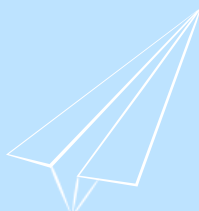
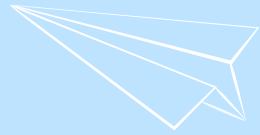




SCHOOL NEWS





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CULTURAL & HERITAGE CLUB

Welcome Assembly

The dawn of a new academic year at Tagore Public School was marked by a vibrant and uplifting Welcome Assembly, led entirely by our dedicated team of teachers. Symbolizing their unwavering commitment to guiding and nurturing our students, the assembly set the stage for a year filled with growth, learning, and camaraderie.



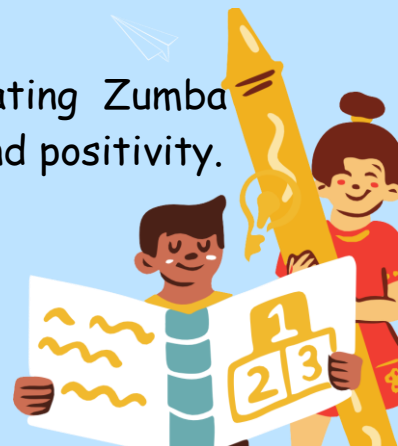
With reverence and warmth, the assembly commenced with a heartfelt prayer, invoking blessings for a successful year ahead. Teachers then shared thought-provoking quotes to inspire reflection and set a

positive tone for the day. Keeping everyone informed, updates on news headlines, sports news, and the weather report were delivered, ensuring that our school community stays connected and aware.

A highlight of the assembly was the warm welcome song sung by teachers, fostering a sense of belonging and unity among students. As melodious voices filled the air, hearts swelled with pride and excitement, laying the foundation for a strong sense of community spirit.



Energizing the atmosphere, teachers led an invigorating Zumba dance session, infusing the assembly with enthusiasm and positivity.





With infectious energy and synchronized movements, they inspired students to embrace the day with vigor and zest, setting the stage for a dynamic year ahead.

Concluding with essential announcements, teachers ensured that everyone was prepared to embark on a successful school year ahead. Our esteemed Principal, Ms. Madhu Chauhan, graced the assembly with her presence and imparted words of wisdom, offering heartfelt wishes for a fruitful academic session. Her guidance and encouragement inspired both students and teachers alike, reinforcing our collective commitment to excellence and growth.



As we reflect on the warmth and camaraderie of the Welcome Assembly, let us carry forward the spirit of unity and inspiration throughout the academic year. Together, as a school community, we will continue to strive for excellence and create a nurturing environment where every student can thrive and succeed.





Baisakhi Special Assembly

Baisakhi marks the first day of the month of Vaisakh and is traditionally celebrated annually on 13 April and sometimes 14 April. It is seen as a spring harvest celebration primarily in Punjab and Northern India. Tagore Public School organized a special assembly on 12th April 2024 to celebrate the festival of Baisakhi.

Students and teachers gathered in the Multi-purpose hall to mark this joyous occasion. The assembly began with a peaceful prayer, where everyone joined together to seek blessings for a prosperous future. Following the prayer, students from Classes 3A and 3B performed a beautiful prayer song, filling the hall with melody and harmony. Next, birthday wishes were extended to all those celebrating their special day. It was a heartwarming moment as everyone came together to share in the joy of their peers.



Grade 4B shared an insightful thought, reminding everyone of the importance of unity and gratitude, especially during festivals like Baisakhi. A brief news update kept everyone informed about current events, followed by an inspiring speech from Grade 4A, highlighting the significance of Baisakhi and the values it represents.

The assembly continued with a lively song performance by students from Grades 4A and 4B, spreading joy and cheer to everyone present.





Lastly, students from Grades 7th and 8th took the stage with an energetic dance performance, showcasing the vibrant spirit of Baisakhi celebrations.

As the assembly ended, everyone left with smiles on their faces, carrying with them the spirit of unity and celebration that defines Baisakhi. It was a memorable event that brought the school community closer together, fostering a sense of camaraderie and joy. Overall, the special assembly was a resounding success, leaving everyone feeling uplifted and inspired as they continued with their day.





A Festive Fair



On the joyous occasion of Baisakhi, Tagore Public School came alive with vibrant colors, cheerful laughter, and boundless enthusiasm as we celebrated the spirit of this beautiful festival. Our school

organized a delightful Baisakhi Mela, bringing together students from Nursery to Grade II for a day filled with fun and festivities.

The fair commenced with a special inauguration ceremony led by our esteemed Principal, Mrs. Madhu Chauhan, accompanied by the adorable tiny tots of Nursery. With great excitement and anticipation, the fair was officially declared open, marking the beginning of a memorable day ahead.



Throughout the fairgrounds, colorful stalls beckoned students with an array of games, activities, and culinary delights. From traditional games to modern amusements, there was something for everyone to enjoy.

Students enthusiastically participated in various games, showcasing their skills and sportsmanship, while others indulged in the joy of getting temporary tattoos made.

As the aroma of delectable treats filled the air, students savored mouth-watering snacks and delicacies from the food stalls, adding to





the festive ambiance of the event. Meanwhile, joyful songs filled the air, inspiring Tagorians to dance with abandon, their hearts brimming with happiness and excitement.

The Baisakhi Mela provided a wonderful opportunity for students to learn about the rich cultural heritage and significance of the festival of Baisakhi. It was a day of exploration, laughter, and camaraderie as children, accompanied by their peers, immersed themselves in the festivities with boundless energy and enthusiasm.



As the sun set on this memorable day, we bid farewell to the Baisakhi Mela with hearts full of joy and memories to cherish. The event not only brought us together as a school community but also served as a reminder of the importance of celebrating our cultural traditions and spreading happiness wherever we go.





Celebrating and Safeguarding Our Planet

On April 22, 2024, Tagore Public School united in a special assembly to honor Earth Day, a momentous occasion dedicated to environmental awareness and action.



The assembly commenced with a solemn school prayer, invoking blessings for our planet, followed by a thought-provoking reflection on the significance of Earth Day. As students and teachers gathered, news highlights served

as a reminder of the pressing environmental challenges facing our world today.

The centerpiece of the assembly was a poignant skit depicting the devastating effects of deforestation and pollution. Through dramatic scenes of smoke and destruction, students illustrated the urgent need for environmental conservation. However, the skit did not dwell solely on the problems; it also offered solutions, emphasizing the importance of reforestation and reducing carbon emissions.

Following the impactful skit, a vibrant dance performance filled the room with energy and enthusiasm, celebrating the beauty of nature and the imperative to protect it. Through graceful movements and expressive choreography, students conveyed a powerful message of environmental stewardship, inspiring the





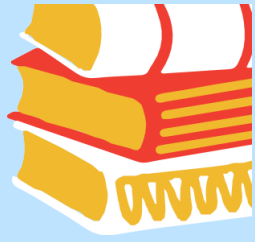
audience to appreciate the Earth's wonders and take proactive steps to preserve them.

To conclude the assembly, Principal Ma'am, Ms. Madhu Chauhan, delivered a heartfelt message on the significance of saving the Earth. Her words resonated deeply with everyone present, underscoring the collective responsibility we bear in safeguarding our planet for future generations.



The Earth Day assembly served as a powerful reminder of the importance of environmental conservation and the urgent need for sustainable practices in our daily lives. It was a testament to the school's commitment to fostering environmental awareness and instilling a sense of responsibility for the well-being of our planet.





Celebration World Malaria Day



World Malaria Day serves as a poignant reminder of the ongoing battle against this deadly disease. To raise awareness among students, a class assembly was held, led by students who introduced the significance of World Malaria Day. They highlighted the devastating impact of

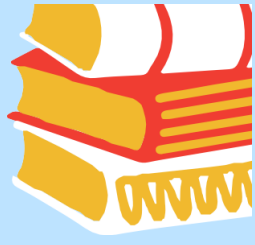


malaria on global health, particularly in regions with limited access to healthcare resources.

During the assembly, students emphasized the importance of preventive measures such as using mosquito nets, wearing protective clothing, and eliminating stagnant water breeding grounds for mosquitoes. They also discussed the role of education and community outreach in combating malaria. The outcomes of the assembly were profound.

Students gained a deeper understanding of the disease and its implications, empowering them to take proactive measures to protect themselves and their communities. By educating their peers, they became advocates for malaria prevention, spreading awareness beyond the school walls. Ultimately, the class assembly on World Malaria Day served as a catalyst for positive change, empowering students to contribute towards a malaria-free world.





CLASS ACTIVITIES

प्रकृति के सौंदर्य का आनंद

हमारे स्कूल में प्रकृति के सौंदर्य का आनंद लेने के लिए एक अद्भुत कार्यक्रम आयोजित हुआ। इस कार्यक्रम में, हमने छात्रों को प्राकृतिक वस्तुओं की सही पहचान कराने के लिए प्रेरित किया, साथ ही पर्यावरण की सुरक्षा के महत्व को समझाया।

छात्रों को संगठित ढंग से स्थल के चारों ओर ले जाया गया, जहां उन्हें प्राकृतिक वस्तुओं के बारे में जानकारी प्राप्त करने का मौका मिला। रंग-बिरंगी तितलियाँ, पेड़-पौधे, लकड़ियाँ, पत्थर, पत्तियाँ, फूल आदि के साथ छात्रों ने प्रकृति की सुंदरता का आनंद लिया और उनके महत्व को समझा।

सैर के बाद, छात्रों से उन्हें उन्होंने क्या देखा और अनुभव किया उसका वर्णन करने के लिए कहा गया। उनके अनुभवों की प्रशंसा की गई और पर्यावरण की सुरक्षा के महत्व को समझाया गया।

इस कार्यक्रम से हमारे छात्रों ने प्रकृति के सौंदर्य का आनंद लिया, साथ ही पर्यावरण की सुरक्षा के प्रति भी संवेदनशीलता विकसित की। इससे छात्रों का विकास न केवल शारीरिक बल्कि मानसिक और आध्यात्मिक स्तर पर भी हुआ।





कविता की श्रेष्ठता

हमारे प्रिय छात्रों ने हाल ही में एक विशेष गतिविधि में भाग लिया, जिसमें उन्हें प्रार्थना कविता की महत्वपूर्णता को समझाया गया और उनके द्वारा कविता के भावों को चित्र के माध्यम से व्यक्त करने का मौका मिला। इस गतिविधि में छात्रों ने अपनी रचनात्मकता का परिचय दिया और कविता के भावों को सुंदर चित्रों के माध्यम से व्यक्त किया।

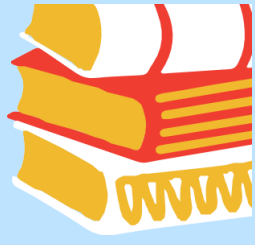
गतिविधि के दौरान, छात्रों ने अपने बनाए गए चित्रों के माध्यम से कविता के भाव को प्रकट किया और उन्हें अपनी समर्थना प्रदान की। यह गतिविधि छात्रों के बीच कला के माध्यम से भावनात्मक संवाद की कला को विकसित करने में मदद करती है।



छात्रों की आँखों में खुशी की किरणें हैं, उन्होंने अपने चित्रों में अपनी सामर्थ्य और रचनात्मकता को प्रकट किया। इस गतिविधि से छात्रों ने कला के साथ खुशियों का अनुभव किया और प्रार्थना की महत्वपूर्णता को समझा।

हम सभी को इस गतिविधि के सफल होने पर गर्व महसूस होता है। इसके माध्यम से हमने अपने छात्रों को अद्भुत अनुभव और नए सिद्धांतों का अनुभव करने का मौका दिया है।





गतिविधि: बचपन की यादें

सत्र 2024-25 कक्षा 6 के प्रथम दिवस पर कक्षा में हिन्दी पाठ्यक्रम में संकलित मेरा नया बचपन कविता से संबंधित एक आकर्षक और रोमांचक गतिविधि आयोजित की गई, जिसने छात्रों के मन को मंत्रमुग्ध कर दिया और आने वाले शैक्षणिक वर्ष के लिए एक उत्साही माहौल तैयार किया। प्रत्येक विद्यार्थी को इस गतिविधि में शामिल करते हुए उन्हें अपनी माता से मिलने वाले स्नेह से संबंधित अपने अनुभव साँझा करने के लिए कहा गया जिससे उनके भाषा कौशल का विकास हुआ। जैसे-जैसे खेल आगे बढ़ता गया, विद्यार्थियों की समझ निखरती गई।

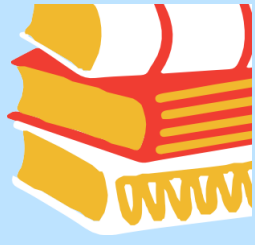
गतिविधि का मार्गदर्शन करते हुए, विद्यार्थियों को आमंत्रित किया गया। उन्हें बचपन से लेकर अब तक अपनी माता से मिलने वाले स्नेह से संबंधित कुछ तथ्यों पर आधारित अपनी माता के व्यवहार पर वक्तव्य प्रस्तुत करने के लिए कहा गया। विद्यार्थियों द्वारा की जाने वाली भूल जैसे कि झूठ बोलना, घर पर आए अतिथि के समक्ष अप्रशंसनीय व्यवहार, अपने बड़ों के आदेश का पालन ना करना, अपने मित्रों अथवा सगे संबंधियों के साथ असभ्य व्यवहार इत्यादि पर माता की प्रतिक्रिया से जुड़े अनुभव साँझा करने के लिए प्रोत्साहित किया गया।



बचपन की यादों से संबंधित इस गतिविधि ने विद्यार्थियों की बचपन की स्मृतियाँ ताज़ा कर दी। इस क्रियाकलाप के द्वारा विद्यार्थियों ने अपने मित्रों के साथ भरपूर मस्ती की तथा साथ ही उनकी सामाजिक और मानसिक क्षमताओं का विकास हो सका। इस प्रकार इस गतिविधि के माध्यम से, बच्चे अपने बचपन की सुनहरी यादों को पुनः जीने के साथ-साथ अन्य उपलब्धियों जैसे शब्द भंडार में वृद्धि, अपने मित्रों के वक्तव्यों से उनके बचपन की जानकारी और खेल-खेल में सभ्य मानव बनने की शिक्षा आदि का भी आनंद ले सके।



अंताक्षरी



सत्र 2024-25 कक्षा 7 के प्रथम दिवस पर कक्षा में हिन्दी पाठ्यक्रम में संकलित अपना देश सँवारे हम कविता से संबंधित एक आकर्षक और रोमांचक गतिविधि आयोजित की गई, जिसने छात्रों के मन को मंत्रमुग्ध कर दिया और आने वाले शैक्षणिक वर्ष के लिए एक उत्साही माहौल तैयार किया। प्रत्येक विद्यार्थी को इस गतिविधि में शामिल करते हुए उनको अपने देश के प्रति अपने कर्तव्य को दर्शाने के लिए देश भक्ति से सराबोर गीत गाने, काव्य पंक्तियों का उच्चारण करने और देशभक्तों के जीवन से संबंधित अपने ज्ञान को साँझा करने के लिए प्रेरित किया गया जिससे उनके भाषा कौशल का विकास हुआ।

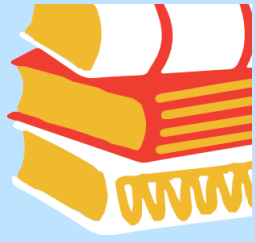
गतिविधि का मार्गदर्शन करते हुए, विद्यार्थियों को आमंत्रित किया गया। उन्हें बचपन से लेकर अब तक अपने शिक्षकों, अभिभावकों से अपने देश के स्वतंत्रता सेनानियों के विषय में मिली जानकारी पर वक्तव्य प्रस्तुत करने के लिए कहा गया। विद्यार्थियों को अंताक्षरी के नियमों से अवगत कराते हुए उन्हें विविध समूहों में विभाजित किया गया।



देश प्रेम को प्रदर्शित करने वाली इस गतिविधि ने विद्यार्थियों में हर छोटी - बड़ी चुनौती को स्वीकार करने की भावना विकसित की। इस क्रियाकलाप के द्वारा विद्यार्थियों ने अपने मित्रों के साथ भरपूर मस्ती की तथा साथ ही उनकी सामाजिक और मानसिक क्षमताओं का विकास हो सका। इस प्रकार इस उत्साही खेल के माध्यम से छात्रों ने न केवल आनंद लिया, उनके शब्द भंडार में वृद्धि हुई, बल्कि संज्ञाओं के बारे में आवश्यक सबक भी सीखे। उन्होंने "देश" जैसे सामान्य संज्ञा और भगत सिंह, सुखदेव, राजगुरु जैसे व्यक्तिवाचक संज्ञा शब्दों के बीच अंतर करना सीखा। कक्षा के अंत तक उनके मस्तिष्क नए ज्ञान से समृद्ध हो गए।



कहो कहानी और अभिनय



सत्र 2024-25 कक्षा 8 के प्रथम दिवस पर कक्षा में हिन्दी पाठ्यक्रम में संकलित कोशिश करने वालों की हार नहीं होती कविता से संबंधित एक आकर्षक और रोमांचक गतिविधि आयोजित की गई, जिसने छात्रों के मन को मंत्रमुग्ध कर दिया और आने वाले शैक्षणिक वर्ष के लिए एक उत्साही माहौल तैयार किया। प्रत्येक विद्यार्थी को इस गतिविधि में शामिल करते हुए उनको अपने जीवन लक्ष्य को साँझा करने और उसे प्राप्त करने के लिए सतत प्रयत्न करने की प्रेरणा दी गई, जिससे उनके भाषा कौशल का विकास हुआ।

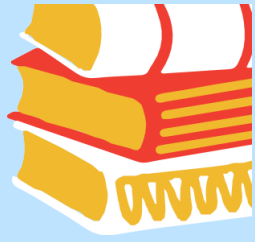
गतिविधि का मार्गदर्शन करते हुए, विद्यार्थियों को आमंत्रित किया गया। सहयोगात्मक शिक्षण पद्धति का अनुकरण करते हुए विद्यार्थियों को विविध समूहों में विभाजित किया गया और कोशिश करने वालों की हार नहीं होती शीर्षक पर आधारित गतिविधि कहो कहानी और अभिनय के नियमों से अवगत कराया गया। शिक्षिका के द्वारा दिए गए निर्देशों के अनुसार प्रत्येक समूह के सहभागियों द्वारा विचार विमर्श के उपरांत मनोरंजक कहानी प्रस्तुत कर उसका नाट्य रूपांतरण किया गया। जैसे-जैसे खेल आगे बढ़ता गया, विद्यार्थियों की समझ निखरती गई।



इस गतिविधि के माध्यम से विद्यार्थियों को समय-समय पर हारने के बारे में सोचने की बजाय, उन्हें संघर्ष करने और अपने लक्ष्यों की ओर अग्रसर होने की प्रेरणा दी गई, जो उनके सामाजिक, आत्मिक, और शैक्षिक विकास में महत्वपूर्ण भूमिका अदा करती है। कौशल का विकास भी हुआ। कक्षा के अंत तक उनके मस्तिष्क नए ज्ञान

से समृद्ध हो गए।





Earth Week Activities Recap

On 22nd of April 2024, we celebrated Earth Day. The occasion was brightened up with a beautiful decoration done all over the school. Continuing the celebration from last week, we explained to the students about what Earth Day is and why we celebrate it. We shared with the students that we can take care of our earth and keep our planet happy in many ways. We concluded this with the help of a video that we showed to the children which explained what we should do to take care of our Earth. Beautiful take away wristbands were given to the kids that were cherished by them.



As we wrapped up our observance of Earth Day week, the students of Tagore Public School engaged in a series of enlightening and enjoyable activities aimed at fostering a deeper connection with our planet and nurturing a sense of environmental responsibility.



One of the highlights of the week was a hands-on lesson on water pollution and conservation. Through a simple yet effective demonstration, the children learned about the detrimental effects of water pollution and the importance of keeping our water bodies clean. Using a small tub filled with water and various discarded items, the students witnessed firsthand how pollutants can harm aquatic life.





With determination and care, they diligently used sieves to remove the debris, symbolizing their commitment to safeguarding our precious water resources and preserving the habitats of aquatic animals.



To culminate the Earth Week festivities on a high note, we embarked on a delightful nature walk around the school premises. Guided by their teachers, the children embarked on an exciting journey of discovery, marveling at the diverse array of plants, flowers, and trees that adorn our

surroundings. Encouraged to engage with nature in a tangible way, the students were tasked with collecting a few leaves during their exploration.

Upon returning to the classroom, the students eagerly delved into a creative leaf impression activity. Armed with paints and their collected leaves, they embarked on a journey of artistic expression, imprinting the intricate patterns of nature onto sheets of paper. Through this engaging activity, the children not only honed their artistic skills but also gained a newfound appreciation for the beauty and diversity of the natural world.





Drawing Competition Recap

The budding artists of Grade 1 and 2 showcased their boundless creativity and artistic flair in an exhilarating Drawing competition. This vibrant activity was not just about putting pencil to paper; it was a celebration of the power of art in nurturing young minds and fostering holistic growth.

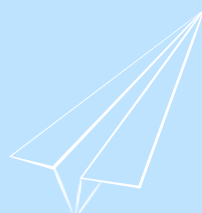
At the heart of the Drawing competition was the recognition of art as a medium for self-expression and exploration. As the students dipped their brushes and let their imaginations soar, they embarked on a journey of discovery, tapping into their innermost thoughts and emotions. Through their drawings, they conveyed their unique perspectives on the world around them.

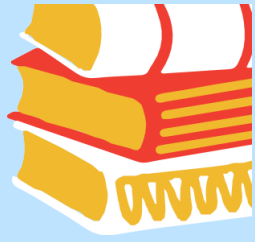


With each stroke of the brush or crayon, they delved deeper into the realms of color, form, and composition, learning new techniques and refining their abilities along the way. Beyond the realms of technique and skill, the Drawing competition was a celebration of joy and camaraderie. As

students immersed themselves in the creative process, they experienced the sheer delight of bringing their imagination to life on canvas

Moreover, the competition aimed to instill confidence and self-assurance among the participants, empowering them to express themselves freely and fearlessly through art.





Exploring Emotions

The students embarked on an enriching journey of self-discovery through the engaging "My Expression" activity. The young learners delved into the intricate world of emotions, learning to identify, understand, and express their feelings in healthy and constructive ways.

The activity commenced with a thoughtful discussion led by the teacher, where the students were introduced to a range of emotions - happiness, sadness, worry, surprise, and anger. Through relatable examples and anecdotes, the children gained insights into how these emotions manifest in their daily lives and the various ways in which they can be expressed.

With a newfound understanding of emotions, the Grade 1 & 2 students transitioned to hands-on exercises of art and craft. They set out to depict their feelings in their EVS notebooks. Drawing a circle of various emotions - happy, sad, worried, surprised, and angry.



Each stroke of the crayon or marker became a testament to their evolving emotional awareness and ability to articulate their feelings in a tangible form. Moreover, the "My Expression" activity served a deeper purpose - to foster open dialogue and understanding among students about the importance of acknowledging and embracing their emotions.

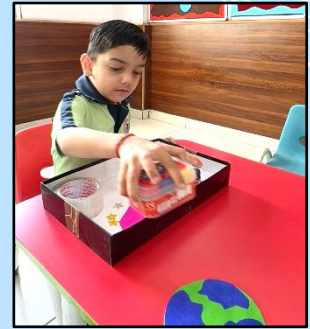




Exploring Numbers and Sizes

In a dynamic and engaging session, the students recently delved into the captivating world of numbers and sizes through an interactive recapitulation activity. With a blend of fun exercises and hands-on learning experiences, the children embarked on a journey of discovery, honing their mathematical skills and conceptual understanding.

The activity commenced with a lively recapitulation of backward counting from 10 to 1, allowing students to reinforce their grasp of numerical sequencing in a playful manner. Through chants, games, and interactive exercises, the children eagerly participated in counting down from ten to one, sharpening their mental arithmetic skills along the way.



The activity introduced the concept of big and small in a dynamic and hands-on manner. Using a playful game involving a box of assorted objects, the children were tasked with sorting items based on their size. With enthusiasm and curiosity, they eagerly rummaged through the box, identifying and categorizing objects as big or small. This interactive exercise not only reinforced their understanding of size but also fostered critical thinking and spatial awareness.





Exploring Letters and Sounds

Our young learners embarked on an exciting journey into the world of phonics, as they delved into the introduction of cursive letters "Bb & Cc" and the enchanting realm of vowels. Through a blend of interactive exercises and engaging activities, the students honed their phonetic skills and enhanced their understanding of letter-sound correspondence.



The children eagerly traced the elegant curves and loops of these letters, immersing themselves in the art of handwriting and fine motor skill development.

In addition to cursive letter practice, the students participated in a captivating sand tracing activity, where they had the opportunity to reinforce their understanding of letter formation in a tactile and multisensory manner. With fingers dancing across the smooth surface of the sand, they delighted in the sensory experience of shaping letters and bringing them to life. Through lively storytelling, interactive games, and collaborative learning experiences, they honed their ability to identify, pronounce, and manipulate sounds with confidence and ease.





Celebrating Family



In a heartwarming inaugural assembly, the bright stars of UKG A at Tagore Public School came together to celebrate the beautiful concept of family. With a



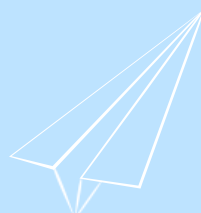
blend of reverence, enthusiasm, and creativity, the students embarked on a memorable journey of exploration and expression, leaving a lasting impression on all who attended.



The assembly commenced with a soulful prayer, setting the tone for a reflective and introspective session ahead. Guided by their teachers, the children delved into the intricate tapestry of family dynamics, exploring the various types of families and the profound significance of familial bonds.



With eloquence and confidence, the students took turns to share their insights on what constitutes a family and why it holds such importance in their lives. From nuclear families to extended families, the children eloquently articulated the diverse array of family structures, fostering a deeper understanding and appreciation for the rich tapestry of human relationships.





A highlight of the assembly was the students' endearing presentation on stage presence and self-introduction. The culmination of the assembly was marked by a delightful dance performance, where the students came together to portray the essence of family through graceful movements and rhythmic expressions. With smiles on their faces and joy in their hearts, they conveyed the warmth, love, and unity that define the essence of family—a fitting conclusion to a truly heartwarming assembly.

As we reflect on the success of the UKG A assembly, let us celebrate the growth and development of our young learners as they continue to explore the values of love, compassion, and togetherness embodied by their families. May their experiences on stage serve as a testament to their resilience, creativity, and boundless potential.





Earth Day Plantation Activity

As the world united to celebrate Earth Day, the spirit of environmental stewardship echoed through the halls of Tagore Public School. Our little Tagorians, with hearts full of enthusiasm eager to make a difference, embarked on a plantation activity to honor our beloved Mother Earth.



Guided by their teachers and fueled by a shared commitment to preserving our planet, the students joyfully participated in planting seeds within the school premises. With each seed carefully nestled into the soil, they planted the seeds of hope and renewal, symbolizing their dedication to nurturing nature and fostering a greener, more sustainable future.

The children not only learned the practical skills of tree planting but also absorbed valuable lessons about the importance of trees in our ecosystem. Through informative sessions, they gained insight into the vital role trees play in mitigating climate change, purifying the air, and preserving biodiversity.

As the students worked diligently to sow the seeds of change, they also became ambassadors for environmental advocacy, spreading the message of sustainability and eco-consciousness within their school community and beyond.





Exploring Lines with Clay

In a delightful and hands-on session, students recently embarked on a journey of creativity and exploration through an engaging clay activity focused on making sleeping and slanting lines. With eager hands and curious minds, the children delved into the world of shapes and lines, honing their fine motor skills and unleashing their imagination in the process.



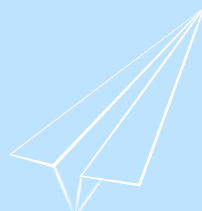
Guided by their teachers, the students eagerly molded clay into intricate shapes, practicing the art of creating both sleeping and slanting lines. With each pinch and press, they explored the fluidity of form and the beauty of line, discovering new ways to express themselves through tactile artistry.



As they worked with clay, the students not only learned to manipulate shapes and lines but also gained a deeper understanding of spatial relationships and proportions. Through trial and error, they

honed their hand-eye coordination and fine-tuned their motor skills, laying the foundation for future artistic endeavors.

With focused concentration, they traced dotted sleeping and slanting lines, reinforcing their understanding of line direction and stroke while enhancing their handwriting skills.





Exploring Identity: "Who Am I?"

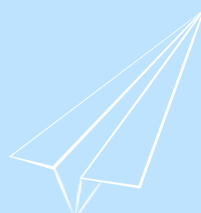
In an engaging and interactive session, our young learners at Tagore Public School delved into the intriguing question of identity through the captivating "Who Am I?" puppet activity. Guided by their teachers and fueled by curiosity, the children embarked on a journey of self-discovery, exploring the fundamental aspects of their individuality with the help of playful puppets.

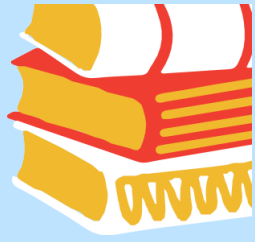


The activity commenced with the introduction of colorful and endearing puppets, each representing different aspects of identity. With excitement bubbling in the air, the children eagerly interacted with the puppets, sparking lively conversations and sharing their thoughts on various identity-related

questions.

Guided by the prompts provided by the puppets, the children joyfully shared insights on what it means to be a boy or a girl, proudly declaring their own names, classes, and ages in the process. Through this interactive exchange, they not only learned to articulate their personal details but also gained a deeper understanding of the diverse aspects of human identity.





Warm Welcomes: Embracing Students



As the doors of Tagore Public School opened on the first day of the academic year, the air buzzed with excitement and anticipation, marking the beginning of a new chapter for our grade 1 students. Amidst the flurry of activity, teachers embraced various methods to extend heartfelt welcomes, setting the stage for a year filled with learning, growth, and shared experiences.

The day began with the energetic exchange of high-fives, a quick and enthusiastic gesture that instantly uplifted spirits and fostered a sense of camaraderie. Others opted for the solidarity of a fist bump, a simple yet powerful gesture that conveyed unity and support. As fists met in a gentle tap, students felt reassured and encouraged, knowing that they were not alone in their journey through the school year.

For the more affectionate educators, hugs became the language of welcome, offering warmth and comfort to nervous youngsters stepping into a new environment. With open arms and tender embraces, teachers enveloped their students in a sense of belonging, creating a safe and nurturing space for them to thrive.





The Alphabet Name Game

On the thrilling first day of third-grade English class at Tagore Public School, students eagerly embarked on an exciting adventure known as "The Alphabet Name Game." With anticipation in the air and enthusiasm in their hearts, they dove headfirst into the world of nouns, igniting their curiosity and setting the stage for a year filled with linguistic exploration.



As the game commenced, the classroom buzzed with excitement as students took turns offering nouns, each beginning with the next letter of the alphabet. From "Amit" to "Bhavna" and beyond, the room

reverberated with laughter and camaraderie as students showcased their creativity and vocabulary prowess.

Amidst the spirited exchanges, the teacher skillfully wove in valuable lessons about nouns, distinguishing between common nouns and proper nouns using examples from the game. With clarity and precision, she elucidated the concept, ensuring that every student grasped the fundamental principles of grammar in a fun and engaging manner.

As the Alphabet Name Game unfolded, students' understanding deepened, and their enthusiasm for learning soared. Through hands-on participation and interactive dialogue, they absorbed valuable lessons about language structure and usage, laying a solid foundation for their journey through the world of English.





Bingo Activity

Tagore Public School kicked off the new academic year with a burst of enthusiasm and excitement through a lively Bingo activity organized for its Grade 3 students. This engaging event, held on the first day of school, aimed to create a warm and welcoming atmosphere, setting the stage for a successful year of learning and growth.



With eager anticipation, students eagerly gathered to participate in this interactive game, ready to put their numerical skills to the test. Armed with bingo cards adorned with two-digit numbers, they embarked on a

thrilling journey of matching and strategizing, fostering teamwork and camaraderie along the way.

As the numbers were called out, the classroom buzzed with excitement as students eagerly searched their cards, marking off matching digits with glee. Laughter and cheers filled the air as they raced to be the first to achieve a winning combination, showcasing their quick thinking and problem-solving abilities.

Through hands-on participation and collaborative gameplay, they honed their numerical skills while also sharpening their communication and teamwork abilities.





EVS Class Highlights

The first day of third-grade EVS class at Tagore Public School was filled with excitement and laughter as students embarked on two thrilling activities that combined fun with learning.

The highlight of the day was the engaging game of "Dumb Charades." In this lively word guessing game, students put their communication and acting skills to the test as they enacted various words for their teammates to guess. With animated gestures and expressive facial expressions, they captivated their peers' attention and sparked laughter as they tried to decipher the hidden words.

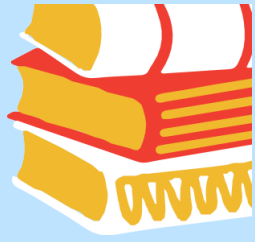


Another highlight of the day was the mesmerizing "Magic Milk Activity." Students were treated to a captivating display of science in action as they witnessed an explosion of colors in a bowl of milk. Through this magical experiment, students were introduced to the

fascinating world of chemistry and the principles of surface tension and molecular movement.

As they observed the swirling patterns and vibrant hues, their curiosity for science was ignited, prompting them to ask questions, explore further, and develop a deeper appreciation for the wonders of the natural world.





Handprint Activity

The first day of school is a momentous occasion, filled with excitement and anticipation as students embark on a new chapter of their educational journey. To commemorate this special day, students recently participated in a heartwarming handprint activity that captured the essence of their unique personalities and the beginning of their academic adventure.



With eager anticipation, students dipped their hands into pots of vibrant paint, each hue representing a different aspect of their vibrant personalities. Students made different types of birds with their handprints. They were told about the different features and facts of birds

As each handprint adorned the paper, it became more than just a mark - it became a symbol of individuality, creativity, and the collective spirit of the Grade 1 & 2 class. From tiny hands to slightly larger ones, each impression told a story, reflecting the diverse backgrounds and experiences of the students.

This activity not only allowed children to express themselves creatively but also served as a visual representation of the beginning of their educational journey. It provided a fun and engaging way for students to mark the start of a new school year while celebrating their unique identities.





Fostering Friendship

At Tagore Public School, friendship and collaboration are celebrated as integral components of our school community. Recently, students participated in a heartwarming Coordination with Friends activity that emphasized the importance of teamwork, communication, and mutual support.

In this engaging game, students joined hands with a classmate and navigated parallel lines together, demonstrating their coordination and cooperation skills. With laughter and enthusiasm filling the air, they worked in tandem to overcome challenges and reach their shared goal, strengthening the bonds of friendship along the way.



Participating in coordination activities like this not only fosters teamwork and unity but also promotes inclusivity and a sense of belonging within the classroom community. By encouraging students to collaborate and support each other, we cultivate an environment where every individual feels valued, respected, and supported.

Moreover, the Coordination with Friends activity serves as more than just a source of entertainment—it is a valuable learning experience that contributes to students' social and emotional development.





Encouraging Reading and Creativity

In a recent English class activity, Grade 2 students at Tagore Public School embarked on a delightful journey of creativity and literacy through a captivating Bookmark Activity. This engaging initiative aimed to enhance reading comprehension skills, foster creativity, and instill a love for reading in our young learners.



During the activity, students were introduced to the importance of bookmarks in their daily lives, emphasizing their role in keeping track of progress in books and encouraging regular reading habits. With enthusiasm and excitement, students set out to create their own personalized bookmarks, using a variety of materials and techniques to bring their designs to life.



As they immersed themselves in the creative process, students unleashed their imagination, drawing, coloring, and personalizing their bookmarks with intricate designs and vibrant colors. From whimsical patterns to favorite characters, each bookmark reflected the unique personality and interests of its creator, instilling a sense of ownership and pride in their reading material.





UKG & LKG First Day Activities

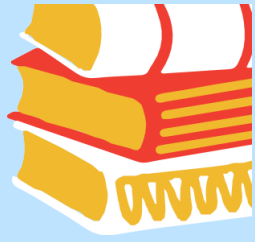
The first day of school for our UKG & LKG students at Tagore Public School was a delightful blend of excitement, creativity, and laughter as they embarked on a journey of fun and learning.



One such activity was "Follow the Leaders," a lively icebreaker that allowed students to showcase their creativity and coordination skills. Led by their enthusiastic teacher, students followed simple movements like hopping, clapping, and spinning, giggling with delight as they embraced the playful spirit of the game. As the activity progressed, individual students were invited to become leaders, adding their own unique actions to the mix and encouraging teamwork and cooperation among their peers.

Adding a creative twist to the day, the classroom was transformed into a bustling "UKG Train," where students pretended to board the train on their first day of school. With joyful expressions and anticipation, they lined up and made train noises as they moved around the room, immersing themselves in the imaginative world of locomotives and adventure. This interactive approach not only helped alleviate any lingering nerves but also set a positive tone for the rest of the school year, fostering a sense of excitement and belonging among our young learners.





Hand Wash Activity

Students participated in a hands-on hand wash activity as part of their comprehensive hygiene education. This interactive session aimed to instill in students the importance of proper hand hygiene and equip them with the necessary skills to maintain cleanliness and prevent the spread of germs.



The activity commenced with a thorough demonstration of proper hand washing techniques, led by their teachers. Emphasizing the significance of washing hands frequently, students were guided through the steps required to ensure effective cleansing. From lathering with soap to scrubbing for at least 20 seconds before rinsing, every aspect of the process was explained to the eager learners.

With enthusiasm and curiosity, each student then had the opportunity to practice hand washing independently. Armed with hand wash and water, they approached the task with diligence and determination, keen to master the skill. Throughout the activity, questions were welcomed, and students actively engaged in discussions about the importance of hand hygiene.

As we celebrate the success of the Hand Wash Activity, let us continue to prioritize hygiene education and promote healthy habits among our students.





Introduction to "My Family" with Family Puppets

In a heartwarming activity aimed at fostering a sense of belonging and celebrating familial bonds, our young learners at Tagore Public School recently embarked on an enchanting journey into the world of "My Family." With the help of family puppets, students delved into the rich tapestry of their familial relationships, sharing stories and insights about their nearest and dearest.

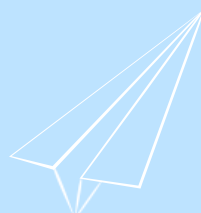


The activity commenced with the introduction of family puppets, each representing a different member of the students' families. From parents and siblings to grandparents and pets, every member of the family was celebrated and cherished in this joyous exploration.

As the children engaged with the puppets, they had the opportunity to share details about their families, including the number of members and special anecdotes about their loved ones.



The activity served as a bridge between the classroom and the home, inviting students to reflect on their own unique family dynamics and appreciate the love and support that surrounds them.





Pass the Parcel Alphabet Game

Excitement filled the air at Tagore Public School as our young learners recently engaged in a delightful game of Pass the Parcel with a twist - the Alphabet Edition! In this engaging activity, children passed a ball to the rhythm of a lively song, eagerly anticipating their turn to showcase their alphabet knowledge.



As the music played, students passed the ball from one eager hand to another, their faces alive with anticipation and enthusiasm. With each passing moment, the excitement grew, as they awaited the moment when the music would pause, and the challenge would

begin.

When the music came to a sudden halt, the lucky recipient of the ball eagerly stepped forward, ready to demonstrate their alphabet prowess. With confidence and concentration, they recited the alphabet, from A to Z, showcasing their knowledge and skills to the cheers and encouragement of their peers.

The game not only provided a thrilling and enjoyable experience for the children but also served as a valuable learning opportunity. By combining fun with education, students were able to reinforce their alphabet recognition and sequencing skills in an interactive and engaging way.





The Country Alphabet Game

Excitement and enthusiasm filled the classroom at Tagore Public School as fourth-grade students embarked on a thrilling linguistic adventure during their first English class of the year. The atmosphere was electric as they eagerly participated in a captivating activity known as "The Country Alphabet Game."

In this dynamic game, students took turns calling out the names of countries, each starting with the next letter of the alphabet. From "Australia" to "Brazil," the classroom resonated with the vibrant sounds of countries being exclaimed, filling the air with a sense of exploration and discovery.

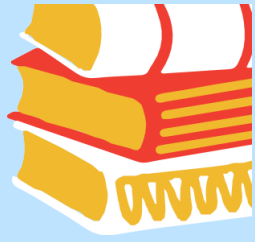


Amidst the spirited gameplay, students not only enjoyed themselves but also absorbed valuable lessons about nouns. Through the activity, they

learned to differentiate between common nouns, such as "country," and proper nouns, like "Australia." This interactive approach to learning provided a memorable and engaging way for students to grasp essential linguistic concepts.

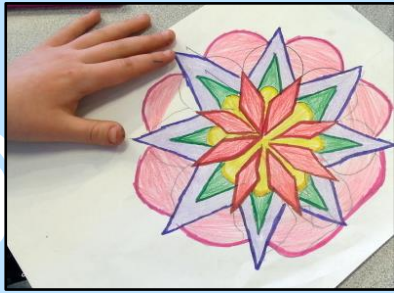
As the game progressed, so did the students' comprehension and linguistic skills. With each round, they eagerly expanded their knowledge of countries around the world while honing their ability to identify and categorize nouns.





Mandala Art Activity

The first day of class for our Grade 4 students kicked off with an exciting and creative activity: the exploration of Mandala Art. This captivating endeavor introduced students to the beauty and significance of mandalas, inviting them to embark on a journey of self-expression and artistic discovery.



The activity commenced with an informative introduction to mandalas, highlighting their cultural significance and providing examples for inspiration. Students were enthralled as they learned about the intricate patterns and symbolism associated with these sacred designs, sparking their curiosity and imagination.

Armed with compasses or circular objects, students eagerly set to work, carefully drawing circles and dividing them into equal sections to create the foundational structure of their mandalas.

With their outlines sketched lightly in pencil, students delved into the realm of color, adding vibrant hues to bring their mandalas to life. Armed with colored pencils, markers, or crayons, they unleashed their creativity, exploring different color combinations and patterns with enthusiasm and flair.

Finally, as the class drew to a close, students proudly showcased their finished mandalas, each one a unique expression of creativity and individuality.





Blindfold Activity

The new academic year at Tagore Public School commenced with an exhilarating and unforgettable experience for our Grade 4 students: the Blindfold Activity. On April 2, 2024, students embarked on a thrilling outdoor adventure that challenged their senses and fostered important skills like communication, trust, and teamwork.

During this unique activity, students were blindfolded and tasked with navigating to a designated destination using only verbal cues provided by their peers. As they relied on each other for guidance and support, they forged bonds of trust and cooperation, learning to communicate effectively and work together as a team.



Amidst laughter and excitement, students embraced the challenge, navigating obstacles and overcoming hurdles with determination and resilience. Each step brought them closer together, strengthening their relationships and fostering a sense of camaraderie among classmates.

The Blindfold Activity not only provided a thrilling start to the new school year but also served as a valuable learning experience for our students. It encouraged them to step out of their comfort zones, embrace new challenges, and develop essential life skills that will serve them well in the future.





Embarking on a Journey of Discovery

The first day of school at Tagore Public School ushered in an atmosphere of excitement and anticipation as students eagerly returned to the classroom, ready to embark on a new academic journey. In my dynamic social studies class, an engaging activity unfolded, captivating the minds of my students and setting a spirited tone for the academic year ahead.

Focused on Indian heritage and culture, the activity aimed to deepen students' understanding of the rich tapestry of India's traditions. Through an interactive quiz, students embarked on a journey of discovery, exploring the diverse facets of Indian culture in an engaging and interactive manner.



The pedagogy employed centered on experiential learning and inquiry-based methods, fostering active participation, critical thinking, and problem-solving skills among students. As they tackled questions ranging from historical landmarks to cultural festivals, students were encouraged to draw upon their knowledge, collaborate with peers, and think creatively to find solutions.

The quiz format provided a platform for students to showcase their understanding of Indian heritage while also instilling a sense of pride and appreciation for their cultural roots.





Slogan Writing Competition

On April 18, 2024, Tagore Public School proudly hosted a Slogan Writing Competition in commemoration of World Heritage Day. Students from grades III and IV enthusiastically participated in this event, showcasing their talent, creativity, and passion for preserving our cultural and natural treasures.

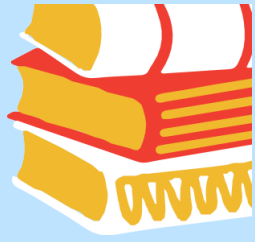
The theme of the competition, "World Heritage Day," served as a poignant reminder of the importance of safeguarding our shared heritage for future generations. As the world celebrates this day annually on April 18, it provides an opportunity to raise awareness about the significance of preserving cultural and natural landmarks that hold immense historical and ecological value.



The Slogan Writing Competition served as a platform for students to express their thoughts and ideas through the power of words. Through their slogans, students conveyed poignant messages that highlighted the importance of heritage conservation, urging everyone to play their part in protecting our collective legacy.

Each slogan was a testament to the students' deep understanding of the significance of World Heritage Day and their commitment to preserving our cultural and natural heritage.





Poster Making Competition Recap

On April 18, 2024, Tagore Public School proudly commemorated World Heritage Day with a vibrant Poster Making Competition for students of Grade V. This significant event, celebrated globally each year, serves as a reminder of the importance of preserving and protecting our cultural heritage for future generations.



Students participated in the competition with enthusiasm and creativity, showcasing their artistic talents and imagination through their poster designs. Each poster was a visual representation of the students' understanding and appreciation of our rich cultural heritage, conveying powerful messages about the need for conservation and protection.

The competition not only encouraged students to explore their creative potential but also deepened their understanding of the significance of cultural preservation. By engaging in this activity, students gained valuable insights into the importance of heritage conservation and its impact on society. The Poster Making Competition was a resounding success, thanks to the active participation and dedication of our students.





My Family Tree Activity

Our Grade III students embarked on an exciting journey of discovery with the 'My Family Tree' activity. Combining art with environmental studies, this activity aimed to deepen students' understanding of family connections and relationships.



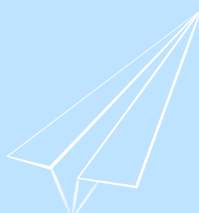
With great enthusiasm, students delved into the task of creating their family trees, connecting the branches of their ancestry with colorful strokes of creativity. Guided by their teachers, they identified

and labeled parents, siblings, and grandparents, fostering a deeper appreciation for their family structures.

The classroom buzzed with energy as students shared anecdotes and stories about their families, further enriching the learning experience. Through this activity, students not only learned about their own family history but also gained insight into the diverse family structures within their peer group.



The integration of art and environmental studies provided a holistic learning experience, allowing students to express themselves creatively while exploring the concepts of family and heritage. As they traced their roots through art, students developed a sense of belonging and connection to their family lineage.





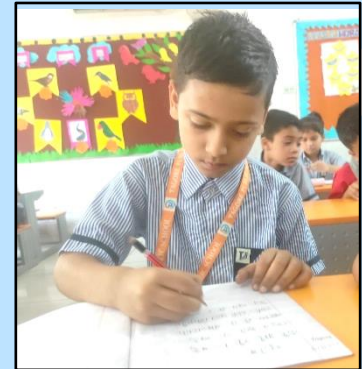
Swachh Lekh

Tagore Public School proudly hosted the 'Swachh Lekh' Handwriting Competition, dedicated to celebrating Earth Day. Students from Grades 1 to 3 gathered in their classrooms to participate in this engaging event, aimed at promoting good handwriting and environmental awareness.



During the competition, students were tasked with copying a paragraph about Earth Day, focusing on neatness and clarity. With pencils poised and concentration in the air, each student diligently worked at their desk, striving to produce their best handwriting.

The competition provided a wonderful opportunity for students to practice their writing skills in a fun and relaxed setting. As they carefully crafted each letter, they not only improved their handwriting but also learned about the importance of caring for the environment.



The 'Swachh Lekh' Handwriting Competition was a resounding success, blending education with creativity and celebrating Earth Day in a meaningful way.





Teeth Model Making Activity

Our Grade IV students embarked on an exciting journey of discovery through the Teeth Model Making Activity, blending art with science to explore the intricate world of dental anatomy. Guided by their curiosity and creativity, students delved into the structure and function of different types of teeth, including incisors, canines, premolars, and molars.



With clay as their medium, students eagerly molded and shaped each tooth, bringing their scientific knowledge to life in three-dimensional form. The tactile experience of working with clay not only engaged their senses but also deepened their understanding of dental

concepts. As laughter filled the room and creativity flourished, students discovered that learning about teeth could be both educational and enjoyable. Through hands-on exploration, they gained a newfound appreciation for the complexities of dental anatomy and the importance of oral health.

The Teeth Model Making Activity exemplified the power of experiential learning, demonstrating that when art meets science, students' imaginations are ignited, and their understanding is enriched.





Celebrating Earth Day through Words of Change

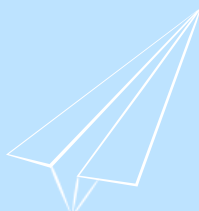
Tagore Public School proudly hosted the RRR (Reduce, Reuse, Recycle) Paragraph Writing Competition on April 23, 2024, in honor of Earth Day. This event served as a platform for students from Grades 4 to 8 to express their environmental consciousness and creativity.



Guided by the principles of Reduce, Reuse, and Recycle, participants were tasked with crafting compelling paragraphs that advocated for sustainable practices. With pen in hand and passion in heart, students penned down their thoughts, sharing personal anecdotes, proposing innovative solutions, and inspiring others to join the green movement.

Each submission echoed a resounding call to action, urging readers to embrace eco-friendly habits and protect our planet for future generations. Through the power of words, students not only honed their writing skills but also deepened their understanding of environmental stewardship.

As we reflect on Earth Day, let us celebrate the voices of our students, who, through their written words, have become champions of change. Together, we unite in the mission to create a greener, healthier, and more sustainable world.

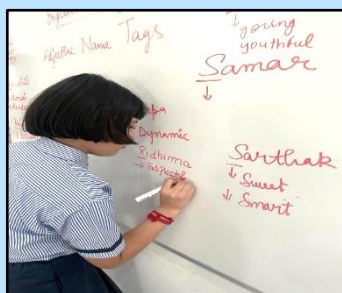




Exploring Adjectives

The first day of sixth grade English class at Tagore Public School kicked off with an engaging and introspective activity centered on the power of adjectives and self-expression.

Students were tasked with a creative exercise: describing themselves using an adjective that begins with the first letter of their name. With pencils in hand and minds buzzing with creativity, they crafted personalized name tags that captured a unique aspect of their personality or character.



From "bold" to "active," each adjective served as a window into the diverse personalities within the classroom, showcasing the richness of individuality. Through this activity, students not only explored the nuances of descriptive language but also engaged in introspection, considering how they perceive themselves and how they wish to be perceived by others.

This exercise encouraged students to think critically about the words they chose to define themselves, fostering a deeper understanding of the power of language in shaping identity and fostering connections with others. It was not just a lesson in grammar but a journey of self-discovery and acceptance.





Guessing Healthy vs. Unhealthy Foods

On the first day of class 6, we embarked on an exciting journey into the world of science with an engaging activity centred around distinguishing between healthy and unhealthy foods or components of foods. This activity not only stimulated curiosity but also laid the foundation for understanding the importance of nutrition and its impact on our overall health.



This class activity was conducted to introduce students to the concept of healthy eating by challenging them to guess whether certain foods or components of foods were beneficial or detrimental to their health. By encouraging critical thinking

Students were then divided into small groups to foster collaboration and teamwork. Each group was presented with a series of food items or components of foods, such as fruits, vegetables, processed snacks, sugars, and fats, displayed on images. The challenge for the students was to categorise each item as either healthy or unhealthy based on their prior knowledge and intuition. They were encouraged to discuss their reasoning with their group members and justify their choices.



As the students engaged in lively debates and deliberations, they began to discern patterns and identify key characteristics that distinguished between healthy and unhealthy foods. By actively participating in the activity, students not only enhanced their knowledge of nutrition but also developed critical thinking skills, teamwork, and communication abilities.





Hands-On Mathematical Journey

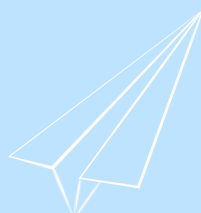
In our classroom, the academic year began with an engaging activity that ignited the curiosity and mathematical prowess of our students. Each student was handed a set of number cards ranging from 0 to 9, setting the stage for an exploration of numerical concepts in a hands-on and interactive manner.

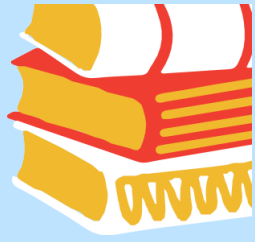
Guiding the activity, students were invited to embark on a journey of creativity and critical thinking. Their task? To assemble the greatest and smallest numbers possible using the provided cards, all while adhering to fixed place values. This challenge tested their ability to manipulate numbers and encouraged strategic thinking about digit arrangement.



In addition to crafting numerical extremes, students were challenged to construct numbers with specific fixed place values, honing their understanding of positional notation. This aspect of the activity reinforced the importance of place value in determining a number's magnitude and significance.

Beyond mere manipulation of number cards, this activity fostered collaboration, critical thinking, and a deepened appreciation for the beauty and complexity of mathematics. It was not just about numbers, but about developing essential skills and cultivating a love for learning.





Exploring Social Sciences

As we embarked on the journey of our new academic session, our focus turned to creating engaging and dynamic learning experiences for our students. Students witnessed an array of captivating Social Science activities aimed at fostering engagement, active learning, and a positive classroom environment.



During these activities, students were immersed in a world of history, civics, and geography, grappling with a variety of thought-provoking questions and topics. To add an element of excitement, students were also given

the opportunity to engage in conversations related to various Social Science topics through the chit system. With eager anticipation, students picked up chits one by one, showcasing their knowledge and skills in each conversation.

The classroom was alive with energy as students cheered on their peers and encouraging each other to do their best. Through this collaborative learning activity, teamwork and peer learning were promoted, creating an inclusive environment.

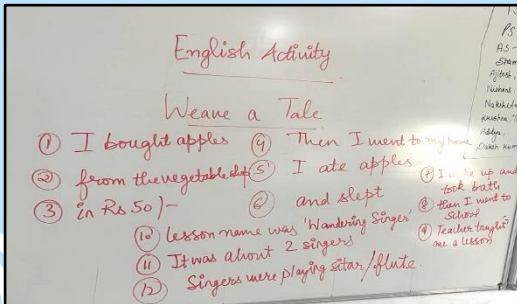
By incorporating these student-centered activities into the classroom, educators can create a dynamic learning environment where students are actively involved, motivated, and empowered to succeed.





Embarking on a Tale

On the inaugural day of Grade 7 English, our students embarked on a thrilling storytelling adventure titled "Weave a Tale." This collaborative activity took our students on a journey where imagination knew no bounds and creativity flourished.



The premise was simple yet powerful: students began with a random sentence to kickstart the story, and then each student added their own sentence to further develop the narrative. What unfolded was a mesmerizing tale filled with unexpected twists and turns, fueled by the boundless creativity and storytelling prowess of our students.

As the story unfolded, it took on a life of its own, guided solely by the collective imagination of the participants. Every sentence added a new layer to the narrative, showcasing the diverse perspectives and unique voices within the classroom.

Through "Weave a Tale," students experienced the joy of collective storytelling, where every voice mattered and every contribution shaped the final outcome. It was a testament to the transformative power of storytelling and the limitless possibilities of imagination. As our students dove into the depths of their imagination, they left inspired and eager to explore new storytelling adventures in the days to come.





Guessing Game on Heterotrophs & Autotrophs

Today, on the first day of class 7, we embarked on an engaging after-class activity to kickstart our journey into the realm of science. The activity centered around the fundamental concepts of heterotrophs and autotrophs, key players in the intricate web of life. Through a guessing game, students were invited to unravel the mysteries surrounding these vital components of ecosystems.

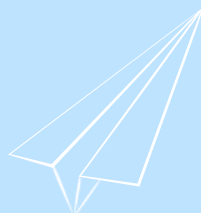


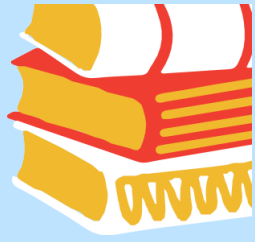
The primary objective of the activity was to instill curiosity and excitement among students while revisiting the foundational principles of biology.



Students were divided into small groups, each equipped with a set of clues related to either heterotrophs or autotrophs. Armed with these clues, they embarked on a journey of deduction and exploration. The challenge was to decipher the hidden concept through a series of questions, discussions, and educated guesses.

At the culmination of the activity, a sense of achievement permeated the classroom as students successfully unveiled the mysteries of heterotrophs and autotrophs. Through their collective efforts, they not only reinforced their understanding of these concepts but also cultivated a deeper appreciation for the marvels of the natural world.





Tic-Tac-Toe with a Twist

On the auspicious first day of our academic voyage, we embarked on a thrilling mathematical adventure that promised to ignite our students' passion for numbers and problem-solving. With excitement in the air, our classroom transformed into a hub of exploration and discovery.



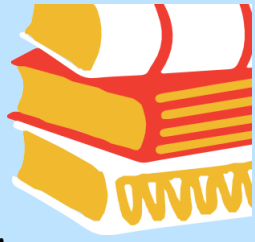
The highlight of the day? Our exhilarating game of tic-tac-toe, infused with a mathematical twist. This classic game took on a whole new dimension as each square of the grid presented students with a unique mathematical challenge. From basic addition and multiplication to more complex divisions, every move required strategic thinking and numerical prowess.

As our students strategically placed their markers on the grid, they weren't just playing a game - they were sharpening their critical thinking skills and reinforcing their understanding of fundamental mathematical operations. With every move, they delved deeper into the intricacies of numerical representation, gaining a newfound appreciation for the beauty of mathematics.



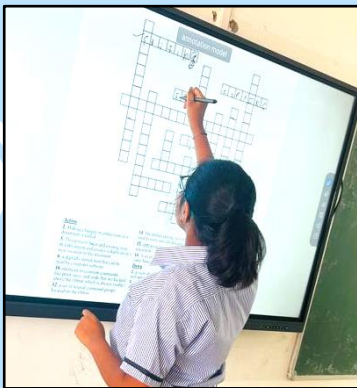
This hands-on exploration wasn't just about solving equations; it was about fostering a love for learning and instilling confidence in our students' mathematical abilities.





Crossword Puzzle Challenge

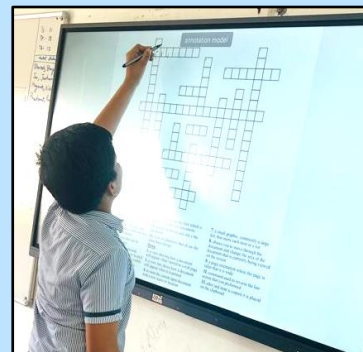
Welcome back to another exciting academic year filled with learning, growth, and endless possibilities! We kicked off the school year with a bang by hosting our inaugural event - the MS Word Crossword Puzzle Extravaganza! This engaging activity marked the perfect start to our journey of exploration into the world of technology.



The MS Word Crossword Puzzle Extravaganza was designed to spark curiosity, foster teamwork, and ignite a passion for digital literacy among our students. The crossword puzzle featured a variety of clues related to MS Word, ranging from basic functions to more advanced features. From formatting text to inserting tables, participants were put to the test as they raced against the clock to solve each clue.

The crossword puzzle featured a variety of clues related to MS Word, ranging from basic functions to more advanced features. From formatting text to inserting tables, participants were put to the test as they raced against the clock to solve each clue.

With every correct answer, teams earned points and inched closer to victory, fueling the competitive spirit that filled the room. But the MS Word Crossword Puzzle Extravaganza was more than just a competition - it was an opportunity for students to collaborate, communicate, and learn from one another.





A Dive into Social Sciences

As we embarked on the journey of our new academic session, we delved into an exciting array of Social Science activities on April 2, 2024, right here at Tagore School Campus. For students, these activities are not just a break from the norm; they are essential for fostering engagement, active learning, and cultivating a positive learning environment.



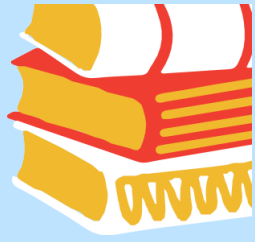
During our Social Science activities, students were immersed in a diverse array of questions spanning history, civics, and geography along with that various short topics related with Social Science were being given to students for conversation through the

chit system. Students came one by one and picked up the chits and did their best in every manner. From exploring ancient civilizations to understanding the intricacies of our political system, every question sparked curiosity and encouraged critical thinking.

Additionally, various short topics related to Social Science were presented to students through an innovative chit system. As students picked up the chits, they engaged in lively conversations, sharing their insights and perspectives with their peers

By incorporating these student-centered activities into our curriculum, we create dynamic learning environments where every student's voice is valued. Through collaborative learning, we promote teamwork and peer learning, empowering students to take ownership of their education and succeed together.





Empowering English

In our Grade 8 English class, we embarked on an empowering activity to kickstart the new session. With a focus on introspection and goal-setting, students were encouraged to reflect on their expectations and aspirations for the upcoming academic year.



Through captivating video shots capturing the essence of the activity, students had the opportunity to articulate their goals for their English subject. Each student's voice resonated with determination and ambition as they shared their visions for the year ahead.

Some students expressed a desire to enhance their writing skills, aiming to craft more cohesive essays and creatively crafted narratives. Others aspired to deepen their reading comprehension, seeking to unravel the complexities of texts and extract deeper meanings.

Amidst these aspirations, students also reflected on the changes they hoped to see within themselves regarding the English subject. They recognized the importance of consistency, active participation in class discussions, and the willingness to seek clarification when faced with challenges.

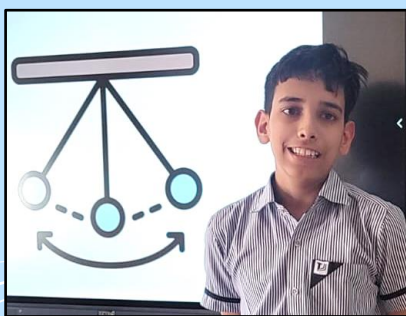
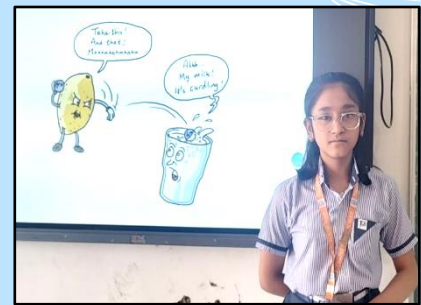




Pictionary Game in Science Class

On the very first day of class 8, we embarked on an exciting journey to revisit and revise our understanding of science topics through an innovative and engaging activity: Pictionary. As we stepped into the classroom filled with anticipation and curiosity, little did we know that we were about to embark on an adventure that would not only challenge our knowledge but also foster collaboration and critical thinking.

The primary objective of the Pictionary game was to refresh our memory on various science topics while making the learning process enjoyable and interactive. By employing visual cues and deductive reasoning, we aimed to recall key concepts, terms, and ideas related to the subject matter.



Divided into teams, each composed of enthusiastic students eager to showcase their scientific prowess. The rules were simple yet effective: one member of the team was shown images, while the remaining teammates would strive to decipher the drawing and correctly guess.

Each guess, whether accurate or not, served as a stepping stone towards a deeper understanding of the subject matter, encouraging active participation and peer learning. In conclusion, the Pictionary game on the first day of class 8 was an exhilarating and enriching experience that transcended the boundaries of traditional learning. By infusing fun.





English Declamation Competition

Students were gathered for an English Declamation Competition to commemorate 'World Heritage Day'. It was a day brimming with excitement and enlightenment as students delved into discussions about various facets of our global heritage.



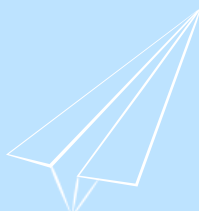
The students' enthusiasm was palpable as each one took the stage to share their insights. From iconic landmarks to cherished cultural traditions, they eloquently expressed their admiration for the diverse wonders of our world. It was truly inspiring to witness the depth of knowledge and passion displayed by our young speakers.

Beyond the thrill of competition, the event served as a platform for learning and discovery. Students dedicated time to research their chosen topics, expanding their understanding of different cultures and histories. As they took the stage, their confidence and poise reflected their newfound insights and appreciation.

Moreover, the spirit of camaraderie was evident throughout the competition. Students cheered each other on, demonstrating solidarity and support for their peers. It was heartening to see them come together in celebration of our shared heritage and values.



In essence, the English Declamation Competition was more than just a contest; it was a celebration of our rich and diverse world heritage. It served as a reminder of the importance of safeguarding our collective legacy for generations to come.



Understanding Miscible & Immiscible Liquids



In an exciting lab session held recently, students at Tagore Public School delved into the fascinating world of solutions and the interaction of liquids. Through engaging experiments, they explored the concepts of miscibility and immiscibility, gaining valuable insights into how substances behave when mixed together.



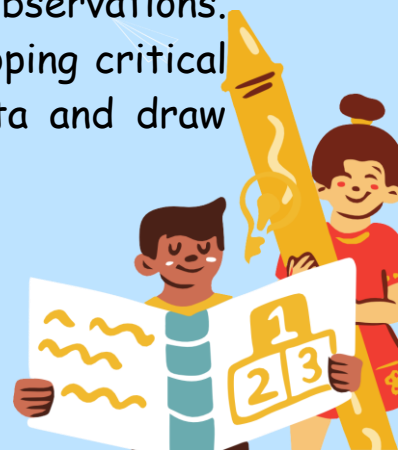
During the lab activity, students had the opportunity to observe first-hand the behavior of various liquids when combined. They witnessed some liquids mix completely, forming uniform solutions, while others separated into

distinct layers. Through careful observation and experimentation, students were able to identify which liquids were miscible (mixable) and which were immiscible (non-mixable).

The lab activity provided students with a practical understanding of important scientific principles. They learned about the molecular structure of substances and how it influences their ability to mix with other substances. By observing the behavior of liquids in real-time, students gained valuable insights into the factors that determine miscibility and immiscibility.

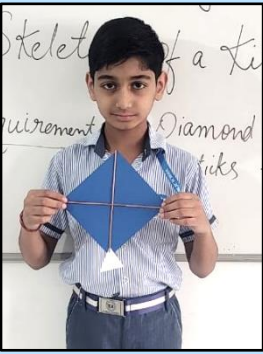


Throughout the activity, students were encouraged to ask questions, make predictions, and draw conclusions based on their observations. They actively engaged in the scientific process, developing critical thinking skills and honing their ability to analyze data and draw evidence-based conclusions.





Exploring Our Skeletal System



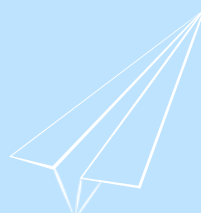
In an engaging science activity held recently, students at Tagore Public School delved into the fascinating world of the human skeletal system. Through a creative and interactive approach, they gained a deeper understanding of how bones provide structure and support for movement.

During the activity, students had the opportunity to construct kites using sticks as the skeleton. By assembling the sticks into the framework of a kite, students were able to visualize how bones form the framework of our bodies. Just like the sturdy framework of their kites, the human skeleton provides support and shape, enabling us to move and perform various activities.

Through hands-on experimentation, students learned about the different types of bones in the human body and their functions. They discovered how bones are connected by joints, allowing for smooth and coordinated movement. By actively participating in the kite-making process, students gained a deeper appreciation for the complexity and importance of the skeletal system.

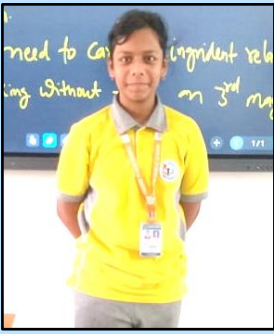


Throughout the activity, students were encouraged to ask questions, make observations, and draw connections between the kite-making process and the human skeleton.





Inaugural House Meeting



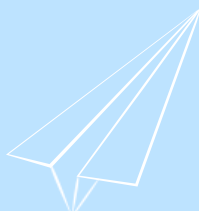
The inaugural house meeting at Tagore Public School, held on April 19th, 2024, brought together students from Grade III to XII in a spirit of camaraderie and unity. Led by the Houses Incharges and their dedicated members, the gathering served as a platform to introduce students to the essence of their respective houses: *Courage, Harmony, Unity, and Spirit*, each represented by its unique color.



The meeting commenced with an atmosphere charged with excitement and anticipation as students eagerly awaited the unveiling of their house affiliations. Through engaging discussions and interactive activities, students were encouraged to reflect on the significance of their house names and colors, fostering a sense of belonging and unity within their respective houses.



Teachers played a pivotal role in guiding students through the meeting, outlining upcoming activities and providing essential information and materials to ensure their active participation and involvement. Students attentively absorbed every detail, demonstrating their enthusiasm and commitment to their house community. The inaugural house meeting marked the beginning of an exciting journey filled with opportunities for growth, learning, and friendship. It exemplified the school's commitment to nurturing a supportive and inclusive environment where every student can thrive and succeed.





CLASS ASSEMBLY

Commencement Assembly for Elementary School

Amidst an air of excitement and anticipation, the young learners at Tagore Public School embarked on a joyous journey as they marked the auspicious occasion of commencing their elementary school years. The day began with a collective assembly, a cherished tradition that fosters a sense of community and sets the tone for the enriching educational journey ahead.



In the structured setting of the assembly, the young learners enthusiastically recited familiar rhymes, including beloved classics such as "Head, Shoulders, Knees, and Toes" and "The Wheels on the Bus."

Through rhythmic recitation and playful gestures, they not only honed their linguistic skills but also developed a sense of rhythm and coordination, laying a strong foundation for future learning.

Following the recitation of rhymes, the students eagerly participated in a tactile hand impression activity. With paint-covered palms, they created colorful imprints on sheets of paper, promoting fine motor skills and encouraging creative expression. As they carefully pressed their hands onto the paper, each impression became a tangible symbol of their unique identities and the beginning of their educational journey.





Stay Healthy and Happy

The spirit of health and happiness filled the air at Tagore Public School as our young learners of UKG-B recently hosted a vibrant assembly centered around the theme of "Stay Healthy and Happy." The assembly kicked off with a heartfelt prayer, a gentle reminder of the significance of hygiene in nurturing a healthy and happy life. With reverence and sincerity, the children bowed their heads, offering their hopes for wellness and positivity.



Following the prayer, the atmosphere was enlivened with a spirited dance performance set to the lively tune of the "Happy Healthy" song. With infectious energy and synchronized movements, the children brought

smiles to the faces of all who watched, spreading joy and enthusiasm throughout the assembly.

As the assembly unfolded, the children were imparted valuable lessons on the importance of staying healthy and the profound connection between a healthy lifestyle and overall happiness. Through engaging activities and interactive discussions, they learned about the significance of nutritious food, regular exercise, and good hygiene practices in maintaining their well-being.





Celebrating Earth Day

On April 22, 2024, the corridors of Tagore Public School resonated with the passionate voices of Grade 1 students as they took charge in celebrating Earth Day. With zeal and fervor, these young environmental enthusiasts organized a rally to advocate for the conservation of our planet.



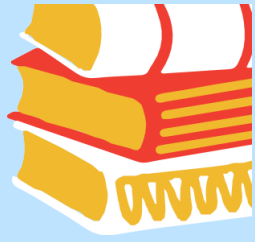
The rally was a vibrant display of determination and awareness as the Grade 1 students embarked on a mission to spread the message of environmental conservation throughout the school premises. Armed with catchy slogans and unwavering enthusiasm, they made their way through every classroom, leaving an indelible mark on their peers and teachers alike.

One of the resounding chants heard during the rally was "Save trees, save electricity!" This simple yet powerful slogan encapsulated the essence of Earth Day and underscored the importance of sustainable living practices.



Through their chants and actions, the Grade 1 students highlighted the crucial role each individual plays in preserving our planet for future generations. Their journey didn't end there; they even made a special visit to the Principal Ma'am's office.





The Principal Ma'am, Ms. Madhu Chauhan, impressed by their initiative and dedication, warmly appreciated their efforts. It was a heartening moment as the youngest members of the school community took proactive steps towards creating a greener, more sustainable future.

The rally served as a testament to the profound impact young minds can have on shaping a sustainable future. By actively engaging in initiatives like these, the students of Tagore Public School are not only fostering a sense of environmental responsibility but also inspiring others to join them in their noble cause.





LKG Leads the Way in Earth Day Celebrations



As part of the Earth Day celebrations, the students organized a class assembly centered around the theme of "Saving the Earth."



With innocence and sincerity, the children eloquently articulated the various ways in which we can contribute to making our Earth a better place to live. Their insights ranged from simple everyday actions to more profound environmental initiatives, demonstrating a deep understanding of their role as stewards of the planet.

Drawing from their own experiences and learnings, the students shared compelling examples of how individuals can make a difference in conserving natural resources and reducing their carbon footprint. A poignant highlight of the assembly was the powerful message delivered by the students, echoing the sentiments of unity and responsibility towards safeguarding our Earth.



The assembly reached its crescendo with a captivating dance presentation set to the melodious tune of "Earth is home to you and me." Through graceful movements and rhythmic expressions, the students conveyed a profound message of harmony and interconnectedness with nature.





Celebrating Unity and Learning

The class assembly for 3A was a resounding success, filled with moments of inspiration, celebration, and unity. The assembly began with a heartfelt prayer, invoking blessings and guidance as students embarked on their day.



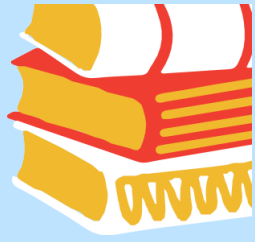
As the assembly progressed, students had the opportunity to celebrate the birthdays of their classmates born in the current month. Amidst the

festivities, students were treated to a thought-provoking quote that encouraged self-reflection and personal growth. This moment served as a reminder for each student to strive towards being their best selves, both academically and personally.

In addition to sharing positive news stories from around the world, students engaged in a lively talk show centered around the theme of health and wellness. They learned valuable tips and insights on how to take care of their bodies, promoting a culture of well-being and happiness within the classroom.

Students proudly stood together to sing the national anthem. This symbolic gesture not only showcased their unity and pride in their school but also instilled a sense of patriotism and belonging among all participants.





World Panchayati Raj Day Assembly

On the bright morning of 24th April, the corridors of Tagore Public school echoed with excitement as the students of Grade VI gathered for a special assembly dedicated to National Panchayati Raj Day. The air was charged with anticipation as students, adorned in vibrant traditional attire, prepared to showcase their skit and speeches commemorating this significant day.

The skit, meticulously crafted and performed by the talented students, depicted the journey and significance of Panchayati Raj in India. It showcased the evolution of grassroots democracy from ancient times to the present day, highlighting the pivotal role played by Panchayats in rural governance and development.



As the applause resonated through the auditorium, the stage was then graced by confident young orators who delivered stirring speeches on the importance of Panchayati Raj in fostering inclusive governance and socio-economic development. The assembly concluded with a collective pledge by the students to uphold the ideals of Panchayati Raj and actively engage in the democratic process as responsible citizens of the nation. As they dispersed, the echoes of their enthusiasm lingered, leaving an indelible impression on all those who witnessed the celebration of National Panchayati Raj Day at Tagore Public School.





World Heritage Day Assembly

In honor of World Heritage Day, Tagore Public School proudly hosted a dynamic assembly led by the spirited students of Grade IX. Overflowing with enthusiasm, the event served as a rallying cry for the preservation of our rich cultural heritage.



The assembly commenced with the resonating chants of the Gayatri Mantra, invoking a sense of reverence and spiritual connection. This sacred invocation set the stage for a series of engaging activities aimed at celebrating our world's heritage.

First on the agenda was an exhilarating quiz, masterfully conducted by students, which put their peers' knowledge of various World Heritage Sites to the test. From the iconic Taj Mahal to the breathtaking Great Barrier Reef, participants showcased their expertise on these esteemed landmarks, showcasing the diversity and grandeur of our global heritage.

Following the brain-teasing quiz, the auditorium was treated to a mesmerizing skit that transported the audience through time. Through captivating storytelling, students vividly depicted the importance of safeguarding historical monuments and cultural traditions. Their poignant performance served as a poignant reminder of the narratives woven into these heritage sites, serving as a bridge to our collective past.





International Dance Day

Tagore Public School recently commemorated International Dance Day with an electrifying assembly that reverberated with rhythm, creativity, and cultural diversity. The event was a testament to the power of dance as a universal language that transcends boundaries and unites people from all walks of life.



The assembly commenced with a captivating performance by students, showcasing a fusion of traditional and contemporary dance styles. From classical ballet to energetic hip-hop routines, each performance showcased the unique talents and cultural heritage of our students. The colorful costumes, intricate choreography, and infectious rhythms captivated the audience, fostering a sense of unity and appreciation for diversity.

The assembly address by our esteemed Principal, Mrs. Madhu Chauhan, who underscored the significance of International Dance Day in fostering cultural exchange and understanding. Mrs. Chauhan highlighted the transformative impact of dance in promoting harmony and collaboration among students, encouraging them to embrace diversity and celebrate the richness of global cultures through movement. Adding to the excitement, our dedicated teachers took to the stage to showcase their own dance talents, much to the delight and admiration of the students. Their spirited performances not only entertained the audience but also served as a powerful





reminder of the importance of leading by example and nurturing creativity in education.

The highlight of the assembly was the mesmerizing performances by our talented students, who brought to life a kaleidoscope of dance styles, from classical to contemporary, folk to fusion. With each graceful movement and energetic step, students demonstrated their dedication, passion, and skill, leaving the audience spellbound and inspired.

Throughout the event, students were encouraged to actively participate in dance workshops and interactive sessions, providing them with the opportunity to explore different dance forms and express themselves creatively. The assembly served as a platform for students to showcase their talents, build confidence, and forge lifelong connections through the shared love of dance.





WORKSHOPS

MUN Orientation Programme

The Model United Nations (MUN) plays a crucial role in promoting global awareness, diplomacy, and critical thinking among students. As we embark on a new academic year, it is essential to establish an effective framework for the activities.

This includes the setting of an agenda that will guide the discussions, simulations, and debates. These steps will ensure that the MUN operates smoothly and provides a meaningful platform for students to enhance their knowledge of international affairs and diplomatic negotiations.



Students of Grades VII to XII enthusiastically attended the orientation programme conducted by Ms. Pooja who started her I.I.M.U.N. journey as an intern at the I.I.M.U.N. digital conference and now serves in the capacity of a

Senior Director in the Conferences Department of the Organisation, coordinated by Ms. Geeta and Ms. Preeti on 12th April 2024. The aim of the training session was to spread awareness about the basics of the United Nations and the working of the committees. Learners were briefed about the concept of MUN (Model United Nations) and also about the wide array of opportunities in the same.



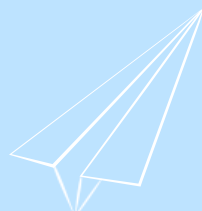
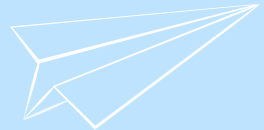


Working and the structure of MUN were also introduced to the students to enable them to be familiar with the ideas of debating. Students were also introduced about GENSOC MUN and their knowledge was assessed on what they gained through the interaction with Ms. Pooja.



Students were able to grasp the basic and important concepts related to the foreign policies of various countries and their role on a global platform. Through this, learners were also familiarised with current affairs around the world in an interesting and engaging manner.

The idea of MUN was to encourage students at the school level to deliberate over issues being discussed by the global community and led them to understand that individuals can make a difference to the world.





A Workshop by Go Sharpener on Animal

In a heartfelt initiative to foster empathy and compassion towards animals, Tagore Public School recently hosted an enriching workshop led by Go Sharpener, in collaboration with Mr. Inder Sandhu, the founder of PEEDU's People. PEEDU's People, an esteemed NGO dedicated to animal welfare in Chandigarh since 2016, brought their expertise to enlighten students on the importance of empathy towards our furry friends.



The workshop commenced with an enlightening discussion on the importance of showing empathy towards animals, emphasizing their inherent value in our world. They shared insightful anecdotes and facts

about various animals, including wildlife species and street dogs, shedding light on their struggles and the need for human intervention in ensuring their well-being.

However, the most heartwarming moment of the workshop came with a surprise visit from a special guest - a charming dog named Rocky Singh. As Rocky entered the room, a wave of excitement rippled through the students. With his wagging tail and affectionate demeanor, Rocky quickly won the hearts of everyone present. This workshop by Go Sharpener served as a catalyst for igniting a sense of empathy that will undoubtedly resonate with the students for years to come.





Fostering Creativity and Promoting Drama



Tagore Public School, Sector-50, Gurugram organized a workshop on Fostering Creativity and Promoting Drama in teachers. In a world where screens often steal the spotlight, our school decided to shine a light on the joy of reading and drama. Ms. Jasmine, from the organization *Fritters*, led this workshop. The session aimed to equip teachers with fun ways to incorporate drama into learning, promoting spontaneity and expressive skills.

The workshop was full of interactive games and role-playing activities. Teachers were encouraged to think on their feet and embrace the unexpected, fostering a spirit of on-the-spot thinking. Through various exercises, she showed how drama can boost confidence and empathy.

Teachers explored character expression and voice modulation, recognizing the value of drama beyond entertainment. The workshop was a refreshing dive into the power of drama in education. With newfound enthusiasm, teachers are ready to cultivate creativity and quick thinking in their classrooms, thanks to *Fritters* and Jasmine's guidance.





SDG Orientation

Tagore Public School recently hosted a workshop aimed at orienting students from Class 4 onwards about the United Nations Sustainable Development Goals (SDGs). This workshop served as a platform to educate students about the importance of sustainable development and empower them to take action in their communities and beyond.



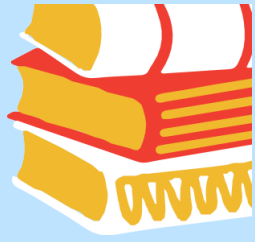
The workshop began with an introduction to the 17 Sustainable Development Goals, which address various global challenges such as poverty, inequality, climate change, and

environmental degradation. Through interactive presentations and discussions, students gained insights into the significance of each goal and its relevance to their lives and future.

Throughout the workshop, students were encouraged to reflect on how they can contribute to achieving the SDGs both individually and collectively. They brainstormed ideas for projects and initiatives that align with the goals, fostering a sense of agency and empowerment among participants.

The workshop emphasized the importance of collaboration and teamwork in addressing complex global issues. Students were encouraged to work together to develop action plans and projects that promote sustainability and make a positive impact on society





ACCOLADES

Celebrating Sporting Excellence

In an exhilarating showcase of athleticism and skill, Tagore Public School, Gurugram, emerges triumphant at the recent boxing championship held at the prestigious Rising Star Boxing Academy, Rajendera Park, on April 20-21, 2024. The event, which attracted participants from across the district, provided a platform for budding boxers to demonstrate their passion for the sport.



A staggering 350 students from our school enthusiastically participated in the championship, showcasing their dedication and determination on the boxing ring. With grit and determination, our young athletes left an indelible mark, securing numerous medals and accolades in various weight categories. The success achieved at this championship is a testament to the collective effort and perseverance of our students and the relentless support of our school's sports faculty.

Their victories serve as a source of inspiration for all aspiring athletes, underscoring the importance of dedication, discipline, and teamwork in achieving success both on and off the field. We extend our heartfelt congratulations to all the participants, coaches, and supporters for their outstanding contribution to our school's sporting legacy.

