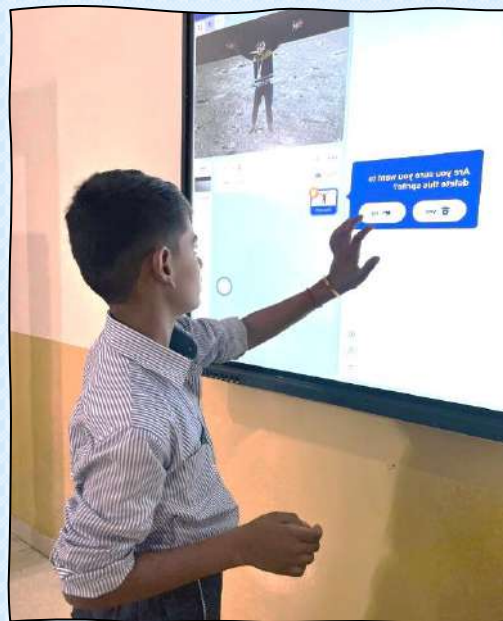
## Learning Coding with Scratch

To assess students' understanding of basic coding concepts, Grade III students explored the fundamentals of coding using **Scratch**. During the activity, students added a **sprite** to the workspace and used different **motion blocks** to make the sprite move across the screen.

Students followed the instructions carefully and experimented with the blocks to observe how their sprite moved in different directions. They also learned how to **save their projects using their own names**, which helped them understand the importance of organizing and storing their work properly.

Through this activity, the teacher was able to assess students' **understanding of simple coding concepts, their logical thinking, and their ability to follow digital instructions**. The activity also encouraged **creativity and confidence in using digital tools**, making the learning experience both interactive and meaningful.





## Name the Cartoon by Clues

A **GK Enrichment Assessment** was conducted for **Grade 1 students** on the topic **Cartoon Characters - Quiz Time**. The objective of this assessment was to evaluate students' general awareness, observation skills, and speaking ability.

During the activity, the teacher showed pictures and gave clues related to popular cartoon characters. Students were asked to identify the characters correctly. After identifying them, the students wrote the name of the character and spoke a few simple sentences about it.

Most students were able to recognize the cartoon characters quickly and correctly. They confidently shared two to three sentences describing the character's favourite qualities, special powers, or the reason why they liked them. A few students needed small hints, but they tried their best to respond.



It was observed that students participated with great interest and enthusiasm throughout the quiz. Their general awareness, observation skills, and confidence in speaking were clearly visible. Overall, the students performed very well, and the assessment helped enhance their knowledge, memory skills, and ability to express their thoughts clearly.



## Draw and Colour the Rainbow

On 16th March 2026, a **GK Enrichment Activity** was conducted for Grade I to assess students' understanding of the topic **Draw and Colour the Rainbow**. The activity was designed to evaluate students' creativity, observation skills, and knowledge of nature. Students were asked to draw the sun, rainbow, and clouds on their sheets and colour them using bright and attractive colours. The teacher assessed their ability to choose appropriate colours, maintain neatness, and complete the drawing accurately. Students were also encouraged to speak a few simple lines about the rainbow and the colours they used, which helped assess their confidence and verbal expression. Overall, the activity provided insights into each student's creativity, colouring skills, knowledge of rainbow colours, and self-expression, while promoting an engaging and joyful learning environment.



## Quiz- Guess Think & Answer

On 02.03.26, an assessment was conducted for **Grade 2** in *General Knowledge* as an **Enrichment Activity** in the form of a **Guess Think & Answer**.

The purpose of this assessment was to evaluate students' awareness of famous Indian Bollywood personalities along with their observation skills, confidence, and ability to work in a team.



Students were divided into small groups. An image of a well-known Indian personality was displayed on the smart board. Each team carefully observed the picture and discussed the clues among themselves to identify the person. After group discussion, teams presented their answers confidently.

Students were assessed on their observation skills, participation in discussion, recall of facts, and accuracy of responses. The teacher further shared important information about each personality to strengthen students' knowledge. The activity proved to be both engaging and informative. Students participated with



great enthusiasm and demonstrated teamwork, critical thinking, and improved confidence during the assessment.

## MY Daily Routine

To assess students' understanding and make learning meaningful and connected to real life, an engaging activity based on the chapter *Daily Routine Chart* was conducted. The activity aimed to evaluate students' grasp of time management, sequencing, and healthy daily habits.

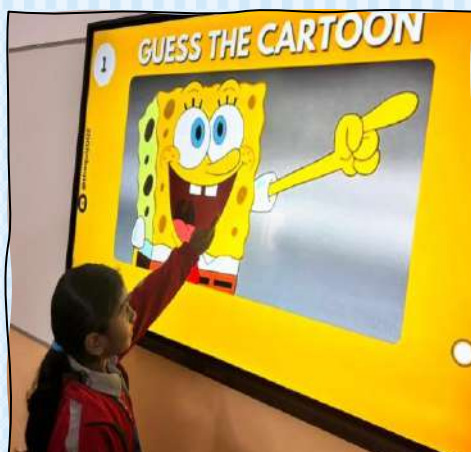
Students were asked to reflect on their daily activities from morning to night and create a Daily Routine Chart, including key tasks such as waking up, brushing teeth, having breakfast, going to school, studying, playing, doing homework, and going to sleep. Each student prepared a colourful chart and arranged the activities in the correct sequence, demonstrating their comprehension of a structured day.

During presentations, students explained their routines to the class, which allowed the teacher to assess their speaking skills, confidence, and ability to articulate ideas clearly. This assessment-based activity also provided insights into students' creativity, planning skills, and understanding of a balanced daily routine, while making learning interactive and enjoyable.

## Guess the Cartoon Character

The activity **Guess the Cartoon Character** was conducted as a **GK Enrichment Activity** to assess students' **observation and recognition skills**. During the activity, different pictures of popular cartoon characters were shown to the students on the screen. Students carefully observed each picture and tried to guess the name of the cartoon character. They participated enthusiastically by sharing their answers and discussing them with their classmates. The teacher guided the students and encouraged them to think and recall the characters they had seen in cartoons or storybooks. Throughout the activity, the teacher assessed the students' observation skills, memory, and participation. The activity created a fun and interactive learning environment while helping students enhance their general knowledge and confidence in identifying well-known cartoon characters.





## Skip Counting Caterpillar



On 16th March 2026, a Reasoning Enrichment Activity was conducted for Grade I based on **Skip Counting Caterpillar**. The activity was organized to assess students' understanding of skip counting and number sequencing. Before starting the activity, the teacher revised the concept of skip counting and then demonstrated how numbers increase when counting by 2s, 5s, and 10s.

Students began by writing numbers counting by 2s, 5s, and 10s inside paper circles. They then arranged and pasted the circles in a straight line on their A4 sheets. They then decorated their work by drawing eyes, legs, and antennae to create a colourful caterpillar. Through this activity, students demonstrated their ability to recognize and continue number patterns using skip counting. The teacher observed their understanding of number sequencing, accuracy, and creativity. All students participated actively and completed the activity with enthusiasm and interest, showing a good understanding of skip counting.



## Guess My Shape Game



Grade 2 students actively participated in the interactive activity **Guess My Shape Game**, which was conducted to assess their understanding of shapes and their properties. The teacher began by revising different shapes, including the number of sides and corners.

In this activity, students drew different **2D and 3D shapes** such as a cube, cuboid, triangle, square, and pentagon. After completing their drawings, each student came forward to give **hints** about their shape to the class. For example, a student who drew a cube might say, I have six faces, all sides are equal, and all corners are right angles. The classmates then listened carefully and tried to **guess the correct shape**.

Through this activity, the teacher assessed students' knowledge of

shapes, reasoning skills, listening ability, and logical thinking. The classroom was lively and engaging, and the activity successfully combined learning with assessment, helping students strengthen observation, problem-solving, and shape identification skills.

## Nurture, Guide, Inspire: The Art of Parenting

Tagore Public School successfully organized an engaging and thought-provoking Parenting Workshop, creating a meaningful platform for parents to reflect on and enhance their parenting approaches. The session was hosted by the renowned parenting expert, Sameer Rathi, whose dynamic presence and practical insights immediately connected with the audience. The workshop aimed to guide parents in understanding the emotional and psychological needs of children in today's fast-paced and ever-changing world.



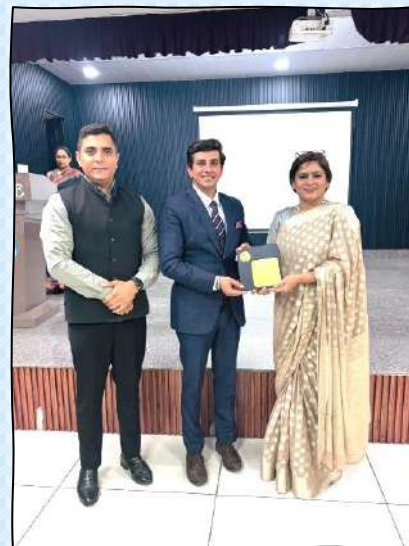
During the session, Mr. Rathi shared a range of valuable strategies focused on effective communication, emotional bonding, and positive discipline. He emphasized the importance of active listening, empathy, and creating a safe space for children to express themselves. Through real-life examples, interactive activities, and engaging discussions, parents were encouraged to introspect and adopt healthier parenting techniques that promote confidence, resilience, and independence in their children. His blend of humour, relatable experiences, and deep understanding of family dynamics made the session both enlightening and enjoyable.





The workshop witnessed enthusiastic participation from parents, who appreciated the practical takeaways and the opportunity to openly discuss their concerns. It concluded on an inspiring note, leaving everyone motivated to implement the learnings in their daily lives.

The initiative by Tagore Public School reflects its strong commitment to holistic education and the overall well-being of its students by actively involving parents in the learning journey. Such enriching programs undoubtedly strengthen the school-parent partnership and contribute to building a nurturing and supportive environment for every child.



## Annual PTM - A Reflection of a Year Well Spent (2025 - 26)



The final Parent-Teacher Meeting (PTM) of the academic session was conducted with great success, creating a positive, welcoming, and collaborative platform for meaningful interaction among parents, students, and teachers. The meeting served as a significant opportunity to reflect upon the year-long learning journey and celebrate the growth and achievements of the students.

Parents were warmly welcomed into the classrooms, where they engaged in constructive and insightful discussions with the teachers. These interactions provided a comprehensive understanding of each child's academic progress, strengths, learning patterns, and areas that may benefit from further attention. The meeting was highly interactive in nature, promoting open communication rather than a one-sided exchange. Parents actively shared their observations and concerns, while teachers provided individualized feedback and guidance, making the session more meaningful and impactful. This collaborative approach played a vital role in strengthening the partnership between school and home.



## PBL Gallery - A walk-through 2025-26



A major highlight of the PTM was the **Project-Based Learning (PBL) Gallery**, which beautifully displayed a wide array of projects created by students across all classes. The gallery was thoughtfully organized, creating an inspiring and stimulating learning environment.

What made this experience truly special was the active involvement of the students as presenters. With great confidence and clarity, they explained their projects to their parents. This interactive presentation not only showcased their creativity and effort but also highlighted their deep understanding, critical thinking abilities, and enhanced communication skills. It was a proud and memorable moment for both parents and teachers to witness students expressing their ideas so effectively.

# Robotics' Gallery

Another key attraction of the PTM was the **Robotics Gallery**, which sparked great curiosity and excitement among parents and students alike. The gallery featured innovative robotic models and simple machines designed by students, demonstrating their understanding of basic scientific and technological concepts.



## The Parent Orientation Session

**Dated: Wednesday, 25th March 2026** The school proudly organized the *Parents' Orientation Programme* for the Academic Session 2026-27, creating a platform for meaningful interaction and a shared vision for our students' growth.

The programme began with the **Lamp Lighting Ceremony**, invoking positivity and enlightenment for the new session. A soulful **welcome song** by our students created a warm and graceful atmosphere.



The **Parent Orientation Session** provided detailed insights into the academic structure, assessment patterns, co-curricular activities, discipline policies, and the school's approach towards holistic development.

Our young learners impressed everyone with a confident **student oration**, reflecting their communication skills and clarity of thought. **Teachers' activities** showcased innovative teaching practices, classroom strategies, and the use of experiential learning methods. A lively **dance performance** added vibrancy and enthusiasm, celebrating the spirit of the new beginning.



The programme was further enriched by the **address of the Principal Ma'am**, who emphasized the importance of strong parent-school collaboration, values-based education, and consistent support for every child's progress. The event concluded with **parents' feedback**,



where parents shared their thoughts, appreciation, and suggestions, making the session interactive and constructive.

The orientation successfully strengthened the bond between parents and the school, ensuring a collaborative journey towards academic excellence and overall personality development of our students.

**Together, we step into 2026-27 with confidence, commitment, and a shared vision for success.**



# Welcome Assembly and First Day Activity 2026-27

With hearts full of excitement and eyes sparkling with curiosity, students stepped into the school campus, marking the beginning of a new journey filled with learning, laughter, and endless possibilities.

The new academic session 2026-27 commenced on a vibrant and joyful note with a special Welcome Assembly followed by thoughtfully planned first-day activities. Students were warmly received at the entrance with tilak, cheerful smiles, and lively music, while the magical bubble entry added a sense of wonder and excitement, making every child feel special and welcomed.



The assembly began with the soulful prayer "हे शारदे माँ," creating a serene and positive ambiance. This was followed by an engaging Thought of the Day in both English and Hindi, presented with expression and interaction, encouraging students to reflect and connect. The news segment, styled like a live newsroom, captured everyone's attention with its confident and lively presentation. The energy of the morning soared during the "Move the Groove" session, where students



and teachers came together to dance, laugh, and celebrate the spirit of togetherness.

The highlight of the assembly was the inspiring address by the Principal Ma'am, who warmly welcomed the students and motivated them to embrace the new session with positivity, dedication, and confidence. The assembly concluded with the School Song and National Anthem, fostering a sense of unity and pride among all.





The excitement continued in the classrooms with engaging activities designed to make the first day memorable. The tiny tots of Nursery and LKG explored a vibrant "Magic Colour Land," participating in fun-filled activities like jumping, matching, and identifying colours, followed by a joyful finger-painting session. Students of Grades I to III

showcased their creativity through the "All About Me" puppet show, confidently expressing their likes, hobbies, and experiences. Grades IV to VI took part in the reflective "Promise Circle," where they shared their goals and aspirations by completing the sentence "This year, I promise to...". Meanwhile, students of Grades VII and VIII engaged in the imaginative "Pass the Story" activity, building stories together with creativity and enthusiasm.

The day beautifully blended joy with learning, creativity with expression, and discipline with fun. It was not just the beginning of a new academic session, but a celebration of fresh beginnings, new hopes, and



endless possibilities, leaving students happy, confident, and eager for the journey ahead.





### Upcoming Events:

- Scholar Badge Ceremony - 11 April
- Workshop on Dental Hygiene by expert - 13 April
- Inter-House Badminton matches - 15 & 23 April
- Debate Championship League - Inter-School - 25, 26 April

## Brain Teaser Corner For Students & Parents

### Riddle of the Month:

I speak without a mouth and hear without ears. I have no eyes, yet I can see the world clearly. I can travel around the world while staying in one corner.

What am I?

An Echo

WEBSITE	<a href="http://www.tagoreggn.edu.in">www.tagoreggn.edu.in</a>
PRINCIPAL	<a href="mailto:principal@tagoreggn.edu.in">principal@tagoreggn.edu.in</a>
ADMISSION ENQUIRIES	<a href="mailto:admissions@tagoreggn.edu.in">admissions@tagoreggn.edu.in</a>
TRANSPORT INQUIRIES	<a href="mailto:admin@tagoreggn.edu.in">admin@tagoreggn.edu.in</a>
ACCOUNTS	<a href="mailto:accounts@tagoreggn.edu.in">accounts@tagoreggn.edu.in</a>
GENERAL INQUIRIES	<a href="mailto:info@tagoreggn.edu.in">info@tagoreggn.edu.in</a>
FACEBOOK	<a href="https://www.facebook.com/TPSGurugram?mibextid=ZbWKwL">https://www.facebook.com/TPSGurugram?mibextid=ZbWKwL</a>
INSTAGRAM	<a href="https://instagram.com/tagorepublicschool?igshid=MmU2YjMzNjRIOQ==">https://instagram.com/tagorepublicschool?igshid=MmU2YjMzNjRIOQ==</a>
YOUTUBE	<a href="https://www.youtube.com/@tagorepublicschoolgurugram">https://www.youtube.com/@tagorepublicschoolgurugram</a>
TWITTER	<a href="https://twitter.com/PublicTagore?s=20">https://twitter.com/PublicTagore?s=20</a>
LINKEDIN	<a href="https://www.linkedin.com/in/tagore-public-school-536492169?utm_source=share&amp;utm_campaign=share_via&amp;utm_content=profile&amp;utm_medium=android_app">https://www.linkedin.com/in/tagore-public-school-536492169?utm_source=share&amp;utm_campaign=share_via&amp;utm_content=profile&amp;utm_medium=android_app</a>

