

CERTIFICATE OF MEMBERSHIP

This is to certify that

Tagore Public School

Is a signatory of the 'School Commitment to the Sustainable Development Goals' and therefore a member of the Global Schools Program.

This is a non-credit certificate for institutions by the Global Schools Program to encourage primary and secondary schools to actively learn about, engage with, and take action on the Sustainable Development Goals (SDGs).



Amanda Abrom Director Global Schools Program

and a



School Commitment to the Sustainable Development Goals

The 17 Sustainable Development Goals (SDGs) came into effect in January 2016. The shared global framework aims to bring an end to extreme poverty, inequality, and injustice, address climate change, protect the environment, and encourage good governance, peace, and security by 2030.

The SDGs are set of ambitious priorities and require action beyond 'business as usual.' Achieving the goals will require all stakeholders to play their part – governments, civil society, business, academia, and youth – and to collaborate extensively.

Poverty and inequality, weak governance, conflict and instability, lack of infrastructure, and the depletion of our natural resources contribute to long-term and often irreversible problems and undermine communities and societies' efforts to grow and prosper.

As the epicenters of learning, schools play a critical role in addressing these pressing global challenges and achieving the SDGs. Through their teaching, schools are responsible for shaping values, behaviors, and the necessary leadership skills of students to help them build a sustainable future. Moreover, through their unique positions in society, schools can transform their environments into dynamic hubs for community leadership and the localization of the Sustainable Development Goals.

It is, therefore, essential for the future of the world that all schools play their part in achieving the Sustainable Development Goals.

Hence, we, the undersigned schools:

- recognizing the enormous social, economic, and environmental challenges facing the world;
- recognizing that future development must take place in a way that is socially, economically, and environmentally sustainable;
- recognizing that the Sustainable Development Goals establish an agenda for the achievement of sustainable development by 2030;
- affirming the urgent need to further strengthen and scale up Education for Sustainable Development in schools;
- emphasizing the important role that youth can play in achieving a sustainable future by virtue of their creativity, enthusiasm; and optimism
- stressing the vitally important role that schools can play in achieving a sustainable future through teaching and operations

Agree that we will:

- support and promote the principles of the Sustainable Development Goals;
- support and promote the priorities of UNESCO's Global Action Program on Education for Sustainable Development (GAP-ESD) and the Education 2030 Framework for Action;
- provide educational opportunities for our students to acquire the knowledge and skills needed to promote sustainable development;
- contribute to the achievement of the Sustainable Development Goals by ensuring our schools and major programs are environmentally sustainable and socially inclusive;
- join a global movement of schools committed to the Sustainable Development Goals; and
- report on our progress and activities in support of the Sustainable Development Goals.

