



लक्ष्य एवं उपलब्धी के बीच का सेतु

**TAGORE**  
PUBLIC SCHOOL

A Synonym to Discipline

**SECTOR-50,  
GURUGRAM**

## NEWSLETTER AUGUST 2025

Dear Parents, Students, & Staff,  
Warm greetings from Tagore Public School!

It is my pleasure to present our August 2025 newsletter, showcasing the remarkable achievements, events, and learning experiences our school community has enjoyed over the past month. The spirit of curiosity, collaboration, and celebration was evident as students participated enthusiastically in academic, cultural, and co-curricular activities. From vibrant festival celebrations to engaging capacity-building workshops for our staff, August was truly a month of growth and accomplishment.

As we prepare for the upcoming Term 1 examinations, I urge all students to continue striving for excellence. May earnest effort, resilience, and self-belief guide you as you approach this important milestone. To our parents and staff, thank you for your unwavering support and encouragement in nurturing our children's potential.

On behalf of the entire school team, I wish everyone the very best for Term 1 exams. Let us maintain our commitment to hard work, integrity, and the pursuit of learning.

With Best Wishes,

Madhu Chauhan  
Principal  
Tagore Public School

# HIGHLIGHTS

- National Education Conclave - 2025
- School Education 5.0 - Our Principal's Vision at the IPN Leadership Summit
- Founder's Day 2025
- Project Based Presentation- Grade 1
- Project Based Presentation- Grade 2
- Project Based Presentation- Grade 3
- Project Based Presentation- Grade 4
- Project Based Presentation- Grade 5
- Project Based Presentation- Grade 6
- Project Based Presentation- Grade 7
- Project Based Presentation- Grade 8
- Participation in Japan on Canvas 2025
- STEM Innovation League 2025
- CBSE Capacity Building Program for English Language Teaching in Senior Secondary Classes
- Inclusion beyond boundaries- A journey of awareness at SGRC
- Math in monuments- India Gate Adventure
- Every drop count, and every effort to save water secures our tomorrow.
- Collaborative Conservations: PTM and performance review.
- Child protection policy workshop
- Rakhi celebration by Tagore students at CRPF camp
- Inter house mathematics quiz competition.
- Raksha Bandhan Celebration
- Ensuring safety- Mock drill for evacuation during an earthquake
- Celebrating wisdom and new beginning: Ganesh Chaturthi Assembly
- Morning assembly by Grade Nursery

# National Education Conclave

A Moment of Pride and Celebration!

We are overjoyed to share that our respected Director, Mrs. Rakhi Yadav, has been honoured with the prestigious *Education Icon of the Year 2025* award at the National Education Conclave, organised by Plus Nine One Media on 6th & 7th August 2025 at Thyagaraj Sports Complex, New Delhi.

Adding to our joy, our dynamic and dedicated Principal, Mrs. Madhu Chauhan, was also recognised with the *Principal of the Year 2025* award at the same esteemed event.



These honours stand as a shining manifestation to their visionary leadership, steadfast dedication, and relentless commitment to nurturing young minds and transforming the landscape of education.

National Education Conclave 2025 was a vibrant gathering of over 1,500 school leaders, 700+ higher education institutions, 150+ exhibitors, and featured 50+ government dignitaries — truly a festival of ideas and innovation in education.



The conclave comprised of over 30 thought-provoking panel sessions and 15 skill-building workshops led by renowned educators, policymakers, and innovators. Discussions spotlighted AI in education, skill development, NEP implementation, mental health awareness, teacher training, and fostering ethics and values in learning.



It was a matter of immense pride for our institution to be part of such a prestigious platform and to see our leaders honoured for their incredible contributions.

Let's continue to empower learners, enrich minds, and lead the way towards a brighter tomorrow.

## School Education 5.0 - Our Principal's Vision at the IPN Leadership Summit

We are proud to announce that our respected Principal, Mrs. Madhu Chauhan, will be representing Tagore Public School, Gurugram as a visionary leader at the prestigious IPN Leadership Summit 2025, presented by The Indian Principals' Network (IPN Foundation) in collaboration with Amrita Vishwa Vidyapeetham.



Carrying forward her philosophy of "innovation with values," Mrs. Chauhan will be sharing her insights on the powerful theme: *School Education 5.0 - Nurturing the Human & Tech Connect*. Her session focussed on how schools can strike the perfect balance between technology-driven learning and the human touch of values, empathy, and creativity.

We take immense pride in seeing our Principal Ma'am shaping conversations that inspire educators and empower the next generation of learners.



# Tagore Public School Commemorates Founders' Day with Grandeur and Gratitude

Tagore Public School proudly celebrated its *Founders' Day* with great enthusiasm and reverence, marking a heartfelt tribute to the visionary behind the institution. The celebration commenced with a solemn and respectful ceremony honouring the remarkable legacy of **Dr. B. L. Yadav**, the esteemed Chairman and Founder of the school. His unwavering dedication, foresight, and commitment to holistic education continue to inspire generations of learners.

The day unfolded with a series of vibrant and meaningful presentations by the students.

A graceful **classical dance performance** set the tone for the cultural celebration, followed by a soul-stirring **musical tribute** that echoed the values and spirit of the school. A compelling skit was also performed, conveying a strong message and engaging the audience with its





powerful theme. The **Academic Award Ceremony** recognised the scholastic excellence of our achievers, celebrating their diligence and dedication.



Adding colour and charm to the event was the adorable **Kindergarten Dance Performance**, which captivated the audience with the innocence and enthusiasm of our youngest learners. A thought-provoking **dramatic presentation** and an elegant **yoga demonstration** further highlighted the school's focus on emotional, physical, and mental well-being—an essential component of true education.



The programme continued with a lively and energetic **folk dance**, showcasing the rich cultural heritage of our country. This was followed by a special segment to felicitate individuals who have made **significant contributions** to the growth and success of the school. **Awards were also presented to dedicated educators** whose tireless efforts and commitment have played a vital role in shaping the institution's journey.

The celebration concluded on an inspiring note with the much-awaited **Founder's Address**, where Dr. B. L. Yadav shared words of wisdom, encouragement, and a renewed vision for the future. His address left the gathering deeply motivated and reminded everyone of the enduring mission of Tagore Public School: to nurture compassionate, competent, and confident individuals.

The day was a true reflection of unity, talent, and the values that form the cornerstone of Tagore Public School.



# PROJECT BASED LEARNING

## PBL@ TPSG Grade 1

### A Project of Responsibility and Care

**Driving Question:**  
How can we become  
cleaning experts of  
our house?

### Final Product: A Cleanliness App



On **30th July 2025**, the enthusiastic young learners of Grade 1 at Tagore Public School celebrated the culmination of their Project-Based Learning (PBL) journey on the theme '**Welcome to Our House**' with a vibrant and inspiring event that showcased their **creativity, confidence, and teamwork**.

The program began on a spiritual note with the students chanting the *Gayatri Mantra*, creating a calm and positive atmosphere for the day. The children confidently shared their learning experiences about different types of houses, the different room, and the importance of maintaining cleanliness and organization in their living spaces.





As part of the project, the students actively engaged in classroom cleaning, visited the school's office area, and even cared for indoor plants by gently wiping their leaves. At home, they carried out cleaning activities and excitedly captured before-and-after photos to display their efforts. Their creativity shone through as they made **house**

## models

from cardboard and crafted miniature **household items** such as sofas, beds, and wipers using clay.

A special highlight of the project was the creation of a cleaning app called '**Sparkle Squad**.' This student-



designed app offers cleaning services for **cupboards, balconies, bedrooms, and kitchens**—encouraging neatness and responsibility in a fun and engaging way.

This PBL on *Welcome to Our House* proved to be a delightful and enriching journey that went far beyond textbooks. It enabled students to connect their classroom learning with real-life experiences at home.

The event concluded on an energetic note with a lively dance performance based on the theme of cleanliness. The project not only enhanced the children's understanding of home-related concepts but also instilled in them a strong sense of responsibility and teamwork—helping them realize that a house becomes a home when every member contributes with love and care.



## Grade 2

### From Estimation to Accuracy: A PBL on Measurement

#### Driving

Question: How can we design a train model to accommodate all the students and teachers of Grade 1 to 3 of our school?

Final Product: Train Museum







On 28th July 2025, the young learners of Grade 2 at Ta gore Public School celebrated the culmination of their *Project-Based Learning (PBL)* journey on the topic of 'Measurement' with a vibrant and inspiring programme that showcased their creativity, confidence, and collaborative spirit.



The event commenced on a spiritual note with the students beautifully chanting the Gayatri Mantra, setting a calm and positive atmosphere for the day. Following this, the students eagerly shared their *experiential journey* through the PBL project. They explained how they practically

applied measurement concepts using rulers to measure length, weighing scales to understand weight, and measuring cups for capacity. Engaging materials such as cardboard boxes, bottle caps, and kitchen rolls were creatively transformed into parts of their train models, demonstrating both ingenuity and hands-on learning. A highlight of the presentation was when



students recounted their *educational visit to the Rail Museum*, which provided them with real-world insights into trains and the importance of measurement in daily life. This enriching experience inspired the class to

envision and create their very own *Mini Train Museum*, blending their newfound knowledge with imaginative play.

To conclude the event on a joyous and energetic note, the students performed a lively dance themed around *Measurement*, incorporating song and movement to bring mathematical concepts to life in a memorable and enjoyable way.

The *Grade 2 PBL on Measurement* proved to be much more than an academic exercise; it was a powerful journey of discovery that connected classroom learning with real-world applications. Through *exploration, creativity, and collaboration*, the students realized that measurement is not just a mathematical principle but an essential part of everyday experiences.





## Grade 3

### From Observation to Understanding:

### A PBL on Birds in Our Life

**Driving Question:** *How are birds able to live on their own?*

### Final Product: Bird Museum

On 22<sup>nd</sup> August 2025, the enthusiastic learners of **Grade 3** at **Tagore Public School** came together to celebrate the successful culmination of their **Project-Based Learning (PBL)** journey on the EVS topic '**Birds in Our Life**'. The day was filled with joy, learning, and a deep appreciation for the



wonderful world of birds.

The programme began on a serene note with the chanting of the Gayatri Mantra by the students, filling the atmosphere with positivity and calm. The students then took the stage to share their exciting and insightful journey through the PBL.



The journey began with an educational trip to the **Sultanpur Bird Sanctuary**, where the students' observed birds in their natural habitat. This real-world experience sparked curiosity and laid the foundation for deeper learning. Inspired by what they saw, each student created a vibrant poster of their favourite bird, showcasing its unique features.

Further enriching the learning experience, a special workshop was conducted by Ms. Sweta Sharma, who explained the different body parts of birds, including the beak, wings, and feathers. Through engaging discussions and visuals, students gained a better understanding of how these adaptations help birds survive independently.

Taking their learning beyond the classroom, students also





placed pots of water and grains outside their homes to care for birds in their neighbourhood—instilling empathy and responsibility.

Adding a creative dimension to the PBL, students crafted **3D models of various birds** including colourful sparrows, different species of parrots, owls, penguins, migratory birds like cranes, and majestic eagles. These models were proudly displayed as part of the **Bird Museum** set up within the school.



To conclude the presentation, students performed an energetic and heartwarming skit titled '**Bird Party**'. The skit brought various bird species to life, showcasing their uniqueness and importance in nature, all wrapped in fun, dance, and laughter. The audience was thoroughly entertained, and the students thoroughly enjoyed the performance.

The event came to a graceful close with the class teacher addressing the gathering, expressing sincere gratitude to the parents for their presence and support throughout the PBL journey.

The Grade 3 PBL on Birds in Our Life was not just an academic endeavour—it was a meaningful exploration of nature that taught students observation, empathy, and the joy of learning through creativity and real-life experiences.

## Grade 4

# From Patterns to Perspectives: A PBL on Historical Monuments, Patterns, and Symmetry

**Driving Question:** *Can we find and explain the hidden patterns and symmetry in the buildings we admire every day?*

**Final Product:** Video Vlogs on Historical Monuments

On 20<sup>th</sup> August 2025, the curious and creative learners of **Grade IV** at **Tagore Public School** celebrated the culmination of their **Project-Based Learning (PBL)** journey on the topic of 'Patterns and Symmetry in Historical Monuments' with an exciting and insightful

programme that highlighted their observation skills, creativity, and teamwork.



The event began with a warm welcome by the students, setting a cheerful and enthusiastic tone for the day. The students then took the audience through their learning journey, explaining how they explored the presence of patterns and symmetry in architecture. To begin their project, they went on a field trip to **India Gate**, where they observed real-life examples of



symmetrical designs. They then took part in various engaging activities such as **toran making**, **symmetrical mask designing**, and **quilt pattern creation** to understand these concepts more deeply. A PowerPoint presentation by their teacher helped connect these activities to famous historical monuments and their designs.

A special highlight of the programme was the presentation of **student-created video vlogs** on famous Indian monuments such as the **Taj Mahal**, **India Gate**, **Charminar**, **Red Fort**, and **Gateway of India**. These vlogs reflected the students' detailed observations, explanations, and reflections on the patterns and symmetry found in these iconic structures. The energy of the programme reached its peak when students performed a lively **dance based on symmetry**, using movement to represent the balance and repetition found in patterns.

Adding an interactive twist to the event, a fun **quiz on patterns and symmetry** was conducted for the parents. They picked chits from a bowl and answered questions related to the theme, making the session engaging and enjoyable for everyone. It brought smiles and learning together, creating a joyful connection between students and their families.







To bring the event to a meaningful close, the students proudly showcased their video vlogs to the audience. **Our respected Principal, Mrs. Madhu Chauhan**, addressed the gathering and appreciated the students for their enthusiasm, hard work, and curiosity throughout the project. Parents were also invited to explore the displays and activities done by the students. The Grade 4 PBL on Patterns and Symmetry turned out to be much more than a classroom project; it was a journey of exploration and creativity that helped students see how mathematics and art come together in the world around them.





## Grade 5

# From Questions to Decisions: A PBL on Data Handling

Driving Question: How can we decide the best place to go for a class trip?

## Final Product: Class Trip

On 8th August 2025, the confident learners of Grade 5 at Tagore Public



School showcased the culmination of their Project-Based Learning (PBL) journey on the topic of Data Handling through a lively and engaging assembly that highlighted their analytical thinking, collaborative spirit, and creativity.

The morning began on a spiritual note with the *Gayatri Mantra*, creating a calm and focused atmosphere. What followed was a fascinating walk-through of how data — often just seen as numbers — can lead to real-life decisions.

The students began their journey by engaging in a real-world situation: *planning a class trip*. They collected initial preferences from their classmates on whether they would pre

fer *mountains or beaches*, and represented the responses using tally marks

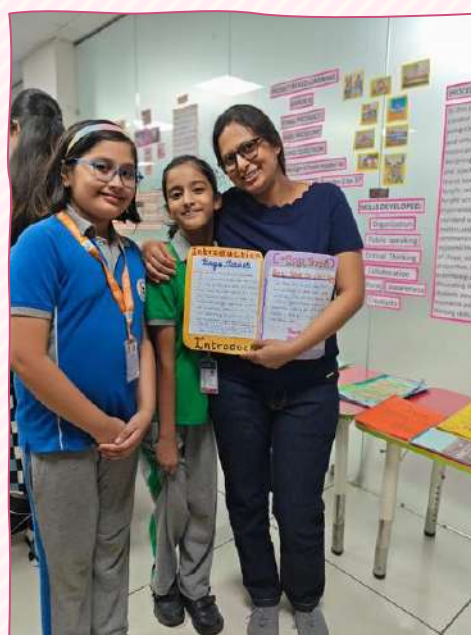


and pictographs. Their curiosity didn't stop there — they extended their survey to other classes, learned to organize and tabulate data, and even voted by a Google Form listing 15 beach destinations.

After analyzing the collected data, the top five beach destinations were shortlisted. Students then split into research groups, diving deep into each location's travel logistics, budgeting, food, accommodation, and local attractions. These findings were transformed into vibrant, student-created travel brochures, showcasing skills in mathematics, research, presentation, and teamwork.

However, when the students presented their travel plans to their parents and gathered responses through another form, the majority indicated that the cost was too high. Disappointed but determined, the students pivoted to a creative and inclusive solution — an overnight in-school trip filled with games, a bonfire, movie night, and lots of fun.

The event ended on an energetic note with a live demonstration, where students invited parents to share their preference between mountains or beaches. The responses were instantly recorded using tally marks, and the corresponding bar graph was created and presented on the spot. This engaging activity allowed students to showcase their understanding of data collection and representation right in front of the parents—bringing the learning full circle.





The Grade 5 PBL on Data Handling turned out to be much more than just understanding graphs and charts. It became a journey of *decision-making, problem-solving, budgeting, and collaboration.*

Through this meaningful experience, students learned that mathematics isn't limited to textbooks — it is a powerful tool for understanding the world and making thoughtful.



## Grade 7

### From Circuits to Creations: A PBL on Electric Current and Its Effects

**Driving Question:** *Can we truly transmit electric current without wires to charge a device?*

**Final Product:** **Wireless Charger- Powered by electric current!**

On 21st August 2025, the students of **Class VII** enthusiastically celebrated the culmination of their **Project-Based Learning (PBL)** journey based on the 'Electric Current and Its Effects' at **Tagore Public School**. The highlight of this learning experience was the creation of a **wireless charger**, which served as the final product of a series of thoughtfully planned and executed



activities. This project was a demonstration of how classroom concepts can be transformed into real-world applications through hands-on learning and teamwork.

The session began with an engaging ice-breaker activity that helped students feel comfortable and ready to collaborate. This activity naturally led to the introduction of driving questions such as: *What is electric current? How does it work? What can we create using it?* These questions set the stage for inquiry-based learning. The day formally began with a prayer, setting a positive and focused tone for the activities ahead.



Students first learned the basic concepts of electric current, including its sources, requirements, and the components necessary for the flow of electricity. They then explored open and closed electric circuits through simple, guided activities that allowed them to see the immediate effects of current flow. This foundational knowledge paved the way for more complex experiments and creations.

As the day progressed, students applied what they learned with the heating effect of current using nichrome wire. They also created an **electromagnet**, which was an exciting step that linked their understanding of magnetic effects of electric current to practical applications. One of the most innovative outcomes of the session was the development of a wireless charger, which combined several scientific principles the students had studied throughout the day. Another notable creation was a **water sensor tap**, designed by the students to detect

water flow and respond automatically — a demonstration of how electrical knowledge can be applied to solve real-life problems.



Parents were also invited to be part of this engaging learning experience. Their involvement included a circuit completion activity, where they collaborated with their children to test and complete simple circuits. A lively quiz round added an element of fun and allowed both students and parents to reflect on what was

learned during the session.

The PBL session was a meaningful and enriching experience for everyone involved. It not only reinforced scientific concepts but also encouraged creativity, collaboration, and critical thinking. The final outcome — the wireless charger — stood as a symbol of the students' ability to connect theory with innovation, making learning both effective and enjoyable.



## Grade 6

### From Numbers to Proposals: A PBL on Data Handling

Driving Question: Should we have a canteen in our school? How can we have one?

Final Product: Formal Proposal for a School Canteen

On 28th August 2025, the enthusiastic learners of **Grade 6** at **Tagore Public School** showcased the culmination of their Project-Based Learning (PBL) journey on the topic of **Data Handling** through an insightful and interactive assembly. The morning began on a spiritual note with the **Gayatri Mantra**, creating calm





and focused atmosphere before the students took the audience through their PBL journey. The presentation highlighted not only their mathematical understanding but also their teamwork, creativity, and decision-making skills.

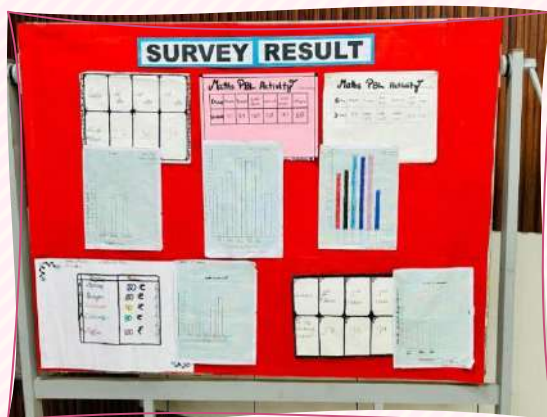
The journey began with a simple, yet exciting question posed by their teacher — *Should we have a canteen in our school?* What followed was a systematic exploration where students first collected opinions within their class, represented responses through tally marks, frequency tables, and bar graphs, and gradually expanded their survey to include Grades 7-12. This gave the students a wide variety of meaningful data to analyse and use for their final proposal.

As the project progressed, students transformed their raw data into **bar graphs, pictographs, and pie charts**. Each representation gave them new insights into the preferences of the school community. Divided into groups, they worked on different aspects of the final proposal—menu and pricing, canteen location, and whether food should be prepared in school or outsourced. Finally, these pieces came together in **a formal proposal**, which was proudly presented to **our Respected Principal Ma'am**, demonstrating how mathematics can help solve real-life problems.

The highlight of the assembly was the interactive parent activity **Design the Menu** where parents were given slips with food items and prices, and asked to select a balanced menu within a budget of Rs 100. Students quickly tallied the responses and compared results, showing how data can lead to different yet meaningful choices.

The event concluded with reflections from students, who shared how this PBL helped them connect mathematics with everyday life. They realized that a subject often seen as abstract numbers could guide real decisions about food, budgeting, and planning.

The Grade 6 PBL on Data Handling was not just about learning graphs—it was about applying math to real-world decision-making, building teamwork, leadership, and problem-solving skills along the way. Truly, it proved that learning becomes most powerful when it goes beyond textbooks and into life itself.





## Grade 8

### From Awareness to Action: A PBL on Rainwater Harvesting

**Driving Question: How can we implement a Rainwater Harvesting System in our school?**

**Final Product: Rainwater Harvesting System of our School**

On 28<sup>th</sup> August 2025, the enthusiastic learners of **Grade 7 at Tagore Public School** proudly presented the culmination of their Project-Based Learning (PBL) journey on the theme **Rainwater Harvesting** through a thought-provoking and engaging assembly. The morning began on a spiritual note with the **Gayatri Mantra**, creating calm and positive atmosphere before students showcased their PBL journey.

The project was guided by the driving question: *How can we implement a rainwater harvesting system in our school?* What followed was an enriching



exploration where students not only learned about the importance of water conservation but also designed practical ways to make it a reality on campus. They began with discussions on everyday experiences of water usage and wastage, which led to

brainstorming ideas on collection, filtration, and storage of rainwater.

As the journey progressed, students studied the components of a rainwater harvesting system—catchment areas, taps, filtration units, and storage tanks. Through models, layouts, and guided demonstrations, they visualized how rainwater could be collected and reused effectively. In groups, they created working models using simple materials, experimented with filtration techniques, and proposed innovative layouts for setting up the system in their own school.

One of the highlights was the **prototype of a functional rainwater harvesting system**, showing how rooftop rainwater can be collected, filtered, and stored for gardening, cleaning, and other

non-drinking purposes. Students also expressed their creativity through a **rap performance** on water conservation, adding energy and fun to the presentation.

Parents were invited to participate in a collaborative activity where they joined their children in making mini-models of harvesting units. Together, they reflected on the value of saving every drop of water, making the experience truly interactive.





The Grade 7 PBL on Rainwater Harvesting went far beyond classroom learning. It became a meaningful journey of environmental awareness, innovation, and teamwork. Students not only applied their scientific understanding but also developed creativity, problem-solving, and collaboration skills—proving once again that learning is most powerful when it connects directly to real life.



## Participation in Japan on Canvas 2025 - 11th National Level Painting Competition

**Tagore Public School** students participated with immense enthusiasm in the **Japan On Canvas 2025 - 11th National Level Painting Competition**, organized as part of the **Japan Month Celebration 2025** in collaboration with the **Embassy of Japan**.

Our talented students from **Grades 4 to 12** showcased their creativity across different themes - **Mount Fuji and Cherry Blossoms**

(Grades 4-6), **Japanese Art Forms** such as Ikebana, Kendo, and Kabuki (Grades 7-9), and the grandeur of **Japanese Architecture** (Grades 10-12).

With their artistic strokes, students not only expressed their imagination but also reflected a deep appreciation of Japan's rich culture and heritage.

Their participation highlighted originality, aesthetic sense, and cultural awareness, making the event a truly enriching experience.

The spirited involvement of our budding artists made the school proud, as they celebrated art while embracing global culture through colors and creativity.





# STEM Innovation League 2025



On 2nd August, students from **Classes 1 to 8** of **Tagore Public School** had the enriching opportunity to visit the STEM Innovation League organized by **STEMROBO Technologies**. The event brought together students from various schools who showcased their creativity, technical skills, and problem-solving abilities through

innovative projects in Robotics, Artificial Intelligence (AI), and other STEM fields.

Our students, accompanied by two dedicated teachers Ms. Priya Arora and Ms. Divya Batra participated as invited visitors at Yamuna Sports Complex, Shahdara, New Delhi, allowing them to observe and learn from cutting-edge industrial-grade robotics and AI demonstrations. The experience sparked curiosity and inspired young minds to understand the real-world applications of STEM concepts taught in the classroom.



Witnessing the fusion of technology and innovation, the students returned with broadened horizons and a deeper appreciation of how science and technology can solve real-life problems. The visit

successfully ignited a sense of exploration and innovation in our future changemakers.

## CBSE Capacity Building Program for English Language Teaching in Senior Secondary Classes

Mrs. Madhu Chauhan, Principal, and Mrs. Pooja Yadav, TGT English, attended a two-day Capacity Building Program for teaching English language in Senior Secondary classes, organized by CBSE on 28th and 29th August 2025. The workshop was conducted by distinguished resource persons, Dr. Gunjan and Mrs. Anjana Arora, who emphasized the crucial importance of developing the four fundamental language skills: reading, writing, speaking, and listening. They also elaborated on the comprehensive assessment methods being implemented for English language evaluation in Senior Secondary classes.



Over the course of two days, the participants engaged in in-depth discussions and interactive sessions focused on enhancing pedagogical methods and assessment practices. The program aimed to equip educators



with effective strategies to foster language proficiency and skillful communication among students of Grades 11 and 12.

The workshop proved to be a valuable platform for exchange of ideas and professional development, and will help enrich the quality of English language teaching at Tagore Public School.

## **Inclusion Beyond Boundaries: A Journey of Awareness at SGRC**

**"True inclusion begins when we learn to value abilities, not disabilities."**

A journey of awareness and empathy unfolded on **27 August 2025**, when students of **Tagore public School** from **Grades IX and XI** visited the **Sarthak Global Resource Centre (SGRC)**. More than just a field trip, it was an eye-opening experience that introduced



them to the world of disability inclusion and the power of human potential. Designed as a hub for experiential learning, SGRC offered students an opportunity to understand, reflect, and connect with the idea that every individual, regardless of ability, has something valuable to contribute.



The visit began with a tour of the *Ability Museum*, which showcased innovative assistive tools and technologies designed to empower differently-abled individuals. Students then attended a *Disability Sensitization Workshop* and took part in the transformative '*Vision in the Dark*' activity, guided by Mr. Ravi, a visually impaired resource person. This unique experience encouraged them to navigate spaces using touch, sound, and

perception— gaining first-hand understanding of challenges faced by the visually impaired.

The visit also included the *Mudra Section*, *Monuments Section*, and a unique *theatre session* where students experienced a journey entirely through audio. They also learned about inclusive teaching strategies and best practices that make learning accessible for all. Each participant received a *Certificate of Visit & Disability Sensitization*.





Reflecting on the experience, students expressed—*"Disability is not inability. With the right support, everyone can achieve their dreams."* The visit not only broadened their perspective but also inspired them to grow as compassionate and responsible citizens while appreciating the remarkable efforts of the SGRC team.



## Math in Monuments – India Gate Adventure



Tagore Public School organised an educational trip to **India Gate** on **5th August 2025** for students of **Grade IV and VI**. The trip was planned to help students learn outside the classroom and see how mathematics can be found in real life. Everyone was excited as they boarded the bus with their teachers, eager to explore one of India's most famous monuments.



At India Gate, students were amazed by its tall and beautiful structure. Teachers showed them how the monument is designed with **perfect symmetry**, meaning both sides look exactly the same, like a **mirror image**. They also noticed different **shapes** and **patterns** in its design, which made it both strong and beautiful. The students were surprised to see how a monument could teach them about maths while also telling a story from history.



After exploring the monument, the group



visited a nearby park where they enjoyed the greenery and fresh air. They talked about what they had learned and how patterns and symmetry can be found not only in monuments but also in nature. The trip was a wonderful mix of learning, fun, and new experiences, leaving the students with memories they will cherish.

Every drop count,  
and every effort  
to save water  
secures our  
tomorrow







On 21st August 2025, students of **Grades VIII and IX** visited the **Navjyoti India Foundation**, founded by **Dr. Kiran Bedi**. The moment we stepped in, curiosity and excitement filled the air, as we knew we were about to witness something meaningful on one of the most vital needs of our planet—**water conservation**.

The program began with an insightful presentation on Rainwater Harvesting by resource person Ms. Rupal Jain, where we learnt about innovative methods such as roof-surface harvesting and bore-type rainwater harvesting which showed us how simple techniques can make a big difference.



A fascinating demonstration followed, where we observed how water can be stored, filtered, and recharged efficiently. We also discovered the concept of positive, negative, and neutral water, which gave us a scientific insight into water management. To add a fun element, interactive activities were conducted before the demonstration, and the best performers were honoured with tokens of appreciation. This kept everyone motivated and





engaged, adding enthusiasm to the event.

By the end of the visit, we not only carried valuable knowledge but also a deep sense of responsibility. We felt inspired to bring about change through simple yet impactful practices—like turning off taps when not in use, reusing water, harvesting rainwater, and spreading awareness in our families and communities. We pledged to reduce wastage, reuse water, harvest rainwater, and spread awareness in our families and communities—small steps that can lead to a **sustainable and water-secure future**.



## Collaborative Conversations:

### PTM and Performance Review

Tagore International School conducted a structured Parent-Teacher Meeting today for Grades Nursery to XII, providing an essential platform for meaningful interaction between parents and educators.





# Child Protection Policy Workshop at Tagore Public School (Nursery to Grade V)

Tagore Public School conducted an informative and engaging workshop on **Child Protection Policy** for students from **Nursery to Grade V**, aiming to empower them with essential knowledge about body safety.



For **Grades III to V**, a detailed PowerPoint

presentation was shown in classrooms. This interactive session focused on differentiating between appropriate and inappropriate touch, identifying private body parts and understanding steps to take in uncomfortable situations

Students participated actively through reflective questions, relatable scenarios, and discussions on trusted adults—like parents, teachers, or school counselors—whom they can approach for help. They were encouraged to express their feelings freely and ask questions.

For the Pre-Primary to Grade II students, class teachers used a child-friendly video presentation with simple language, engaging visuals, and storytelling to explain the basic concepts of personal safety in a comforting and age-appropriate manner.

The workshop emphasized that 'Your body belongs to you', and every child has the right to feel safe. Teachers fostered an open and supportive environment, encouraging children to speak up when something feels wrong.

Tagore Public School remains deeply committed to ensuring the emotional and physical well-being of all its students by promoting awareness, safety, and confidence from an early age.



## Rakhi Celebration by Tagore Students at CRPF Camp, Gurugram

Tagore Public School was honoured to be invited to celebrate the sacred festival of Raksha Bandhan at the Central Reserve Police Force (CRPF) Camp in Gurugram. The event was not just a celebration, but a heartfelt tribute to the brave hearts who dedicate their lives to protecting our nation.



Our young students participated in this meaningful event with immense enthusiasm and respect. The girls tied Rakhi's on the wrists of the CRPF jawans, symbolizing the eternal bond of protection and care. In return, the soldiers blessed



the students and shared sweets, creating an atmosphere filled with warmth, love, and patriotism.

This unique experience offered our students a valuable lesson beyond textbooks—one that taught them the importance of courage, sacrifice, and national pride. The children interacted with the soldiers, listened to their inspiring stories, and understood the real meaning of service to the nation.



The entire atmosphere at the CRPF camp was festive and emotional. The soldiers, many of whom are posted far from their families, expressed heartfelt joy and gratitude for being remembered and celebrated on this special occasion.

We are immensely grateful to the CRPF personnel for welcoming our

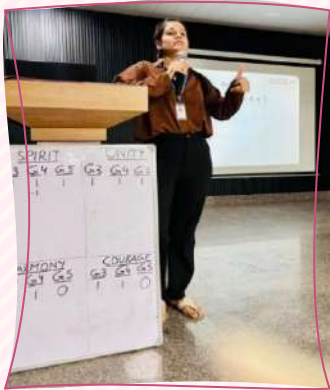
students with open arms and allowing them to be a part of such a touching and memorable celebration. Events like these instil in young minds a deep sense of respect and appreciation for the real heroes of our country.





# Inter-House Mathematics Quiz Competition

The much-awaited **Inter-House Mathematics Quiz Competition** was conducted on **22nd August 2025** with great zeal, enthusiasm, and a vibrant spirit of healthy competition. Students from **Grades 1 to 8** participated wholeheartedly, making the event both **informative and thrilling**.



The competition featured **challenging rounds** that tested logical reasoning, problem-solving ability, and quick-thinking skills. The atmosphere was charged with excitement as teams from all four Houses— **Spirit, Courage, Harmony, and Unity**—competed enthusiastically. The audience too remained engrossed, cheering for their Houses, which made the event even more lively.

The highlight of the day was the students' immense enthusiasm and confidence, which truly turned the event into a celebration of mathematics and teamwork. The event concluded on a high note of appreciation, with all participants being applauded for their efforts, dedication, and competitive spirit. It was indeed a day of learning, excitement, and mathematical brilliance!



## Results of the competition:

Category	1st Place	2nd Place	3rd Place	4th Place
<b>Grades 1 &amp; 2</b>	Unity House	Harmony House	Courage House	Spirit House
<b>Grades 3-5</b>	Spirit House	Courage House	Harmony House	Unity House
<b>Grades 6-8</b>	Spirit House	Courage House	Harmony House	Unity House





## Raksha Bandhan Celebrations at Tagore Public School

The vibrant festival of Raksha Bandhan was celebrated with great joy and enthusiasm at Tagore Public School, bringing together creativity, emotions, and the true spirit of the occasion.

For students of Classes 1 to 5, a Rakhi Making Activity was organized. The young learners enthusiastically participated, pouring their imagination into designing beautiful and unique Rakhi's. Their smiling faces reflected not only the joy of creation but also the excitement of celebrating a festival that symbolizes the bond of love and protection between siblings.





For students of Classes 6 to 12, a Letter and Poem Writing Activity was held with the theme "Expressing Gratitude to Our Brave Soldiers." Through heartfelt words and creative expression, the students conveyed their appreciation, respect, and love to the soldiers who protect our nation selflessly. These touching letters and poems will be sent as a token of the school's gratitude to our real-life heroes, carrying with them the warmth and sincerity of our students' messages.

The celebrations beautifully blended art, culture, and patriotism, giving students an opportunity not only to showcase their talents but also to connect with the deeper meaning of Raksha Bandhan. The event was a reminder that the festival is not just about exchanging Rakhi's and gifts, but also about cherishing bonds, showing gratitude, and spreading kindness.

The school community takes pride in the enthusiastic participation of the students and the values these activities helped to nurture. The day truly reflected the motto of the festival—love, protection, and togetherness.





# Ensuring Safety: Mock Drill for evacuation during an earthquake

A mock drill was conducted at **Tagore Public School** on 20th August 2025 to prepare students and staff for emergency situations during an earthquake. One day prior to the drill, an informative assembly was conducted by Principal ma'am, where she explained the importance of disaster preparedness and shared detailed safety guidelines.

During the drill, students were informed that on hearing a short siren, they should immediately take cover under their desks or protect their heads, while a long siren signaled the need to evacuate the building. At the



sound of the siren, teachers guided students systematically to follow the instructions. The entire building was evacuated within approximately 2 minutes, and all students assembled at the designated safe area. Attendance was taken to ensure that everyone had safely reached the assembly point.



The drill proved highly effective in creating awareness among students. They learned the importance of discipline, alertness, and calmness during emergencies. Principal ma'am appreciated the active participation of the students and the cooperation of the staff. She also emphasized the need for conducting such safety drills regularly to ensure preparedness for unforeseen situations.



## Celebrating Wisdom & New Beginnings: Ganesh Chaturthi Assembly

Tagore Public School echoed with devotion and festivity as students of Grades I to V came together to celebrate Ganesh Chaturthi with great enthusiasm. The special assembly, **beautifully prepared and presented by the students of Grade III**, captured the true essence of the festival, reminding everyone of Lord Ganesha's wisdom, strength, and role as the remover of obstacles.



The program began with a soulful prayer, invoking blessings for a fruitful academic journey. This was followed by the *Thought of the Day* that highlighted the values of wisdom and humility taught by Lord Ganesha. The *News Reading* segment kept the audience



updated with national, international, and school-related happenings, skilfully presented by the young anchors.

The highlight of the morning was a skit performed by the students, showcasing why Ganesh Chaturthi is celebrated and the significance of welcoming Lord Ganesha into our homes and hearts. Their vibrant performances, filled with devotion and joy, brought the festive spirit alive on stage.

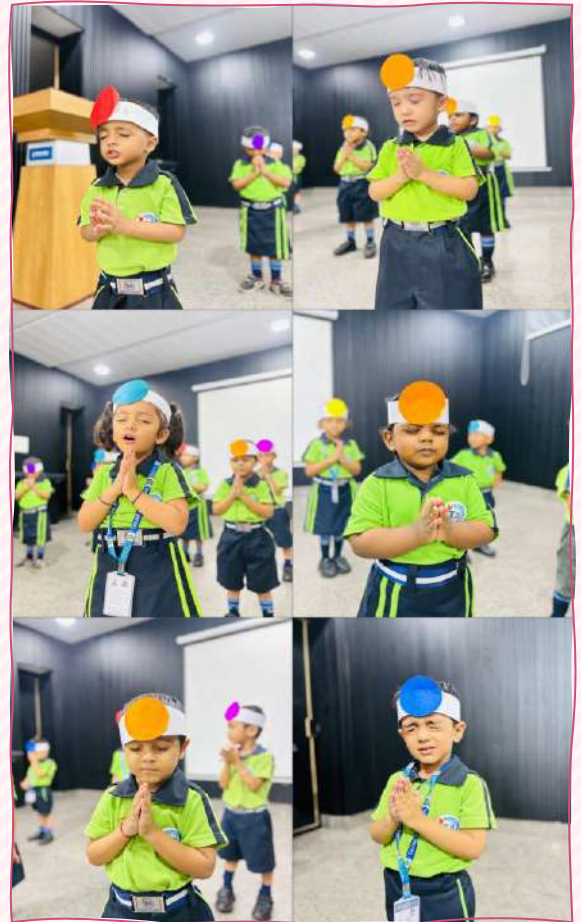


What made the assembly even more special was that the entire program—from anchoring to prayers, thoughts, news, and the skit—was conducted by the students themselves. Their confidence and teamwork reflected the true spirit of celebration and learning.

The Ganesh Chaturthi Assembly not only celebrated tradition but also encouraged students to carry forward the values of wisdom, humility, and unity in their daily lives.

# Morning Assembly by Grade Nursery

A splash of colours brightened the morning as the Nursery children conducted their assembly on **25th August 2025** on the **theme of 'Colours.'** The programme began with the divine chanting of the Gayatri Mantra and a melodious prayer, filling the surroundings with positivity. The little ones then confidently shared the Thought of the Day, spreading a simple yet meaningful message. This was followed by a lively rhyme on colours, where the children expressed the beauty of colours in a fun and cheerful way, bringing smiles to everyone's faces. The assembly came to a graceful end with all voices united in the National Anthem, leaving behind a bright and vibrant start to the day.



## Upcoming Events:

- Hindi Diwas Celebration
- Teachers' Day Celebration
- TERM 1 Examination



WEBSITE	<a href="http://www.tagoreggn.edu.in">www.tagoreggn.edu.in</a>
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**Happy Reading!**