



लक्ष्य एवं उपलब्धी के बीच का सेतु

TAGORE
PUBLIC SCHOOL
A Synonym to Discipline

**SECTOR-50,
GURUGRAM**



May 2024 Newsletter: A Celebration of Achievements and Summer Fun!

Dear Parents, Students, and Staff,

As we step into the vibrant month of June, we are delighted to share the latest news and highlights from Tagore Public School. May 2024 has been marked by remarkable achievements and the joyous spirit of our ongoing summer camp.

Here's a glimpse of what has been happening:

Academic Achievements:

We are incredibly proud of our students' outstanding performance in the CBSE Board examinations. Their hard work and dedication have paid off, resulting in excellent results across all grades. Special congratulations go to our top performers who have set a high bar with their academic excellence.

Extra-curricular Success:

Our students continue to shine beyond the classroom as well. The school's boxing team recently participated in an inter-school competition, bringing home medals with their skills and fitness. Additionally, our young mathematicians presented a innovative project based presentation, earning appreciation for their creativity and problem-solving skills.

Summer Camp Highlights:

The summer camp at Tagore Public School is in full swing, providing a wonderful mix of educational and recreational activities.

A Heartfelt Thanks:

We extend our heartfelt gratitude to our dedicated staff, enthusiastic students, and supportive parents who make Tagore Public School a nurturing and dynamic environment. Your continuous support and collaboration are the pillars of our success.

As we continue to enjoy the summer camp and look forward to more achievements and events, we wish you all a wonderful and productive month ahead. Let's keep the spirit of learning and fun alive as we navigate through June 2024!

Warm Regards,

Madhu Chauhan
Principal



MAY NEWSLETTER 2024



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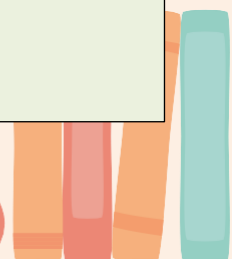
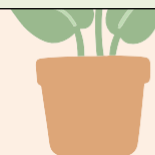
A Synonym to Discipline

**SECTOR-50,
GURUGRAM**



HIGHLIGHTS

- Principal's Day Celebration
- Labour Day
- Celebrating Labour Day
- Investiture Ceremony
- Celebrating the Legacy of Rabindranath Tagore
- Mother's Day Celebration Activity
- Mother's Day Celebration
- Award Ceremony
- Lemonade Making Activity
- "My Face" Activity
- Introduction to the Number '1'
- LKG-B Class Assembly: "MYSELF"
- Introduction of Letter 'T'
- Introduction of the Letter 'B'
- Factors and Multiples
- Exploring Sense Organs
- A Journey into the World of Shapes
- Exploring Our Skeletal System
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- "How to reduce stress during exam days?"
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- Introducing the 'Circle'
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- Exploring the Microscopic World
- Exploring Liquid
- Exploring Sublimation, Dilution, and Diffusion
- Chemical Reactions in Action
- Exploring Electrical Resistance
- Exploring Nature's Intricacies
- Exploring the Wonders of Nature
- Butterfly Workshop
- Parliament Visit
- IIMUN Conference
- 'Appu' Delights Grades I to VI!
- Exciting Movie Outing
- Parents Teachers Meeting
- Robotics' Workshop
- Summer Camp Activities





Celebrating - Principal's Day

Principal's Day at Tagore Public School was not just a day of recognition; it was a jubilant celebration filled with warmth, appreciation, and vibrant expressions of gratitude towards our esteemed leader, Principal Ma'am, Ms. Madhu Chauhan. On the 1st of May, the school was adorned with excitement as students,



teachers, and staff came together to honor and appreciate the guiding light of our institution. The festivities commenced with a heartfelt welcome, as students presented Principal Ma'am with a beautiful bouquet of flowers, symbolizing the deep respect and admiration we hold for her. This gesture set the tone for an assembly brimming with admiration and appreciation.



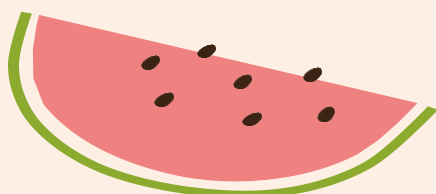
This gesture set the tone for an assembly filled with admiration and appreciation. As the school assembly commenced, a soulful prayer song echoed through the halls, resonating with the spirit of unity and reverence. Following the serene invocation,



students took center stage to express their thoughts and sentiments about Principal Ma'am, Ms. Madhu Chauhan. Each heartfelt speech underscored her unwavering commitment to the betterment of the school and the profound impact she had on their lives.

In a touching display of artistic homage, students showcase their talent by presenting sketches of Principal Ma'am, capturing her likeness with precision and affection. These artistic tributes served as visual reminders of the profound influence she had on the school community.

The celebration reached its pinnacle as students took to the stage to perform energetic and expressive dances, choreographed to convey their gratitude and admiration. Principal Ma'am, Ms. Madhu Chauhan, known for



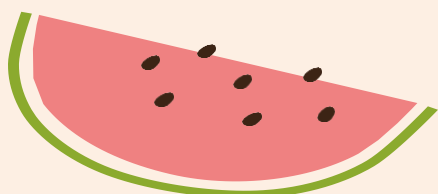


her inclusive and participatory approach, joined in the festivities, showcasing her own dance moves and spreading joy throughout the auditorium. Not to be outdone, the teachers of Tagore Public School also joined the celebration, showcasing their camaraderie and respect for Principal Ma'am through a choreographed dance performance of their own.

This collective display of appreciation underscored the unity and harmony that defined the school community under Principal Ma'am, Ms. Madhu Chauhan's leadership. As the assembly drew to a close, Principal Ma'am expressed her gratitude for the outpouring of love and appreciation, emphasizing that it was the collective efforts of the entire school community that made Tagore Public School a place of excellence and inspiration.



On Principal's Day, we not only celebrated a remarkable leader but also reaffirmed our commitment to uphold the values of integrity, dedication, and inclusivity that Principal Ma'am embodies. Here's to Principal Ma'am, our guiding star, whose vision and leadership continue to illuminate the path of our educational journey at Tagore Public School.





Celebrating Labour Day

On the 1st of May, our school celebrated Labour Day with great enthusiasm and gratitude. The day was dedicated to recognizing and appreciating the invaluable contributions of the didis and bhaiyas who assist us daily in various ways. To instill the significance of Labour Day, we began by explaining its concept to the children. We discussed the history of Labour Day, its importance, and the various roles that different workers play in our lives. The children learned about the diverse jobs that contribute to our community's functioning and well-being.

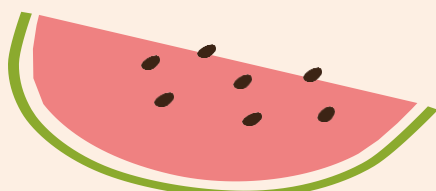


Following the discussion, the children participated in a craft activity that symbolized the different types of labour. Each child dipped their hands in paint and made hand impressions on a large sheet of paper. Each finger of the handprint represented a different kind of worker, such as teachers, cleaners, gardeners, and administrative staff. This activity not only helped the children understand the diversity of labour but also allowed them to express their appreciation creatively.



To further embrace the spirit of gratitude, we encouraged the children to bring a chocolate for the didis and bhaiyas who help us in our classrooms and around the school. At the end of the day, the children eagerly distributed the chocolates to the staff, expressing their thanks and appreciation. This simple act of kindness brought smiles to everyone's faces and highlighted the importance of acknowledging and valuing the hard work of others.

Celebrations - "Labour is the ladder through which human dignity and





creative excellence are expressed." With this belief, Tagore Public School, Sector 50, celebrated Labour Day with great enthusiasm, extending heartfelt gratitude to the dedicated employees who work tirelessly to keep our institution running smoothly.



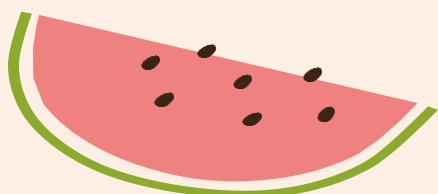
The celebrations commenced with a special assembly hosted by the students of Grade X. Their enthusiasm set the tone for the day, as they honored the invaluable contributions of the support staff. Ms. Geeta Chopra, one of our esteemed faculty members, briefed the students about Labour Day and its significance. Through a beautiful poem, she highlighted the vital role each profession plays in our daily lives, emphasizing the interconnectedness of our community.



Our beloved Principal, Ms. Madhu Chauhan, presented tokens of gratitude and appreciation to all members of the support staff. She sensitized the students to the tireless, continuous, and consistent help provided by the assistant staff, making our lives safe and secure. Her words underscored the importance of recognizing and valuing the hard work and dedication of every individual who contributes to the school community.



The school reaffirmed its commitment to acknowledging the invaluable contributions of the support staff and ensuring they receive the necessary support and recognition. This celebration was not just an event but a heartfelt expression of our collective gratitude and respect for those who play an essential role in our everyday lives.



Investiture Ceremony

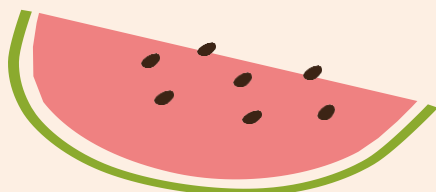


The investiture ceremony held at Tagore Public School, Gurugram was a momentous occasion, symbolizing the transition of leadership roles and responsibilities within our school community. With Mr. Ajit Kumar, a distinguished guest, presiding over the event, it was a day filled with reverence, inspiration, and celebration.

The ceremony commenced with a dignified salute March Past to honour our esteemed Chief Guest, Mr. Ajit Kumar. Students marched in unison, showcasing discipline and respect as they paid tribute to his presence. Following the salute march past, Mr. Ajit Kumar, accompanied by our respected Principal,



Directors, and other teachers, participated in the traditional lighting of the ceremonial lamp. This symbolic gesture signified the illumination of knowledge and wisdom to guide our future leaders.





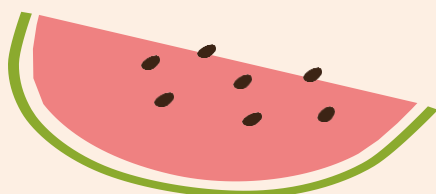
The solemnity of the occasion was heightened by a recitation of the Gayatri mantra, invoking blessings for the success and well-being of our school community. This was followed by a heartwarming welcome song performed by our talented students, setting a warm and inviting atmosphere for the ceremony. Adding to the ambiance of the event, students mesmerized the audience with a captivating dance performance, showcasing their artistic talents and creativity. The rhythmic movements and vibrant expressions captivated the audience and set the stage for the rest of the ceremony.



Principal, Mrs. Madhu Chauhan delivered an inspiring address, emphasizing the significance of leadership, responsibility, and service. She highlighted the importance of integrity, compassion, and teamwork in fulfilling the duties of student leaders and urged the newly appointed leaders to lead by example. The pinnacle of the ceremony was the batch ceremony, where Ayush Gupta from Grade XII was appointed as the Head Boy and Manasvi Bhardwaj as the Head Girl. With heads held high and hearts full of determination, they solemnly took the oath of office, pledging to uphold the values of our school and serve their fellow students with dedication and integrity.



The investiture ceremony was a poignant reminder of the values we hold dear at Tagore Public School, Gurugram - leadership, integrity, and service. It marked the beginning of a new chapter in the journey of our school community,





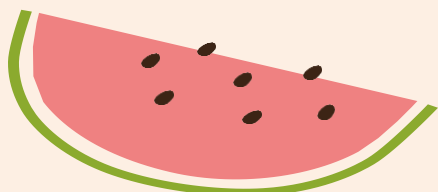
as we entrust our student leaders with the responsibility of guiding and inspiring their peers. As we move forward, let us continue to nurture and support our student leaders, empowering them to make a positive difference in the world around them.



Celebrating the Legacy of Rabindranath Tagore

On 7th May 2024, Tagore Public School celebrated the birth anniversary of Nobel Laureate Rabindranath Tagore, fondly known as Gurudev. The event commemorated his monumental contributions to literature, music, art, and education, which have left an indelible mark on the world. The celebration began with the divine Gayatri Mantra, followed by the school prayer, which encouraged attendees to connect with their inner wisdom and values. This serene start set a reflective and respectful tone for the event.

Our beloved Principal, Ms. Madhu Chauhan, ceremoniously lit the lamp, symbolizing enlightenment and knowledge. This act was a





fitting tribute to Tagore, whose life and work continue to illuminate minds across generations. Ms. Nikita Singh, a Grade X student, paid tribute to the visionary through a well-articulated speech, highlighting Tagore's enduring legacy. Her eloquent words resonated deeply with the audience, emphasizing the profound impact of Tagore's contributions.

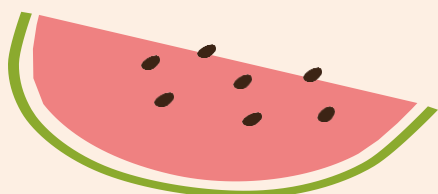


A vibrant dance performance by the students of Class VIII injected energy into the event, thrilling the audience with its grace and enthusiasm. Following this,



Priya Bhati of Grade VIII captivated everyone with her meaningful Hindi poem titled "Arrey O Pathik Abhage," showcasing her poetic talent and deep understanding of Tagore's literary influence. Anchor Jigyasa of Grade X successfully conducted the event, ensuring a smooth and engaging flow of activities. The entire event was very well coordinated by Ms. Vandana Trikha and Ms. Geeta Chopra, whose efforts were instrumental in its success. A Drawing and Painting Competition was organized for students of Classes III to VIII, enlightening them about the life of Rabindranath Tagore. This competition aimed to inspire young minds with Tagore's multifaceted genius and his literary masterpiece, "Geetanjali," which holds a distinguished place in international literature for its beautiful poetry and insightful observations on the human condition.

As a pioneer in the field of education, Tagore promoted a comprehensive curriculum that prioritized moral development, creativity, and critical thinking. At Tagore Public School, we continue





to embrace and find resonance in his educational philosophy, which stimulates creative methods of instruction. We remain committed to nurturing our students' creative and intellectual abilities, in line with Tagore's vision.

The celebration of Rabindranath Tagore's birth anniversary at Tagore Public School was a meaningful tribute to a literary giant and an educational pioneer. The event not only honored his legacy but also inspired our students to strive for excellence and creativity in all their endeavors.



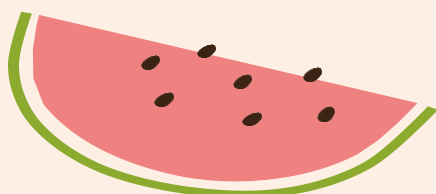
Mother's Day Celebration Activity

On May 9th, our Elementary Wing joyfully celebrated Mother's Day, creating a heartfelt tribute to the wonderful mothers in our students' lives. The event was filled with activities that highlighted the special bond between children and their mothers, bringing smiles and a sense of appreciation to all.



To start the day, each child brought a cherished photo of themselves with their mother. These photos were shared among classmates, sparking joy and conversations as the children eagerly showed their friends the special moments captured with their mothers.

The main activity was making Mother's Day cards. The children crafted beautiful cards and used their thumbprints to write the word "mom"





inside, adding a personal and creative touch. This hands-on activity was not only fun but also meaningful, as it allowed the children to express their love and gratitude in a unique way.

Seeing their mothers' photos and creating something special for them made the children exceptionally happy. The activity room was filled with laughter, excitement, and a deep sense of connection as the children worked on their cards and shared their thoughts about their mothers. The Mother's Day celebration was a resounding success, leaving lasting impressions on the young minds. The activities not only fostered creativity and joy but also instilled a profound respect and love for mothers.

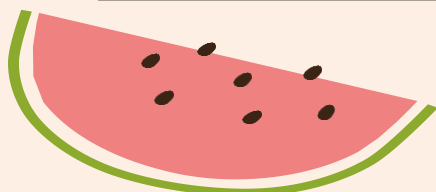


Mother's Day Celebration

Tagore Public School commemorated Mother's Day with heartfelt celebrations, honoring the invaluable contributions of mothers and maternal figures in the lives of students and the community. On 13 May 2024, the school campus buzzed with excitement and warmth as students, teachers, and staff came together to pay tribute to mothers. All the mothers were welcomed by our hosts Mrs Priya and Mrs Preeti. The day began with a special welcome song, where students expressed their love and gratitude towards their mothers.



On this occasion, the students had the opportunity to express their creativity and affection through handmade cards, 'Best Mom' badges, and delightful reels





with their mothers. These personalized and digital tokens of appreciation conveyed heartfelt messages of love and gratitude. Splendid dance performances and skits by students on Mother's Day showcased their love and deep admiration for their mothers, expressing their feelings through art and performance.

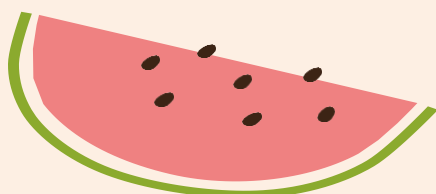
Throughout the day, a diverse range of activities and games was organized for mothers. From lively games of charades to a graceful ramp walk, each mother showcased her talents enthusiastically, contributing to the joy and happiness of everyone present. Our cherished Principal ma'am presented awards to the winners of the games.



Highlighting the significance of the occasion, Mrs. Madhu Chauhan, our school Principal remarked, "Mother's Day is a time to recognize and appreciate the unconditional love, sacrifices, and unwavering support that mothers provide. It's a day to celebrate

the remarkable influence of maternal figures in shaping our lives and society."

As part of the celebration, the school also organized a special Mother's Day Snack-ON, where mothers were treated to a delicious spread. Reflecting on the day's festivities, the Mother's Day celebrations at





Tagore Public School encapsulated the spirit of love, appreciation, and gratitude towards mothers, reaffirming their invaluable presence in the lives of students and the school community.

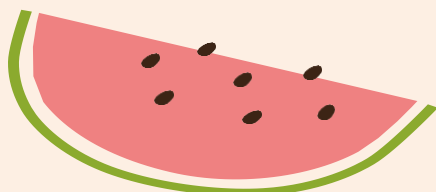


Scholar Medallion Ceremony 2024

On 4 May 2024, the auditorium of Tagore Public School was abuzz with excitement and pride as students, teachers, and parents gathered to celebrate the Scholar Medallion and Proficiency Award Ceremony. We were happy to welcome our special guest, Mr. Vikas Yadav, along with Principal Mrs. Madhu Chauhan and the esteemed Directors of our school, Mrs. Rakhi Yadav and Mr Ronit Singh. They joined us to light lamps which symbolize happiness and faith for our students for their achievements.



The event started with a feeling of excitement and respect for academic success. Distinguished scholars walked proudly onto the stage, greeted by thunderous applause from the audience. Each student's name





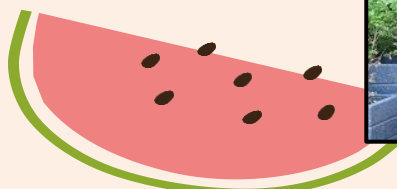
echoed through the auditorium, as a testament to their dedication and perseverance throughout the academic year. During the speeches, we heard lots of thankfulness and praises. It was clear that the Scholar Badge Ceremony wasn't just about doing well in school, but also about excelling in creativity, the digital world, music, dances, sports and much more.



This showed the values of determination, strength, and love for learning that our school believes in. The ceremony was like a guiding light for all students, encouraging them to do their best in both curricular and extracurricular activities. It wasn't just about one person's success, but about everyone coming together as a school community.



Mrs. Geeta Chopra, PGT Hindi at Tagore Public School, Gurugram was presented the 'Proficiency Award' for her dedicated service to the students and the school. We concluded the event with a fantastic dance performance by our students and received feedback from our parents' community. This feedback will help us as we continue our journey together, striving for further improvement. With cheers, claps, and warm congratulations, the Scholar Medallion and Proficiency Ceremony at Tagore Public School came to an end, leaving everyone feeling proud and happy.



CLASS ACTIVITIES

Lemonade Making

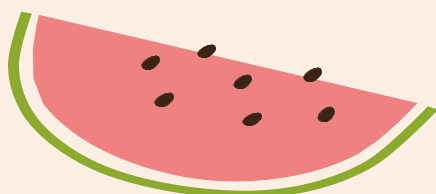
In the scorching heat, finding relief from the intense summer heat is essential. Homemade lemonade, known for its refreshing and soothing qualities, becomes a perfect remedy. We organized a lemonade-making activity for our primary wing students at our school. The little Tagorians were incredibly enthusiastic about making lemonade and sharing it with everyone.



Each child was asked to bring a small amount of sugar, salt, and a lemon for the activity. This preparation not only ensured that every student could participate but also introduced them to the concept of contributing to a collective effort. With a little help from our teachers, the children embarked on the lemonade-making process. They carefully squeezed the lemons, mixed in the sugar and salt, and stirred the mixture with water. The children's faces lit up with excitement as they engaged in each step, from squeezing the lemons to stirring the final mixture.



Once the lemonade was ready, the little Tagorians proudly shared their homemade lemonade with their classmates and teachers. The activity not only provided a refreshing break from the summer heat but also fostered a sense of teamwork and joy among the students. The children's excitement and





enthusiasm during the lemonade preparation were palpable, making the activity a delightful and welcoming relief during this summer time.

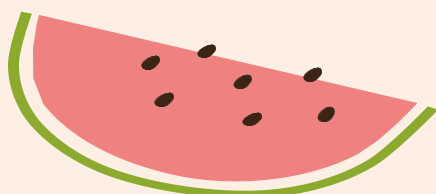
My Face

"My Face" activity was introduced to our young learners, which aimed to help them identify and understand the different parts of their face. This interactive and educational session was designed to enhance the children's awareness of their facial features through fun and engaging methods.



We discussed each part in detail, including the eyes, nose, mouth, ears, cheeks, and eyebrows. This visual aid helped the children to easily follow along and understand the lesson. The children actively participated by pointing to their own facial features as we discussed them. They eagerly touched their noses, blinked their eyes, smiled with their mouths, and wiggled their ears, making the learning process both interactive and enjoyable.

For instance, they learned that eyes help us see, noses help us smell, mouths help us talk and eat, and ears help us hear. This not only helped them identify each part but also understand its function. This hands-on activity allowed them to practice their motor skills while solidifying their knowledge of facial features. The "My Face" activity was a great success, with the children showing keen interest and enthusiasm throughout the session.





Introduction to the Number '1'

Class embarked on an exciting journey into the world of numbers with the introduction of the number '1'. This foundational lesson was designed to familiarize students with the number and its significance through various engaging activities.



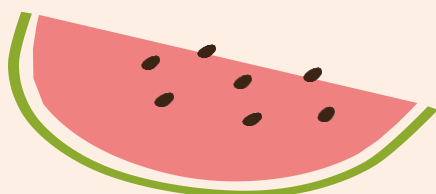
The session began with the students tracing the number '1' in their books and notebooks. Each child was provided with worksheets that featured large, bold outlines of the number. With their pencils in hand, the students carefully traced over the lines, learning the shape and form of the number '1'. This activity helped them develop their fine motor skills and reinforced their understanding of how to write the number correctly.

To add an element of tactile learning, we conducted a sand tracing activity. Each student was given a tray filled with sand, and they used their fingers to trace the number '1' in the sand.



This hands-on activity was not only fun but also beneficial for sensory development. The children enjoyed feeling the texture of the sand as they practiced writing the number, which helped reinforce their learning in a multi-sensory way.

The variety of activities ensured that each child could learn in a way that suited their individual learning style, making the lesson both effective and enjoyable.





LKG-B Class Assembly: "MYSELF"

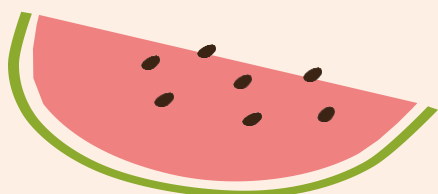
The LKG-B students recently held a delightful assembly on the topic "MYSELF." This event was organized to help our youngest learners establish their presence and make their first interactions with other pre-primary students and teachers. The assembly was a wonderful opportunity for the children to showcase their confidence and communication skills.



The assembly began on a serene note with a prayer. The little ones stood together, hands folded, and recited the prayer,

setting a peaceful and respectful tone for the proceedings. The highlight of the assembly was when the kindergarten Tagorians gave brief introductions about themselves. Each child stood up confidently and shared their name, a few things about themselves, and their favorite things. This activity was instrumental in enhancing their self-confidence and positive attitude.

The assembly concluded with two wonderful performances. First, the children recited the beautiful poem "I AM A LITTLE CHILD." Their clear voices and expressive recitation captivated the audience. Following the poem, the children performed a lively dance to the song "I AM SPECIAL." Their enthusiasm and joy were contagious, and the performance was met with loud applause.





Introduction of Letter 'T'

Grade Nursery class had an exciting and hands-on introduction to the letter 'T'. This interactive session was designed to make learning fun and engaging for our young students through a creative activity using clay.

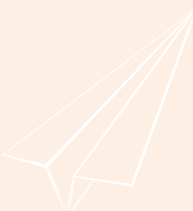
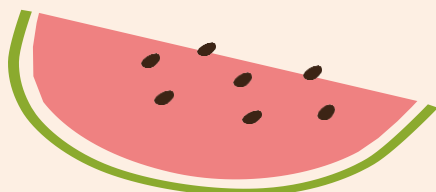


To reinforce their learning, the children participated in a clay modeling activity. Each child was given a piece of clay and was guided step-by-step to form the letter 'T'. The teacher demonstrated how to roll the clay into long strips and then shape these strips into the letter 'T'. This hands-on activity allowed the children to explore the letter's shape in a tangible way, enhancing their fine motor skills and spatial awareness.



The clay modeling activity provided several benefits. Handling the clay helped the children understand the shape of the letter 'T' through touch. The activity allowed the children to express their creativity while learning. Rolling and shaping the clay helped improve their fine motor skills.

The introduction of the letter 'T' was a successful and enjoyable experience for our Grade Nursery students. Through the use of clay, the children were able to learn the shape and sound of the letter in a fun and interactive manner. This creative approach





not only helped them grasp the concept better but also made the learning process delightful and memorable.

Introduction of the Letter 'B'

Nursery class embarked on an exciting journey into the world of letters with the introduction of the letter 'B'. The session was designed to be interactive and engaging, helping our young learners to become familiar with the shape, sound, and usage of the letter 'B' through a variety of activities.



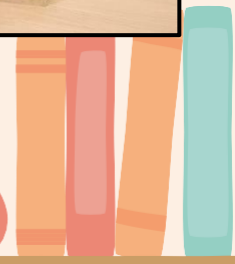
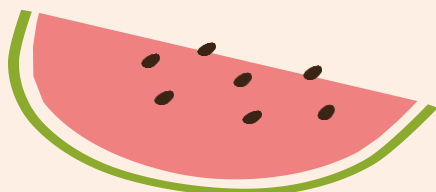
The lesson began with the use of flash cards to introduce the letter 'B'. Each card featured the letter in both uppercase and lowercase, accompanied by vibrant images of objects that start with the letter 'B', such as a ball, a bat, and a butterfly.



To reinforce their understanding, the children participated in a sand tracing activity. Each child was given a tray filled with sand, and they used their fingers to trace the letter 'B'. This hands-on activity was not only fun but also beneficial for their sensory development and fine motor skills. Tracing the letter in sand allowed the children to explore its shape in a tactile and memorable way.

In addition to recognizing the letter, the children also learned about the phonic sound of the letter 'B'. The teacher demonstrated the sound and provided examples of words that begin with 'B', helping the children to connect the sound with the letter.

To further enhance their learning experience, the session included a lively rendition of the English rhyme "Ten Little Fingers." Singing along to this rhyme not only made the learning process joyful but also





helped reinforce the phonics lesson in a rhythmic and engaging manner. The introduction of the letter 'B' was a delightful and educational experience for our Nursery students.

Interactive Learning of Factors and Multiples

Learning math can be as exciting as playing a game! Students were introduced to the concepts of factors and multiples through an engaging and interactive activity using chanas (chickpeas). This innovative approach aimed to challenge and engage students, making the exploration of factors both enjoyable and educational.

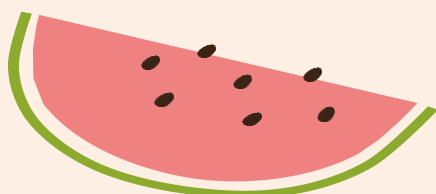


To help students understand and find the factors of a number, we organized an activity using chanas. Each student was given a set of chickpeas and a list of numbers. They were tasked with grouping the chanas to find the different factors of each number. For example, to find the factors of 12, students could create groups of 1, 2, 3, 4, 6, and 12 chickpeas, visually demonstrating how these numbers divide evenly into 12.

The primary objective of this activity was to help students understand and use their knowledge of multiplication tables to find factors effectively. This hands-on approach made abstract mathematical concepts more concrete and relatable. The activity also emphasized the real-world connection of math, showing students how these concepts apply to everyday situations.



By incorporating a tactile and visual element into the lesson, we aimed to make learning math more engaging. The method encouraged active participation and collaboration among students, as they worked together to solve problems and verify each other's findings.






Exploring Sense Organs with Fun

To enhance their understanding of the topic "Sense Organs," the students of Grade Nursery participated in an exciting and educational Popcorn Making Activity. This hands-on experience allowed our young learners to explore their five senses in a delightful and engaging manner.



During the activity, the children were able to use their senses to experience the popcorn-making process. Here's how each sense was discovered:

 **Hearing:** The students listened intently as the popcorn began to pop. The popping sound helped them identify their ears as the sense organs for hearing.

Smell: As the aroma of freshly popped popcorn filled the room, the children realized that their noses are the sense organs for smell.

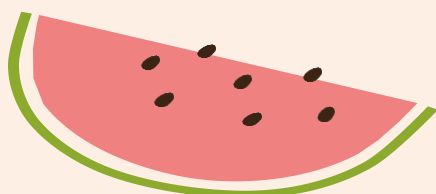
Sight: Watching the popcorn pop and seeing it transform from kernels to fluffy snacks helped the students understand that their eyes are the sense organs for sight.

Touch: By feeling the warm, fluffy popcorn with their hands, the children discovered their sense of touch.

Taste: Finally, tasting the delicious popcorn allowed the students to recognize their tongues as the sense organs for taste.



The excitement was palpable as the children eagerly watched the popcorns pop and waited for it to be ready. Their faces lit up with joy as they experienced each sensory moment. The hands-on activity not only made learning about the senses fun but also reinforced their understanding in a memorable way.





A Journey into the World of Shapes

Grade 1 embarked on an unforgettable journey into the world of shapes with their Project-Based Presentation. This engaging exploration of 2D and 3D shapes, from basic squares and circles to fascinating cubes and pyramids, was a true celebration of geometry.



The highlight of the presentation was the students showcasing their creativity by building a toy factory entirely from these shapes. Each student contributed by transforming simple shapes into incredible toys, demonstrating their understanding of geometry in a hands-on way. This activity not only reinforced their

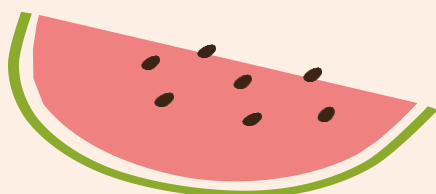
knowledge of shapes but also allowed them to apply their learning in a fun and imaginative manner.

Adding to the excitement, the students danced to a catchy tune, identifying shapes as they moved and grooved. This interactive segment kept the energy high and reinforced their learning through movement and music. The dance was a delightful way to celebrate their newfound knowledge and enthusiasm for geometry.



From crafting toys to dancing along, the presentation was a vibrant celebration of shapes and geometry. The students' creativity and curiosity were on full display, sparking joy and interest in every participant. This project-based approach helped the students become more curious, creative, and knowledgeable about

geometry.





Exploring Our Skeletal System

In a creative and educational endeavor, our students embarked on a fascinating journey to learn about our skeletal system through the art of kite making. This innovative activity allowed them to explore the intricacies of their bones while engaging in a fun and hands-on experiment.



The students delved into the marvels of their own bodies as they learned about the skeletal system. As the students engaged in kite making, they unleashed their creativity and imagination. Just as their bones give form to their bodies, the sticks in the kite frame provided structure to their creations. Each step of the kite-making process was a learning experience, as they observed how the different parts came together to form a cohesive whole.

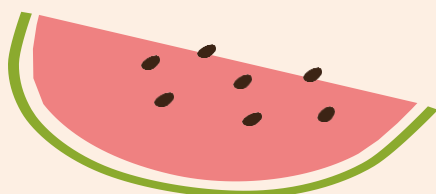


The analogy of bones being like the sticks in a kite resonated with the students, helping them make a tangible connection between their bodies and the world around them. They realized that, just as a kite relies on its frame for stability and flight, their bodies rely on their bones for support and mobility.



The "Learning about Our Skeletal System through Kite Making" activity was a wonderful blend of creativity and education. By making connections between their skeletons and kite frames, the students gained a deeper understanding of the importance of bones in maintaining

their overall health and well-being.





Map Activity

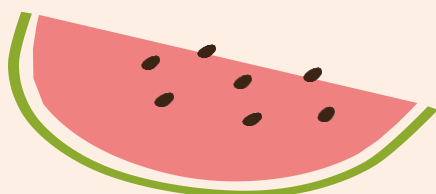
On April 30th, our Grade 4 students delved into the world of geography through an exciting map activity focused on India's political map. This hands-on exploration allowed them to showcase their creativity while gaining a deeper understanding of the country's geographical features and its relationships with neighboring nations.



With enthusiasm and determination, the students embarked on the task of sketching India's political map. Guided by their teachers, they meticulously depicted five prominent states, including their capitals, major cities, and geographical landmarks. Additionally, they highlighted various water bodies, such as rivers and lakes, that crisscross the landscape, contributing to the nation's rich biodiversity.

As the students worked on their maps, they gained a profound appreciation for the interconnectedness of nations. They learned about the borders shared by India with its neighboring countries and the significance of these geopolitical boundaries.

The map activity served as a platform for students to express their creativity while learning about geography. By engaging in hands-on exploration, they honed their map-reading skills, improved their spatial awareness, and gained confidence in their ability to navigate and understand geographical features.





Exploring Traditional Games

In a delightful outdoor activity during an EVS class, Grade 3 students embarked on a journey to explore traditional games like hopscotch and blindfold games. This interactive session not only brought joy and laughter but also imparted valuable lessons about teamwork, sportsmanship, and the importance of play.

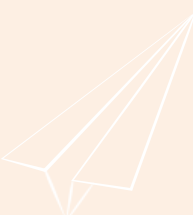
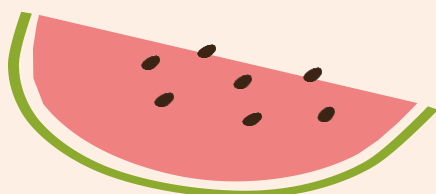


As the students gathered on the playground, excitement filled the air as they prepared to engage in traditional games. Hopscotch, with its simple yet challenging layout, provided an opportunity for the students to practice balance, coordination, and concentration. With each hop from square to square, they cheered each other on, fostering a spirit of encouragement and camaraderie.



The blindfold game introduced an element of trust and communication as students relied on their partners to guide them safely while blindfolded. Through effective communication and trust-building exercises, they learned the importance of working together and respecting each other's abilities. This activity not only strengthened their bonds but also emphasized the value of cooperation and collaboration.

Throughout the session, students embraced the principles of fair play, showing respect for their peers and celebrating each other's achievements. They learned valuable lessons about sportsmanship, resilience, and the joy of playing games together. These traditional games provided a platform for students to develop social and emotional skills in a fun and engaging environment.





“How to reduce stress during exam days?”

“You will never find time for anything. If you want time you must make it.”

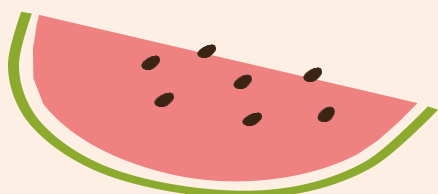
The students of grade V conducted a morning assembly on the topic 'Exam Stress'. The day started by evoking the almighty god. The nature of thoughts is such that they keep us motivated.



The main event of the morning assembly was Exam Stress. Students spoke very well that Exam Stress can also be mental or emotional, like feeling confused, being irritable, feeling overwhelmed, lacking motivation and withdrawing from family, friends and things you normally enjoy. Students might have stress because they often feel pressure from themselves, their families, and society to perform exceptionally well in exams, fear of not meeting expectations can contribute to stress levels, feeling of not having enough time to cover all the material can be overwhelming and insufficient or inadequate preparation can significantly contribute to exam stress.



To overcome all this, students shared that they do some exercise to stay calm and less worried about exams. Ensure enough sleep and exercise to improve mood and handle stress better. Reduce screen time during exams to minimize distractions and maintain focus. Take breaks for enjoyable activities to prioritize mental well-being and view challenges positively. Seek help from friends or family for emotional support and encouragement during stressful times. It is really praise worthy that these young minds are so intelligent to think for this and performed very well in the assembly.





Cultivating Sustainability



Our students recently got their hands dirty and their minds engaged by learning about composting. Guided by their dedicated science teachers, they embarked on a hands-on journey to understand the principles and benefits of composting, setting the stage for a greener future.

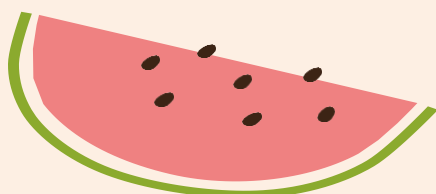


The excitement began as students set up a special compost bin in our schoolyard. They eagerly filled it with organic waste such as fruit peels, vegetable scraps, and leaves. This practical activity allowed them to see firsthand how everyday waste can be repurposed into something beneficial.



Through this project, students discovered the fascinating processes of decomposition and the role of helpful microbes in breaking down organic matter. They observed how food scraps and leaves transform into nutrient-rich soil, learning about the environmental benefits of composting in the process.

The students were enthusiastic about how composting reduces waste and helps the environment by diverting organic material from landfills. They understood that by composting, they are contributing to waste reduction and promoting environmental sustainability. This hands-on activity reinforced the importance of making eco-friendly choices in their daily lives.





Fun in the Sun: Splash Pool Activity

The sun was out, the days felt long, and the last thing our children wanted was to be indoors. So, we thought, why not introduce some water play to get students outdoors and into the sunshine? Last week, we organized a splash pool activity, providing our little ones with a refreshing and joyous escape from the heat.



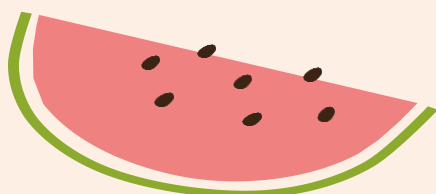
The excitement was palpable as our young students eagerly approached the splash pool. The children were thrilled to don their swimsuits and jump into the water. The splash pool quickly became a hub of laughter and playful splashes, as friends joined together in this delightful activity.



The children splashed water on each other, played games, and enjoyed the cool water under the warm sun. The sheer joy on their faces was a testament to how much fun they were having. This outdoor activity not only provided a welcome respite from the heat but also encouraged social interaction and physical play.



By the end of the pool day, the little Tagorians were full of joy and thoroughly refreshed. They couldn't stop talking about the fun they had and were already asking when they could dive into the pool again. The splash pool activity was a perfect way to combine outdoor play with a cooling, refreshing experience.





Introducing the Circle

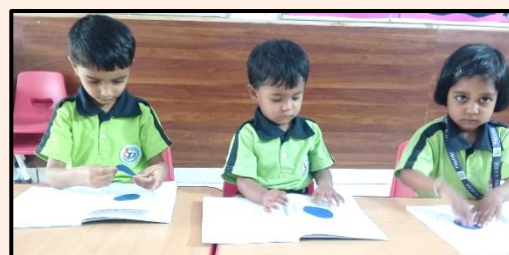
In our recent kindergarten class, students embarked on an exciting journey into the world of shapes, starting with the circle. Through a hands-on activity involving cutouts of circles, our young learners not only discovered the properties of this fundamental shape but also engaged in creative and collaborative play.



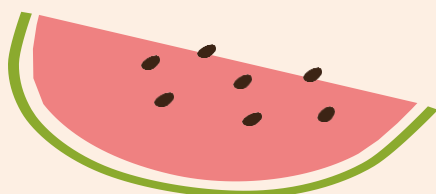
A circle is a simple yet important geometric shape. It is perfectly round, with every point on its edge equidistant from its center. By learning about circles, children begin to develop an understanding of geometry, spatial relationships, and basic math concepts that will serve as a foundation for future learning.



The teacher introduced the shape of a circle to the students, showing various examples of circles in everyday objects such as wheels, clocks, and coins. With their circle cutouts, students participated in various playful activities. They arranged the circles in patterns, compared sizes, and even created artwork by combining circles with other shapes.



Students shared their circle creations and identified circular objects around the classroom, enhancing their observational skills and confidence in identifying shapes. The circle cutout activity was a delightful and effective way to introduce our kindergarten students to the world of shapes. By blending hands-on learning with creative play, we made the concept of the circle accessible and enjoyable.





Making 2D Shapes with Matchsticks

In a recent hands-on activity that sparked creativity and excitement, our students explored the world of geometry by making 2D shapes with the help of matchsticks. This engaging and interactive experience not only reinforced their understanding of geometric concepts but also encouraged teamwork and problem-solving skills.



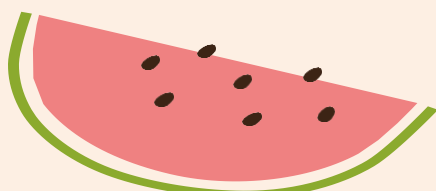
The activity began with a brief introduction to 2D shapes, including triangles, squares, rectangles, pentagons, and more. Students learned about the characteristics of each shape, such as the number of sides and angles. Equipped with matchsticks and glue,

students were guided on the safe handling of materials. Teachers emphasized the importance of caution and proper supervision during the activity. With their materials ready, students set to work constructing various 2D shapes using matchsticks as sides and vertices.

Working in pairs or small groups, students collaborated to design and build their shapes. They discussed ideas, made decisions together, and solved problems, fostering teamwork and communication skills. The 2D shape construction activity with matchsticks was a resounding success, combining learning with hands-on fun in the classroom. Through



this creative exploration of geometry, students not only deepened their understanding of 2D shapes but also developed important skills that will serve them well in their academic and personal journeys.





World Bee Day



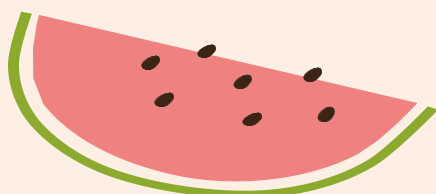
Students of Grade 8 on 20th May, 2024 presented an assembly on World Bee Day. The assembly started with a prayer to seek blessings for the day. Next, the thought of the day, the latest national and international news, also update on the weather for the day was shared. Then focus was shifted on World Bee Day. A speech was given by a student about why the World Bee Day is celebrated.



Then, a video was showed about why bees are important and the challenges they face. The video inspired everyone to think more about how we can contribute in preserving bee population. Every small action counts, whether it's planting bee-friendly flowers, avoiding harmful pesticides, or supporting local beekeepers. After the video, a student summarized the important facts about bees and discussed how we can help bees.



In the assembly certificates were distributed to the participants of the IIMUN conference held at Suncity School Sector 37D. Toshik Thakur and Manasvi Bhardwaj bagged medals for the best delegates in their respective committees and Anoushka Sakkarwal bagged special mention in her committee. Other participants also received certificates for their





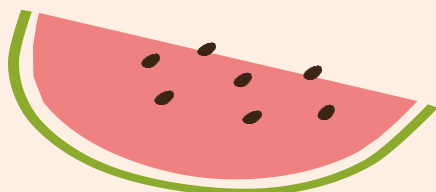
performance in the conference. Scholar medallion who could not attend the scholar badge ceremony received certificate and trophy for their achievement. Medals and certificates were distributed to the winners of Hindi Olympiad organised by Utkarsh Mandal.



The Rising Star Boxing Cup 2024 was held on the 20th and 21st of April at Rajendra Park, Gurugram, showcasing the talent and dedication of students from our school.



This event was a thrilling opportunity for young athletes to demonstrate their boxing skills, compete at a high level, and experience the excitement of a competitive sports environment. We are proud to announce that our students won medals in different categories and they were felicitated by our beloved Principal ma'am.





SCIENCE ACTIVITIES

Exploring the Microscopic World

Our students embarked on an exciting adventure into the microscopic world as they learned about microscopes in the science lab. The hands-on session allowed them to explore the intricate details of this essential scientific tool, discovering how each part contributes to magnifying tiny objects.

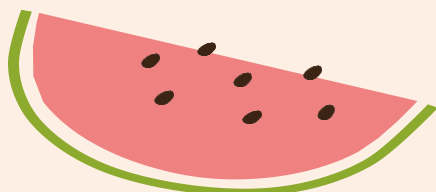


During the lab, students had the opportunity to examine the eyepiece, objective lenses, stage, and light source. They learned how the eyepiece, positioned at the top of the microscope, works with the objective lenses to magnify the

specimen. By adjusting the objective lenses, they could change the magnification levels, allowing them to see the specimen in greater detail.

The stage, where the specimen slide is placed, was another point of focus. Students observed how the stage's adjustable knobs helped position the slide precisely, ensuring a clear view of the specimen. The light source, whether a mirror or an electric lamp, illuminated the specimen, making it easier to see even the tiniest details.

This interactive experience not only helped students understand the mechanics of a microscope but also ignited their curiosity about the microscopic world. They were amazed to see how tiny structures, invisible to the naked eye, could be brought to life with the help of a microscope. By the end of the session, students gained a deeper appreciation for the scientific process and the tools that make exploration possible.





Exploring Liquids

In a recent lab activity, our students delved into the fascinating world of liquids to understand the concepts of miscibility and immiscibility in water. This hands-on experiment allowed them to mix various substances with water and observe the outcomes, enhancing their comprehension of how different materials interact with water.

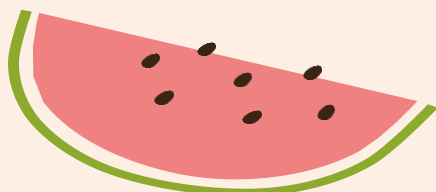


During the activity, students mixed common household items like salt, sugar, sand, and oil with water. They observed that when salt and sugar were added to water, they dissolved completely, disappearing into the liquid. This demonstrated the concept of miscibility, where substances mix well and form a homogeneous solution.



In contrast, when sand was mixed with water, it settled at the bottom, refusing to dissolve. This highlighted the concept of immiscibility for solid substances that do not mix well with water. The most striking observation came when oil was added to water. Instead of mixing, the oil formed a distinct layer on top of the water, clearly showing immiscibility between the two liquids.

This experiment was a powerful visual and practical demonstration of the principles of miscibility and immiscibility. Students learned that substances like salt and sugar are miscible in water, forming a uniform mixture, while substances like sand and oil are immiscible, resulting in separate layers or undissolved particles. The Exploring Liquids activity not only reinforced important scientific concepts but also encouraged students to think critically and make observations. This hands-on approach to learning sparked curiosity and provided a deeper understanding of how different substances interact with water.





Exploring Sublimation, Dilution, and Diffusion

In our recent chemistry laboratory experiment, students had the opportunity to delve into the fascinating phenomena of sublimation, dilution, and diffusion using potassium permanganate (KMnO_4) as the primary substance of study. This experiment not only highlighted the unique properties of potassium permanganate but also provided a hands-on learning experience about essential chemical processes.



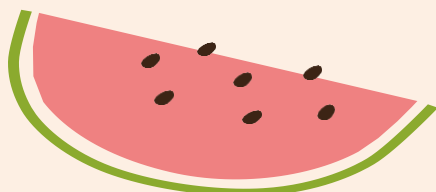
The first phenomenon explored was sublimation. Sublimation is the process where a substance transitions directly from a solid to a gas without passing through a liquid phase. Although sublimation is less common in everyday life, observing this process in the lab with potassium permanganate allowed students to witness an unusual and intriguing chemical behavior.



Next, students explored dilution. Dilution involves reducing the concentration of a solute in a solution, usually by adding more solvent. By dissolving potassium permanganate in water, students observed how the intense purple color became progressively lighter as more water was added. This visual demonstration effectively illustrated how concentration affects the properties of a solution.



Finally, the experiment examined diffusion, the movement of particles from an area of higher concentration to an area of lower concentration. In a simple setup, students added a small amount of potassium permanganate to water and watched as the purple color slowly spread throughout the container. This process visually demonstrated the natural tendency of molecules to move and mix, achieving equilibrium over time.





Chemical Reactions in Action

Our recent chemistry lab provided students with an immersive experience into the dynamic world of chemical reactions. Focusing on the decomposition of lead nitrate and a double displacement reaction with potassium iodide, this experiment offered a vivid demonstration of chemical principles at work.



During the experiment, students heated lead nitrate in a test tube and observed the formation of brown nitrogen dioxide (NO_2) gas. This toxic gas, which is easily recognizable by its distinct brown color, provided a clear visual cue of the chemical reaction

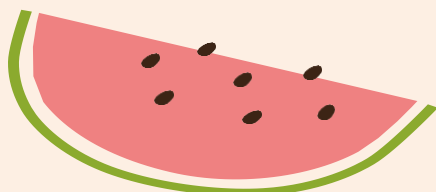


taking place. The demonstration of nitrogen dioxide's release underscored the importance of understanding and safely handling reactive chemicals.

Students mixed the solutions of lead nitrate and potassium iodide, observing the immediate formation of a bright yellow precipitate of lead iodide. This reaction exemplified the process of double displacement, where ions are exchanged between two compounds, resulting in the formation of new products. The striking yellow color of lead iodide made this an especially engaging and memorable experiment.



These experiments provided an excellent opportunity for students to witness chemical reactions firsthand, reinforcing theoretical concepts learned in the classroom. The vivid visual changes, such as the formation of brown NO_2 gas and yellow PbI_2 precipitate, helped to solidify students' understanding of decomposition and double displacement reactions.





Exploring Electrical Resistance

Students recently participated in an enlightening laboratory experiment aimed at finding the resistance of a series combination using a meter bridge, based on the principles of the Wheatstone bridge. This hands-on activity not only deepened their understanding of electrical circuits but also demonstrated the practical applications of theoretical concepts.



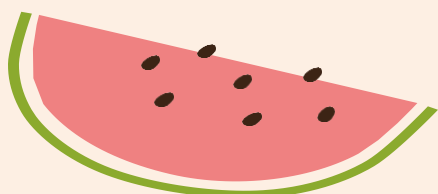
The Wheatstone bridge is a fundamental circuit used to measure unknown electrical resistances. It operates on the principle of balancing two legs of a bridge circuit. When the bridge is balanced, the ratio of the resistances in one leg is equal to the ratio of the resistances in the other leg, allowing for precise



calculations of an unknown resistance.

A meter bridge, also known as a slide wire bridge, is an application of the Wheatstone bridge principle. It consists of a uniform wire of known length and resistance, stretched over a meter scale, with a galvanometer to detect the balance point. By placing resistors in series and adjusting the sliding contact, students can determine the unknown resistance through the bridge balance equation.

Students actively engaged with the physical setup, reinforcing their theoretical understanding of electrical resistance and circuit principles. Handling the meter bridge and making precise measurements helped students develop essential laboratory skills. Observing the direct relationship between theory and practice clarified concepts like series resistance and the function of a Wheatstone bridge. By applying the principles of the Wheatstone bridge in a practical setting, students gained a deeper appreciation for the intricacies of electrical circuits.





Exploring Nature's Intricacies

Our recent science activity took students on a fascinating journey into the world of botany as they explored the intricate patterns of leaf veins. This hands-on activity not only highlighted the beauty and complexity of nature but also provided valuable insights into plant biology and the role of leaf veins in sustaining plant life.



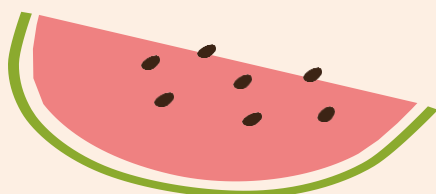
Leaf veins are the network of lines running through a leaf, essential for transporting water, nutrients, and food throughout the plant. They also provide structural support, helping leaves maintain their shape and orientation for optimal sunlight absorption. By studying leaf veins, students gain a deeper understanding of plant anatomy and the vital processes that support plant growth and health.



Students examined their collected leaves using magnifying glasses. They identified the main vein (midrib) and the smaller branching veins, discussing the differences between parallel and reticulate venation. The class discussed how the vein patterns varied between different types of leaves and what this might indicate about the plant's habitat and physiology.



Students also learned how leaf veins contribute to photosynthesis by transporting water and nutrients. By exploring the detailed world of leaf veins, students developed a greater appreciation for the complexity of plant life and the importance of leaves in the ecosystem.





Exploring the Wonders of Nature

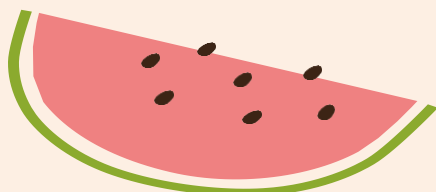
Our nursery students recently embarked on an exciting nature walk, immersing themselves in the beauty and wonder of the natural world. Led by enthusiastic teachers, the children had a memorable outdoor adventure filled with discovery and exploration.



Guided by their teachers, the children examined various plants and flowers, touching leaves, smelling blooms, and learning about the importance of plants in our lives. They marveled at the vibrant colors and unique shapes of nature's creations. From feeling the texture of tree bark to listening to the rustling of leaves in the breeze, the nature walk provided rich sensory experiences that stimulated the children's senses and sparked their curiosity.

The nursery students engaged in fun outdoor activities such as scavenger hunts, leaf rubbings, and nature-inspired crafts. These hands-on experiences encouraged creativity, teamwork, and physical activity. Spending time outdoors surrounded by nature's beauty had a positive impact on the children's physical health and emotional well-being, promoting a sense of calm and connection to the environment.

The nursery nature walk was a wonderful opportunity for our youngest learners to connect with nature and experience its magic firsthand. By engaging in outdoor exploration and hands-on activities, the students not only deepened their understanding of the natural world but also cultivated a lifelong love for the environment.





WORKSHOP

Butterfly Workshop - SDG

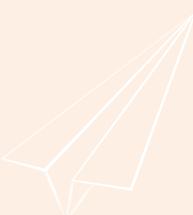
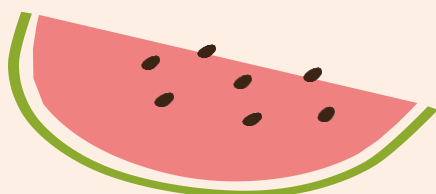
Our school recently organized an amazing workshop all about butterflies, spearheaded by our gardening enthusiasts, Directors Ronit Sir and Rakhi Ma'am, with the support of Principal Madhu Chauhan Ma'am. The workshop was led by the knowledgeable and enthusiastic Ms. Prachi Singh and Ms. Saya from "Pankh," who made the world of butterflies come alive for our students.



Ms. Prachi and Ms. Saya captivated the students with fascinating information about the diverse species of butterflies and their incredible life cycle. They explained the stages from egg to caterpillar, pupa, and finally to the beautiful adult butterfly. The presentation was fun and easy to

understand, making complex biological concepts accessible to young minds. One of the most exciting revelations was learning about the role of butterflies as nature's superheroes.

The highlight of the workshop was the hands-on activity where students got to create their own butterfly garden right at our school. They learned about the types of flowers that attract butterflies and then planted these flowers together. This activity was not only educational but also incredibly fun, as students enjoyed getting their hands dirty and contributing to the environment.





Parliament Visit

The Tagore family experienced immense joy and pride as five of their exceptionally talented students—Nishant (Grade X), Sarthak (Grade X), Manasvi (Grade XII), Toshik (Grade XII), and Arnav (Grade XII)—were selected for a unique opportunity to attend a special session with the Speaker of the Lok Sabha, Shri Om Birla, at the Parliament's Pride Committee Hall.



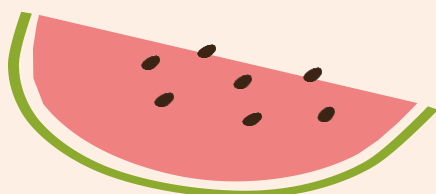
On May 9th, 2024, these bright students visited the Parliament House referred to as the Temple of Democracy. During the session, they had the privilege of interacting with Shri Om Birla, along with other dignitaries such as Shri Anjani Kumar, Joint Secretary, Shri Raj Kumar, Director, Lok Sabha Secretariat, and the renowned author and former diplomat, Mr. Amish Tripathi.



The students were given a comprehensive overview of the functioning of the Lok Sabha, Rajya Sabha, and the Central Hall. This insightful session provided them with a deeper understanding of the legislative process and the critical role these institutions play in shaping the nation's policies.



The visit to the Parliament House was a remarkable experience for Nishant, Sarthak, Manasvi, Toshik, and Arnav. It not only





provided them with valuable insights into the functioning of the Indian democracy but also inspired them to engage more deeply with the civic and political life of the country.

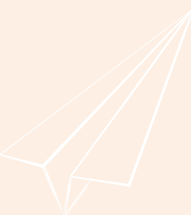
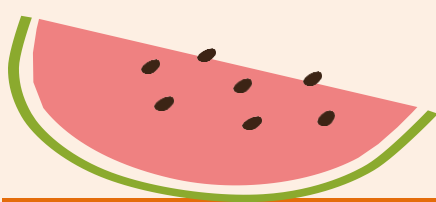
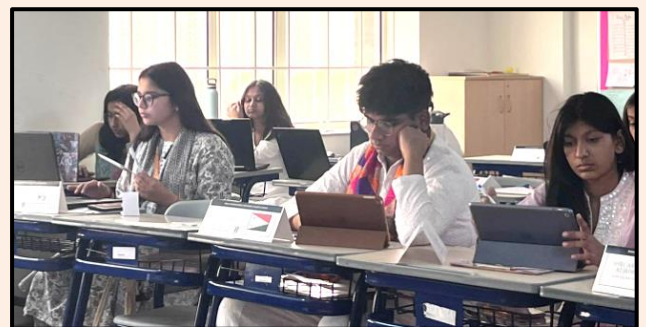
IIMUN Conference

Students educational journey was enriched by their participation in the two-day IIMUN conference on May 11th and 12th, 2024, held at Suncity School, Sector 37D, Gurugram. This prestigious event provided them with a platform to delve into topics of national and international significance, enhancing their understanding and sharpening their public speaking and diplomatic skills.



During the IIMUN conference, students engaged in detailed discussions on various critical issues, gaining deeper insights and broadening their perspectives. This forum allowed them to explore and debate on matters of global importance, improving their knowledge and awareness of current events.

It's great to see young people taking an active role in civic education and global citizenship initiatives. All the participating delegates of Tagore showcased their oratory skill and diplomatic abilities and marked their presence in their respective committees. Two of our participating delegates Toshik Thakur and Manasvi Bhardwaj were awarded as the BEST DELEGATES for their respective committees and another delegate Anoushka Sakkarwal received a Special Mention in her committee where as other participants Laxit Palsana,





Manush, Geet Bhardwaj, Nishant Tanwar, Sarthak Thareja and Vanya received participation certificates for their performance.

'Appu' Delights Grades I to VI!



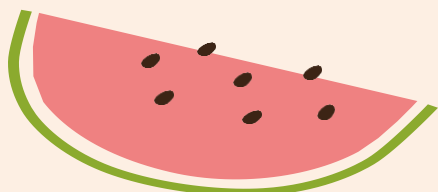
We're thrilled to announce the resounding success of our recent movie outing for Grades I to VI! The students had an absolute blast watching the heartwarming movie titled 'Appu', and it was a day brimming with joy and excitement for everyone involved. 'Appu' captivated the hearts of our young



audience with its engaging storyline and valuable life lessons. As they followed the adventures of the beloved character, students were not only entertained but also gleaned important insights and moral values from the movie.

The movie outing was made even more enjoyable with popcorns and cold drinks, adding to the festive atmosphere. Students savored these treats as they immersed themselves in the world of 'Appu', creating cherished memories that they'll treasure for years to come. The excitement and enthusiasm were palpable as students shared their favorite moments from the movie outing. Their laughter and smiles reflected the sheer delight they experienced throughout the day. Many students expressed gratitude for the opportunity to bond with their classmates outside of the classroom and relish a shared cinematic experience.

As we reflect on the success of this movie outing, we're filled with excitement for the future. We're committed to organizing more such events that not only entertain but also enrich the lives of our students. These experiences serve as valuable





learning opportunities and contribute to the holistic development of our young learners.

Exciting Movie Outing

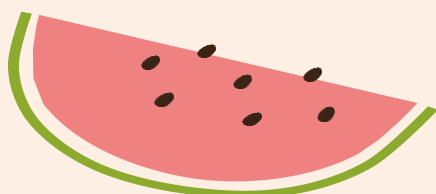
The students from Grades VI to XII went out to watch a movie titled 'Maidan'. Since it was the last week before summer vacation and they had already completed their PT 1 exams, the timing was perfect for some fun outside the school premises. School buses were organized to pick up and drop off the students, and refreshments were provided at the movie theatre.



The students were quite excited because being with friends always



doubles the enthusiasm and fun. They thoroughly enjoyed the movie and, while returning to school, chatted about the story, acting skills, background music, and cinematography. This discussion was particularly engaging, as reviewing the movie was a highlight for many. Who knows, perhaps one of them might pursue a career as a film critic and start writing reviews in the future. They also discussed their favorite scenes and dialogues from the movie. Some students shared which actors they would like to see in a remake or a sequel. The children thanked the school administration for organizing such an outing, which not only allowed them to spend more time together but also sparked conversations on a topic different from their usual ones. Needless to say, the outing will remain a fresh memory for years to come. After all, our best memories often involve our teachers and friends, as school life holds a special place when we look back down memory lane.





PARENT TEACHER MEETING

The Parent-Teacher Meeting held on Sunday; May 26th at Tagore Public School was a great success. It provided an opportunity for meaningful discussions between teachers and parents about the progress and well-being of our students. Teachers presented detailed reports on grade-wise and subject-wise performance, as well as individual student assessments. An



open forum allowed parents to voice concerns about homework load, school facilities, and safety measures. The activities coordinator shared updates on extracurricular achievements and upcoming events.

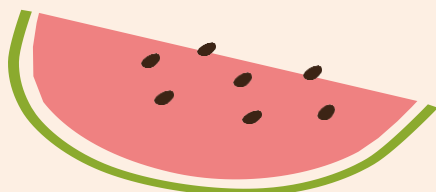


We value the partnership between our school and families, and we appreciate your continued support. Together, we can create a positive and nurturing environment for all our students.

Thank you for being such dedicated and supportive members of our school community. We look forward to our continued collaboration in ensuring the success and happiness of our students.



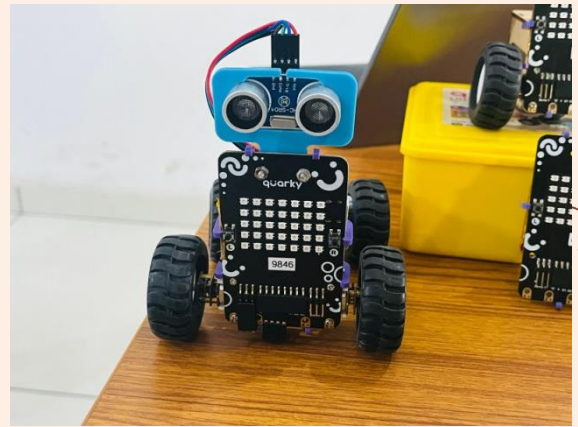
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ROBOTICS WORKSHOP

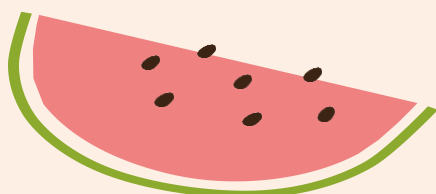
Tagore Public School organized a workshop on robotics on 28th May, 2024, which was led by Saurabh Kamtha and Bilal Ahmed from 'Stempedia', an organization powered by 'Tata Think Edge'. The workshop introduced teachers to Pictoblox, a coding platform designed to simplify coding and make the process enjoyable. Mr. Saurabh



and Mr. Bilal explained how Pictoblox supports both block coding and Python coding, and includes a machine learning environment. They demonstrated how students can use Pictoblox to create projects like QR codes and face recognition systems and many more. The workshop also highlighted Pictoblox's pre-designed curriculum and teaching resources, which help teachers to deliver engaging and effective lessons. They also shared success stories of students who have used Pictoblox to participate in national and international competitions, showcasing the platform's



potential to inspire and motivate young learners. The school looks forward to incorporating these advanced tools into their educational programs, paving the way for a brighter and more technologically proficient future for their students.



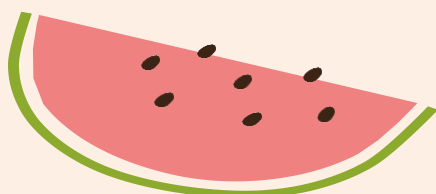
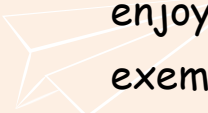
SUMMER CAMP BEGINS



Tagore Public School is currently buzzing with its vibrant and enriching summer camp, designed to provide a well-rounded experience for students through a blend of educational and recreational activities. The camp features invigorating yoga sessions, magical storytelling, and personality grooming workshops that boost self-confidence and communication skills.



Students are delving into digital computing, enhancing their problem-solving abilities, while art classes unleash their creativity. Traditional games like Kho-Kho and kabaddi promote teamwork, the splash pool offers a refreshing escape, and pottery sessions provide a tactile creative outlet. Hands-on science experiments ignite curiosity and nurture a scientific temperament. Throughout the camp, students are participating with full enthusiasm, learning new things and thoroughly enjoying each activity. This successful blend of learning and fun exemplifies the school's commitment to nurturing well-rounded individuals, and the summer camp fun is still going strong.



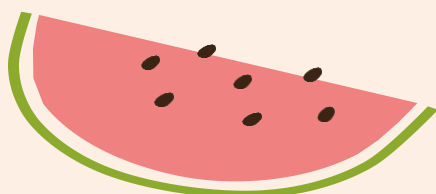


FIRELESS COOKING

One activity at the summer camp which intrigues all the students is fireless cooking. To beat this summer heat, we decided to make fruit cream with the children. We used all types of seasonal fruits like mango, apple, chikoo and banana.



Into a bowl we put cut fruits along with some fresh cream. Then mixed it all well and there was our tasty - delicious fruit cream ready. The children thoroughly enjoyed and savored the desert.



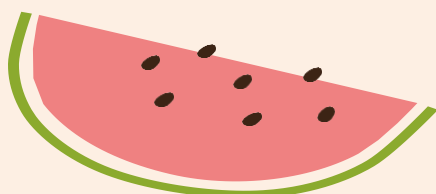


TECH-DIVA

Today we started the session with the 'Tux Paint' activity, Paint 3D and MS Paint 'Colourful Creatures' for ages 4-8 that aim to develop basic computer skills, creativity, and fine motor skills. In this 40-minute session, children were introduced to Tux Paint's main features, such as the brush, stamp, and shape tools, and will learn to use the undo/redo buttons.



After a brief demonstration, children created their own colourful creatures using a variety of tools and colours. The session concluded with a show-and-tell, allowing each child to share and describe their creation. The activity promotes creativity, familiarity with digital drawing tools, and enhances understanding of shapes and colors in a fun, supportive environment.





YOGA & FITNESS

Our Summer Camp took an exciting turn when Physical Education mentor, Mr. Arun, introduced yoga sessions! This program aimed to promote holistic well-being among our students, and it was a huge hit! Kids participated



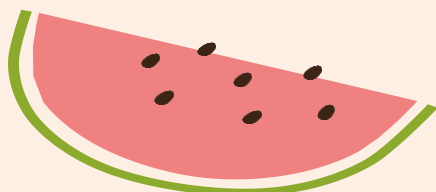
enthusiastically. For 30 minutes, they explored fun yoga poses like "tadasana"(mountain pose), "Trikonasana", "padmasana" (lotus pose), and "Paschimottanasana". Stretching exercises were also woven throughout the sessions.



The results were fantastic! Many students discovered a love for yoga and expressed a desire to continue practicing it even after camp is over.



Reflecting on the program at Tagore Public School, it's clear that yoga made a positive impact. Children's moods, behaviour, and overall well-being all improved, thanks to their participation.





PAINTING THE POTS

We painted plant pots in the summer camp on the 30th May 2024. During the activity, students were provided with a variety of colours, pots, sponges and brushes. They then used their own creativity to make beautiful artwork. The children thoroughly enjoyed this activity.



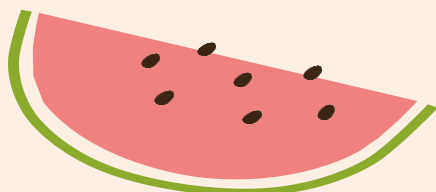
LEMONADE MAKING

To beat this summer heat, we decided to make lemonade along with the children. The little ones were enthusiastic about making lemonade and sharing it with everyone. They put their chefs cap on and started with the preparation.



For this activity, the children squeezed lemon in a vessel, added water, salt and sugar. With a little help from us, they beautifully made their lemonade.

Their excitement while preparing the lemonade showered as welcoming relief in this summer time.





FUN WITH POTTER'S WHEEL

As part of the summer camp activities at Tagore Public School, students participated in a pottery session, experiencing the art of pottery firsthand by trying their hands on the potter's wheel. This activity aimed to enhance their creative skills, improve hand-eye coordination, and provide a fun and therapeutic experience.



The instructor conducted a live demonstration on the potter's wheel, explaining each step of the process from preparing the clay to shaping and forming a pot.

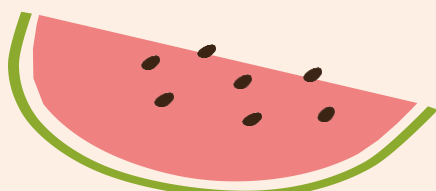
Students found the pottery session to be highly engaging and enjoyable. Many expressed excitement about working with clay and using the potter's wheel for the first time.

ART: PAINTING VEGS

The campers started the art activities with a delightful vegetable painting activity in the summer camp on the 28th May 2024, that sparked creativity and fun amongst the students. During the activity,



students were provided with a variety of vegetables like lady finger and onions, which they used as stamps to create unique patterns and designs on paper. The event aimed to combine art where the children used vegetables to make beautiful art work and expressed themselves. The children thoroughly enjoyed the activity.





GROOMING

The summer camp at Tagore Public School featured a dedicated session on grooming and personality development aimed at enhancing students' personal, social, and communication skills. This session was part of our initiative to align with the National Education Policy (NEP) 2020, which emphasizes holistic education and the development of life skills.



AIM:

- To increase self-awareness and the importance of personal grooming and hygiene.
- To build confidence through improved communication skills and positive body language.
- To enhance students' social skills and etiquette.
- To prepare students for various social, academic, and professional scenarios.



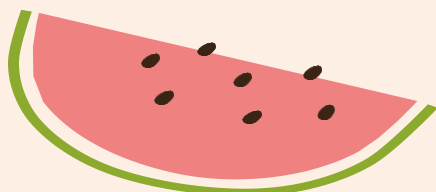
Areas of focus:

- Personal Grooming
- Body Language
- Communication Skills



READING SESSION

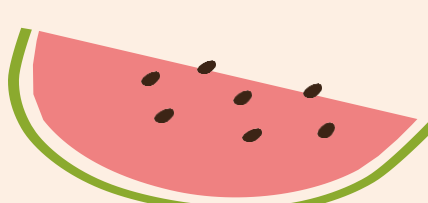
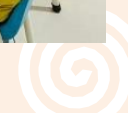
On the first day of summer camp reading class, students were not only introduced to the wonders of literature but also instructed on the essential rules for handling books with care. The





teacher emphasized the significance of reading,

highlighting its role in expanding knowledge, empathy, and sparking creativity. They showcased a diverse variety of books, including classics like Panchtantra, tales of integrity like Harish Chandra, and adventures like Alice in Wonderland. Additionally, students explored rhyme books, adding rhythm and melody to their reading journey. Among the options presented, the story of Harish Chandra captivated the students' interests, inspiring them to explore its timeless narrative of honesty and sacrifice. Through these experiences, students not only learned the mechanics of reading but also discovered the profound impact literature can have on their lives.



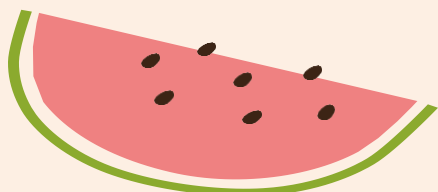
कहानी सत्र :-

टैगोर पब्लिक स्कूल में समर कैंप का पहला दिन, नौ से चौदह वर्ष की आयु के बच्चे एक मनमोहक कहानी सुनने के सत्र के लिए उत्सुकता से एकत्र हुए। इसमें बहुत सारी मजेदार गतिविधियाँ थीं। जिसमें हिंदी कहानी का विषय "मस्ती का स्कूल" बच्चों को कहानी सम्बंधित सहायक सामग्री के साथ सुनाई तथा दिखाई गई, जिसमें छात्र - छात्राओं ने रुचिपूर्वक कहानी को सुना तथा समझा। कहानी के माध्यम से बच्चों की रूचि तथा योग्यता को जाना गया व उनकी तर्क शक्ति को विकसित किया गया। कहानी के विषय को सुनते ही बच्चों में एक अलग उत्साह देखा गया। कहानी एक ऐसे बच्चे के बारे में बताई गई जिसे न तो पढ़ना-लिखना, किसी से बात करना न ही स्कूल जाना पसंद था। अपनी माता के द्वारा बार-बार समझाने पर भी वह नहीं बदला अंत में अपने शिक्षक द्वारा एक प्रेरणादायक कहानी सुनाई गई जिसे सुनकर वह स्वयं में बदलाव लाता है और सबसे मिलजुलकर रहना सीखता है। इस तरह, 'मस्ती का स्कूल' का समर कैंप का पहला दिन बच्चों के लिए एक अनोखा अनुभव साबित हुआ। उन्होंने यहाँ न केवल नई चीजें सीखीं, बल्कि खूब मस्ती भी की। बच्चों, ने कहानी के माध्यम से सीखा की मस्ती और सीखना एक साथ हो तो हर दिन समर कैंप जैसा मजेदार बन जाता है।



SPLASH POOL ACTIVITY

To beat this hot summer heat, we decided to make the children take a dip in the water. Who doesn't love splashing into the water and enjoying themselves with their friends?





It was a delight to see them jump into the pool with ultimate excitement. They could barely contain their happiness. The mood was set by playing songs and children dancing and enjoying their hearts out. Kids were thrilled to play in the pool and had a great time.



The excitement continued for a long time in the pool. The laughter, the happiness, was a delight to watch.



SCIENCE:

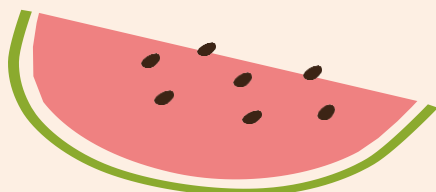
Ice Cream Making: Chilling Out with Chemistry

Today students dove into the exciting world of science with hands-on experiments that were as educational as they were enjoyable. The ice cream experiment was a highlight of the day, teaching students about the freezing point of liquids and the role of salt in lowering the temperature of ice. By mixing simple ingredients and shaking them in a bag surrounded by ice and salt, the students created their own tasty treat. The experiment not only satisfied their taste buds but also demonstrated the practical application of scientific principles in everyday life.



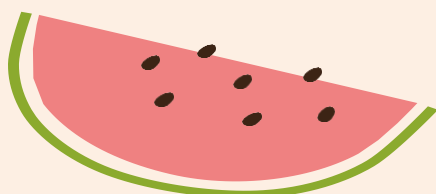
WRITING SESSION

During the summer camp at Tagore Public School, students participated in an engaging cursive writing session that focused on teaching the basic strokes





essential for cursive handwriting. The session emphasized intensive practice on fundamental strokes such as the undercurve, over curve, down curve, upcurve, slants, loops, and connectors. Students then progressed to forming letters and simple words, with personalized feedback to refine their technique. Creative exercises, including writing names, and poems, were incorporated to make learning enjoyable. By the end of the session, students demonstrated significant improvement in their handwriting, displaying increased confidence and proficiency in cursive writing.





Dear Community Members,

We are pleased to announce that Tagore Public School Gurugram, has been nominated for the prestigious 'Best School in North India 2024' award! This nomination is a testament to our unwavering dedication towards achieving educational excellence and upholding the dynamic legacy of the Tagore family.



Your vote can make a difference! We invite you to show your support for our school by casting your vote using the link below:

<https://educationtoday.co/vote/share?cid=18&id=70&institution=Tagore%20Public%20School>



Voting is quick, simple and a great way to contribute to our journey towards this prestigious accolade. We appreciate your commitment to the growth of our school and look forward to celebrating this significant achievement together as a team.



Warm Regards,



Madhu Chauhan

Principal

